



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**HISTORY P2
MID-YEAR EXAM 2018**

MARKS: 100

TIME: 2 hours

This question paper consists 5 of pages and an addendum 5 of pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s to 1980s: SOUTH AFRICA
The challenge of Black Consciousness to the apartheid state

SECTION B: ESSAY QUESTIONS

QUESTION 2: CIVIL RESISTANCE, 1970s to 1980s: SOUTH AFRICA
The crisis of apartheid in the 1980s

2. This paper is set out of 100. Each question counts 50 marks and they are compulsory.
3. When answering questions, learners are required to demonstrate application of knowledge, skills and insight.
4. Rewriting of the source as answers will disadvantage learners.
5. Source Based Questions should be answered by referring to the addendum provided
6. Start each question on a new page and skip a line after each answer.
7. Write neatly and legibly.

QUESTION 1: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS INFLUENCE THE POLITICAL THINKING OF THE YOUTH IN SOUTH AFRICA IN THE 1970s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Explain the concept *Black Consciousness* in your own words. (1 x 2) (2)
- 1.1.2 How, according to the source, should black people liberate themselves from the oppression of apartheid? (1 x 1) (1)
- 1.1.3 Which groups, according to the source, are referred to as black people? (3 x 1) (3)
- 1.1.4 Using the evidence in the source and your own knowledge explain how black people were made to hate themselves. (1 x 2) (2)
- 1.1.5 Why, do you think, Biko launched a fierce struggle against apartheid? (1 x 2) (2)
- 1.1.6 Explain how the philosophy of Black Consciousness challenged the principles of apartheid. (1 x 2) (2)
- 1.1.7 Quote evidence from the source, which suggests that the black man regarded himself as inferior to a white man. (1 x 1) (1)

1.2 Study Source 1B.

- 1.2.1 Explain how Murphy Morobe and the other young people were inspired by the philosophy of Black Consciousness. (2 x 2) (4)
- 1.2.2 Which THREE external factors mentioned in the source influenced Murphy Morobe against apartheid? (3 x 1) (3)
- 1.2.3 Using the information in the source, comment on how meetings were organised to avoid the attention of the police. (1 x 2) (2)
- 1.2.4 Explain the usefulness of this source to a historian researching the influence of the philosophy of Black Consciousness on the youth in South Africa in the 1970s. (2 x 2) (4)

- 1.3 Consult Source 1C.
- 1.3.1 Using the information in the source, explain how the students of Soweto responded to the compulsory introduction of Afrikaans as a medium of instruction. (2 x 2) (4)
- 1.3.2 Why, do you think, this photograph would have been published in the media? (1 x 2) (2)
- 1.4 Refer to Source 1D.
- 1.4.1 Mention TWO organizations from the source that were formed by black students when they broke away from NUSAS. (2 x 1) (2)
- 1.4.2 Give TWO pieces of evidence from the source that suggests black students were against the use of Afrikaans. (2 x 1) (2)
- 1.4.3 Why was it necessary for black students to break away from the National Union of South African Students? (1 x 2) (2)
- 1.5. Study Sources 1C and 1D. Explain how the information in Source 1D supports the evidence in Source 1C regarding the influence of the philosophy of Black Consciousness on the youth in South Africa in the 1970s. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the philosophy of Black Consciousness influenced the political thinking of the youth in South Africa in the 1970s. (8)

[50]



SECTION B

QUESTION 2

Sanctions and disinvestment by the international community were the two most important strategies that they used to plot the demise of Apartheid.

Do you agree with this statement? Substantiate your line of argument with relevant historical evidence to assess the role of international resistance against Apartheid.

(50)