

# EDU-NEWS



APRIL - JUNE 2026  
EDITION

Official Publication of the North West Department of Education



## MEC Engagement Session with Mining Companies On Education Partnerships



## MEC Motsumi Congratulates the Elected 2026 Provincial RCL Committee



## Launch of the District Reading Collective



**education**

Department:  
Education  
North West Provincial Government  
REPUBLIC OF SOUTH AFRICA



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## Editorial Comment



**Dr Elias Malindi**  
Director For Communication

Welcome to another exciting edition of our departmental publication, marking the conclusion of the first quarter of the 2026/27 financial year.

The first quarter has been a significant and productive period for the North West Department of Education, characterised by key milestones that continue to advance our mission of providing quality basic education to all learners across the province.

Among the highlights of the quarter were the tabling of the MEC Budget Vote Speech, which outlined the Department's strategic priorities and resource allocation for the 2026/27 financial year, as well as the successful administration of the mid-year examinations for learners, particularly the Grade 12 Class of 2026. These examinations provided an important measure of learner preparedness and the effectiveness of the interventions implemented across our schools.

The quarter also witnessed several other notable achievements. The North West Province proudly hosted the South African Choral Eisteddfod (SASCE), providing learners with an opportunity to showcase their artistic talent, celebrate cultural diversity, and promote social cohesion through music. The event once again demonstrated the Department's

commitment to holistic education by supporting both academic excellence and extracurricular development.

As you read through this edition, you will gain insight into the Department's programmes, infrastructure developments, learner support initiatives, and the collective efforts of our educators, officials, partners and stakeholders in improving the quality of education in our province. We trust that you will find this publication both informative and inspiring as we continue working together to build a capable and responsive education system.

We encourage all Directorates to keep us informed of their programmes, projects, achievements and upcoming events so that we can provide appropriate media coverage and publicity through the Department's communication platforms.

To have your activities featured in future editions of this publication or on the Department's communication channels, please submit your information to [emalindi@nwed.gov.za](mailto:emalindi@nwed.gov.za) or [gseattle@nwed.gov.za](mailto:gseattle@nwed.gov.za). We look forward to showcasing the excellent work being done across the Department.

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# Message from MEC



**MEC**  
**Ntsetsao Viola Motsumi**

The first quarter of the 2026/27 financial year has been a significant period for the Department, as it marked the allocation of budgets to government departments for the implementation of their programmes and priorities. Our Department received a budget allocation of R24.173 billion, representing an increase of 5.58% from the R22.895 billion allocated during the previous financial year.

This budget will enable the Department to strengthen policy implementation, enhance service delivery systems, and advance our core mandate of providing quality basic education to all learners in the province. An amount of R18.576 billion, representing 77% of the total budget, has been allocated to Compensation of Employees, reflecting the Department's continued investment in its human capital to support quality teaching and learning.

The first quarter also included the administration of the Grade 12 mid-year examinations, which serve as a critical benchmark in assessing learner readiness for the National Senior Certificate (NSC) examinations. We are encouraged by the performance of the Class of 2026, as the results indicate positive progress and reinforce our belief that our interventions are yielding the desired outcomes.

The innovative strategies implemented by our teachers, school management teams, district officials, and other education stakeholders continue to strengthen learner performance. Based on the encouraging results of the mid-year examinations, we are confident that the North West Province will once again be counted among the country's top-performing provinces when the 2026 NSC results are announced in January 2027.

As a province, our primary target remains achieving a 95% National Senior Certificate pass rate. We remain committed to providing the necessary support, resources, and interventions to ensure that the Class of 2026 achieves this ambitious but attainable goal.

The first quarter was characterised by an intensive infrastructure development programme aimed at improving the quality of education and creating conducive teaching and learning environments across the province. Throughout the quarter, the Department implemented several key infrastructure projects and interventions to strengthen the delivery of quality basic education.

Among the major milestones was the handover of the contractor appointed to construct the new School of Autism in Dinokana Village, Zeerust, under the Ramotshere Moiloa Local Municipality. The Department also officially handed over the newly built, fully furnished, state-of-the-art Kgosi Shope Secondary School to the community of Setlhwatlhwe Village near Setlagole.

As part of our oversight responsibilities, we conducted monitoring visits to several infrastructure projects, including the construction of Kagisano-Barolong Secondary School in Logageng Village under the Ratlou Local Municipality. We also introduced the appointed contractor for the construction of Matloding Primary School in Matloding Village, while officially opening Tlhalefang Primary School in Ga-Maloka Village near Lichtenburg.

In addition, the Department undertook an oversight visit to Coligny Special School to assess progress in service delivery and infrastructure improvements. We further demonstrated our commitment to improving learning conditions by officially handing over the newly built Batho Batho Primary School to the community of Mareetsane, outside Mahikeng. These projects, together with several other infrastructure interventions implemented during the quarter, reflect the Department's unwavering commitment to providing safe, modern and learner-centred school environments across the province.

Looking ahead, the Department will continue to prioritise infrastructure development and the improvement of school facilities during the remaining quarters of the financial year. We also call upon the private sector to strengthen its partnerships with government and contribute meaningfully to the transformation of education. Through collaborative efforts, we can ensure that every learner in the North West Province has access to quality infrastructure and an environment that supports academic excellence.

## Message from the SG's Desk



**Mr Lengane Johannes Bogatsu**  
**Superintendent General**

As part and parcel of our strategic focus, resources are allocated to specific areas, goals and initiatives, to assist the operations when improving access to quality education. This is to ensure that all South African children from both ECD and mainstream have access to high quality basic education-with special emphasis on the historically disadvantaged groups such as those living in rural and under-served areas across the province.

I am proud to indicate that despite the challenges that stacked against us, we managed to successfully host several annual activities of the Department. By the same token, preliminary reports indicate that the first term examinations, the winter camps and the Second Chance Matric Examination went well in the province, and all Learners have received their term one reports. The Second Chance Matric candidates who wrote their examinations in May/June will receive their results on the 07th of August 2026.

Greetings to our Internal Publication readers once more. I take this opportunity to reassure you that our commitment to deliver quality services to the people of the North West remains non-negotiable. As I recorded a Year in office during the first quarter of 2026, I am no longer in a learning curve but in an implementation stage of the programmes of the Department of Education together with the Senior Management Team of the North West Department of Education.

I am happy to announce that a high vacancy rate recorded in the Department for the past years has now been noticeably reduced. We managed to advertise all Senior Management posts that were vacant and have appointed relevant and qualified employees in some of those critical managerial positions in the first quarter of 2026 financial year. The process of finalising and appointing for the remaining posts, is highly prioritised and is work in advanced progress.

As a matter of urgency, we have prioritised the advertisement of all promotional posts in our schools and have recorded a significant progress in finalising the entire recruitment and appointment processes so far. As we speak, the selection and shortlisting processes for interviews are currently underway and formal interviews will be conducted before the end of August 2026 with the intension to appoint the successful candidates immediately after completing all Human Resource Recruitment processes.

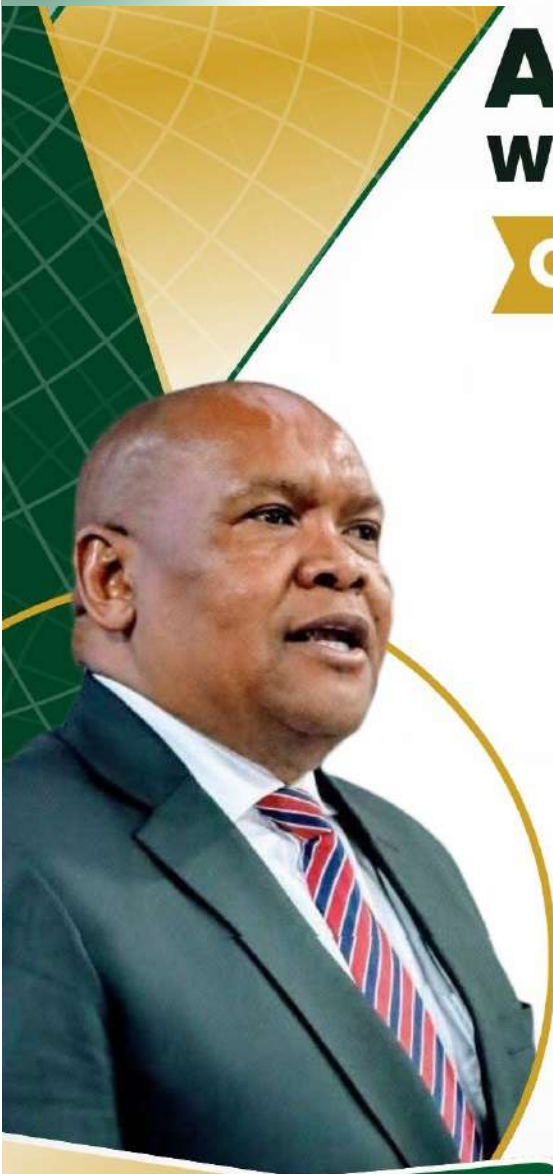
In our endeavour to strengthen accountability and evidence-based performance, the Department has conducted a Strategic Planning Session, Accountability Session and ultimately engaged on a Quarter One Performance Review, solely to track performance and improve on the strategic goals and targets. There is therefore no excuse for poor performance in the upcoming quarters of the 2026/2027 financial cycle as we all commit ourselves to deliver quality basis services to the people of the North West Province. Moreover, our focus will be on the performance of learners from Grade R to12. We are consistently gearing towards our 95% target for the 2026 Matric pass rate, and we strongly believe that we are registering a staggering progress on each quarter to ultimately reach Annual Performance Targets as indicated in our Annual Performance Plan.

Together with the Management Team of the Department, we are committed to measure and report progress on quarterly basis to promote transparency and accountability in all areas of our operations. Finally, we wish to thank all our Principals, Teachers, SGBs, Stakeholders, Learners and Parents for their efforts and contribution to pull together with us in making sure that Education remains ever focused on its mandate. We also encourage all community members to utilise the remaining last period of our Learner Registration Campaign to register their children for school before the deadline of the 30th September 2026.

**#LeaveNoChildBehind.**

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# A MILESTONE WORTH CELEBRATING: ONE YEAR IN OFFICE



The North West Department of Education proudly congratulates the Superintendent General, **Mr Lengane Johannes Bogatsu**, on the remarkable milestone of completing one year since his appointment to the Department.

Your dedication, leadership, and commitment to advancing quality education have made a meaningful impact during your first year in office. We appreciate your service and the vision you continue to bring to the Department.

We wish you continued success, good health, and many more years of excellence as you lead and inspire the education sector.

Congratulations on your first anniversary in office, and all the very best in the years ahead!

**Mr Lengane Bogatsu**

**Superintendent General**

North West Department of Education



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# BUDGET SPEECH HIGHLIGHTS 2026/2027



The Department will spend Twenty-four billion, one hundred and seventy-three million, sixteen thousand Rand, which represents an increase of 5.58% compared to Twenty-two billion, eight hundred and ninety-four million six hundred and forty thousand Rand of the previous financial year.

### PROGRAMME 1: ADMINISTRATION (R1 354 769 bn)

This financial year, administration has been allocated One billion, three hundred and fifty-four million, seven hundred and sixty-nine thousand Rand. The strategic purpose of this programme is to provide overall management and support services of the Department to ensure the fulfilment of its mandate. This programme underpins the efficient functioning of the entire Department, ensuring operational stability, institutional accountability, prudent financial management, and the continuous monitoring and evaluation of performance outcomes.

### PROGRAMME 2: PUBLIC ORDINARY SCHOOL EDUCATION (R18 169 557 bn)

#### • Learner Teacher Support Material (LTSM)

The Department has allocated Seven hundred and sixty-six million, nine hundred and eight thousand Rand for (LTSM), which encompasses a wide range of materials, including textbooks, workbooks, stationery, and even digital resources.

#### • Learner Attainment Improvement Plan (LAIP)

Two hundred million Rand has been put aside for the (LAIP), which takes care of the intervention or rather support plans to enhance learner performance.

#### • Maths, Science and Technology (MST)

A total of Forty-four million, eight hundred and thirty-three thousand Rand for Maths, Science and Technology Conditional Grant is allocated to support schools identified.

#### • National School Nutrition Programme (NSNP)

For 2026/27 financial year, NSNP has been allocated Seven hundred and forty-six million, nine hundred and eighty-three thousand Rand to feed an estimated 751 847 learners in 1 331 quintiles one to three public ordinary schools. This programme provides 4 571 job opportunities for Food Handlers.

#### • Professional Teacher Development

The Department has allocated Twenty-Six Million Rand towards professional teacher development. This funding will support a range of training programmes, including Numeracy and Reading in the Foundation Phase, as well as subjects beyond Foundation Phase such as languages, Mathematics, and digital skills training for teachers and subject specialists.

#### • Filling of Vacant Posts

The North West Education Department is committed to filling all teaching and management posts at school level.

#### • Institutional Governance Support Services (IGSS)

For 2026/27, an amount of Five million Rand will be allocated for SGB elections, advocacy, election and training of all Representative Council of Learners (RCL) structures on their roles and responsibilities to support improvement on learning outcomes.

### PROGRAMME 3: INDEPENDENT SCHOOL SUBSIDIES (R60 929 MILLION)

• The Department has allocated Sixty million, nine hundred and twenty-nine thousand Rand which will be transferred to 52 subsidised independent schools.

### PROGRAMME 4: PUBLIC SPECIAL SCHOOL EDUCATION (R1 093 762 bn)

• Twenty-four million Rand is specifically earmarked for the Learners with Severe to Profound Intellectual Disabilities (LSPID), for appointment of therapists, care givers, personnel care and procurement of assistive devices.

• The Department has set Two hundred and sixty-six million, two hundred and forty-seven thousand Rand for transfers to Public Special Schools for day-to-day operations, school administration procurement of wheel chairs, walking aids, communication aids, LTSM provision of tool kits and tools of trade.

• Reatlegile and Bophelong Special Schools will be provided with 22-seater passenger vehicles equipped with specialised assistive devices and adaptive mobility features this financial year.

### PROGRAMME 5: EARLY CHILDHOOD DEVELOPMENT (R1 259 546 bn)

This allocation will be spent on expanding access to quality ECD services, supporting eligible ECD centres to improve the overall quality of their programmes as well as to meet their basic health and safety standards, and improving the skills and working conditions of ECD practitioners.

- To enhance universal Grade R access and curriculum delivery in public schools, Thirteen million, four hundred thousand Rand will be utilised to supply 400 schools offering Grade R with educational toys, fantasy furniture, and combination jungle gyms, all aimed at stimulating learning through play.
- To professionalise the ECD sector, Twenty-two million Rand is set aside to enrol practitioners in professional development programmes with Higher Education Institutions.
- An amount of Two hundred and seventy-seven million, five hundred and twenty-four thousand Rand is allocated for subsidy payments to eligible ECD centres and this allocation will benefit 47 475 children for this financial year.
- Seven million, four hundred thousand Rand has been allocated for the Expanded Public Works Programme (EPWP) Integrated Grant, to create 200 job opportunities for youth and support ECD operations which include the appointment of 154 classroom assistants, 6 Data Capturers, and 40 General Assistants on 12-month contracts.

### PROGRAMME 6: INFRASTRUCTURE DEVELOPMENT (R1 384 111 bn)

This allocation is made up of comprises of One billion, three hundred sixty-nine million, four hundred forty-one thousand Rand for Education Infrastructure Grant (EIG),

- Fourteen million, six hundred and seventy thousand Rand for Early Childhood Maintenance Grant and Seven million, six hundred and fifty-seven thousand Rand for the Expanded Public Works Programme (EPWP) Integrated Grant.
- Several new and replacement schools were completed and are now fully operational, including Richard Tumahole Lentsela Primary, Tihalefang Primary, Kgosi Shope Secondary, Trolsville Primary, Batho Batho Primary, Monchusi Secondary, Mphe-Bana II Secondary, Sarafina, Tigane Primary and Sediko Primary Schools.
- A total of Three hundred ninety-three million, nine hundred four thousand Rand is allocated for new and replacement schools. During the year, the Department will complete Mahube Primary, Batlhalewa Primary, Tigane Primary, Dirang ka Natla Secondary, Morokweng Primary Schools, and boarding facilities at Coligny Special School and Moedwil Hostels. Ennis Thabong Primary School has also been completed and will help alleviate overcrowding.
- A further Three hundred and sixty-eight million, six hundred and sixty-six thousand Rand is allocated for upgrades and additions, including 350 classrooms, 35 Grade R classrooms, water services at 15 schools, electricity connections at 181 schools, and sanitation upgrades at 23 schools. Major upgrades continue at C.N. Lekalake Secondary, Thutong Primary, Telesho Primary, Tihale Primary, Nietverdiend Combined and Micha Kgasi Secondary Schools.
- To enhance school safety, 50 schools will receive high-security perimeter fencing.
- The Department has also set aside Sixty-four million six hundred and seventy thousand Rand for maintenance and repairs, including 120 planned maintenance projects.
- To strengthen early learning, six Early Learning Centres will be established at selected primary schools and 13 ECD centres maintained.
- A further R97 million is allocated for school furniture, programme management, and professional services to ensure the effective delivery of infrastructure projects.
- Through the Education Infrastructure Grant, these projects are expected to create approximately 4 200 job opportunities while improving access to quality education across the province.

### PROGRAMME 7: EXAMINATION AND EDUCATION RELATED SERVICES (R850 342m)

- The Department has set aside a budget of One hundred and fourteen million Rand for Examinations and Assessment.
- This funding will enable us to continue with the administration, conduct and marking of the National Senior Certificate (NSC)/Grade 12 examinations, preparatory examinations, and the implementation of School-Based Assessment (SBA).
- The programme continues to create temporary job opportunities for 650 marking assistants, 250 security personnel and 250 Invigilators during the marking process.
- Special Projects Sub-programme caters for the implementation of the Sanitary Dignity Programme, targeting 102 464 girl learners from Grade 4 upwards in quintiles 1 to 3 public ordinary schools.

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# MEC's Accountability Session

By Lesole Seakgwa

***“Everyone must account and the leadership of the department must lead with example be it chief director, director, circuit manager or programme manager”.***

These were the words of North West MEC for Education, Ntsetsao Viola Motsumi, during an accountability session with the Department's top management held at the Royal Marang Hotel in Rustenburg, Bojanala District.

The purpose of the session was to assess progress, address matters raised by the Auditor-General, and engage honestly on issues affecting service delivery across the Department.

The session focused primarily on planning around curriculum delivery (teaching and learning), the core function of the Department, as well as the supporting functions that enable it to operate effectively. MEC Motsumi emphasised the importance of the session, noting that it would strengthen accountability at all levels and ensure that the Department meets the targets set out in its Annual Performance Plan (APP).

Among the key areas discussed were the National School Nutrition Programme (NSNP), Learner Teacher Support Material (LTSM), Human Resources, and teacher development.

Mrs Phuti and Dr Kgatitswe, representing the Internal Audit and Strategic Planning Directorates, presented on matters raised by the Auditor-General and the requirements of the Annual Performance Plan. They

highlighted the importance of these frameworks in measuring the Department's performance and ensuring effective service delivery.

***“The message is very clear: everyone must account. The people of the North West must benefit because that is what all of us are here for,”*** concluded MEC Ntsetsao Viola Motsumi.



MEC Viola Motsumi addressing Departmental Officials at the Accountability Session.



Directors, Mr Omphile Motang and Mr David Sefanyetso during the Accountability Session.

# North West Department of Education Commences Quarter One Performance Review Meeting

By Mphata Molokwane

On Tuesday and Wednesday, 14–15 July 2026, the North West Department of Education commenced its two-day Quarter One Performance Review Meeting at the Protea Hotel in Mahikeng.

The meeting brings together senior management, District Directors, and Programme Managers to assess the Department's performance during the first quarter of the 2026/27 financial year. It provides an opportunity to evaluate progress against planned targets, identify challenges affecting service delivery, and develop strategies to improve performance in the quarters ahead.

Over the two-day session, various branches and districts will present their first-quarter performance reports, highlighting key achievements, challenges, and corrective measures aimed at strengthening accountability, improving governance, and enhancing the quality of education across the province.

The Quarter One Performance Review Meeting forms part of the Department's ongoing commitment to ensuring the effective implementation of its strategic objectives, the prudent management of public resources, and the delivery of quality basic education to every learner in the North West Province.



*Superintendent General, Mr Lengane Bogatsu addressing Departmental Officials.*



*Mr Harry Mashao: Deputy Director General for the North West Department of Education.*



*Dr Peter Paul Kgatitsoe: Director Strategic Planning*



*Ms Mmamathaki Phuti: Director for Internal Audit.*



*Mr Sandile Pooe: the acting Chief Director for Financial Management Services.*

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## North West Finishes The 2026 ABC Motsepe SASCE National Championship in Third Position with Nine Trophies

By Dr Elias Malindi

The North West Department of Education secured an impressive third-place finish at the highly competitive 2026 ABC Motsepe South African Schools Choral Eisteddfod (SASCE) National Championship, bringing home nine trophies on Friday, 3 July 2026.

The North West province obtained an overall third position amongst the nine provinces in the country. This accomplishment places the province among the country's top three performing provinces in school choral music. The outstanding performance is a testament to the dedication, hard work and commitment of learners, choir conductors and educators, whose relentless efforts to develop and refine young musical talent continue to produce exceptional results on the national stage.

The North West province obtained trophies as follows:

- Sunrise View Primary School from Sunrise in Rustenburg, Bojanala District obtained a first position in Folklore Category – IsiSwati and Own Culture.
- Reabona Secondary School from Wolmaranstad in Dr Kenneth Kunda District scooped a first position in Folklore Category – SeTswana and Own Culture.
- Nkang Mahlale Secondary School from Jouberton in Dr KennethKaunda District obtained the second position in the Secondary Mixed Choir (Wester)
- Temogo Special School from Mogwase in Bojanala District obtained a Second position in the Special Schools SID (Own Song Choice).
- Christiana School for the Blind and the Partially Sighted from Christiana in Dr Kenneth Kaunda District obtained the Second position in the Special Schools (MID,PD Deaf and Blind) category.
- Kamogelo Primary School from Migdol in Dr Ruth Segomotsi Mompoti District obtained a third position in the Sexted category.
- Matlosana Secondary School from Jouberton in Dr Kenneth Kaunda District obtained a third position Female Choir – Syncopated Clock category.
- Mmabatho Secondary School from Mmabatho in Ngaka Modiri Molema District obtained a third position in the Male Choir – Seventy-Six Trombones category.
- Gaopalelwe Secondary School from Christiana in Dr Ruth Segomotsi Mompoti District obtained a third position in the Mezzo – Soprano category.

The MEC for Education, Ms Viola Motsumi, expressed her appreciation for the sterling work demonstrated by learners, Choir Conductors and Educators, whose dedication, hard work and commitment contributed to the province's remarkable achievement.

***"On behalf of the North West Department of Education, I extend my heartfelt congratulations and sincere appreciation to all our learners, Educators, Choir Conductors, School Governing Bodies, Parents and Departmental Officials. I am truly proud of each one***

***of you. You remained determined and gave your best until the very end. The 2026 Championships were highly competitive, with every province arriving well prepared. Despite the stiff competition, you rose to the occasion and represented the North West Province with distinction.***

***This achievement demonstrates that we are moving in the right direction in many areas. Academically, our province continues to rank among the country's top-performing provinces. Last year, the North West also emerged as one of the top province at the National Teaching Awards. These accomplishments affirm that our province is a formidable force to be reckoned with. As the province celebrate this momentous success, I encourage all our learners to enjoy the well-deserved winter school holidays. I wish everyone a safe journey back home and I look forward to welcoming you back when schools reopen",*** highlighted MEC Motsumi.

The outstanding achievement reflects the province's continued commitment to nurturing musical excellence and promoting arts and culture in schools.



North West Province Schools Performing at the National SASCE

# The North West Department of Education Hosts Grade 11 Winter Camps at Dr Kenneth Kaunda District

*By: Godfrey Seattle*

The North West Department of Education in collaboration with The South African Chartered accountants (SAICA) is hosted Maths Science and Technology camp in Dr Kenneth Kaunda District, Ferdinand Postman Secondary school from 12-18 July 2026.

The camp has been attended by 250 Grade 11 learners who are coming from all four districts of the province. The selection criteria for grade 11 learners to be part of the winter camp was 60% and above in Mathematics and Physical Sciences or Accounting.

The main aim of the camp is to improve the number of learners passing at 80% and above by ensuring that those learners are ready and able to pass with distinction in the 2027 NSC Final Examination in those subjects. This will also ensure that more learners are taking career paths in Science, Technology, Engineering and Technology (STEM) to address these scarce skills which are in high demand for the South African economy.

The winter camp gives Learners ample opportunity daily to engage in different learning activities and exposes them to new teaching techniques and methodologies that enlighten and prepare them for overall improved performance at the end of the camp.

Learners wrote pre- tests and post-tests during the camp and received proper feedback on their individual performances. The tests are marked, recorded and analysed and top performing learners were awarded at the end of the camp.

The project managers for the camp, Mr MD Leburu (Deputy Chief Education Specialist for Physical Sciences and Ms Lerato Kotane (Project Leader for SAICA), confirmed that in these camps learners are not only given academic support but are also empowered with career guidance in STEM, CA and Actuarial Science as well as Life Skills.

These camps are held annually in partnership with South African Institute of Chartered accountants (SAICA). The current cohort of learners was supported through a similar camp since Grade 9, in 2024 where they were offered three subjects, Mathematics, Natural Science, Economics and

Management Science with the view of assisting them to choose Mathematics and Physical Sciences or Accounting.

A total number of 9 teachers (2 for Accounting, 3 for Physical Sciences and 4 for Mathematics) were appointed to provide special academic support and intervention to learners in different learning areas, throughout the camp.

In addition to those teachers, 20 Team Leaders comprising Chartered accountants and Graduates, volunteered their time and services to provide mentoring services to learners during the entire duration of the camp.

The winter camp served as an intervention strategy for the Department to prepare Grade 11 learners to increase subjects' performance and sharpen learners' confidence and ability to improve the 2027 provincial results in Grade 12.



*Educators who taught learners at the camp.*



*Grade 11 Learners who attended the winter camp.*

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# MEC Motsumi Conducts Oversight at Mahube Primary School

By: Godfrey Seatle

The North West Department of Education MEC Ntsetsao Viola Motsumi paid a special visit to the construction site of Mahube Primary School on the 23rd of July 2026 at Nootgedacht Village under the leadership of Kgosi Thabang Moutlwatsi.

The visit formed part of MEC's monitoring, support and intervention strategy in the renovations and constructions of new schools across the province. The old structure of Mahube Primary School was demolished, and the contractor was officially appointed to start with the construction process of the new school on the 16 March 2026 with a strict mutual agreement to adhere to the deadline and finishing of the project on the 16 September 2027.

The construction of Mahube Primary School is expected to create more jobs for the local community of Nootgedacht Village and advance safety and educational opportunities to the children in and around the village.

It also strives to give all children from the disadvantaged villages the opportunity to enjoy the right to education in a more secured and highly protected environment within their vicinity.

The entire project has managed to hire five different companies with the required skills to boost and sustain the production of quality services and adhere to the agreed upon deadline of the project.

The project is estimated at R57 091 916 and is expected to employ 75 people with more women, people with disability and youth as a priority.

The Mahube Primary School construction process and scope of work consist of new admin block, new Grade R block with 2 classrooms and gym, NSP Kitchen, Water tanker, Science and Computer centre, HOD block with three classes, Combi courts and Soccer field, clear view perimeter fence and parking.

The school structure will consist of 16 Classrooms in total. MEC Motsumi was very happy with the presentation from the contractor about the scope of work and highlighted that the contractor must work closely with Kgosi Thabang Moutlwatsi and the

community including all stakeholders involved to ensure quality work and timeous handover of the school to the department and the community of Nootgedacht.



MEC Viola Motsumi monitoring Mahube Primary School site with Kgosi Moutlwatsi, Contractor and Departmental Officials.



Construction Workers digging the school foundation.



Mr KabeloThale: Infrastructure manager for Ngaka Modiri Molema District.

**2026**

# SENIOR CERTIFICATE & NATIONAL SENIOR CERTIFICATE

Examination Results



Results for the 2026  
SC/NSC examination will  
be released on



**7 August 2026**



**FROM 10H00**

**MEC Ntsetsao Viola Motsumi**  
North West Department of Education



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# MEC Motsumi Engages Underperforming Schools in Ngaka Modiri Molema District

*By Refiloe Motswenyane and Tshego Molopyane*

Mahikeng – The MEC for Education in the North West Province, Ms Ntsetsao Viola Motsumi, today continued her provincial engagement programme with underperforming schools in Ngaka Modiri Molema District. The session, held as part of the MEC's week-long programme from 05 to 08 May 2026, brought together school principals, circuit managers, SGB members, subject advisors and district management to review Quarter 1 performance and agree on targeted interventions for Term 2.

In her remarks, MEC Motsumi stressed that the North West Department of Education remains committed to delivering quality education and improving learner outcomes across all districts. She said, "Our goal is simple: every learner in this province must have access to quality teaching and learning, and every school must be held accountable for performance."

She highlighted that regular monitoring, and quarterly performance reviews are essential to identify challenges early and provide immediate support. Schools that performed below the 95% provincial target in Term 1 of 2026 were urged to analyse results, implement focused interventions, and benchmark with high-performing schools in their clusters.

MEC Motsumi also called for stronger \*parental involvement\*, stating that learners must be accompanied by parents when collecting reports so that subject-specific challenges can be addressed together. She also made regard to the languages which learners tend to give less attention.



*Dr Agnes Kgwadi-Motsusi: Director for Curriculum Management, providing inputs during the engagement with Underperforming Schools.*



*MEC Viola Motsumi addressing School Principals and Departmental Officials*



*Ms Eunice Lesetedi: Director for Ngaka Modiri Molema District, addressing the audience.*

She mentioned that **"teachers must be supported with resources and training where it matters most. At the same time, we must prioritise Home Language to ensure learners build a strong foundation for learning. An intensified effort must be given to languages especially Home Languages, because they dictate an 'overall fail' in the learners' report cards if their performance is below the required."**

MEC encouraged schools to make use of available digital platforms, including Virtual Classes, Dial-a-Tutor, Radio Lessons and the Siyavula Online App, to strengthen teaching and learning and close learning gaps.

The Provincial engagement programme will conclude on 08 May 2026.

## MEC MOTSUMI CLOSES PROVINCIAL ENGAGEMENT PROGRAMME IN BOJANALA DISTRICT

By Mphata Molokwane

**RUSTENBURG** – The MEC for Education in the North West Province, Ms Ntsetsao Viola Motsumi, closed the provincial engagement programme with an interactive session involving principals of underperforming schools in Bojanala District. The session marked the final stop of the MEC's week-long programme, held from 05 to 08 May 2026, which also covered Dr Kenneth Kaunda, Dr Ruth Segomotsi Mompoti and Ngaka Modiri Molema districts. The programme brought together school principals, circuit managers, SGB members, subject advisors and district management to review Quarter 1 performance and strengthen interventions for Term 2.

In her closing remarks, MEC Motsumi thanked principals and district teams for their participation and commitment to improving learner outcomes. She reiterated that accountability, regular monitoring and data-driven interventions remain central to the Department's strategy for delivering quality education. ***“Improving performance requires collective action. Schools must analyse results, address subject-specific challenges, and work closely with parents and communities. We will continue to support you with resources and training where it is needed most,”*** said MEC Motsumi.

She urged schools to sustain the use of Virtual Classes, Dial-a-Tutor, Radio Lessons and the Siyavula Online App to support teaching and learning, and to prioritise Home Language to build a strong foundation for learners.

The MEC concluded by calling on all stakeholders to maintain the momentum achieved during the engagements and to ensure that no learner is left behind.



MEC Viola Motsumi addressing School Principals and Departmental Officials



Bojanala District Director, Dr Lato Ntwape providing inputs.



CES for Bojanala District, Mr Peter Mathe addressing the audience.

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That Works for All”***

## North West Province hosts Hedcom Subcommittee on School Infrastructure Development

*By: Godfrey Seatle*

The North West Province was highly honoured to host the Hedcom Subcommittee on School Infrastructure from the 21st- 22nd of May 2026 at Sun city, Rustenburg in the Bojanala District.

The Hedcom subcommittee consists of Infrastructure representatives (Chief Directors, Directors and Deputy Directors) from all the nine provinces within South Africa, namely North West, Gauteng, Northern Cape, Kwazulu Natal, Mpumalanga, Limpopo, Western Cape, Eastern Cape and Free State Province.

During his opening remarks, the Superintendent General, Mr Lengane Bogatsu said that it is very imperative to ensure proper project management and sound compliance with the PFMA in the Infrastructure implementation process across the sector.

The Superintendent General emphasised that provinces should put more focus on ECD infrastructure and maintenance delivery of the entire infrastructure projects in the country. Mr Bogatsu outlined that provinces should not compete with each other but rather complement each other.

The Hedcom committee during the meeting shared best practices from one province to the other and looked at the overall infrastructure challenges that negatively affect the effectiveness around the proper implementation and delivery of quality infrastructure across the country-as well as the workload and the human resource structure management .

The committee directed more of its focus on important issues like equitable share contribution per province, progress on the implementation of 10-point plan, Budget Facility for Infrastructure (BFI) funding request for schools, Analysis of Grade R requirements, EFMS, Infrastructure capacity building and synergy in the provisioning of quality services to the people on the ground.

The Hedcom Sub-Committee deliberated more on the importance of the implementation timeframe of School projects and a dire need in addressing the issue of schools without Grade R facilities throughout the country.

It was further highlighted during the meeting that the provincial departments of Education should strengthen the attraction and retention strategy, Human Resource strategy and maintain a healthy relationship with Human Resource Management to address workload management within the system.

Provinces were encouraged to provide regular training to infrastructure employees, ensure proper career pathing to promote employees growth and promote a well structured professional development in the infrastructure component.

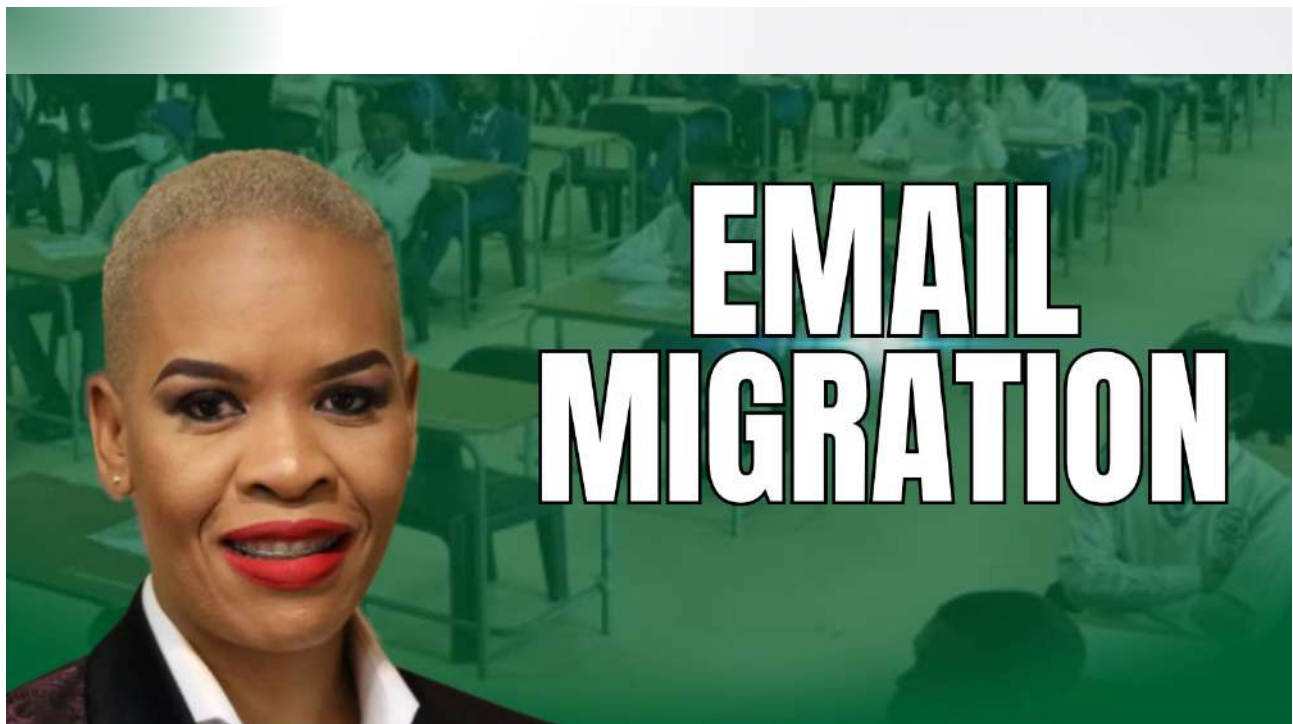
The Hedcom for school nfrastructure subcommittee is set to meet on quarterly basis on rotational basis from one province to the other and regularly track progress on the infrastructure planning, funding, implementation and maintenance across South Africa.



*Superintendent-General, Mr Lengane Bogatsu addressing the audience.*



*North West Department of Education Infrastructure Officials.*



**MEC Ntsetsao Viola Motsumi**  
North West Department of Education

## New Education Email Domain

**nwededucation@nwed.gov.za**

Contacts :

Email: [nwededucation@nwed.gov.za](mailto:nwededucation@nwed.gov.za) - Telephone: 071 388 0444

Website: <https://education.nwpg.gov.za>



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# Launch of the District Reading Collective

By: Refiloe Motswenyane

The District Reading Collective programme was officially launched and opened by Dr Kenneth Kaunda, district Acting Director Ms Nosizwe Seokolo, in collaboration with its valued stakeholders on the 24 June 2024 at Laerskool Moorivier, Potchefstroom.

This initiative brings together educators, parents, and community members in a unified effort to strengthen foundational reading skills among learners. The launch was graced by Director for LAIP, Dr Boitumelo Motsusi, CES for multimedia and education library Ms Betsy Tumane, CES curriculum delivery and support, Mr John Moseki, SES multimedia, education library Dr K K District, Mr Tshagofatso Matjila, Ms Kelebogile Masibi, Ms Kaone Makabane, Unions, Stakeholders and district officials.

In rendering the purpose of the day, Mr John Moseki said the collective aims to create sustainable, collaborative actions that support literacy development at all levels of the community. The primary purpose of the launch was to establish a dedicated DRC Committee committed to driving continuous improvement in both literacy and numeracy across the district. The initiative seeks to empower learners to think critically, enhance problem-solving abilities, build a strong academic foundation for future success. Improving literacy and numeracy is key to unlocking greater educational opportunities and broadening future career pathways for learners.

In her presentation, Ms Betsy Tumane elucidated that the establishment of the District Reading Collective is located within a multimedia and education library. Reading for meaning was officially declared an Apex Priority by the Department of Education in September 2021. Reading clubs were established with the purpose of creating interactive platforms where learners share reading experiences

and encourage one another to read for pleasure. The Department partnered with Nal'ibali to establish reading clubs in schools by allocating coordinators to each province.

Through registering Reading Clubs with Nal'ibali, schools receive free multilingual story materials, accessible Whatsapp and online training, as well as ongoing guidance from a dedicated provincial coordinator. A registration link has been shared with all schools to encourage them to register.

To ensure a successful launch and strong stakeholder buy-in, several organizations were invited to pledge their support, including: SADTU, SAOU, SAPA, NAPTOSA, COGTA, A Better Africa, NECT, Oxford University Press, Macmillan Education, Nal'iBali, The Marking App, Edu-nova, Room to Read, Youth Impact, MTN. Vodacom, Department of Sports, Arts and Culture Libraries, Harmony Gold Mines, Maskew Miller Learning, Protea Hotels by Marriot Klerksdorp, Jetline Klerksdorp and FNB.

District Reading Collective aims at achieving the following: improved reading proficiency and comprehension, enhanced academic performance, increased end-of-year pass rates, Strengthened numeracy and problem-solving skills and Stakeholder Support

The way forward of the programme was as follows:

- DRC Partnership commitment agreements to be submitted by Partners/Stakeholders to Mr Matjila
- All DRC members will be added to the DRC Watts up group
- DRC will meet once a quarter for planning and reporting
- The district will host National Dialogue on 23 July
- District Directors book club session will be on the 03 December.

# DBE Director-General Visits Ngaka Modiri Molema District

By: *Tshegofatso Molopyane*

The Department of Basic Education Director-General, Mr Mathanzima Mweli, conducted a successful support visit to the Ngaka Modiri Molema District on the 05th May 2026, reaffirming the Department's commitment to improving curriculum delivery and learner performance.

The DG was accompanied by Ms Mataole Ramohapi, Director: Intergovernmental and Technical Support. The engagement commenced at 05:00 in the morning at Mmabatho High School and was attended by the District Management Team, Circuit Managers, GET & FET Coordinators, Subject Advisors and Official from the Office of the Auditor General.

Head of Department, Mr Lengane Bogatsu graced the gathering and reiterated the provincial department's commitment to providing necessary resources to improve performance across the district. "We are dedicated to supporting our officials and educators to ensure that every learner receives quality education," said Mr Bogatsu.

Acting District Director, Ms M.E Lesetedi, presented a detailed analysis of subject performance per circuit for all grades, as well as the overall curriculum performance of the district. The presentation prompted robust engagement from officials, with practical improvement strategies shared and discussed.

The second session focused on learner motivation. The DG engaged directly with learners from 15 secondary schools: nine from Mmabatho Circuit, four from Itsoseng Circuit, and two from Lichtenburg Circuit. Mr Mweli shared words of encouragement and practical study tips aimed at strengthening learner confidence ahead of examinations.

The DG and HOD also recognised two top-performing learners from the district's Term 1 results. Onkabetse Somolekae from Refentse High School achieved 91% with seven distinctions, while Thabang Molefe from Letsatsing High School obtained 93%, also with seven distinctions. Both learners were commended for their outstanding academic achievement, which served as inspiration to their peers.

"The performance of Onkabetse and Thabang proves that excellence is possible in our schools. We encourage all learners to use their example as motivation," said DG Mweli.

The Department of Basic Education remains committed to working with provinces, districts, and schools to provide technical support, monitor curriculum coverage, and ensure that learners are given every opportunity to succeed.



*Director General Mr. Mathanzima Mweli flanked by School learners and NWDoE Superintendent General, Mr. Lengane Bogatsu.*



*Teachers and Learners in attendance.*

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# DBE Director-General Provides Support to the Class of 2026 at Dr Kenneth Kaunda District

*By: Peter Phamodi and Vusi Mhlaba*

The Department of Basic Education Director General, Mr Mathanzima Mveli conducted a successful support visit to the Dr Kenneth Kaunda District on 06 May 2026, reaffirming the Department commitment to improve the curriculum delivery and learner performance in the Province in 2026.

The Director General was accompanied by Ms Mataole Ramohapi, Director Intergovernmental and Technical Support and official from Communication.

The engagement started at 05:00 in the morning at Milner High School in Matlosana and was attended by the District Management Team, GET & FET Coordinators, Subject Specialist both FET & GET, Circuit Managers, officials from Multi-Media, IGSS officials and officials from LTSM.

The acting District Director Ms M.N.Seokolo presented a detailed overview of the district and outlined that as a district we have challenges of vacant vacancies especially of subject specialist and we only have one FET Coordinator who supposed to oversee the whole FET Subject Specialist in the entire district. She further explained that as the district was preparing for the DG'S visit, the district received a letter from SADTU indicating that they do not support the 05:00 engagement and their members will not attend meetings that start before the normal working hours.

Mr Moseki presented term one performance of the district per grade and per subject. He also presented the strategies that are going to implement to address the shortcomings and how to improve the district results come 2027. The DG engaged robust on subject and circuit with poor performance and suggested that our learners should not be taught by educators who do not understand the content.

The second session focused on learner motivation to various school in the following circuits namely, Retlakgona, Meepong, Tswelelopele and Refentse. DG focus was on The Five Nuggets which are strategies of who to study and prepare learners for the examination, he also encourages the class of 2026 to have the five nuggets pasted in their classrooms and their homes.

He further requested and parents to support their children by saying if the is a grade12 learner in the house the whole family also become grade12 learners.

In conclusion the DG encourage principals to convene parents meeting, to encourage parents to support learners and to make sure that they practise or implement the strategy of Five Nuggets commitment to excellence in music and cultural activities.

The District congratulates all participating schools, conductors and leaners for their outstanding performance and contributing towards the success of the District SASCE.



*Director General Mr. Mathanzima Mveli addressing learners.*



*School Teachers and Learners in attendance.*

### Department of Basic Education Director-General Engages with Dr Ruth Segomotsi Mompoti District

By: Kelebogile Mothibi

On Monday, 04 May 2026, the Director-General of the Department of Basic Education, Mathanzima Mwel, conducted an early morning engagement with the Head of Department, District Director, District Management Team (DMT), and Senior Education Specialists at Vryburg Primary School.

The session commenced at 05:00, reflecting on the status of curriculum delivery in the District. In his opening remarks, the Director-General called on officials to serve with commitment and purpose. He emphasised the importance of working with diligence, passion and acting with urgency in fulfilling responsibilities that all efforts must remain learner-centred.

The purpose of the visit was to monitor the state of curriculum address, focusing on learner performance and system accountability. A presentation by the Curriculum Coordinator highlighted performance trends for Term 4 of 2024 and Term 1 of 2025. While there are encouraging improvements in subjects such as Mathematics and Home Language, concerns remain regarding underperformance in Grades 7, 8, and 9 across the district. The Inclusive Education programme was also presented, reflecting ongoing efforts to support diverse learner needs. Further inputs were provided by Ms Matabole, the Director from the Director-General's office, who emphasised the importance of strengthening enrolment in Early Childhood Development (ECD) centres. She encouraged advocacy and mass participation to increase access to quality early learning opportunities.

In his closing remarks, the Director-General reminded officials of the broader accountability framework, noting that he is required to report to Umalusi on the performance of schools across all districts nationally. He urged Circuit Managers to closely monitor learner subject choices and provide guidance aligned with the needs of the economy. The district has been challenged to improve performance and work towards achieving a 90% pass rate.

Following the engagement, the Director-General visited Grade 12 learners at several secondary schools, including Rekgarathile, Colinda, Pule Leeuw, John Frylinck, and Bopaganang. He later proceeded to schools in Mamusa and concluded his visit at secondary schools in the Lekwa-Teemane

area late in the afternoon. During his interaction with Grade 12 learners across the district, the Director-General shared five key “nuggets” for academic achievement, encouraging learners to read and practice consistently:

#### 1. Consistent School Attendance

Learners were urged to attend school every day and be in class on time. He emphasised that real learning happens through active participation in lessons, not just through notes.

#### 2. Active Listening and Observation

Learners must pay close attention to what teachers say and do during lessons, as this builds a strong foundation for understanding and memory.

#### 3. Structured Study Routine

Learners were encouraged to follow a disciplined study timetable from Monday to Sunday, dedicating at least six hours daily to their studies.

- One hour should be dedicated to focused reading and understanding content.
- Two hours should be spent on self-assessment using past examination papers.
- Remaining time should be used to prepare for the following day's lessons.
- He emphasised the importance of practice, marking one's work using memoranda, and maintaining discipline, noting that consistent effort determines future success.

#### 4. Effective Use of Learning Resources

Learners were encouraged to utilise all available study materials, including:

- Class notes
- Textbooks, study guides, and examination guidelines
- Teacher handouts
- Past question papers and memoranda (at least five years' worth)
- Digital resources such as online lessons and the DBE Second Chance Matric Programme

#### 5. Peer Support and Discipline

The Director-General encouraged learners to support one another by:

- Working together and protecting each other from negative influences
- Ensuring no learner is left behind
- Teaching and learning from one another
- Instilling discipline both individually and collectively

# AVBOB Handed Over 76th Library Container to Ikgomotseng Primary School

By: Kelebogile Mothibi and Boitshoko Kgosietsile

SCHWEIZER-RENEKE- On 28 May 2026, AVBOB made a significant contribution the Department of Education by handing over 76th fully equipped library container to Ikgomotseng Primary School in Mamusa Local Municipality, Dr Ruth Segomotsi Mompoti District. This donation form part of the AVBOB's ambitious campaign to deliver library containers to schools across South Africa, aiming to enhance literacy and foster love of reading among learners.

Present in the event were the Local Municipality Mayor, Cllr M. Chelechele, the Departmental Officials Mr H. Maseng, acting Circuit Manager, Ms Chelechele in the Office of the MEC Ms Rampete, Provincial QLTC Coordinator, our Library Officials, DTDC Manager, neighbouring Schools' Principals and Ms L.A. Moalusi from the Office of the Director. Our sister Departments i.e. Department of Health, Department of Social Development, SASSA, SAPS and AVBOB representatives under the leadership of Mr V. Khathi, Ikgomotseng SMT, Staff, SGB, learners and members of the community highlighted the importance of partnering with private sectors like AVBOB to empower learners for a brighter future.

The newly donated library container is fully equipped with 3000 books in shelves, tables, chairs and learning material aimed at creating a conducive reading and learning environment for learners. Beyond the library container, AVBOB also extended their generous hand to the school by giving them an inverter to support uninterrupted learning, a podium and English and Setswana dictionaries for Grade 7 learners to enrich their academic journey.

Mr H. Maseng, the acting Circuit Manager, delivered a heartfelt note of appreciation on behalf of the Department. He emphasized that the new library would benefit not only Ikgomotseng Primary School but also learners from neighbouring schools in Mamusa. "This initiative from AVBOB will help to build a culture of reading and academic growth beyond the boundaries of one school, because of this, more lives in Mamusa will be changed," he concluded.

The acting Principal, Ms A. Lesesa, expressed gratitude to AVBOB for the generous donation. She indicated that the library will greatly benefit learners from other schools.

During the keynote address, Mr V. Khathi, the AVBOB General Manager emphasised that AVBOB is not only about providing funeral services but also committed to enriching lives through investment in education, knowledge and growth. He highlighted that the library container value at approximately R550 000, equipped with 3000 books, aims at promoting a culture of reading and learning among learners. "We are proud to hand over 76th library container to a school as part of our continued support for the journey of education in the country", he said.

The General Manager further noted that AVBOB is a strong supporter of education, particularly in strengthening literacy and numeracy, as these skills form the cornerstone of a child's academic success and future development.

Later on, AVBOB delivered a trolley library for braille which they donated to Christiana School for the Blind in Christiana

"A child who can read, write and count is better equipped to succeed."



Donated Library Container.



Donated Library Container.



# Congratulations

## TO THE 2026 PROVINCIAL RCL COMMITTEE

The Provincial Council of Learners elected the following learners as the Provincial RCL Executive:



**MEC Ntsetsao Viola Motsumi**  
North West Department of Education



**President:** Angelina Mokoena from Ikatisong Secondary School in Lethabile, Bojanala District.



**Deputy President:** Kago Sebetwane from Ramotshere Secondary School in Dinokana Village, Ngaka Modiri Molema District.



**Secretary:** Rendani Msimang from Hoërskool Haartebees in Haartebees, Bojanala District.



**Deputy Secretary:** Classeng Enrique from Promosa Secondary School in Potchefstroom, Dr Kenneth Kaunda District



**Treasurer:** Athulile Mhlongo from Hoërskool Orkney, Dr Kenneth Kaunda District



**Public Relations Officer:** Khaya Matuane from Seabo Secondary School in Kokomeng Village, Dr Ruth Segomotsi Mompoti District.



**Additional Members:** Hlomamo Loabile from Kismet Secondary School in Vryburg, Dr Ruth Segomotsi Mompoti and Khumalo Bonolo from Phakedi High School in Mokgola Village, Ngaka Modiri Molema.



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# MEC's Engagement Session With Mining Companies On Education Partnerships

By Mphata Molokwane



*MEC Viola Motsumi setting the tone during the session.*

**RUSTENBURG** -The North West Department of Education, led by MEC Ntsetsao Viola Motsumi, held a strategic engagement session with 9 mining companies operating in the province. The session was attended among others by mining companies such as Siyanda Bakgatla Mining, Sibanye Stillwater, Impala Mining, Afplats Mining, Palm Chrome Mining, Harmony Gold Mining, Northam Platinum Mining, Glencore Mining, and Amukelani Eastplats Mine.

All parties agreed that stakeholder relations between mining communities and the Department of Education must be strengthened to ensure transparency and shared ownership of projects. This is aim to develop and empower communities where these companies operate; and ease the burden on the Department. The Department of Education will work hand-in-hand with the Department of Mineral Resources and Energy to align Social Labour Plans with the Department's school infrastructure and learner support priorities.

A Memorandum of Agreement will be signed for each project. The Department's Infrastructure team will lead this process to ensure clear timelines, budgets,

and accountability. Mining companies committed to resourcing computer labs with laptops. This investment in ICT is critical to prepare our learners for the digital economy and the 4th Industrial Revolution. The engagement affirmed that technical schools must be resourced with tools, equipment, and industry links. This will strengthen the pipeline of artisans, technicians and skilled workers needed by the mining sector and the North West economy.

MEC Motsumi welcomed the commitment shown by the 9 mining companies and emphasized that mining must build more than mines - it must build classrooms, computer labs, improve learning facilities and skills for the future. "Government alone cannot deliver quality education. When mines, communities and government partner with purpose, we leave no learner behind. This engagement proves that mining in North West Province do mean development," said MEC Motsumi. The companies committed to be part of the endeavour and give support to learners from mining communities.

The Department will provide regular updates on project delivery and impact.



*Superintendent-General, Mr Lengane Bogatsu facilitating the session.*

# Africa Day Celebration – Reoleboge Special School

By: Tshepo Notsi



Reoleboge Special School Learners celebrating Africa Day

Reoleboge Special School proudly hosted its Africa Day Celebration on 07 May 2026, uniting learners, educators, parents, and community members in a vibrant tribute to African heritage and culture.

The event highlighted the school's dedication to holistic education, blending academic excellence with cultural enrichment. Following its strong performance in the 2025 SASCE competitions, Reoleboge Special School, once again demonstrated its commitment to nurturing creativity and pride among learners.



Ms Tshwarelo Mphiwa during the Africa Day Celebration.

Learners captivated audiences with traditional dances and culinary demonstrations, showcasing authentic African dishes such as Bogobe, Ting, Seswaa, Tlhakwana, Tshotlho, Morogo wa Setswana, Dikgobe, and Madila. Each dish was explained and presented by learners, reflecting the richness of African cuisine and traditions. District officials praised the initiative, emphasizing its role in strengthening cultural identity among young people.

***“Afrika Day is a reminder of who we are and where we come from. Reoleboge Special School has shown that education is not only about books, but also about embracing our heritage.” “The learners’ performances and cooking skills reflect the creativity and pride of our community. This celebration is a true example of unity through culture.”***



Reoleboge Special School Learners presenting African dishes.

Parents expressed joy at seeing learners take ownership of their traditions, while educators highlighted the event as an opportunity to blend learning with cultural appreciation. The day was concluded with applause, laughter, and a renewed sense of pride in African identity. Bojanala District commends Reoleboge Special School for its dedication to nurturing learners' creativity, cultural pride, and community spirit.

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# Dr Ruth Segomotsi Mompati District Celebrates Child Protection Week

By: Rebaone Ganakgomo



*Tshanake Primary School Learners, Teachers and Stakeholders.*

GANYESA- Tshanake Primary School in Kagisano Molopo Local Municipality joined the nation in commemorating Child Protection Week on the 26th May 2026, by hosting an awareness campaign aimed at promoting the safety and rights of the children.

The commemoration brought together learners, educators, community members, and various stakeholders in a united effort to raise awareness about children's rights and protection. Key stakeholders who engaged learners on issues relating to child protection and personal safety were representatives including Sergeant Selelo from the South African Police Service (SAPS), Ms Letlhogile from Department of Social Development, Mr Mosemanegape from Department of Home Affairs, Ms Lehabe, the QLTC District Deputy Chairperson, Ms L. Moalusi, CES: Special Programmes and Mr Mokgethi, Principal of Tshanake Primary School and members of the School Governing Body (SGB).

The programme commenced with energetic march through the community through streets, where learners carried colourful placards and flyers containing messages advocating for child protection. Powerful messages such as "Stop Child Abuse", "Protect Every Child", and "Children's Rights Matter" captured the attention of community members and reinforced the importance of creating a safe environment for children. The awareness march highlighted the need for collective responsibility in protecting children from abuse, neglect, violence and exploitation.

Learners used the opportunity to educate the public on children's right an encourage community to educate the public on children's rights and encourage community members to report any form of abuse against children.

members to report any form of abuse against children. The highlight of the day was a series of dramatic performances prepared and presented by learners. Through creative role-playing, the learners portrayed real-life situations that demonstrated how child abuse often begins at homes and communities. The performances featured learners acting as principals, parents, neighbours, social workers, and police officers, illustrating the different roles individuals and institutions play in protecting children. The thought-provoking acts highlighted the importance of early intervention, reporting abuse and creating safe environments where children can grow, learn and thrive. The performances not only showcased the learners' talents but also delivered a powerful message about the collective responsibility of society to protect children.

Addressing the learners, DCES: Special Programmes, Ms Lesedi Moalusi, delivered a powerful message on child safety and personal awareness. She urged learners to remain vigilant and to be aware of inappropriate behaviour from anyone, including older relatives and people they know and trust. She further explained that children should understand their personal boundaries and immediately report any inappropriate touching or behaviour that makes them feel uncomfortable. She encouraged learners to speak to a trusted adult, teacher, social worker or law enforcement officer if they experience or witness any form of abuse.

She urged learners to focus on their studies and make the most of the educational opportunities available to them. "Every child

has the right to education," she noted, and with that right comes the responsibility to learn, grow and build a brighter future for themselves and their communities.

Child Protection Week serves as an important reminder that every child has the right to safety, care, dignity and a nurturing environment. Through initiatives such as these, the Department of Education continues to strengthen awareness and encourage communities to work together in creating a safer future for all children. The commemoration at Tshanake Primary School concluded with a renewed commitment from all stakeholders to champion children's rights and ensure that every child is protected from harm.



*Tshanake Primary School Learners.*



*Tshanake Primary School Learners and Teachers commemorating child protection week.*



# LEARNER REGISTRATION 2027

The North West Department of Education is encouraging Parents and Guardians to register learners in any public school

Learner Registration and admission began on **08 April 2026** and will end on **30 September 2026**.

## Documents required for Learner Registration

- Certified copy of birth Certificate
- Immunisation Card
- Most recent school academic report card
- Study permit or work permit for non-SA citizens
- Temporary or permanent residence or proof of application for such.

## Contact:

- Ms B.G Moeng: 0609806466  
(Provincial Coordinator)

*Hurry-Up!*

Learner admission will be conducted on a first-come, first served basis.



MEC Ntsetsao Viola Motsumi  
North West Department of Education



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## 154 School Management Teams Empowered to Build Sustainable School Improvement Practices

*By: Tshegofatso Molopyane*

The Department of Education, Ngaka Modiri Molema District in collaboration with the North West University, was in partnership to empower school management teams through a two-day capacity building workshop aimed at strengthening leadership and improving learner performance in underperforming schools. The workshop was held on the 18th June 2026, at Mmabatho High School with 154 School Management Teams (SMTs) from across the district in attendance.

Delivering the welcome address, Ms M.E. Lesetedi, District Director of Ngaka Modiri Molema District, welcomed delegates and applauded the partnership with the university. She emphasized that the Department is committed to collaborations that yield positive results for learners and strengthen good school leadership. She urged SMTs to use the training to reflect on current practices and lead change in their schools.

The success of our schools depends on strong, capable leadership at school level. This workshop equips SMTs with tools for curriculum monitoring, data use, teacher support, and accountability. We are confident that these two days will translate into improved academic outcomes for our learners," Ms Lesetedi said.

The NWU Team led by Professor E.D De Klerk facilitated the workshop and focused on practical strategies that SMTs can implement immediately to improve teaching, learning, and school management.

Day 1, held on Thursday 18 June, focused on Leadership and Curriculum Management with a theme "Strengthening leadership for effective teaching and learning". Sessions covered instructional leadership in underperforming schools, curriculum planning, pacing and assessment monitoring, and data-driven decision-making to identify learner performance gaps and set academic targets.

Day 2, focused on Teacher Support, Learner Performance and Sustainability, with its theme "Building sustainable school improvement practices". The NWU Team comprised of Prof M.L Howe, Dr G. Sekano, Dr K.J Ramadie, Dr O. Modiba, Dr T. Mokgadi, Dr E. Wessels, Dr O. Sasere, Dr N.B Enebe, Dr N.F Madonda and Ms A. Kruger who facilitated the fruitful workshop and engagements.



*Ms Eunice Lesetedi: District Director for Ngaka Modiri Molema, addressing the audience.*



*One of the presenters during the workshop.*



*Engagement during the workshop.*

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# Future Leaders Inspired at Lekwa-Teemane Local Municipality Career Exhibition

By: Rebaone Ganakgomo

**BLOEMHOF-** On 22 May 2026, Member of Parliament Hon. Gaolatlhe Kgabo from the Parliamentary Constituency Office in collaboration with the Department of Education in the Dr Ruth S. Mompoti District, hosted a vibrant Career Exhibition. The impactful event was held at Boitumelong Stadium in Lekwa Teemane Local Municipality and brought together learners, education stakeholders and higher learning institutions under one roof. The exhibition aimed to empower and inspire Grade 10 to 12 learners from Gaopalelwe Secondary and Thuto-Lore Secondary Schools, by exposing them to a wide range of career opportunities and academic pathways. Representatives from various institutions engaged directly with learners, providing valuable information about courses, admission requirements, bursary opportunities and career fields available in today's evolving job market.

The exhibition did not only benefit current learners but also provided valuable assistance to young people who had already completed matric and were currently staying home uncertain about their next step. These individuals were given an opportunity to explore further study options, career paths and skills development programmes that could help shape their future and open doors to employment and higher education opportunities.

Among the institutions that participated were Dr Ruth Segomotsi Mompoti District, Lekwa Teemane Local Municipality, Lekwa Teemane Library, NSFAS, Orbit College, Taletso TVET College, Vuselela TVET College, Sol Plaatje University and FP&M SETA (Fibre Processing and Manufacturing), alongside other higher education and training was Sol Plaatje University. Learners were given the opportunity to interact with exhibitors, ask questions and gain first hand insight into careers that align with their passions and future aspirations.

FP&M SETA played a significant role in informing attendees about skills development opportunities, learnerships, internships, and bursary programmes designed to bridge the gap between academic learning and practical workplace experience. Their participation provided valuable insight into career development pathways and employment opportunities available to young people.



Left; Hon. Gaolatlhe Kgabo, Middle; Ms Lesedi Moalusi, Right; Acting Circuit Manager of LekwaTeemane, Mr Happy Maseng.



School Learners in attendance.

The presence of Ms Lesedi Moalusi (DCES: Special Projects & Programmes) as well as the Acting Circuit Manager of Lekwa-Teemane, Mr H. Maseng highlighted the Department's commitment to supporting initiatives aimed at empowering young people through education and career development.

The event served as an important platform to guide young people toward informed career decisions while encouraging them to pursue higher education and skills development. It also highlighted the commitment of government and educational institutions to investing in the future of the youth by creating opportunities for career awareness and personal growth.

# District QLTC Roadshow Takes the Message of Excellence and Learner Success Across Dr RSM District

By: Rebaone Ganakgomo

**VRYBURG-** Dr Ruth Segomotsi Mompoti District QLTC committee successfully conducted a four-day Quality Learning and Teaching Campaign (QLTC) Roadshow on the 9th to 12th June 2026, reaching Grade 12 learners in ten secondary schools across the district. The roadshow aimed to motivate and encourage learners as they prepare for the mid-year examination. Throughout the programme, learners received a strong message of academic excellence, learner discipline, commitment to their studies and personal responsibility.

The roadshow formed part of the district's strategy to improve learner performance and support the attainment of the district's 95% pass rate target. The programme focused on motivational talks, learner assemblies and guidance on bachelor and diploma pass requirements, while also sharing practical strategies to help learners succeed academically.

The campaign commenced on 9 June 2026 at Colinda Secondary School and John Frylink Secondary School (Naledi Local Municipality) before moving to Itsholetseng, Kgonyane, Modisa Kanono and Kgosi Thebe Secondary Schools (Kagisano Molopo Local Municipality) on the second day. The roadshow continued at Letlhogile, Batlhaping and Seoleseng Secondary Schools (Greater Taung Local Municipality) before concluding at Gaopalelwe Secondary (Lekwa Teemane) and Reabetswe Secondary School (Mamusa Local Municipality).



*District Director welcoming SAPS.*



*School Learners in attendance.*



*District Director Ms Mojakhumo Dithejane at Colinda Secondary School.*

Present throughout the four-day roadshow was Ms M.V. Dithejane, District Director of the Department of Education in Dr Ruth Segomotsi Mompoti District. In her engagements with learners, she encouraged them to remain focused on their studies and make education their top priority. She reminded learners that "the warmer the blankets, the colder the future," urging them not to allow comfort and distractions to stand in the way of their dreams and aspirations.

Ms L. Moalusi, DCES: Special Programmes, was also part of the roadshow team. She engaged learners on issues affecting their well-being and development, encouraging them to make responsible choices and remain committed to their education.

The District QLTC Chairperson, Dr G.N. Malebe engaged directly with learners, emphasizing the importance of consistent attendance, effective time management, respect for educators and maintaining a positive attitude towards learning. They were also urged to avoid negative influences such as drug and alcohol abuse.

Throughout the week, learners were reminded that success in NSC examinations requires hard work, discipline, dedication and perseverance. The campaign further highlighted the importance of discipline, respect, and making decisions that contribute positively to their future success.

As the district reflects on the successful completion of the QLTC Roadshow, the message remains clear: every learner has the potential to achieve success. The district QLTC remains committed to support schools and learners in the pursuit of quality education and improved academic performance.

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## Gift of the Givers Warms Hearts at Modimokwana and Mammudu Primary Schools

By: Rethabikle Ntshole and Pauline Matlapeng



*Learners receiving donations from Gift of the Givers*

**MORETELE-** On the morning of 09 June 2026, the grounds of Modimokwana Primary School in Moretele Local Municipality were filled with more than just winter chill, they were filled with purpose, pride, and partnership.

The day began with Gift of the Givers, in collaboration with Moretele Local Municipality, brought their annual Winter Warmer Campaign to the school. What followed was a visit that reminded every learner that they are seen, supported, and expected to rise. Representatives from Gift of the Givers arrived with not just donation of boxes but also:

- 1,000 beanies to keep learners warm through the harsh winter months,
- 150 sanitary towels to support girl learners and keep them in class,
- Hampers for disadvantaged learners to ease the burden at home,
- Cleaning materials to maintain a healthy learning environment,
- Pairs of shoes for learners who walk long distances to school and
- Reading books for learners

For both primaries, the donation was not just charity, it was an investment in each an every child who

attended, building confidence, and the belief that every child deserves to learn with comfort and pride.

The Mayor of Moretele Local Municipality took the podium with a story that moved the whole school. He stood before the learners and shared that he once sat in the very same Grade 2 classrooms of Modimokwana. Today, he returns not as a learner, but as a Mayor; a proof that education is the bridge from a school desk to leadership. His message was simple: "If I could rise from this soil, so you can."

The visit was also extended to Mammudu Primary School, the second school in Moretele to benefit from the campaign. Mammudu, too, has raised the district flag high after qualifying for provincial SASCE. On the day, 50 learners received breakfast packages to take home, ensuring that hunger does not stand between them and learning.

In attendance were Ward Councillor Mr Letlape, Bogosi representative Ntate Phemelo Malebye, MEC of the North West Department of Education, Honourable Ntsetsao Viola Motsumi, and from the Bojanala District Office, District Director Dr LF Ntwape. Their presence underscored that this was a whole-of-society effort.



*MEC Viola Motsumi expressing her gratitude.*

As the sun set over Moretele, the message was clear. When government, community, business, and NGOs come together; schools do more than teaching, they transform. Modimokwana and Mammudu are not just schools. They are living examples of what happens when we move from good to great, together.

MEC Honourable Ntsetsao Viola Motsumi addressed the learners with urgency and care. She spoke directly about the dangers of substance abuse, urging learners to avoid it and to keep their focus on school. “Your future is too valuable to be traded for a moment of escape,” she told them.

At Mamodimokwane Primary, the MEC met elders gathered on the school’s outside grounds. Every morning they train there to stay healthy and fit. Seeing their discipline, the MEC made a commitment alongside the Mayor: together they will create a programme to collect and deliver medication for these elders, making life easier for those who built the community.

The event was more than a handover of winter essentials, it was a reaffirmation of hope. With Gift of the Givers warming bodies, leaders warming hearts, and learners rising through talent and discipline, Modimokwana and Mammudu Primary Schools showed that when communities unite, education becomes the warmest shelter of all. The day proved that from good to great is not a slogan, but a shared responsibility we build together. One child, one school, one act of care at a time.

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*Gift of the Givers Donations of Sanitary Packs for Learner.*

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## Dr Kenneth Kaunda District Employment and Wellness Office Hosts Weight Management Awareness Session

By: Vusi Mhlaba



*Officials of the Dr Kenneth Kaunda District and the Dietitian at the JB Marks LEO Awareness Session.*

**VENTERSDORP** - The Employment and Wellness Office successfully hosted a vibrant and informative Weight Management Awareness Session at JB Marks Leo on the 30th April 2026, bringing together district officials and attendees for a day dedicated to promoting healthy living, wellness, and personal well-being. The initiative formed part of the office's ongoing commitment to creating a healthier and more productive workforce by encouraging positive lifestyle choices and raising awareness about the importance of maintaining a healthy weight.

The programme commenced on an energetic note with an aerobics session, where participants actively engaged in various physical exercises designed to promote fitness, improve cardiovascular health, and encourage regular physical activity. The session created an atmosphere of enthusiasm and motivation, demonstrating that exercise can be both beneficial and enjoyable. Attendees embraced the opportunity to move, stretch, and participate in activities that highlighted the importance of incorporating physical fitness into their daily routines.

A key highlight of the event was the presentation delivered by a professional dietitian from the private

sector. The dietitian provided valuable insights into weight management, healthy eating habits, nutrition, portion control, and the significance of making informed food choices. Through practical examples and expert guidance, participants gained a deeper understanding of how balanced nutrition contributes to overall health and helps prevent lifestyle-related illnesses.

The interactive nature of the session allowed participants to engage with the presenter, ask questions, and share personal experiences, creating a supportive environment for learning and growth. The discussions highlighted the challenges many individuals face in maintaining healthy lifestyles while balancing professional and personal responsibilities, while also providing practical strategies to overcome these challenges.

The Weight Management Awareness Session served as an important platform to educate, motivate, and empower attendees to take ownership of their health and wellness. With knowledge and practical tools, the Employment and Wellness Office continues to play a vital role in fostering a culture of wellness within the district.

# North West Hosts National Schools Moot Court Workshop

By: Vusi Mhlaba

**KLERKSDORP** - Dr Kenneth Kaunda District recently hosted the National Schools Moot Court Programme Workshop from 26–29 May 2026 across the North West Province; bringing together learners from all four districts. The workshop is part of a nationwide initiative aimed at identifying and developing young learners who will participate in the Moot Court Provincial and National Competitions. Through this program, learners are equipped with the knowledge and practical skills required to draft legal essays and present arguments as applicants and respondents in simulated court proceedings.

The programme, is coordinated by the School Enrichment Program sub-directorate (Race and Values in Education unit). Incentives and recognition tokens will be awarded to winning participants through the Department of Education and various supporting stakeholders in acknowledgement of learners' outstanding performance and commitment. The programme plays a significant role in promoting constitutional values, critical thinking, teamwork, public speaking, problem-solving, and research skills among learners. It provides a unique platform for young people to engage with the justice system while developing confidence and leadership abilities that will benefit them throughout their academic and professional journeys.

The programme seeks to expose learners to the legal profession by allowing them to emulate legal practitioners within a courtroom setting. Participants will be taught how to conduct legal research, analyse case studies, draft Heads of Argument, and present constructive legal submissions. Learners received a problem-based case study and were required to submit their written legal arguments on 3 July 2026. Marking of the submissions will take place on 11 July 2026 at the NWU (Mahikeng campus), after which top 20 learners will take part at the Oral Presentation which will be at Potchefstroom Magistrate Court (04-05 Sept 2026) Learners who make it through, will showcase their advocacy and legal reasoning. The top 08 learners will be announced as Provincial winners and will represent the North West province at the National Rounds/Competition, which will be hosted at the University of Pretoria and the Constitutional Court of South Africa.

The success of the National Schools Moot Court Programme is made possible through the valuable support and expertise of various external stakeholders who provide mentorship, coaching, adjudication, and tokens to participating learners. These stakeholders include:

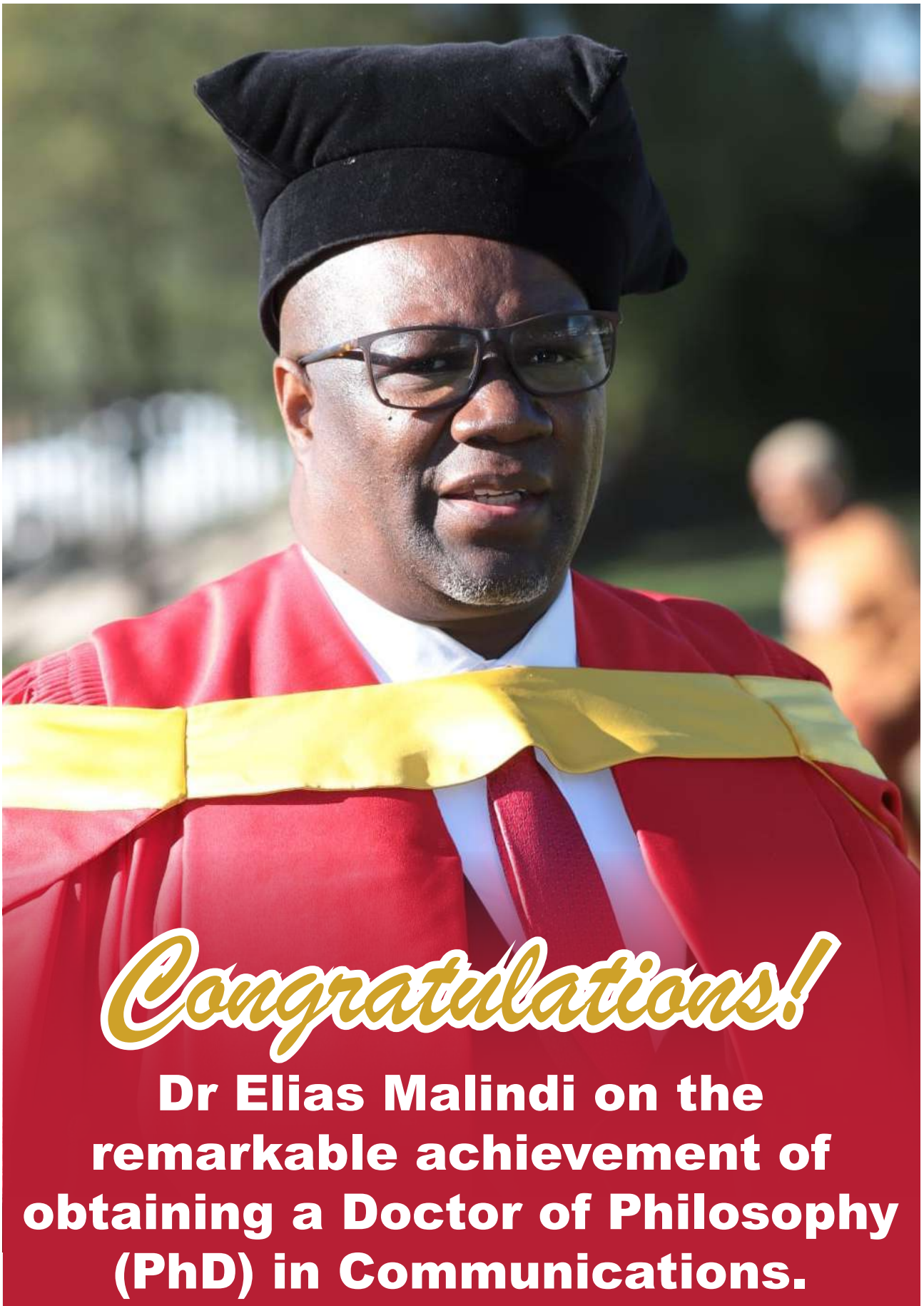
- Department of Justice and Constitutional Development (DoJ&CD)
- South African Human Rights Commission (SAHRC)
- Office of the State Attorney
- National Prosecuting Authority (NPA)
- Private Law Firms across the North West Province
- North-West University (NWU), Faculty of Law
- Legal Practice Council (LPC)
- Lower Courts and Magistrates' Offices (Judiciary)

Together, these institutions contribute towards nurturing future legal professionals and promoting a culture of constitutional democracy, human rights, and active citizenship among learners of the North West Province.



*DR Kenneth Kaunda District Legal Practitioners.*

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***Congratulations!***

**Dr Elias Malindi on the  
remarkable achievement of  
obtaining a Doctor of Philosophy  
(PhD) in Communications.**

# New Appointees



**Dr Lato Ntwape**  
District Director: Bojanala



**Ms Eunice Lesetedi**  
District Director: Ngaka Modiri Molema



**Dr Agnes Kgwadi-Motsusi**  
Director: Curriculum Support Services



**Dr Elias Malindi**  
Director: Communication

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# 2026 PROVINCIAL SASCE MUSIC COMPETITION

By: Refiloe Motswenyane

The North West Department of Education hosted the 2026 Provincial South African Schools Choral Eisteddfod (SASCE) Music Competitions for Primary Schools, Special schools and Secondary schools on the 21 May to 23 May 2026 at Mmabatho Convention Centre, Ngaka Modiri Molema. The event were honoured by the following: Adjudicators Professor Santisa Viljoen, Mr Kiewiet Pali, Mr Koma Monaisa, Mr Keorapetse Diradingoe, Mr Themba Maseko, Ms Kegomodicwe Phakoe and Mr Malose Kutumela(Culture specialist).

The Provincial SASCE Music Competition serves as a platform to showcase and develop the musical talents of learners across the province. Identifying and nurturing young vocalists and musicians who excel in the arts and culture sector. Using music as a universal language to bring together learners from diverse backgrounds, fostering respect for diversity and shared national values. Advancing the personal and emotional development of learners, building their confidence and keeping them engaged and retained in the schooling system.

The 2026 Provincial South African Schools Choral Eisteddfod (SASCE) Music Competitions focuses on the following categories: Western and African piece, Special schools with own choice, boys' choir, sextet, chamber choirs, mixed choirs Western and African pieces and social -ills jingle & folklore items



North West Province Schools Performing at the Provincial SASCE.



Mr Titus Seboko with Ms Dineo Diale and Provincial SASCE Judges.

## DAY 1 RESULTS FOR PRIMARY SCHOOLS

• Foundation Phase B performing western piece: My body written by T Mthiyane

Position 1-Maiketso Primary from Dr Ruth District.

• Foundation Phase B performing African piece:

Lefatshe la bana written by D Mosidi

Position 1-Modimokwane Primary from Bojanala District

## Intermediate Phase

• Special Schools -SID performing Own Choice

Position 1-MM Sebitloane Special School from Dr Ruth Segomotsi Mompoti

• Special Schools -MID performing Is'timela written SBP Mnomiya

Position 1-Christian School for the Blind from Dr Ruth Segomotsi Mompoti

• Boy's Choir- Up and Up! Take your Cross by K Mokoena

Position 1 Kgwanape Primary from Bojanala district

• Sextet (SSA/SAT) Farm and Small School- 1 Passed by your window by MH Brahe

Position 1-Kamogelo from Dr Ruth Segomotsi Mompoti

• Chamber Choirs- Nkamogele Morena by OG Modutwane

(Farm and Rural schools)

Position 1-Kamogelo from Dr Ruth Segomotsi Mompoti District

• Mixed Choirs (Western)- Climb every mountain by R Rogers

Position1-Thusang primary from Dr Kenneth Kaunda

• Mixed Choirs (African)- Lemoenliedjie by G de Villiers

Position 1-Boitemogelo primary from Bojanala district

• Social -ills Jingle & Folklore-Any voice combination  
Position 1-Sinrise View primary from Bojanala district

## DAY TWO RESULTS

Secondary school: Open Section

Order of performances were as follows: Soprano Solo, Tenor Solo, Mezzo Soprano Solo, Baritone Solo, Trio,

Champ of Champs Category

Mixed choir (Western), Mixed choir (African)

Secondary B Schools

Mixed choir (Western), Mixed choir (African)

Secondary School: Open Section - Soprano Solo

Performing Kgaragatsego by K Diradingoe

Position 1- soloist -Motlhabane Onthatile from Matlosane Secondary Dr K K district

Tenor Solo -performing Recitativo:Ye people, rend your hearts & Aria by F Mendelssonhn

Position 1- soloist -Mogorosi Onalenna from Nkang Mahlale Secondary Dr K K district

Mezzo Soprano Solo-performing Lapho

sekhuphum'ilanga by J Mthembu

Position 1- soloist -Maeman Lebogang Paballo from Gaopalelwe Secondary Dr RSM district

Bass/Baritone Solo-performing Notte giorno fa to car (Don Giovanni)

Position 1-Soloist

-Mataila Karabo from Ikatisong Secondary

Bojanala district

Trio - performing Bella Speranza by G Invero

Position 1-Matlosane secondary

Dr KK district

Champ of Champs

Mixed choir performing Western piece - Magnificat -Deposuit -Gloria Patri by F Schubert

Mixed choir performing African performing piece

Rorisang Morena by JSP Motuba

Secondary B Schools

Mixed choirs performing Western piece Now love that everlasting boy by G F Handel

Mixed choirs performing African piece Thuto by P Mamabolo

Position 1-Matlosane secondary

DR Kk district

Mixed Choir(African) performing Rorisang Morena

Position 1-Matlosane secondary

Dr KK district

## DAY THREE RESULTS

Order of performances were as follows: Special Schools (SID)-own choice, Special Schools (MID)-Ngothando by M Ndlovu, Mixed Double Quartet for Farm and Rural Schools singing-silent worship by G F Handel, Chamber choirs also for Farm and Rural Schools singing-re tla tsena leng dikgorong by J F Knapp,

Secondary school: Open Section

SSA female voices singing Syncopated clock by L Anderson, TTBB Male voices singing seventy-six trombones by M Willson and W Stickles

Secondary A Schools category

Mixed choir –Western singing The heavens are telling by F J Haydn, Mixed choir African singing

Izingqi zovuyo by C T Ngqobe and Jingle &Folklore

Position 1-Special school (SID)

Temogo special school

Bojanala district

Position 1-Special school (MID)

Christiana School for the blind school

Dr Ruth Segomotsi Mompoti

Position 1-MDQ Farm and Rural Schools

Mampho school

Dr Ruth Segomotsi Mompoti

Position 1-Camber Choirs -Farm and Rural Schools

Mampho school

Dr Ruth Segomotsi Mompoti

Position 1-Female choirs SSA

Matlosane school

Dr Kenneth Kaunda

Position 1-Male choirs TTBB

Mmabatho High school

Ngaka Modiri Molema

Position 1-Mixed choirs -western

Nkang Mahlale school

Dr Kenneth Kaunda

Position 1-Mixed choirs -African

Tshedimoseetso school

Dr Kenneth Kaunda

Position 1 -Social-ills Jingle & Folklore Items

Reabona School

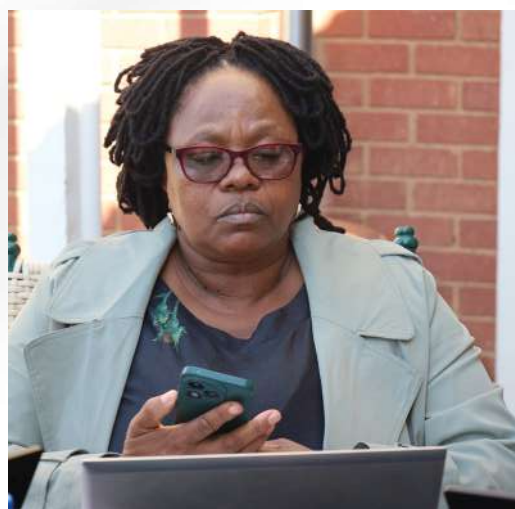
Dr Kenneth Kaunda

The winning choirs from the provincial level will go on to represent the province at the national level on 30 June to 03 July 2026 at Moreleta Kerk, Pretoria East.



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# Pictorial





***“Building a North West Province  
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