



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko
NORTH WEST PROVINCE

GRADE/GRAAD 12

**TECHNICAL MATHEMATICS P1/
TEGNIJSE WISKUNDE V1
MEMORANDUM**

**MID YEAR 2018
HALFJAAR EKSAMEN 2018**

MARKS: 150

PUNTE: 150

This memorandum consists of 11 pages.

Hierdie memorandum bestaan uit 11 bladsye.



QUESTION 1 / VRAAG 1

1.1.1	$x(x+3) = 4$ $x^2 + 3x - 4 = 0$ $(x+4)(x-1) = 0$ $x = -4 \text{ or } x = 1$	<p>✓ std form</p> <p>✓ factorisation</p> <p>✓ both x values (3)</p>
1.1.2	$x^2 - 6x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(-2)}}{2(1)}$ $x = \frac{6 \pm \sqrt{44}}{2(1)}$ $= 3 \pm \sqrt{11}$	<p>✓ sub. into the correct formula / vervang in die korrekte formule</p> <p>✓ $x = \frac{6 \pm \sqrt{44}}{2(1)}$</p> <p>✓ answers in simplified form / antwoorde (3)</p>
1.2	$2y + x = 3 \text{ and } (x + y)(2x - y) = 0$ $x = 3 - 2y$ $(3 - 2y + y)[2(3 - 2y) - y] = 0$ $(3 - y)(6 - 5y) = 0$ $y = 3 \text{ or } y = \frac{6}{5}$ $x = 3 - 2(3) = -3 ; \quad x = 3 - 2\left(\frac{6}{5}\right) = \frac{3}{5}$ <p>OR</p>	<p>✓ $x = 3 - 2y$</p> <p>✓ sub. of x into quadratic e/ vervang y in kwadratiese vergelyking</p> <p>✓ y values / waardes</p> <p>✓ x values / waardes (6)</p> <p>OR</p>

$x = 3 - 2y$ $(3 - 2y + y)[2(3 - 2y) - y] = 0$ $2(3 - 2y) + y(3 - 2y) - y^2 = 0$ $2(9 - 12y + 4y^2) + 3y - 2y^2 - y^2 = 0$ $18 - 24y + 8y + 3y - 2y^2 - y^2 = 0$ $5y - 21y + 18 = 0$ $(5y - 6)(y - 3) = 0$ $y = \frac{6}{5} \quad \text{or} \quad y = 3$ $x = \frac{3}{5} \quad \text{or} \quad x = -3$	$\checkmark x = 3 - 2y$ \checkmark sub. of x into quadratic e/ vervang y in kwadratiese vergelyking $\checkmark\checkmark$ y values / waardes $\checkmark\checkmark$ x values / waardes (6)
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QUESTION 2 / VRAAG 2

2.1	$x^2 + 4x > 0$ $x(x + 4) > 0$ $x < -4 \text{ or } x > 0$		\checkmark factors / faktore $\checkmark x < -4$ $\checkmark x > 0$ (3)
2.2.1	$(x + yi)(2 - i) = 8 + i$ $2x - xi + 2yi - yi^2 = 8 + i$ $2x + y + (-x + 2y)i = 8 + i$ $2x + y = 8 \text{ and } -x + 2y = 1$ $y = 8 - 2x$ $-x + 2(8 - 2x) = 1$ $-x + 16 - 4x = 1$ $-5x = -15$ $x = 3$ $y = 2(3) - 8 = -2$	$\checkmark 2x - y + (-x + 2y)i$ $\checkmark 2x - y = 8$ $\checkmark -x + 2y = -1$ $\checkmark y = 8 - 2x$ \checkmark Substitution of y $\checkmark x$ value $\checkmark y$ value (7)	

2.2.2	$x + yi = \frac{7+i}{2-i}$ $x + yi = \frac{(7+i)(2+i)}{(2-i)(2+i)}$ $= \frac{14+7i+2i+i^2}{4+1}$ $= \frac{13+9i}{5}$ $= \frac{13}{5} + \frac{9}{5}i$ $x = \frac{13}{5} \text{ and } y = \frac{9}{5}$	✓ multiply & divide by $2+i$ ✓ $13+9i$ ✓ 5 ✓ x value ✓ y value (5)
2.3	$z = -1 + i \text{ in polar form}$ $ z = \sqrt{(-1)^2 + 1^2} = \sqrt{2}$ $\tan \theta = \frac{1}{-1} = -1$ $\arg Z = \frac{3\pi}{4}$ $z = \sqrt{2} \left[\cos\left(\frac{3\pi}{4}\right) + i \sin\left(\frac{3\pi}{4}\right) \right]$	✓ $\sqrt{2}$ ✓ $\tan \theta = -1$ ✓ $\arg Z = \frac{3\pi}{4}$ ✓ answer (4)

QUESTION 3 / VRAAG 3

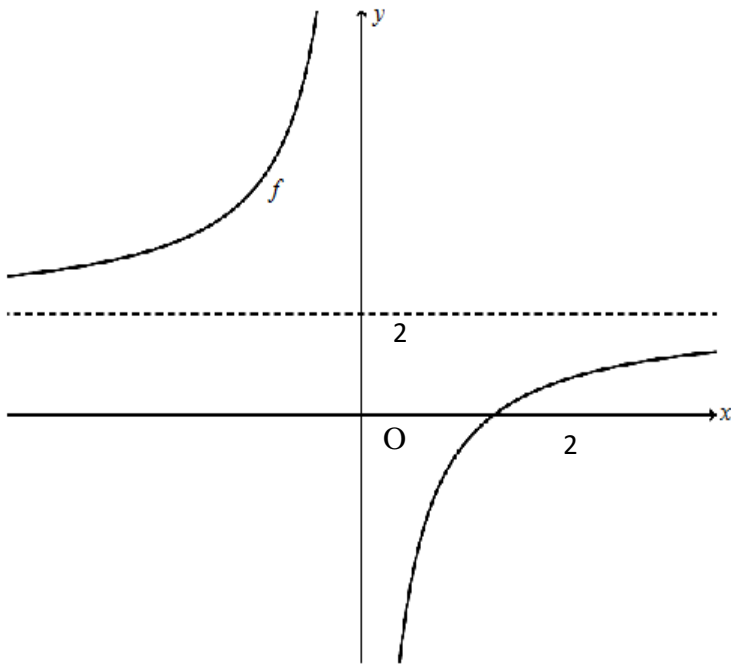
3.1	$x = \frac{5 \pm \sqrt{49 - 8k}}{2}$ $x = \frac{5 \pm \sqrt{49 - 8(5)}}{2}$ $x = \frac{5 \pm \sqrt{9}}{2}$ <p>Roots are unequal, rational and real./ <i>Wortels is ongelyk, rasionaal en reël</i></p>	✓ substitution / vervanging ✓ $x = \frac{5 \pm \sqrt{9}}{2}$ ✓ answer / antwoord (3)
3.2	<p>Roots are real when / <i>Wortels is reël</i> $\Delta \geq 0$</p> $49 - 8k \geq 0$ $-8k \geq -49$ $k \leq \frac{49}{8}$	✓ $\Delta \geq 0$ ✓ $-8k \geq -49$ ✓ answer / antwoord (3)

QUESTION 4 / VRAAG 4

4.1.1	$\frac{3^{n+4} - 6 \cdot 3^{n+2}}{3^{n+2} \cdot 2}$ $= \frac{3^{n+2} [3^2 - 6]}{3^{n+2} \cdot 2}$ $= \frac{3}{2}$	<p>✓ Taking common factor outside</p> <p>✓ simplification</p> <p>✓ answer / antwoord (3)</p>
4.1.2	$\log 15 + \log 6 - 2 \log 3$ $= \log 15 + \log 6 - \log 3^2$ $= \log \frac{15 \times 6}{9}$ $= \log 10$ $= 1$	<p>✓ $\log \frac{15 \times 6}{9}$</p> <p>✓ $\log 10$</p> <p>✓ answer / antwoord (3)</p>
4.1.3	$\frac{\log 36 - \log 25}{\log 6 - \log 5}$ $= \frac{\log 6^2 - \log 5^2}{\log 6 - \log 5}$ $= \frac{2[\log 6 - \log 5]}{\log 6 - \log 5}$ $= 2$	<p>✓ $= \frac{\log 6^2 - \log 5^2}{\log 6 - \log 5}$</p> <p>✓ Taking 2 outside/ factorising</p> <p>✓ answer / antwoord (3)</p>
4.2.1	$4^{x-1} = \sqrt{32}$ $2^{2(x-1)} = 2^{\frac{5}{2}}$ $2(x-1) = \frac{5}{2}$ $x-1 = \frac{5}{4}$ $x = \frac{9}{4}$	<p>✓ changing the base / verander die grondtal</p> <p>✓ equating the exponents / stel eksponente gelyk</p> <p>✓ answer / antwoord (3)</p>

4.2.2	$2.5^x = 6$ $5^x = 3$ $x \log 5 = \log 3$ $x = \frac{\log 3}{\log 5}$ $= 0,68$	$\checkmark 5^x = 3$ $\checkmark x = \frac{\log 3}{\log 5}$ $\checkmark \text{ answer (3)}$
4.2.3	$\log(x-1) + \log(x+2) - 1 = 0$ $\log(x-1) + \log(x+2) = 1$ $\log(x-1)(x+2) = 1$ $(x-1)(x+2) = 10$ $x^2 + x - 2 = 10$ $x^2 + x - 12 = 0$ $(x-3)(x+4) = 0$ $x = 3 \text{ or } x = -4$ <p style="text-align: center;">N/A</p>	$\checkmark \text{ Taking 1 to RHS}$ $\checkmark \text{ apply the law}$ $\checkmark \text{ changing log form to exponential form}$ $\checkmark \text{ quadratic form}$ $\checkmark \text{ factors}$ $\checkmark \text{ answer (6)}$
4.3	$\log \frac{\sqrt{3}}{3} = \log \sqrt{3} - \log 3$ $= \log 3^{\frac{1}{2}} - \log 3$ $= \frac{1}{2} \log 3 - \log 3$ $= \frac{1}{2} m - m$ $= -\frac{1}{2} m$	$\checkmark \text{ apply the law}$ $\checkmark \frac{1}{2} \log 3 - \log 3$ $\checkmark \text{ answer (3)}$

QUESTION 5

5.1	$y = 2$	✓ answer (1)
5.2	$-\frac{4}{x} + 2 = y$ $-\frac{4}{x} + 2 = 0$ $-\frac{4}{x} = -2$ $-4 = -2x$ $x = 2$	✓ $y = 0$ ✓ $-\frac{4}{x} = -2$ ✓ answer / antwoord (3)
5.3	Sketch graph / <i>Sketsgrafiek</i> 	✓ Asymptote / <i>Asimptote</i> ✓ <i>x</i> -int / <i>afsnit</i> ✓ shape / <i>vorm</i> (3)

QUESTION 6

6.1.1	$g(x) = a^x + q$ $q = -2$ $g(x) = a^x - 2$ $0 = a^1 - 2$ $2 = a^1$ $a = 2$	✓ $q = -2$ ✓ sub of (1;0) / <i>verv</i> (1;0) ✓ $2 = a^1$ ✓ ans / antw (3)
6.1.2	$y > -2$ OR $y \in (-1; \infty)$	✓ answer / antwoord (1)
6.1.3	$y = 0$	✓✓ answer / antwoord (2)
6.2.1	$r = 7$	✓ answer (1)
6.2.2	$-7 \leq y \leq 7$	✓ end points ✓ Notation (2)



QUESTION 7

7.1	$x = 5$ or $x = -1$ $OA = 1$ $OB = 5$	✓✓ answers (2)
7.2	$y = 2(0+1)(0-5)$ $y = -10$ units $C(0; -10)$	✓ $x=0$ ✓ answer (2)
7.3	$x = \frac{-b}{2a}$ $= \frac{-(-8)}{2(2)}$ $= 2$ $y = 2(2)^2 - 8(2) - 10$ $= -18$ Max . length = 18	✓ substitution / vervang ✓ $x = 2$ ✓ y value / waarde ✓ answer (4)
7.4	$y \geq -18$	✓ answer (1)
7.5	$0 < x < 5$	✓ end values ✓ Notation (2)
7.6	$m = \frac{0+10}{5-0} = 2$ $C = -10$	✓ value of m ✓ value of c (2)
7.7	$(2; 18)$	✓ x value ✓ y value (2)

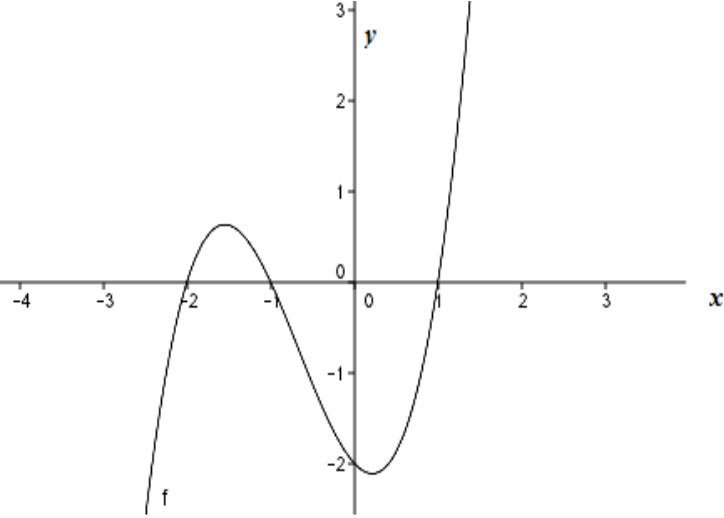
QUESTION 8

8.1	$f(x) = 3x + 6$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{3(x+h) + 6 - (3x+6)}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{3x + 3h + 6 - 3x - 6}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{3h}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} 3$ $\therefore f'(x) = 3$	✓ formula ✓ correct substitution ✓ simplification ✓ $\lim_{h \rightarrow 0} 3$ ✓ answer (5)
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8.2.1	$g(x) = -5 + 2x - 6x^2$	$\begin{aligned} &\checkmark -5 \\ &\checkmark 2x \\ &\checkmark -6x^2 \end{aligned} \quad (3)$
8.2.2	$y = \frac{7}{\sqrt{x}} - \frac{x^2}{4}$ $y = 7x^{-\frac{1}{2}} - \frac{x^2}{4}$ $\frac{dy}{dx} = -\frac{7}{2}x^{-\frac{3}{2}} - \frac{2}{4}x$	$\checkmark y = 7x^{-\frac{1}{2}} - \frac{x^2}{4}$ $\checkmark -\frac{1}{2}x$ $\checkmark -\frac{7}{2}x^{-\frac{3}{2}}$ <p style="text-align: right;">(3)</p>
8.3	$Dx \left[\frac{4x+5}{2x^2} \right]$ $Dx \left[\frac{4x}{2x^2} + \frac{5}{2x^2} \right]$ $Dx \left[2x^{-1} + \frac{5}{2}x^{-2} \right]$ $= -2x^{-2} + 5x^{-3}$	$\checkmark Dx \left[\frac{4x}{2x^2} + \frac{5}{2x^2} \right]$ $\checkmark Dx \left[2x^{-1} + \frac{5}{2}x^{-2} \right]$ $\checkmark \checkmark = -2x^{-2} + 5x^{-3}$ <p style="text-align: right;">(4)</p>
8.4.1	$\int (2x^2 - 1)dx = \frac{2x^3}{3} - x + c$	$\checkmark \frac{2x^3}{3}$ $\checkmark -x$ $\checkmark c$ <p style="text-align: right;">(3)</p>
8.4.2	$\int_{-1}^2 (x^3 - 4x^2 + 3x)dx = \left[\frac{x^4}{4} - \frac{4x^3}{3} + \frac{3x^2}{2} \right]_{-1}^2$ $= \left[\frac{(2)^4}{4} - \frac{4(2)^3}{3} + \frac{3(2)^2}{2} \right] - \left[\frac{(-1)^4}{4} - \frac{4(-1)^3}{3} + \frac{3(-1)^2}{2} \right]$ $= \frac{-13}{12}$	$\checkmark \left[\frac{x^4}{4} - \frac{4x^3}{3} + \frac{3x^2}{2} \right]_{-1}^2$ $\checkmark \text{sub. of } 2$ $\checkmark \text{sub. of } -1$ $\checkmark \text{answer}$ <p style="text-align: right;">(4)</p>



QUESTION 9

9.1	$g(1) = (1)^3 + 2(1)^2 - (1) - 2$ $= 0$ <p>$(x - 1)$ is a factor of $g(x)$</p>	✓ substitution of 1 ✓ $g(1) = 0$
9.2	$\begin{array}{r} 1 \quad 1 \quad 2 \quad -1 \quad -2 \\ \\ \quad 1 \quad 3 \quad 2 \\ \hline \quad 1 \quad 3 \quad 2 \quad 0 \end{array}$ $g(x) = (x - 1)(x^2 + 3x + 2)$ $= (x - 1)(x + 2)(x + 1)$ <p>x-intercepts are $x = 1; x = -2$ and $x = -1$</p>	$\checkmark x^2 + 3x + 2$ $\checkmark x = 1$ $\checkmark x = -2$ $\checkmark x = -1$ <p>(4)</p>
9.3	$g'(x) = 3x^2 + 4x - 1$ $3x^2 + 4x - 1 = 0$ $x = \frac{-4 \pm \sqrt{4^2 - 4(3)(-1)}}{2(3)}$ $x = 0,22 \text{ or } x = -1,5$ <p>TP(0,22; -2,11) and (-1,5; 0,63)</p>	\checkmark $g'(x) = 3x^2 + 4x - 1$ $\checkmark 3x^2 + 4x - 1 = 0$ $\checkmark \text{ two } x \text{ values}$ $\checkmark \checkmark \text{ Turning points}$ <p>(5)</p>
9.4		$\checkmark \text{ shape(+ graph)}$ $\checkmark \text{ all 3 } x\text{-int}$ $\checkmark y\text{- int}$ $\checkmark \text{ correct T.P}$ <p>(4)</p>
9.5	$k > 0,63 \text{ or } k < -2,11$	$\checkmark k > 0,63$ $\checkmark k < -2,11$ <p>(2)</p>



QUESTION 10

10.1	$SR = x + 30$ $EH = \frac{5400}{x}$ $PS = \frac{5400}{x} + 20$	\checkmark SR \checkmark EH \checkmark PS (3)
10.2	$\text{Area PQRS} = (x + 30) \left(\frac{5400}{x} + 20 \right)$ $\therefore \text{Area PQRS} = 5400 + 20x + \frac{162000}{x} + 600$ $\therefore \text{Area PQRS} = 6000 + 20x + 162000x^{-1}$	$\checkmark = (x + 30) \left(\frac{5400}{x} + 20 \right)$ \checkmark simplification (2)
10.3	$A' = 20 - 162000x^{-2} = 0$ $20 - 162000x^{-2} = 0$ $\therefore 20 = \frac{162000}{x^2}$ $\therefore 20x^2 = 162000$ $\therefore x^2 = 8100$ $\therefore x = 90$ $\therefore SR = 90 + 30 = 120\text{mm}$	$\checkmark A' = 20 - 162000x^{-2} = 0$ $\checkmark \therefore 20 = \frac{162000}{x^2}$ $\checkmark \therefore x^2 = 8100$ $\checkmark x = 90$ $\checkmark 120$ (5)

QUESTION 11

11.1	$A = P(1 - i)^n$ $2000 = 10000(1 - i)^{10}$ $1 - i = \sqrt[5]{\frac{2000}{10000}}$ $= 0,7247796637$ $i = 0,2752203363$ $r = 27,5\%$	\checkmark Sub into correct formula $\checkmark 1 - i = \sqrt[5]{\frac{2000}{10000}}$ $\checkmark = 0,2752203363$ \checkmark answer (4)
11.2	$A = 120000 \left(1 + \frac{0,0875}{12} \right)^{24} \left(1 + \frac{0,1025}{4} \right)^{16}$ $= R 214153,22$	$\checkmark \left(1 + \frac{0,0875}{12} \right)^{24}$ $\checkmark \left(1 + \frac{0,1025}{4} \right)^{16}$ $\checkmark 120000$ $\checkmark A = 120000 \left(1 + \frac{0,0875}{12} \right)^{24} \left(1 + \frac{0,1025}{4} \right)^{16}$ $\checkmark R 214153,22$ (5)

