



## **Education and Sport Development**

Department of Education and Sport Development

Departement van Onderwys en Sport Ontwikkeling

Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

**NORTH WEST PROVINCE – MAY/JUNE EXAMINATION**

**2019 MAY/JUNE EXAMINATION**

**MARKING GUIDELINE**

**GRADE 12**



## QUESTIONS: TEXT A

- 1.1. Explain the reason for the author's diction in the subtitle, referring specifically to the use of 'scourge' when referring to domestic violence. (2)  
**A: The author makes it clear that domestic violence is a plague and something that needs to be dealt with proactively in an attempt to put a stop to it.**
- 1.2. Prove from paragraph 1 that gender violence in South Africa is seen as a serious issue  
**A workshop was held to discuss it and attended by important officials such as prosecutors, policemen etc.**
- 1.3. Identify and explain the neologism in paragraph 3.  
**The neologism is femicide. It refers to the killing of women.**
- 1.4. Refer to paragraph 4.

Critically discuss the reasoning behind the statement that gender-based violence affects us all.

**A large number of citizens of South Africa are hurt by gender-based violence and this means that it affects someone you know, which indirectly has an effect on you OR Gender-based violence and the prevalence thereof contributes to the moral decay of our society and that will have a longterm effect on the country and everyone who lives here.**

- 1.5. In your own words, explain what led to the declaration developing. (2)  
**After citizens marched across the country under the banner of #TotalShutdown, a National Summit was held against Gender based violence and the killing of women. This led to the declaration being developed.**
- 1.6. Critically discuss the harassment and abuse faced by women in South Africa according to the article.  
**Women don't feel safe in their homes or on the streets. Women face dangers like rape, abuse and sexual assault from people they know.**
- 1.7. Quote from the passage to prove that people were impressed by Ramaphosa's efforts with regards to this issue. (2)  
**Pandor lauded Ramaphosa's efforts. "This is the first time a president has made such a commitment in South Africa," she said.**
- 1.8. Critically comment on the style, tone and register used in this passage.  
**The register is formal and academic, showing that the passage intends to give information. Whilst the register is familiar in the first paragraph, it becomes formal in the rest of the passage. The tone remains objective,**

**whilst being laudatory about the president's response to a problematic issue.**

1.9. What is the connotative meaning of the phrase used in this poster? (2)

**The saying "a woman can do anything a man can do" usually has a positive, motivational connotation – stating that women should not be limited by their gender.**

1.10. Critically discuss the ironic way in which this phrase is twisted and discuss the degree to which it is effective. (3)

**A phrase with positive connotations is here used to showcase the horrible reality that women can be abusive too. It is effective because it insists that women are capable of things they are rarely suspected of.**

1.11. The author makes use of a statistic to prove the severity of this message. Why is that statistic especially shocking? (3)

**The shocking statistic is that half of all domestic abuse is perpetrated by women. This is shocking because whilst a lot of attention is given to women being abused by men, we do not see men as abuse victims. Though they make up half the abuse victims, there is rarely any advice or help for men who suffer from abuse.**

1.12. In your opinion, does the article in Text A support the aim of Text B? (2)

**NO – Text A focuses only on women as the victims of gender based violence, something which can end up being dangerous to men in situations where they are abused because women are automatically seen as the victims. Text B informs us that men can be victims too.**

**OR**

**YES – both texts relate to abuse based on gender and Text B expands on the information given in Text A , confirming that men can be victims too.**

## **SECTION B: SUMMARY**

### **QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Read TEXT C below about leaving an abusive relationship. Summarise in your own words **the things to consider when you're making the decision to leave.**

1. Domestic abuse can start off emotionally and become physical.
2. Domestic abuse is never your fault.
3. Abuse is abnormal and not a sign of love.
4. Abuse can happen to anyone.
5. Abusive partners can be loving and good to you at times.
6. No one can fix an abusive partner.
7. Continued abuse can cause serious physical and emotional problems.

## SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

### QUESTION 3: ANALYSING ADVERTISING

- 3.1 Critically evaluate the use of manipulative language in this poster. What is the purpose of this? (4)  
**Personal pronouns like “you” are used. Threats or the promise of negative consequences are mentioned. “I will always find you”. Emotional and personal insults such as “no one will ever want you” are mentioned. The manipulative language is used to demonstrate the way in which abusers speak to their victims and to engage readers with the text.**
- 3.2 Carefully describe the target audience of this poster. (2)  
**The poster is aimed at people (women) stuck in abusive relationships or women who are uncertain about whether or not their relationships are abusive.**
- 3.3 Account for the Helpline numbers and details added in this poster. (2)  
**Creating awareness is not enough – the helpline numbers are included to ensure that victims of abuse can manage to find a way out of their abusive relationships.**
- 3.4 Do you think this poster is effective in creating awareness against domestic violence? Motivate your answer. (2)  
**OWN ANSWER. No mark awarded for yes or no – the motivation should be assessed.**

### QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study TEXT E and TEXT F and answer the questions set.

- 4.1. Provide evidence from the cartoon that the woman is a victim of domestic abuse. (3)  
**She has a bruised eye, the folder at the top says ‘domestic abuse’, her arm is in a sling, a man lurks in around the corner.**
- 4.2. What is the central message of this cartoon? (1)  
**Domestic abuse is not treated as a serious issue by law enforcement.**
- 4.3. Can this cartoon be classified as satirical? Motivate your answer. (2)  
**Yes – it cleverly mocks the serious issue that law enforcement is not properly trained or interested in handling domestic violence.**
- 4.4. Critically discuss the hypocrisy and misogyny visible in this cartoon. (2)  
**Even though the woman was assaulted, the man is treated as the victim – indicating hatred of women. The victim is blamed.**

- 4.5. Do you agree with the message the cartoon implies about society? (2)  
**YES – Victims are often blamed by powerful men/women suffer more with regards to domestic abuse/misogyny is a reality**  
**OR**  
**NO – The cartoon implies that men will protect each other in domestic abuse cases and this is not necessarily the case.**  
**CONSIDER ALTERNATIVE RESPONSES**

#### **QUESTION 5: USING LANGUAGE CORRECTLY**

Read TEXT G, which contains deliberate errors and answer the questions set.

#### **QUESTIONS: TEXT G**

- 5.1. Identify and correct the spelling error in line 1. (1)  
**Expereinced – experienced**
- 5.2. Account for the use of quotation marks in “be a man.” (1)  
**It conveys direct speech/words that are often spoken**
- 5.3. Fix the concord error in paragraph 2. (1)  
**covered by the media is about male perpetrators = are**
- 5.4. Identify and correct the malapropism in paragraph 2. (1)  
**Coveted - covered**
- 5.5. Give ONE word to replace the underlined phrase in paragraph 3 (1)  
**Inconsequential/insignificant/minor/trifling**
- 5.6. ‘The truth is that there are likely many more men who do not report or seek help for their abuse, for a variety of reasons.’. Rewrite the sentence in reported speech, starting with: He said... (4)  
**He said that the truth was that there were likely many more men who did not report or seek help for their abuse, for a variety of reasons.**
- 5.7. Change ‘exist’ in paragraph 3 into a noun. (1)  
**Existence**

**TOTAL SECTION C: 30**  
**GRAND TOTAL: 70**