



## **Education and Sport Development**

Department of Education and Sport Development  
Departement van Onderwys en Sport Ontwikkeling  
Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

### **NATIONAL SENIOR CERTIFICATE**

**GRADE/GRAAD 11**

**MATHEMATICS P2 (MEMO)/**

**WISKUNDE V2 (MEMO)**

**MID YEAR EXAMINATION/**

**HALF-JAAR EKSAMEN 2018**

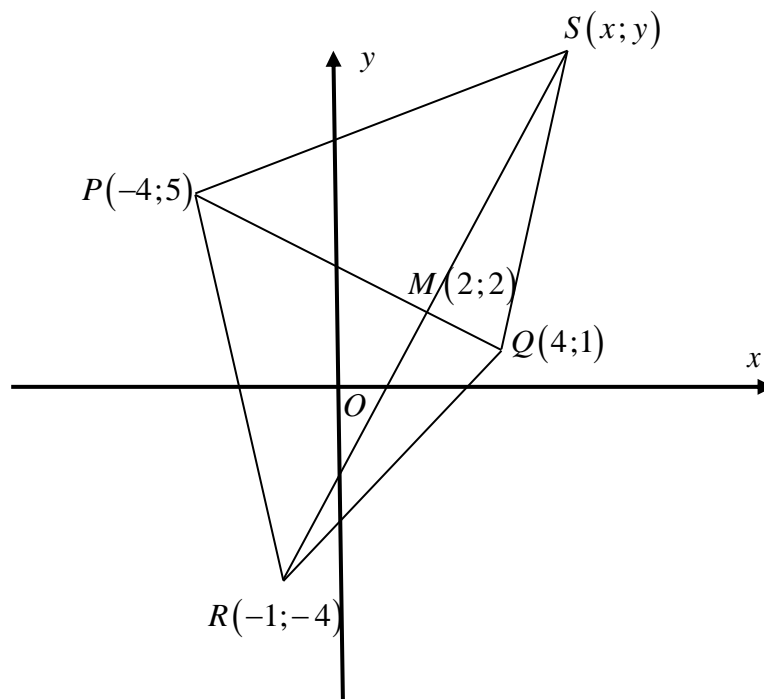
**MARKS/PUNTE: 100**

**This markingguidelines consists of 10 pages./Die merkriglyne bestaan uit 10 bladsye.**

**QUESTION/VRAAG 1**

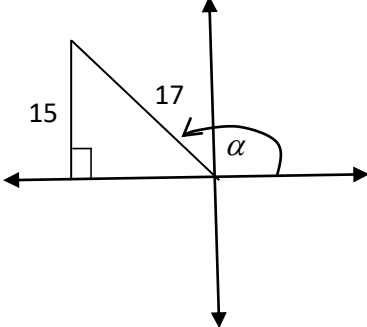
1.1.1	$m_{AB} = m_{BC}$ $\frac{0+1}{2+1} = \frac{p-0}{5-2}$ $\frac{1}{3} = \frac{p}{3}$ $p = 1$	(2)	$\frac{1}{3} = \frac{p}{3}$ ✓ ✓ answer/antw
1.1.2	$m_{AB} \times m_{BC} = -1$ $\frac{-1-0}{-1-2} \times \frac{p-0}{5-2} = -1$ $\frac{1}{3} \times \frac{p}{3} = -1$ $\frac{p}{9} = -1$ $p = -9$	(3)	✓ setting an equation/vergeljking  ✓ simplification/vereendiging  ✓ answer/antw
1.1.3	$(x_2 - x_1)^2 + (y_2 - y_1)^2 = d^2$ $(5-2)^2 + (p-0)^2 = 5^2$ $9 + p^2 = 25$ $p = \pm\sqrt{25-9}$ $= \pm 4$	(3)	✓ substitution/substitusie  ✓ simplification/vereenvoudig  ✓ both answers/beide antw

1.2



1.2.1	$m_{PQ} = \frac{5-1}{-4-4}$ $= -\frac{1}{2}$	(2)	✓ substitution/ <i>substitusie</i> ✓ answer/ <i>antw</i>
1.2.2	$m_{RM} = \frac{-4-2}{-1-2}$ $= 2$ $m_{PQ} \times m_{RM} = -\frac{1}{2} \times 2$ $= -1$ <p><math>\therefore PM \perp RS</math></p>	(3)	✓ 2 ✓ $-\frac{1}{2} \times 2$ ✓ -1
1.2.3	$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $= \left( \frac{-1+x}{2}, \frac{-4+y}{2} \right)$ $\frac{-1+x}{2} = 2 \quad \frac{-4+y}{2} = 2$ $-1+x = 4 \quad -4+y = 4$ $x = 5 \quad y = 8$	(3)	✓ setting equations/ <i>verg</i> ✓ $x = 5$ ✓ $y = 8$
1.2.4	$RQ = \sqrt{(-1-4)^2 + (-4-1)^2}$ $= \sqrt{50}$ $= 5\sqrt{2}$ $SQ = \sqrt{(5-4)^2 + (8-1)^2}$ $= \sqrt{50}$ $= 5\sqrt{2}$ <p><math>\therefore \triangle QRS</math> is isosceles</p>	(3)	✓ Substitution/ <i>substitusie</i> ✓ $RQ = \sqrt{50}$ or $5\sqrt{2}$ ✓ $SQ = \sqrt{50}$ or $5\sqrt{2}$
1.2.5	$PM = \sqrt{(-4-4)^2 + (5-1)^2}$ $= 4\sqrt{5}$ $RS = \sqrt{(5+1)^2 + (8+4)^2}$ $= 6\sqrt{5}$ $\text{Area } \triangle PRS = \frac{1}{2} \times \text{base} \times \text{height}$ $= \frac{1}{2} \times 6\sqrt{5} \times 4\sqrt{5}$ $= 60 \text{ unit}^2$	(5)	✓ $PM = 4\sqrt{5}$ ✓ $RS = 6\sqrt{5}$ ✓ Formula/ <i>form</i> ✓ Substitution/ <i>substitusie</i> ✓ Answer/ <i>antw</i>
		[24]	

**QUESTION/VRAAG 2**

	$17 \sin \alpha - 15 = 0$ $\sin \alpha = \frac{15}{17}$  $x^2 + y^2 = r^2$ $x^2 + 15^2 = 17^2$ $x = \pm \sqrt{17^2 - 15^2}$ $= \pm 8$ <p>Ans: <math>x = -8</math></p> $\tan \alpha = -\frac{15}{8}$	<p>(3)</p>	<p>✓ correct sketch/korrekte sket</p> <p>✓ -8</p> <p>✓ Answer/antw</p>
<p>2.1.2</p>	$\cos(\alpha - 180^\circ) = -\cos \alpha$ $= -\left(\frac{-8}{17}\right)$ $= \frac{8}{17}$	<p>(2)</p>	<p>✓ <math>-\cos \alpha</math></p> <p>✓ Answer/antw</p>
<p>2.2.1</p>	$\tan 70^\circ = p$ $\tan 110^\circ = \tan(180^\circ - 70^\circ)$ $= -\tan 70^\circ$ $= -p$	<p>(2)</p>	<p>✓ <math>-\tan 70^\circ</math></p> <p>✓ Answer/antw</p>

2.2.2	$r^2 = x^2 + y^2$ $r^2 = p^2 + 1^2$ $r = \sqrt{1 + p^2}$ $\sin 290^\circ = \sin(360^\circ - 70^\circ)$ $= -\sin 70^\circ$ $= -\frac{p}{\sqrt{1 + p^2}}$	(3)	<ul style="list-style-type: none"> <li>✓ <math>\sqrt{1 + p^2}</math></li> <li>✓ <math>-\sin 70^\circ</math></li> <li>✓ Answer/antw</li> </ul>
2.3	$\frac{\sin 150^\circ \cdot \tan 225^\circ}{\sin(-30^\circ) \cdot \sin 420^\circ}$ $= \frac{\sin(180^\circ - 30^\circ) \cdot \tan(180^\circ + 45^\circ)}{-\sin 30^\circ \cdot \sin(360^\circ + 60^\circ)}$ $= \frac{(\sin 30^\circ)(\tan 45^\circ)}{(-\sin 30^\circ)(\sin 60^\circ)}$ $= \frac{\left(\frac{1}{2}\right)(1)}{\left(-\frac{1}{2}\right)\left(\frac{\sqrt{3}}{2}\right)}$ $= -\frac{2}{\sqrt{3}}$	(6)	<ul style="list-style-type: none"> <li>✓ <math>\sin 30^\circ</math></li> <li>✓ <math>\tan 45^\circ</math></li> <li>✓ <math>-\sin 30^\circ</math></li> <li>✓ <math>\sin 60^\circ</math></li>   <li>✓ correct substitution/korrekte subs</li>   <li>✓ answer/antw</li> </ul>
		<b>[16]</b>	

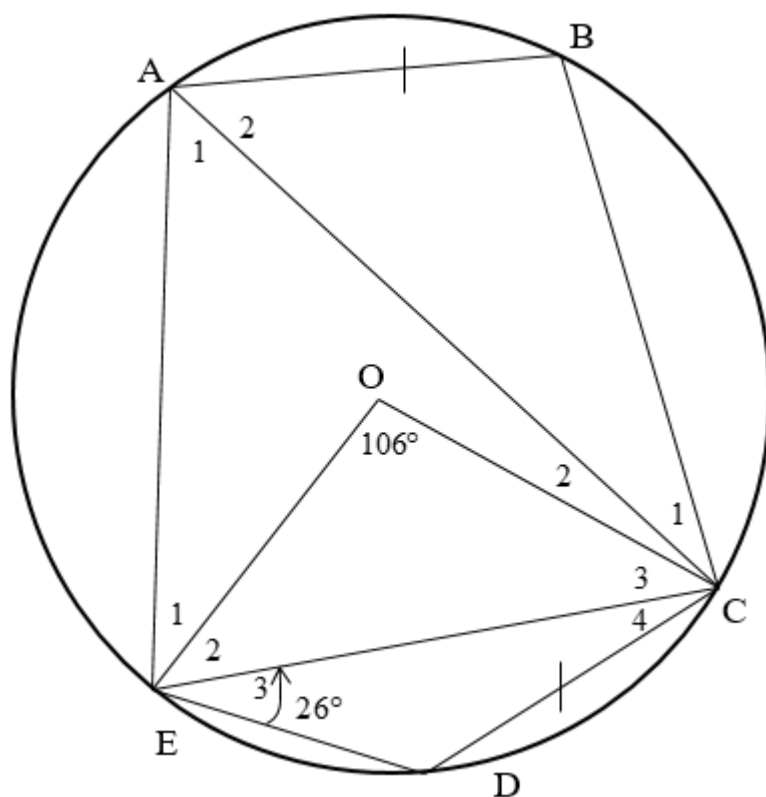
**QUESTION /VRAAG3**

3. 1	$\frac{\cos 390^\circ}{\cos(-30^\circ)} - \tan(360^\circ - x) \cdot \cos(180^\circ + x) \cdot \cos(x - 90^\circ)$ $= \frac{\cos 30^\circ}{\cos 30^\circ} - (-\tan x)(-\cos x)(\sin x)$ $= 1 - \left(-\frac{\sin x}{\cos x}\right)(-\cos x)(\sin x)$ $= 1 - \sin^2 x$ $= \cos^2 x$	(8)	<ul style="list-style-type: none"> <li>✓ <math>\cos 30^\circ</math></li> <li>✓ <math>-\tan x</math></li> <li>✓ <math>-\cos x</math></li> <li>✓ <math>\sin x</math></li> <li>✓ <math>\cos 30^\circ</math></li> <li>✓ <math>-\frac{\sin x}{\cos x}</math></li> <li>✓ <math>\cos x</math></li> <li>✓ Simplification/vereenv..</li> <li>✓ Answer/antw</li> </ul>
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<p>3.2</p>	$\begin{aligned} \text{LHS} &= \frac{\cos x \cdot \tan^2 x}{\frac{1}{\cos x} + 1} + \cos x \\ &= \frac{\cos x \left( \frac{\sin^2 x}{\cos^2 x} \right)}{\frac{1 + \cos x}{\cos x}} + \cos x \\ &= \left( \frac{\sin^2 x}{\cos x} \right) \times \frac{\cos x}{1 + \cos x} + \cos x \\ &= \frac{\sin^2 x}{1 + \cos x} + \cos x \\ &= \frac{1 - \cos^2 x}{1 + \cos x} + \cos x \\ &= \frac{(1 - \cos x)(1 + \cos x)}{1 + \cos x} + \cos x \\ &= 1 - \cos x + \cos x \\ &= 1 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$	<p>(6)</p> <ul style="list-style-type: none"> <li>✓ <math>\frac{\sin^2 x}{\cos^2 x}</math></li> <li>✓ <math>\frac{1 + \cos x}{\cos x}</math></li> <li>✓ Simplification/vereenv..</li> <li>✓ <math>1 - \cos^2 x</math></li> <li>✓ Factoring/fakt..</li> <li>✓ Simplification/vereenv...</li> </ul>
<p>3.3</p>	$\begin{aligned} 6 \cos x - 5 &= \frac{4}{\cos x} \\ 6 \cos^2 x - 5 \cos x - 4 &= 0 \\ (3 \cos x - 4)(2 \cos x + 1) &= 0 \\ \cos x &= \frac{4}{3} \quad \text{or} \quad \cos x = -\frac{1}{2} \\ \cos x &= -\frac{1}{2} \\ x &= \pm 120^\circ + 360^\circ \cdot k; \quad k \in \square \\ \text{OR} \\ x &= 120^\circ + 360^\circ \cdot k \quad \text{or} \quad 240^\circ + 360^\circ \cdot k \end{aligned}$	<p>(6)</p> <ul style="list-style-type: none"> <li>✓ std form/std vorm</li> <li>✓ factors/faktore</li> <li>✓ values of <math>\cos x</math> /waarde van</li> <li>✓ selection of answer/antw</li> <li>✓ answer/antw</li> <li>✓ <math>k \in Z</math></li> </ul>
	<p><b>[20]</b></p>	



**QUESTION/VRAAG 4**

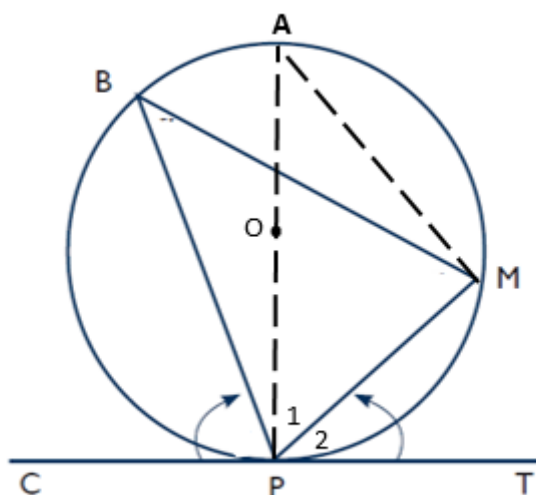


	Statement (S)	Reason (R)		
4.2.1	$\hat{BCA} = \hat{DEC} = 26^\circ$	equal chords; equal $\angle$ s	(2)	✓ S ✓ R
4.2.2	$\hat{A}_1 = 53^\circ$	$\angle$ at centre = $2 \times \angle$ at circumference	(2)	✓ S ✓ R
4.2.3	$\hat{D} + \hat{A}_1 = 180^\circ$	opp $\angle$ s quad supp	(6)	✓ S
	$\hat{D} = 180^\circ - 53^\circ = 127^\circ$			✓ R
	$\hat{C}_4 + 26^\circ + 127^\circ = 180^\circ$	sum of $\angle$ s in $\Delta$		✓ $127^\circ$
	$\hat{C}_4 = 27^\circ$			✓ S/R
	$2\hat{C}_3 = 180^\circ - 106^\circ$	$\angle$ s opp equal sides		✓ S/R
$\hat{C}_3 = 37^\circ$				
	$\hat{OCD} = 37^\circ + 27^\circ = 64^\circ$	construction		✓ Answer/antw
			<b>[10]</b>	

**QUESTION/VRAAG 5**

5.1	$90^\circ$ or right $\angle$	(1)	✓ Answer/antw
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5.2



Complete the proof:

Required to proof :  $\hat{MPT} = \hat{PBM}$

Construction: Draw diameter PA and join AM

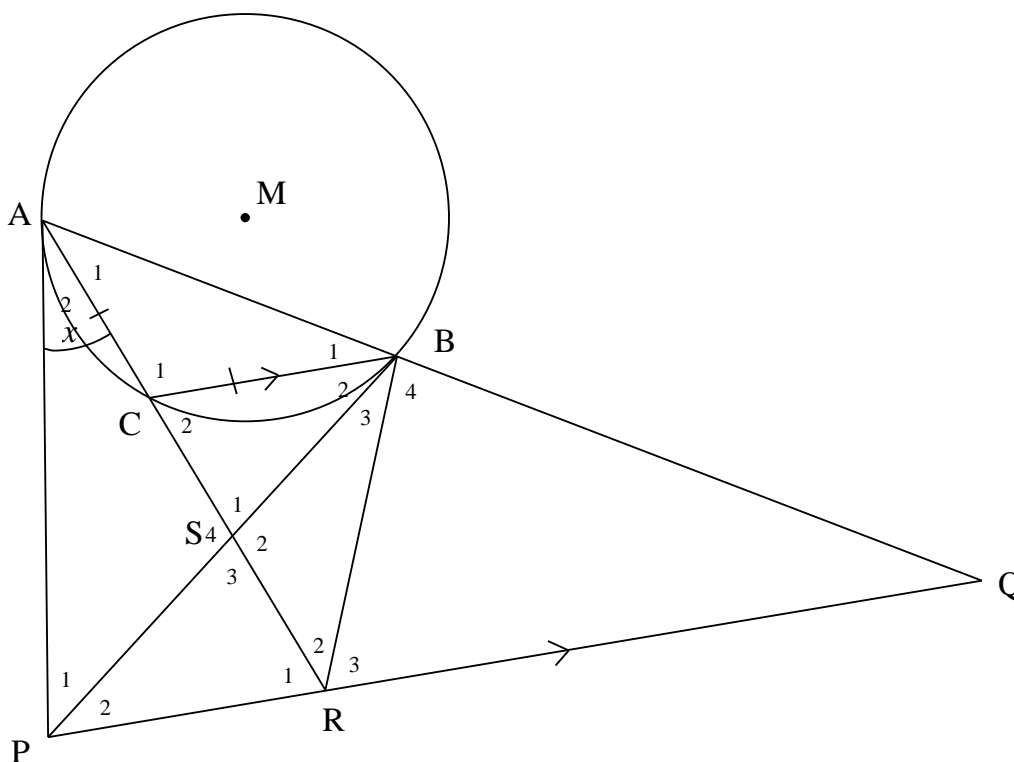
	Statement (S)	Reason (R)		
5.2	$\hat{PMA} = 90^\circ$	$\angle$ in semi-circle	(5)	✓ S/R
	$\hat{A} + \hat{P}_1 = 180^\circ - 90^\circ = 90^\circ$	$\angle s$ in $\Delta$		✓ S/R
	$\hat{MPT} + \hat{P}_1 = 90^\circ$	tangent $\perp$ diameter/ radius		✓ S/R
	$\therefore \hat{MPT} = \hat{A}$			✓ S
	$\hat{PBM} = \hat{A}$	$\angle s$ in same segment		✓ S/R
	$\therefore \hat{MPT} = \hat{PBM}$			



OR

	Statement (S)	Reason (R)		
5.2	$\hat{A}PT = 90^\circ$	chord $\perp$ tan	(5)	✓ S/R ✓ S ✓ S/R ✓ S ✓ S/R
	$\hat{MPT} = 90^\circ - \hat{P}_1$			
	$\hat{PMA} = 90^\circ$	diameter subtends right $\angle$		
	$\hat{A} = 90^\circ - \hat{P}_1$			
	$\hat{PBM} = \hat{A}$	$\angle s$ in same segment		
	$\therefore \hat{MPT} = \hat{PBM}$			

5.3



	Statement (S)	Reason (R)		
5.3.1	$\hat{B}_1 = \hat{A}_2 = x$	tan chord theorem	(8)	✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ S ✓ R
	$\hat{A}_1 = \hat{B}_1 = x$	$\angle s$ opp equal sides		
	$\hat{Q} = \hat{B}_1 = x$	corresp $\angle s$ ; $BC \parallel PQ$		
	$\hat{B}_2 = \hat{A}_1 = x$	tan chord theorem		
	$\hat{P}_2 = \hat{B}_2 = x$	alt $\angle s$ ; $BC \parallel PQ$		

