



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

KITSO-THUTO

A Publication by The North West Department of Education

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North West Department of Education 2026/2027 Budget Increases by 5.58%



PAGE
2

MEC Ntsetsao Viola Motsumi presenting the North West Department of Education's 2026/27 Budget during the Budget Vote presentation.



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Social Media: @ North West Department of Education
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"Building a North West Province That Works for All"

North West Department of Education 2026/2027 Budget Increases by 5.58%

By Dr Elias Malindi

The North West Department of Education has received a budget allocation of R24.173 billion for the 2026/2027 financial year, representing an increase of 5.58% from the previous year's allocation of R22.893 billion. The budget increased from R22 892 640 000 in the 2025/2026 financial year to R24 173 016 000 for the 2026/2027 financial year.

The announcement was made by the Member of the Executive Council (MEC) for Education, Ms Viola Motsumi, during the Department's Budget Vote Speech presented at the North West Provincial Legislature on Tuesday, 23 June 2026.

The increased budget allocation will support the Department's continued efforts to improve access to quality education, strengthen teaching and learning, enhance school infrastructure, and implement key education programmes aimed at improving learner outcomes across the province.

MEC Motsumi highlighted that eighteen billion, five hundred and seventy-six million, four hundred and thirty-four thousand Rand, which constitutes 77% of the total 2026/27 of this budget will be spent on Compensation of Employees.

In this financial year, Programme 1 which constitute of administration has been allocated R18 169 557 billion. The strategic purpose of this programme is to provide overall management and support services of the Department to ensure the fulfilment of its mandate. This programme underpins the efficient functioning of the entire Department, ensuring operational stability, institutional accountability, prudent financial management, and the continuous monitoring and evaluation of performance outcomes.

On Programme 2, the Department allocated R18 169 557 billion to deal with transfers to Public Ordinary Schools, Institutions, Households, Machinery and Equipment, Learning and Teaching Support Material (LTSM), National School Nutrition Programme (NSNP), School Enrichment, Learner Attainment Improvement Programme, Professional Teacher Development, Curriculum Implementation, and Information and Communication Technology. "This allocation supports the core business of the Department. It is important that we prioritise these activities, as they directly benefit our learners. Government remains committed to providing quality education by ensuring that resources are allocated where they are needed most," emphasised MEC Viola Motsumi.

The Department has allocated R60.929 million to be transferred to 52 subsidised independent schools across the province. The funding will support these schools in delivering quality education and ensuring continued access to learning opportunities for their learners.

Public Special Schools have been allocated R1.094 billion for the 2026/2027 financial year. Of this amount, R24 million has been specifically earmarked for the Learners with Severe to Profound Intellectual Disabilities (LSPID) programme. The allocation will fund the appointment of therapists and caregivers, provide personal care support, and facilitate the procurement of assistive devices to enhance learning and improve the quality of care for learners with severe to profound intellectual disabilities.

The Department has allocated R1 259 546 to Early Childhood Development (ECD). The primary objective is to expand access to quality ECD services, supporting eligible ECD centres to improve the overall quality of their programmes as well as to meet their basic health and safety standards, and improving the skills and working conditions of ECD practitioners.

To improve school infrastructure, the Department has allocated R1.384 billion R1 384 111 000 for the 2026/2027 financial year. The allocation will fund the construction of several new schools as well as the replacement of ageing and unsuitable school infrastructure across the province. "The primary objective of the Department is to ensure that learners are taught in a safe and conducive learning environment that promotes improved academic performance," added MEC Viola Motsumi.

The Department has set aside a budget of R850 342 million for Examinations and Assessment. This funding will enable the Department to continue with the administration, conduct and marking of the National Senior Certificate (NSC)/Grade 12 examinations, preparatory examinations, and the implementation of School-Based Assessment (SBA).

MEC Viola Motsumi further emphasised that the effective and efficient implementation of the 2026/2027 budget will significantly improve the quality of education and strengthen service delivery to learners across the North West Province.

"The proper implementation of this budget will contribute meaningfully to improving the quality of education and ensuring that learners across the North West Province receive the support and opportunities they deserve," said MEC Motsumi.



MEC Ntsetsao Viola Motsumi presenting the North West Department of Education's 2026/27 Budget during the Budget Vote presentation.



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Sunrise View Primary School from Sunrise in Rustenburg, Bojanala District obtained a first position in Folklore Category - IsiSwati and Own Culture.



Reabona Secondary School from Wolmaranstad in Dr Kenneth Kunda District scooped a first position in Folklore Category - SeTswana and Own Culture.



Christiana School for the Blind and the Partially Sighted from Christiana in Dr Ruth Segomotsi Mompoti District obtained the Second position in the Special Schools (MID, PD Deaf and Blind) category.



Matlosana Secondary School from Jouberton in Dr Kenneth Kaunda District obtained a third position In Female Choir - Syncopated Clock category

Congratulations

to North West Department of Education

for obtaining Position *3* at 2026

ABC Motsepe South African Schools Choral Eisteddfod (SASCE) National Championships



Kamogelo Primary School from Migdol in Dr Ruth Segomotsi Mompoti District obtained a third position in the Sexted category.



Superintendent-General, Mr Lengane Bogatsu with Mmabatho Secondary School from Mmabatho in Ngaka Modiri Molema District obtained a third position in the Male Choir - Seventy-Six Trombones category



Temogo Special School from Mogwase in Bojanala District obtained a Second position in the Special Schools SID (Own Song Choice).



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"Building a North West Province That Works for All"

Handing Over of a Contractor and Verification Site for Autism

By Refilowe Motswenyane

Department of Education MEC Ntsetsao Viola Motsumi officially introduced and handed over Amandla building construction to the Tribal Authority of Bahurutshe ba ga Moilwa and Community Policing Association. The handing over was held on the 22 June 2026 at Dinokana Village, Ramotshere Moilwa, Ngaka Modiri Molema District. The contractor is going to build a Provincial Autism Special school at Willow Park communal land.

The school will include a janitorial maintenance services area, hostel and staff accommodation, kitchen, administration area, clinic, hall, dining area, school transport, library, pick-up point parking, Early Childhood Development, Primary and Secondary curriculum classrooms, outdoor play areas, Therapy and Wellness Areas, Physiotherapist, Occupation Therapist. Speech therapists, social workers and drop off areas for parents.

In her speech, MEC Motsumi said: ***“Every child, regardless of ability, has the right to education that respects their dignity and unlocks their potential. For too long, families in Dinokana village had to choose between no schooling or traveling far from home. MEC pleaded with the community not to allow other people to destroy the legacy of their children. The community should be proud and honor their school because we are the second province in South Africa to have an Autism School. This is about inclusion, early intervention, and giving these learners the support they deserve to thrive.”***

With the contractor now officially handed over, construction begins immediately. The Department’s Infrastructure Unit will start by building the fence around the area, monitoring the project to ensure quality work and adherence to timelines. The project is going to take two to three years and will also benefit the community of Dinokana, both adults and young people. The department is also going to hire professional people from outside the province.

The honourable MEC was joined by the Tribal Council of Bahurutshe ba ga Moilwa, the Mayor and Councillors of Ramotshere Moilwa Local Municipality, parents and SGB, representatives from special schools, Infrastructure Chief Director Mr Makwela, Ngaka Modiri Molema District Director, Ms Lesetedi, Dr Maboe, Acting Cluster Coordinator, ECD Director Mr Mekgwe, Ms Lucy Tong, Mr Modipane, CPA ward committee members, Dr Molokoe as facilitator of the project.



MEC Ntsetsao Viola Motsumi with the Department’s Infrastructure Unit and the Tribal Council of Bahurutshe ba ga Moilwa.



MEC Ntsetsao Viola Motsumi emphasising the benefit of having Autism Special School in the Province.



Chief Director for Infrastructure, Mr Shela Makwela.



Member of the Tribal Council of Bahurutshe ba ga Moilwa.



Ngaka Modiri Molema District Director, Ms Eunice Lesetedi during the handover ceremony.



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MEC Engagement Session With Mining Companies On Education Partnerships

By Mphata Molokwane

RUSTENBURG -The North West Department of Education, led by MEC Ntsetsao Viola Motsumi, held a strategic engagement session with 9 mining companies operating in the province. The session was attended among others by mining companies such as Siyanda Bakgatla Mining, Sibanye Stillwater, Impala Mining, Afplats Mining, Palm Chrome Mining, Harmony Gold Mining, Northam Platinum Mining, Glencore Mining, and Amukelani Eastplats Mine.

All parties agreed that stakeholder relations between mining communities and the Department of Education must be strengthened to ensure transparency and shared ownership of projects. This is aim to develop and empower communities where these companies operate; and ease the burden on the Department. The Department of Education will work hand-in-hand with the Department of Mineral Resources and Energy to align Social Labour Plans with the Department's school infrastructure and learner support priorities.

A Memorandum of Agreement will be signed for each project. The Department's Infrastructure team will lead this process to ensure clear timelines, budgets, and accountability. Mining companies committed to resourcing computer labs with laptops. This investment in ICT is critical to prepare our learners for the digital economy and the 4th Industrial Revolution. The engagement affirmed that technical schools must be resourced with tools, equipment, and industry links. This will strengthen the pipeline of artisans, technicians and skilled workers needed by the mining sector and the North West economy.

MEC Motsumi welcomed the commitment shown by the 9 mining companies and emphasized that mining must build more than mines - it must build classrooms, computer labs, improve learning facilities and skills for the future. "Government alone cannot deliver quality education. When mines, communities and government partner with purpose, we leave no learner behind. This engagement proves that mining in North West Province do mean development," said MEC Motsumi. The companies committed to be part of the endeavour and give support to learners from mining communities.

The Department will provide regular updates on project delivery and impact.



MEC Ntsetsao Viola Motsumi setting the tone.



Superintendent-General, Mr Lengane Bogatsu facilitating the session.



Departmental Senior Management during the Engagement Sessions.



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VACANCIES

Department of Education

Deputy Director: Internal Audit (SL 11)

Directorate: Internal Audit Services

Salary: R932 292.00 p.a (All-inclusive remuneration package)

• Ref No: K37739/01 • Corporate Centre Mmabatho

Minimum Requirements: • An appropriate NQF Level 7 qualification in Internal Auditing, Auditing, Accounting, Finance, or equivalent qualification • Professional certification, such as Internal Audit Technician (IAT), will serve as an added advantage • A minimum of three (3) years' experience at the Assistant Director level within the Internal Audit environment, with a valid driver's license.

Knowledge of: • Public Finance Management Act (PFMA), Treasury Regulations, and other applicable public sector prescripts • Internal audit methodologies, techniques, and risk-based auditing • Application of the Global Internal Audit Standards (GIAS) • Quality Assurance and Improvement Programme (QAIP) • Governance, risk management, and internal control processes.

Competencies and skills: • Analytical and problem-solving skills • Planning and organisational skills • Report writing and communication skills • High level of integrity, professionalism, diplomacy, and confidentiality • Supervisory skills • Ability to work independently and under pressure • Computer literacy, including MS Word, Excel, PowerPoint, Teammate, and data analytics tools.

Key performance areas, inter alia, include: • Facilitate compliance, performance, and information technology audits • Coordinate and support internal audit operations and Audit Committee activities • Review audit working papers and reports to ensure quality and compliance with GIAS • Monitor implementation of audit action plans and follow-up audits • Provide functional support and supervision within the Directorate • Assist in the implementation of the QAIP and integrated assurance initiatives.

Enquiries: Ms M J Phuti, CIA, Tel. (018) 388 2103

Deputy Director: Budget Planning, Management and Support (SL 11)

Directorate: Budget Planning, Management and Support Services

Salary: R932 292.00 p.a (All-inclusive remuneration package)

• Ref No: K37739/02 • Corporate Centre Mmabatho

Minimum Requirements: • Appropriate NQF Level 7 (B Degree/Advanced Diploma) in Financial/Business Management and/or Accounting • Three (3) - five (5) years' experience at Assistant Director level in financial management and/or budget and financial planning • A valid drivers' license.

Broad knowledge of: • The Public Sector and its financial management regulatory and legislative framework • Financial planning principles, methodologies and procedures • Public Sector financial management and budgeting reporting requirements • The WALKER financial management and PERSAL systems.

Competencies and skills: • The ability to design and implement internal systems and controls to ensure sound budgetary management • Proven management skills and a track record in the preparation, implementation and management of financial plans and budgets • Proven report writing and presentation skills • Proven computer literacy, including advanced MS Word, MS Excel, MS Powerpoint.

Key performance areas, inter alia, include: • Compile and control Corporate budget • Manage financial analysis and information • Provide budgetary support • Sub-Directorate administration, management and control.

Enquiries: Mr X Z Mtila, Tel. (018) 388 3886

Senior Internal Auditor (SL 09)

Directorate: Internal Audit Services

Basic Salary: R487 197.00 p.a

• Ref No: K37739/03 • Corporate Centre-Mmabatho

Minimum Requirements: • Appropriate NQF Level 7 (B Degree/Advanced Diploma) with majors in Auditing/Internal Auditing and Accounting • Three (3) years' at supervisory level in the following Internal Audit aspects:- Internal Audit and control • Accounting • Law • Risk management • Fraud prevention and anti-corruption • A valid drivers' license.

Expert Knowledge and experience in: • Fraud investigation techniques • Financial auditing principles and their application • The legislative prescripts governing the Public Service as well as all administrative processes and procedures • Internal Audit principles, theories and application of global internal audit standards (GIAS).

Competencies and skills: • Ability to analyse processes and situations • Moderate level of:- • Integrity due to the confidentiality nature of the information being processed • Diplomacy and tact are required due to the sensitive nature of this function • Proven computer literacy, including advanced MS Word, MS Excel, MS Powerpoint, Teammate and ACL.

Key performance areas, inter alia, include: • Supervise compliance auditing • Supervise performance auditing • Supervise information technology auditing • Ensure promotion of Corporate governance awareness • Ensure provision of Information Technology advice • Subordinate supervision and management.

Enquiries: Ms M J Phuti, CIA, Tel. (018) 388 2103

Senior Legal Administrative Officer (OSD)(MR-6) x2 posts

Directorate: Legal Services

Basic Salary: R610 434.00 - R1 442 451.00 p.a

• Ref No: K37739/04 • Corporate Centre - Mmabatho

Minimum Requirements: • Appropriate NQF Level 8 (LLB Degree) PLUS Admittance as Advocate/Attorney • A "Top Secret" security clearance • Eight (8) years' appropriate post qualification legal experience in • Civil and Criminal Procedures • Labour Law • Company law • Interpretation of Statutes • A valid drivers' license.

Deep and thorough knowledge of: • The Public Sector and its regulatory and legislative framework • The department's processes and procedures, initiatives and strategic objectives • Uniform rules • Contract drafting, PFMA.

Competencies and skills: • Proven ability to:- Provide legal advice at a senior level • Interact on high profiled levels • Ability to interact and liaise with a diverse range on behalf of the department • Excellent report writing and presentation skills • Excellent communication skills, both verbal and written • Proven computer literacy, including advanced MS Word, MS Excel, MS Powerpoint

Key performance areas, inter alia, include: • Monitor and review departmental legislation • Establish educational legislation resource centre • Monitor the provision of litigation support • Monitor the provision of legal advisory support services.

Enquiries: Ms L Mogorosi, Tel. 072 047 5317

Legal Administration Officer (OSD)(MR-4)

Directorate: Legal Services

Basic Salary: R403 929.00 - R461 838.00

• Ref No: K37739/05 • Corporate Centre-Mmabatho

Minimum Requirements: • Appropriate NQF Level 8 (LLB Degree) PLUS Admittance as Advocate/Attorney • A "Top Secret" security clearance • Five (5) years' appropriate post qualification legal experience in • Civil and Criminal Procedures • Criminal and Labour Law • Law on Contracts • Interpretation of Statutes • A valid drivers' license.

Thorough knowledge of: • The Public Sector and its regulatory and legislative framework • The department's processes and procedures, initiatives and strategic objectives • Uniform rules, contract drafting and vetting, PFMA.

Competencies and skills: • Ability to interact and liaise with a diverse range on behalf of the department • Proven report writing and presentation skills • Excellent communication skills, both verbal and written • Proven computer literacy, including advanced MS Word, MS Excel, MS Powerpoint, Teammate and ACL.

Key performance areas, inter alia, include: • Coordinate legislation review process • Maintain educational legislation resource centre • Provide litigation support • Provide legal advisory support services.

Enquiries: Ms L Mogorosi, Tel. 072 047 5317

Assistant Director: Resource Demand (SL 09)

Directorate: Acquisition and Demand Management Services

Division: Resource Demand Services

Basic Salary: R487 197.00 p.a

• Ref No: K37739/06 • Corporate Centre, Mmabatho

Minimum Requirements: • An appropriate NQF Level 7 (B Degree/Advanced Diploma) in Finance and/or Procurement or equivalent qualification • Three (3) years' supervisory experience in a Public Finance and Procurement environment • A valid driver's license.

Thorough knowledge of: • Supply Chain Management Framework and Act • PFMA and Treasury Regulations • Provincial Supply Chain Management Regulations and Practice Notes • Public Services Act and Regulations • Preferential Procurement Policy Framework • Broad Based Black Economic Empowerment Framework • WALKER Financial management system and LOGIS.

Competencies and skills: • Good communication skills both written and verbal • Analytical and problem-solving skills • Proven computer literacy, including advanced MS Word, MS Excel and MS PowerPoint.

Key performance areas, inter alia, include: • Develop procurement strategy and policy • Conduct needs assessment • Compile acquisition plan • Specification compilation or verification • Division administration, management and control.

Enquiries: Ms K N Mokaleng, Tel. (018) 388 4045

Assistant Director: Internal Control (SL 09)

Division: Internal Control Services

Basic Salary: R487 197.00 p.a

• Ref No: K37739/07 • Corporate Centre-Mmabatho

Minimum Requirements: • An appropriate NQF Level 7 (B Degree/Advanced Diploma) in auditing, Accounting, Financial Management, Internal Audit, or Cost & Management Accounting. (Accounting as a major subject) • Three (3) years relevant supervisory experience in Financial, Internal Control, Auditing or Supply Chain Compliance perspective • A valid drivers' license.

Thorough knowledge of: • The Public Sector and its regulatory and legislative framework • Financial and supply chain management principles, methodologies, policies and procedures • Public Sector financial management reporting requirements • The BAS financial management and WALKER systems.

Competencies and skills: • Proven experience of financial and/or Supply Chain compliance testing, preferably in the Public Sector • Proven report writing and presentation skills • Analytical and problem-solving skills • Proven computer literacy, including advanced MS Word, MS Excel, MS Powerpoint.

Key performance areas, inter alia, include: • Monitor compliance of legislations, policies, process and procedures • Coordinate implementation of audit recommendation • Monitor fraud and loss management and evaluation fraud prevention strategies • Ensure implementation of governance framework • Division administration, management and control.

Enquiries: Mr S L Pooe, Tel. (018) 388 3499

Assistant Director: Labour Relations

(Incapacity and Efficiency Management) (SL 09)

Division: Incapacity and Efficiency Management

Basic salary: R487 197.00 p.a

• Ref No: K37739/08 • Corporate Centre - Mmabatho

Minimum requirements: • Appropriate NQF Level 7 (Degree/Advanced Diploma) in Labour Relations and/or Labour Law • Three (3) years' experience at supervisory level in the field of Labour Relations • A valid driver's license.

Thorough knowledge of: • Thorough knowledge of the legislative and regulatory environment informing labour relations, including, but not limited to: • Disciplinary, Grievance and Dispute Resolutions procedures applicable to employees employed in terms of the Public Service Act, 1994 • Conditions of service dispensation for Senior Management Services.

Competencies and skills: • Proven report-writing and presentation skills • Proven mediation and negotiation skills • Proven computer literacy, including advanced MS Word, MS Excel and MS PowerPoint.

Key performance areas, inter alia, include: • Monitor incapacity and efficiency management policies and procedures • Ensure that incapacity and efficiency management cases are processed • Compile trend analysis reports • Monitor case database • Supervise and manage subordinates.

Enquiries: Mr S S Ramong, tel. 082 475 2637

General Instructions:

In terms of the Departmental Equity Plan, females and persons with disabilities will receive preference. The Department is an equal opportunity, affirmative action employer. It is our intention to promote gender and disability in the Department through the filling of these posts.

Candidates whose transfer/promotion/appointment will promote the aforementioned will receive preference. A clear indication in this regard will facilitate the processing of applications. The Applicant must fully complete all fields on the New Amended Z83 Form (81/971431) as prescribed with effect from 01 January 2021, which must be signed, initiated on every page.

The new Z83 Form obtainable from any Public Service Department or on the Department of Public Service and Administration (DPSA) website link: <http://www.dpsa.gov.za/newsroom/psvc/> and must be accompanied by a recently updated and Comprehensive/Detailed Curriculum Vitae with competencies and experience, including three (3) names of contactable referees. Applicants are not required to submit copies of qualifications and other relevant documents on application. The communication from the HR Department regarding the requirements for certified documents will be limited to shortlisted candidates. Therefore only shortlisted candidates for the post will be required to submit certified documents on or before the day of the interview following communication from HR. Failure to submit the requested documents will result in your application not being considered.

Please note: It is a responsibility of a person in possession of a foreign qualification to furnish the Department with an evaluation certificate from South African Qualifications Authority (SAQA). Applications with incorrect information and/or those received after the closing date indicated below will, as a rule, not be accepted. Due to the large number of applications we envisage to receive, applications will not be acknowledged.

You may, however, contact the relevant enquiry persons to confirm if your application has been received. If you do not receive any response from us within 90 days of the closing date, please accept that your application was unsuccessful. The Department reserves the right not to make any appointments to the advertised posts. The office reserves the right to introduce other objective requirement/s should a need arise.

Applications should be forwarded to: The Superintendent General, Department of Education, Private Bag X2044, Mmabatho, 2735, for attention: Sub Directorate: HRM Recruitment Section, Alternatively, hand delivered at Block C (Offices C22 - C25) Old Mmabatho High Hostels, No. 3105 Chief Albert Luthuli Drive, MMABATHO. Contact Numbers for further assistance, Tel. (018) 388 2088/2165/3278/4016/4102.

Closing date: 24th July 2026

(Posted applications must have reached the Department by 16:30 pm on this date, otherwise otherwise they will not be considered).



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LEARNER REGISTRATION CAMPAIGN

08 APRIL 2026 - 30 SEPTEMBER 2026



MEC Ntsetsao Viola Motsumi
North West Department of Education



OBJECTIVES OF THE CAMPAIGN

- To allow teaching and learning on the first day.
- To assist schools to plan better.
- To avoid long queues next year.
- To assist parents to plan early for their children for the following year e.g. budget for school fees, uniforms, books, et



PARENTAL RESPONSIBILITIES

- Parents must return application form to the school.
- Parents with unsuccessful application must seek space at alternative schools. Undocumented children; should be registered provisionally if required documents are not readily available and give parents a maximum of 12 months after registration to submit them.
- Parents must apply for learners at least 3 schools to avoid disappointments of full capacity.

Documents needed for admission

- A. Birth certificate or certified copy of or acceptable proof of birth date (a baptismal certificate is not acceptable);**
B. Proof of residence;
 i. Immunisation card (for all primary school learners)
 ii. Study permits for legal immigrants;
 iii. Transfer card and last report card for learners already in school.



DEPARTMENTAL RESPONSIBILITIES

- Schools must inform parents about the outcome of application - successful and unsuccessful.
- Schools must inform parents with unsuccessful applications about relevant offices for alternative placement / learner registration hubs.
- Circuit managers must assist parents with alternative placement.
- Schools must register undocumented children provisionally if required documents are not readily available, and give parents a maximum of 12 months after registration to submit them.



WHO TO CONTACT?

- Provincial Office:
Ms B.G Moeng
Tel.: 0609806466
e-mail: BMoeng@nwed.gov.za
- Ngaka Modiri Molema district:
Ms E. Lesetedi,
Tel.: 071 630 1244, e-mail: ELesetedi@nwed.gov.za
- Dr Kenneth Kaunda district:
Ms N. Seokolo:
Tel.: 082 884 6423, e-mail: NSeokolo @nwed.gov.za
- Dr Ruth Segomotsi Mompoti District: **Ms M.V Dithejane**:
Tel.: (053) 928-0200
e-mail: Dithejane@nwpg.gov.za
- Bojanala District:
Dr. L.F Ntwape,
Tel.: (014) 590-4800
e-mail: Ntwape@nwed.gov.za

IKWADISO YA BAITHUTI — LETSHOLOKWADISO —

08 MORANANG - 30 LWETSE 2026



MEC Ntsetsao Viola Motsumi
North West Department of Education



MERERWANA YA LETSHOLO

- Go kgontsha dithuto mo letsatsing la nthla la dithuto.
- Go thusa dikolo go rulaganya botoka.
- Go tla mela e meelele ngwaga e e latelang.
- Go thusa batsadi go rulaganyetsa bana ba bona go sa le gale ka tsa ngwaga e e latelang s.k. dituelelo tsa sekolo, yunifomo, dibuka, jj.



MAIKARABELO A BATSADI

- Batsadi ba tshwanetse go buetsa difomo tsa go kopa phatlha kwa sekolong.
- Batsadi ba dikopo tse di sa amogelwang ba tshwanetse go senka phatlha mo dikolong di sele.
- Bana ba ba se nang makwalo ba ka kwadisiwa fela mme batsadi ba se fete dikgwedi di le 12 morago ga kwadiso go di romela.
- Batsadi ba rotloedwa go kopela bana mo dikolong tse tharo go tla mathata a go tlhoka phatlha.

Ditlankana tse di tlokegang go kwadisiwa

- A. Setifikeiti sa botsalo kgotsa khopi e e netefaditsweng ya letlha la sesupo sa botsalo (setifikeiti sa kolobetso ga se amogelesege);**
B. Sesupo sa boagi;
 i. Karata ya meento (mo baithuting botlhe ba dikolopotlana);
 ii. Diphemiti tsa thuto tsa batwantle ba ba mo molaong;
 iii. Karata ya tshutiso le ripoto ya bofelo ya baithuti ba ba setseng ba le mo sekolong.



MAIKARABELO A LEFAPHA

- Dikolo di tshwanetse go itsese batsadi ka ditlamorago tsa dikopopatlha - di amogetswe le fa di gannwe.
- Dikolo di tshwanetse go itsese batsadi ba ba ganetsweng ka dikopo dikantoro tse di maleba go batla dipatlha/mafelo a go kwadisa baithuti.
- Balaodi ba Didika ba tshwanetse go thusa batsadi go bonela bana dikolo tse dingwe.
- Dikolo di tshwanetse go kwadisa bana ba ba se nang ditlankana nakwana fa ditlankana tse di tlokegang di se yo, le go naya batsadi sebaka sa dikgwedi di le 12 morago ga kwadiso go di thagisa.



O RE FITLHELELA JANG?

- Kantoro ya Porofense: Ms B.G Moeng Mogala: 0609806466
Imeile: BMoeng@nwed.gov.za
- Kgaolo ya Ngaka Modiri Molema: Mme E. Lesetedi, Mogala: 071 630 1244, Imeile: ELesetedi@nwed.gov.za
- Kgaolo ya Ng. Kenneth Kaunda: Mme N. Seokolo: Mogala: 082 884 6423, Imeile: NSeokolo @nwed.gov.za
- Kgaolo ya Ng. Ruth Segomotsi Mompoti: Mme M.V Dithejane: Mogala: (053) 928-0200 Imeile: Dithejane@nwpg.gov.za
- Kgaolo ya Bojanala: Ng. L.F Ntwape, Mogala: (014) 590-4800 Imeile: Ntwape@nwed.gov.za



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"Building a North West Province That Works for All"

North-West Department of Education Plays a Major Role in Thuntsha Lerole Phase 6 Programme at Matlhare Mokautu Secondary School in Monakato, Rustenburg.

By Pauline Matlapeng and Rethabile Ntshole



MEC Ntsetsao Viola Motsumi addressing the School Governing Body (SGB) during her oversight at Matlhare Mokautu.

MONAKATO- On 5 June 2026, the North West Department of Education took centre stage at the provincial Thuntsha Lerole Phase 6 held at Monakato Community Hall, Bojanala District. While multiple departments brought services closer to the people, Bojanala District focused on turning crisis into opportunity for learners at Matlhare Mokautu Secondary School.

The day marked the formal handover of 7 mobile classrooms by the MEC of the North-West Department of Education, Honourable Ntsetsao Viola Motsumi. The Mobiles arrived on 23 March 2026. Part of the school's classroom block had collapsed some time ago, leaving learners with limited space. During her visit, the MEC made a firm commitment that no child should lose a school day because of infrastructure failure. That promise was fulfilled on 5 June when Dr L.F. Ntwape, the District Director, alongside Rustenburg and Moses Kotane Circuit Coordinator Ms A.S. Rasesemola, joined the MEC to complete the handover. The School Governing Body welcomed the delivery and thanked the Department for responding swiftly when it mattered most. The work did not stop at handing over structures. Bojanala District committed to strengthening interventions so that these learners are not left behind as the new classrooms become operational.

The programme took on even greater meaning when the Department of Traffic and Community Policing Forum, visited the school hall on the same day. Representatives addressed learners directly on the dangers of crime and substance abuse. Their message was clear; "school is the

safest path to a better future". Learners were urged to avoid criminal activity, stay disciplined, and focus on their studies. The session created a powerful link between infrastructure recovery and learner wellbeing — rebuilding classrooms while also rebuilding mindsets.

From collapsed walls to connected classrooms, and from risk to resilience, Bojanala District used Thuntsha Lerole to show that service delivery is about more than structures. It is about restoring dignity, protecting learners, and keeping hope alive in every classroom.



Mobile classrooms provided as a temporary relief to learners of Motlhare Mokautu Secondary School.



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"Building a North West Province That Works for All"

NWDoE Accelerate School Security Programme and Boost Local Economy

By Mphata Molokwane



MEC Ntsetsao Viola Motsumi outlining the Security Fence Programme.



Superintendent-General, Mr Lengane Bogatsu.

MAHIKENG - The North West Department of Education MEC Viola Motsumi, has on Wednesday 03rd June 2026 convened a detailed meeting with Cochrane, the company responsible for constructing security fences at schools across the province, particularly in areas affected by gang-related activities.

MEC Motsumi expressed her satisfaction that the company successfully created opportunities for local SMMEs, contributing to local economic development and community safety. This security fence programme remains one of the commitments that MEC Motsumi made last year during her budget speech that school communities were infiltrated by crime and burglary will receive a security fence to assist in protecting the schools from experiencing criminal activities.

"The safeguarding of our schools is about protecting teachers, learners, and restoring a calm mind for parents. Through partnering with Cochrane, we are practically delivering safety measures while also being in support of local communities by creating jobs and improving local economic growth," says Motsumi.

MEC has recently reviewed work at several schools, including Meriti Secondary School in Rustenburg, Arefadimeng Secondary in Potchefstroom and John Frynlick Primary in Vryburg, where there are rampant criminal incidents experienced by schools from their local communities.



Departmental Senior Management during the Engagement Sessions.



Director of Cochrane ClearVU.



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"Building a North West Province That Works for All"

North West Department of Education and Moretele Local Municipality Receives Donations for Learners from Gift of the Givers

By Dr Elias Malindi

RUSTENBURG- The North West Department of Education and Moretele Local Municipality schools received donations for learners from Gift of the Givers Foundation in partnership with Moretele Local Municipality on Tuesday, 09 June 2026.

Modimokwane Primary School in Mathibestad, Ward 12 and Mmamudu Primary School in Makapanstad, Ward 20, learners based in Moretele Local Municipality received 1500 beanies, 150 sanitary packs, 2 food bulks, detergent bulks, 50 breakfast packs, pairs of schools shoes and stationery packs from the Gift of the Givers Foundation.

The primary objective for the gifts is to motivate learners to attend school throughout winter and summer seasons. The gifts are aimed at complimenting the food that is provided at school and to restore the dignity of learners. As a gesture of gratitude, learners and staff at Modimokwane Primary School welcomed the donations with songs, poems and performances. The school further demonstrated its commitment to education by having learners recite and sign a pledge in which they committed to working hard, arriving at school on time and respecting their teachers. The pledge was also signed by the North West MEC for Education, Hon. Viola Motsumi.

Moretele Local Municipality Mayor, Hon. Cllr Masango George Manyike, received a framed photograph accompanied by a message of appreciation, while the MEC and Bojanala District Education Director, Dr Ntwape, were each presented with trophies in recognition of their support and commitment to education.

Moretele Mayor, Hon. Masango George Manyike, said they are pleased that the dignity of learners in the municipality will be restored. MEC Motsumi, expressing her gratitude when receiving the donations, she said; **"On behalf of the entire Department, we appreciate the positive gesture by the Gift of the Givers Foundation. It is true that education is a societal matter. It is important to invest in the future of this country by supporting learners at an early age. Next year we are going to turn things around by putting more focus on primary schools. For many years we have focused mostly on high schools. Primary schools are the foundation of our results, and we must make sure they get the necessary support from the Department."**

The North West Department of Education encourages Parents and Guardians to register learners across since Learner Registration will end on 30 September 2026.

The Winter Warmer Campaign continues to bring hope, dignity, and much-needed relief to vulnerable learners, while strengthening collaboration between government, communities, and humanitarian organisations.



MEC Ntsetsao Viola Motsumi expressing her gratitude.



Learners receiving donations from Gift of the Givers



Gift of the Givers Donations of Sanitary Packs for Learner.



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Lefapha la Thuto le neela baagi ba Mareetsane Sekolo sa Maemo a a Kwa Godimo

Ka Godfrey Seatle

Lefapha la Thuto mo Bokonebophirima le agetse baagi ba Mareetsane sengwe sa dikolo tsa moago wa maemo a a kwa godimo go gaisa mo Porofenseng. Lefapha le tlotse le neetse baagi bano Sekolopotlana sa Batho Batho se se agilweng mo motseng wa Barolong ba ga Kgosi Motshegare, semmuso gompiono, Motsheganong a tlhola lesomepedi (12 May 2026).

Sekolo se simolotswe go agiwa mo ngwageng wa 2023, mme sa felelediwa go agiwa monogwaga(2026). Se agilwe ka matlole a a lekanyediwang go dimilione di feta masometlhano robedi (R58 million) ke Konteraka ya Thavhani Trading Enterprise.

Dikago tsa Sekolopotlana se di akaretsa meago ya diphaposiborutelo di le 16, lefelo la bojelo, diphaposiborutelo tsa bomapimpana (Grade R) di le 3, Lefelo la NSNP, dikantorotsamaiso, phaposi ya tshireletso, laboratori ya bonethetsi(Science Lab), lebala la metshameko, laboratori ya dikhomphiutha, fenitšhara, boemakoloi, sediba, tanka ya 10kl, kgelelo ya metsi a pula, dipale tse tharo tsa difolaga, le tse dingwe.

Go agiwa ga sekolo se, go thusitse baagi ba motse wa Mareetsane go iponela ditiropotlana mo mefameng e e farologaneng ya konteraka, baagi gammogo le Segosi ba eme Rakonteraka nokeng go tloga kwa tshimologong ya konteraka go fitlha kwa bokhutlongntle le dikgotlhang dipe.

Seo se bontshitse fa baagi ba Mareetsane ba tshwaragane e bile ba na le tirisano le Puso fa e neelana ka ditirelo mo motseng wa bona. Mmeyara wa Sedika sa Ratlou, Mokhanselara Matlhomola Jafta, o kopile baagi go tlhokomela dikago tsa sekolo kgatlhanong le bogodu le bosenyi jo bo akaretsang dithoto tsa sekolo.

Mokhuduthamaga Ntsetsao Viola Motsumi o akgotse baagi go tshwaragana le go dirisana mmogo le Rakonteraka go fitlha kago ya sekolo e wediwa. O tthalositse fa go le botlhokwa go tlhokomela sekolo le go se tshola se le phepa ka dinako tsotlhe e bile se le mo maamong a a namatsang.

Mokhuduthamaga Motsumi o kopile baagi gore le fa ba ka kgopisega go feta selekanyo ba se ka ba nagana go fisa sekolo kgotsa go kgoreletsa dithuto tsa bana ba bona.

"Re le Lefapha ga re a itemogela kgoreletsego epe ya go agiwa ga sekolo se, ka jalo re leboga baagi botlhe ba motse wa Mareetsane. Lo sekai se se ntle go Merafe ya metse e mengwe go supa gore letlotlo le a somarelwa. Tswelelang go tshwaragana fela jalo le go somarela ditirelo tsa Puso gonne phatlaphatla e a iphatlaletsa fa kgobokgobo e ikgobokanyetsa", ga bua Mokhuduthamaga Ntsetsao Viola Motsumi fa a digela puo ya gagwe.

Fa a ritela tiro ya letsatsi, Kgosi Keleco Motshegare o tthalositse fa sekolo se e le boswa jwa bana ba Mareetsane le metse e e mabapi. Kgosi o netefaditse Lefapha la Thuto gore Bogosi gammogo le baagi ba tla tswelela go tshwaragana le go netefatsa gore kago e ntle ya Sekolopotlana sa Batho Batho e sireletsegile e bile e tswelela go nna letlotlo la baagi le bokamoso jwa bana ba bona



Rre Johannes Motshegare(Go tswa Botswana), Kgosi Keleco Motshegare le Mokh. Ntsetsao Motsumi.



Meago ya Diphaposiborutelo



Tlhogo ya Lefapha Rre Lengane Bogatsu.



Mogokgo wa Sekolo, Rre Mofokeng



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Official Handover of Tlhalefang Primary School and a Donation of 100 School shoes to Learners

By Mphata Molokwane

LICHTENBURG - MEC MOTSUMI officially opened Tlhalefang Primary School, located in the rural Ga-Maloka Village near Lichtenburg. The new school has been warmly received by the local community, who are pleased that it will significantly reduce the need for children to travel long distances for education. Motsumi also urged learners to take good care of the school's infrastructure, emphasizing that other children from the same community will rely on it for quality education and a safe learning environment.

The School has the following:

- 14 Classrooms fully furnished
- NSNP Kitchen and Dining Hall
- Toilets for Girls and Boys, Teachers also for learners with Disabilities
- Combi Court, Volleyball, Netball, Basketball and Tennis
- Science Laboratory
- Play Ground
- Multi-media Center [Computer Room and Library]
- Administration Block
- 2 Grade R Classrooms
- Water tankers and Fence



MEC Motsumi with Stakeholders.



MEC Ntsetsao Viola Motsumi monitoring Tlhalefang Primary School classrooms.



Tlhalefang Primary School classroom.



Tlhalefang Primary School classroom.



Tlhalefang Primary School Grade R's playing area.



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MEC Motsumi Congratulates the Elected 2026 Provincial RCL Committee

By Dr Elias Malindi

PARYS - The North West Department of Education successfully hosted the Provincial Launch of the Representative Council of Learners (RCL) from 29 to 31 May 2026 at Woodlands Country Lodge. A total of 108 Representative Council of Learners from 18 Local Education Offices converged at the launch, together with Departmental Officials to strengthen leadership development among learners and promote their active participation in school governance across the province.

The discussions during the launch focused on functionality of the RCLs in schools, Strategies to safer schools, Challenges faced by RCL at schools, Discipline in schools and Role of RCL in promoting school culture and vision. The Provincial Council of Learners elected the following learners as the Provincial RCL Executive:

- President: Angelina Mokoena from Ikatisong Secondary School in Lethabile, Bojanala District.
- Deputy President: Kago Sebetwane from Ramotshere Secondary School in Dinokana Village, Ngaka Modiri Molema District.
- Secretary: Rendani Msimang from Hoërskool Haartebees in Haartebees, Bojanala District.
- Deputy Secretary: Classeng Enrique from Promosa Secondary School in Potchefstroom, Dr Kenneth Kaunda District
- Treasurer: Athulile Mhlongo from Hoërskool Orkney, Dr Kenneth Kaunda to District
- Public Relations Officer: Khaya Matuane from Seabo Secondary School in Kokomeng Village, Dr Ruth Segomotsi Mompati District.
- Additional Member: Khumalo Bonolo a Grade 11 learner from Phakedi High School in Mokgola village, Ngaka Modiri Molema.
- Additional Member: Hlomamo Loabile a Grade 12 learner from Kismet Secondary in Vryburg, Dr Ruth Segomotsi Mompati.

Angelina Mokoena the newly elected President of the North West Representative Council of Learners expressed that, her committee will pay more attention to the special schools and the Infrastructure in school, amongst others. ***"My plan for this term is to focus on special schools. I will ensure that learners with special needs receive all the resources and support they require. The committee will also prioritize improving school infrastructure, but our immediate priority is to secure a meeting with the MEC to map out a way forward,"*** President Mokoena submitted.



2026 North West Provincial Representative Council of Learners Committee



North West Learners who took part in the 2026 North West Provincial RCL Elections



2026 North West Provincial RCL Committee and TLO's.



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Congratulations

TO THE 2026 PROVINCIAL RCL COMMITTEE



The Provincial Council of Learners elected the following learners as the Provincial RCL Executive:



President: Angelina Mokoena from Ikatisong Secondary School in Letlhabile, Bojanala District.



Deputy President: Kago Sebetwane from Ramotshere Secondary School in Dinokana Village, Ngaka Modiri Molema District.



Secretary: Rendani Msimang from Hoërskool Haartebees in Haartebees, Bojanala District.



Deputy Secretary: Classeng Enrique from Promosa Secondary School in Potchefstroom, Dr Kenneth Kaunda District



Treasurer: Athulile Mhlango from Hoërskool Orkney, Dr Kenneth Kaunda District



Public Relations Officer: Khaya Matuane from Seabo Secondary School in Kokomeng Village, Dr Ruth Segomotsi Mompoti District.



Additional Members: Hlomamo Loabile from Kismet Secondary School in Vryburg, Dr Ruth Segomotsi Mompoti and Khumalo Bonolo from Phakedi High School in Mokgola Village, Ngaka Modiri Molema.



MEC Ntsetsao Viola Motsumi
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Matloding Primary to Receive Renovations

By Mphata Molokwane



MEC Ntsetsao Viola Motsumi engaging with community members.

MAHIKENG- North West Department of Education MEC, Viola Motsumi, today introduced a contractor to Matloding Primary School in Matloding village, Ratlou Local Municipality. Matloding Primary School has experienced significant structural damage due to termite infestation. An assessment by the appointed contractor revealed that several critical components of the school's infrastructure, including roof, ceilings, floor, wall finishes, and external aprons, have deteriorated due to termite attack. MEC Motsumi stated that this intervention by the department is not only for the immediate safety of teachers and learners but also part of the department's broader commitment to maintaining resilient and sustainable educational facilities in the province.

"The structural damages caused by termite infestation pose a significant risk to the safety of learners and teachers while also disrupting the school's ability to function effectively. I urge the community to work together with the department to fix the school and not disrupt the progress registered," MEC Motsumi pleaded.

The contractor has promised to complete all major renovations of Matloding Primary School by the end of November this year so that learners can occupy refurbished classrooms in the next academic year.



Old Matloding Primary School buildings.



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MEC Motsumi Updates the Community of Shaleng Village on Progress Made in the Construction of the New Shaleng and Mothelesi Replacement Schools In Taung

By Dr Elias Malindi

Taung - The North West Department of Education MEC, Viola Motsumi, has welcomed the significant progress achieved in the construction of the proposed replacement schools for Shaleng Secondary and Mothelesi Primary Schools in Shaleng Village near Taung.

In 2024, MEC Motsumi visited the area to assess and monitor the condition of schools within the community. Following her inspection, she expressed concern about the state of the existing school infrastructure and emphasized the urgent need to prioritize the community for the construction of new schools.

As a result of this commitment, construction preparations commenced in September 2024 when Cochrane Construction erected a ClearVu security fence around the project site. The fencing project was successfully completed on 9 December 2024, marking an important milestone and signalling the beginning of the long-awaited school replacement project for the community. This project forms part of the Department's ongoing commitment to improving educational infrastructure and providing learners with safe, modern and quality learning environments that support teaching and learning.

The Department appointed the Independent Development Trust (IDT) as the implementing agent to oversee the planning and implementation of the project. In turn, the IDT appointed a professional team to undertake the necessary planning, investigations and design work required for the development.

The project has successfully progressed through the needs assessment and feasibility stages. During the feasibility process, geotechnical investigations established that the hard shale underlying the proposed development site is underlain by dolomitic formations. To ensure the suitability and safety of the site, a detailed dolomite assessment was commissioned.

The study, which was reviewed and approved by the Council for Geoscience, concluded that the underlying dolomite does not pose a risk to the proposed development. Based on these findings, the Department approved the project as feasible and subsequently approved the Site Development Plan. The appointed professional team has also completed the Concept Design Stage, which is currently under review by the Department. Once this review process has been concluded, the project will proceed to the Detailed Design Stage. The Detailed Design Stage is expected to take approximately five months to complete and will culminate in the preparation of construction tender documentation.

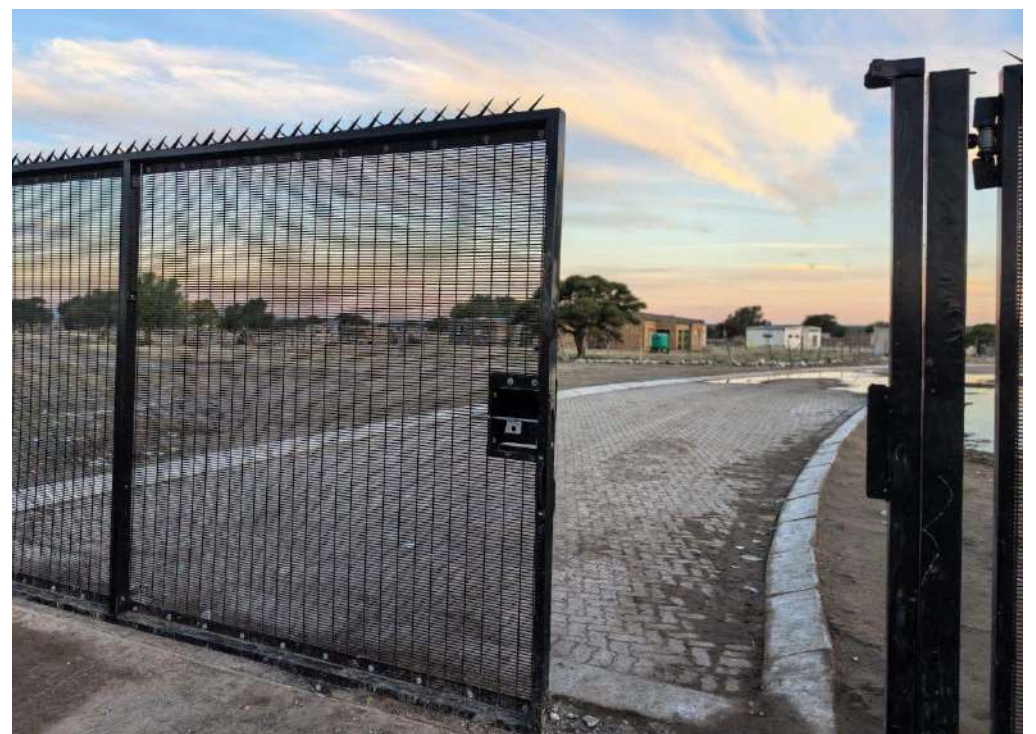
The current project programme anticipates the following milestones:

- Completion of Detailed Design: October 2026
- Finalisation of Tender Documentation: November 2026
- Advertisement of Construction Tender: January 2027
- Appointment of Contractor: March 2027

MEC Motsumi reaffirmed the Department's commitment to improving learning and teaching conditions for learners in Shaleng Village and ensuring that the new school facilities provide a safe, conducive and modern learning environment for future generations.

"We are encouraged by the steady progress being made towards the delivery of this important school infrastructure project. The successful completion of the feasibility studies, including the specialised dolomite investigation, provides assurance that the proposed site is suitable for development and that the project can proceed with confidence. This replacement school will not only provide modern facilities for learners and educators but will also contribute towards restoring the dignity of education in the Shaleng community. We remain committed to ensuring that the project moves through the remaining planning and procurement stages as efficiently as possible so that construction can commence and the community can begin to realise the benefits of this investment", highlighted MEC Motsumi.

The MEC further thanked the professional team, the IDT, the Council for Geoscience and all stakeholders involved in advancing the project through the planning stages. The Department remains committed to keeping the community informed as the project progresses towards construction and eventual completion.



The newly erected fence of Shaleng and Mothelesi Replacement Schools.



The newly erected fence of Shaleng and Mothelesi Replacement Schools.



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SQLTC Re-Launched at Mazista Primary School

By Internal Correspondent



School Quality Learning and Teaching Campaign (SQLTC) Team

SWARTRUGGENS - On the 05th June 2026– Mazista Primary School re-launched the School Quality Learning and Teaching Campaign (SQLTC). The event was held under the theme: “Working Together to Build Safe, Supportive and Effective Learning Environments”_ and formed part of the national QLTC initiative.

Programme Director Ms Segoe MC, guided proceedings. The event opened with a prayer by Mr Ntsimbi, followed by introductions and a welcome address by Principal Ms Mooketsi LE. A special item was performed by the School Choir. Principal Ms Mooketsi LE also outlined the purpose of the day before Circuit Manager Mr Nkone delivered the keynote speech.

A highlight of the programme was the signing of pledges by all stakeholders, showing commitment to improving teaching and learning. A learner delivered a poem, and stakeholders gave responses. Ms Segoe MC closed with a vote of thanks, and the departmental head Ms Mashishi RM gave announcements.

The re-launch aimed to strengthen collaboration between parents, teachers, learners, and the community; to create safer and more effective classrooms. Refreshments were served after the closure.



Learners of Mazista Primary School.



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Bojanala District Supports ECD Centres Through Bronze, Silver and Gold Certification System

By Tshepo Notsi

RUSTENBURG - The North West Department of Education, in partnership with the Department of Basic Education, has conducted an outreach programme in Bojanala District to drive the registration and formalisation of Early Childhood Development, ECD, programmes through the bronze, silver and gold certification system.

The initiative targets unregistered ECD centres across the district and aims to assist owners to understand and meet the compliance standards required for formal recognition. The bronze, silver and gold categories provide a clear pathway for centres to improve quality, gain access to government support, and operate within a safer learning environment for children.

During engagements held this week, Bojanala District officials guided ECD owners on compliance standards, quality benchmarks, and the recognition process under the national certification framework. The support included practical sessions on documentation, infrastructure requirements, health and safety standards, and curriculum implementation for early learning.

Speaking on the programme, the District Director said the certification system is designed to strengthen the foundation of quality education from the earliest years. "The bronze, silver and gold system gives every ECD centre, regardless of where they start, a clear plan to improve. Our role is to walk with centre owners through the process so that no child is left behind due to lack of registration or support," said the District Director.

By supporting ECD owners, the district seeks to achieve three key outcomes:

1. Improved early learning opportunities for children in Bojanala District.
2. Enhanced accountability and quality assurance across ECD centres.
3. Greater confidence among parents and communities in the safety and standards of local ECD programmes.

The Department of Basic Education and the North West Department of Education call on all ECD centre owners in Bojanala District who are not yet registered, to seize this opportunity. Registration provides access to training, learning materials, nutrition support, and possible funding pathways to strengthen service delivery.

The outreach will continue across all four districts in the province as part of the national drive to ensure that every child enters Grade R with a solid foundation for learning.



CES for Bojanala District, Mr Peter Mathe addressing the audience.



Departmental ECD Officials.



Acting Director for ECD, Mr Oupa Mekgwe with ECD learners.



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EMS Quiz Whizz Buzzer Competition – Circuit Level

By Internal Correspondent



Mazista Primary School Teachers.

SWARTRUGGENS - The much-anticipated 1st Kgetleng Circuit EMS Quiz Whizz Buzzer Competition, originally scheduled for an earlier date, successfully took place on its new date — 01 June 2026 — at Mazista Primary School comprising of 11 primary schools which affiliated for the competition, starting at 11:00.

Despite the date change, the event retained its full energy and excitement, drawing enthusiastic participation from young quiz teams eager to demonstrate their knowledge. Under the theme 'Think! Team! Buzz!'. Competitors worked collaboratively at the circuit level, buzzing in to answer questions that tested their grasp of Economic Management Sciences and general knowledge.

The atmosphere was charged with competitive spirit and camaraderie, with students embodying the event's motto: "Knowledge is our superpower." Organizers expressed delight at the smooth running of the competition, and participants left with reinforced teamwork skills and memorable buzzer-round moments. The event was hailed as a resounding success, proving that a date change does nothing to dim the thrill of learning and winning together. The competition was graced by the presence of GET curriculum coordinator Mr Makgamatha VS and SES Ms Modisane



Mazista Primary School Learners.



Mazista Primary School Learners participating in EMS quiz.



Mazista Primary School Learners participating in EMS quiz.



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The Silent Cry

By Mongweotsile Tingwe

MMABATHO- It was the 1st May 2026, when a cry was heard over the skies of Mahikeng. This is an event that was witnessed by a number of people; learners, parents and well-wishers. Every person was in excitement to be part of this marvelous event. This cry is of a child facing challenges of life after she was left as an orphan, and had to face life under the guidance of someone who is not their biological parent. The guidance she did not ultimately get, instead she got the reverse. This is a storyline of a drama that was launched and aired on the very same day at Megacity Sky Cinema named 'The Silent Cry'. It is a production of Batswana Arts Production under the auspices of Batswana Commercial High School in collaboration with Fire House Entertainment. The film is directed by Mr. Lancelot Letimela who is a heartthrob of Art activities at the same school.

In the heat of the moment, a crew from North West Education Communications, caught up with the man behind the production, Mr. Lancelot Letimela, who explained intentions and reasons behind the production.

Communication Crew: Rre Letimela, why was the film created?
Lancelot Letimela: The Silent Cry was made to raise awareness about people who suffer in silence while help is around them. Many individuals experience emotional, social, and personal struggles yet are afraid to speak out due to fear, stigma, rejection or lack of support. The film is created to encourage open conversation, promote understanding, and remind people that they do not have to face their challenges alone.

CC: How did you put the production together?

LL: The film was developed through research, observation, and real life experiences found within our communities. We identified the problem of people silently struggling and created a storyline that reflects the emotional journey of those facing difficulties. The script was carefully written to capture authentic experiences, and the production team worked together to bring the story to life through acting, directing, cinematography and sound. Every scene was designed to communicate the emotional impact of 'suffering in silence' while offering hope and encouragement.

CC: What is your intention with the production?

LL: Our intention is to educate, inspire, and create awareness. We want audience to understand that many people are fighting battles that are not visible to others. The film aims to encourage those who are struggling, to seek help and motivate friends, families, educators, religious leaders, and communities to be more attentive and supportive. Ultimately, we intend to save lives by promoting communication, compassion, and access to support.



Mr. Lancelot Letimela, school teacher film director.



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CC: Who did you choose to star in your production?

LL: The stars of *The Silent Cry* are chosen based on their talent, dedication, and ability to authentically portray emotions and experiences represented in the film. We selected individuals who understood the importance of the message and could connect with the audience on an emotional level. Their passion for storytelling and commitment to raising awareness made them the right people to bring these characters to life. Through their performances, the audience can better understand the pain, struggles, and hope that the film seeks to communicate. They are mainly learners from our school, as well as teaching staff.

CC: How will the school benefit the school in different ways like:

- Building school reputation and public image,
- Enhancing creative arts and drama skills,
- Teaching/instilling teamwork, discipline and responsibility among learners and staff,
- Providing practical exposure to film production and real life acts and
- Preparing them for future careers in the creative industry.

CC: And lastly, which aspects did you look at and thought of them as objectives of the project?

LL: There are various factors that we looked at, but focused mainly on the following:

- Fundraising- to generate future income for future school art festivals and competitions organised by the school.
- Learner development- to expose current crop and former learners who are interested to study Arts to a real industry experience.
- School promotion- to position the school as a center of excellence in arts and culture activities.
- Community education- to educate the community on how to handle abuse and to speak out in times of need.

There are also a number of things through which the school can be exposed and ultimately get recognition like showcasing the works of the school publicly, like we did with the Sky Cinema, promoting the school via branding of posters and promotional materials, adventure through school tours and promotions on radio and other media platforms. I can sum up by saying, this is a big project from me as well as the school; therefore, we are looking forward to good returns from it.

CC: It is indeed a huge project, sir, and probably the first of its kind from a school in the province and perhaps, from the whole country. We wish you and the school nothing but the best for the future. God bless!

LL: Thank you, sir, we appreciate a lot.



The Silent Cry crew members



The Silent Cry crew members preparing for the shoot



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"Building a North West Province That Works for All"

Chris Hani Secondary School Learners Participating in Educational Excursion

By Thapelo Mthimkhulu

KLERKSDORP - We hereby wish to share and highlight the successful educational excursion undertaken by learners from Chris Hani Secondary School to Maropeng – Cradle of Humankind and Sterkfontein Caves on 8 May 2026. The excursion formed part of an educational enrichment programme aimed at strengthening curriculum delivery through experiential and project-based learning. Learners were afforded an opportunity to engage directly with historical, scientific, geographical, and heritage content beyond the classroom environment, thereby promoting meaningful real-world learning experiences.

This initiative was coordinated under the leadership and educational vision of Thapelo Jacob Mthimkhulu, a National Teaching Award Winner Excellence in secondary school teaching 2024, Frontline Employee of the Year 2025 under the Department of Public Service and Administration, international education ambassador, and educator at Chris Hani Secondary School.

The programme continues to demonstrate commitment towards:

- Advancing the goals of the National Development Plan 2030
- Supporting the United Nations Sustainable Development Goals
- Promoting 21st-century skills and learner-centred methodologies
- Strengthening curriculum transformation through Project-Based Learning (PBL)
- Enhancing learner performance, critical thinking, collaboration, communication, and problem-solving skills
- Encouraging educational innovation aligned with national and global educational priorities

The excursion further reflected the importance of integrating education with practical exposure, heritage appreciation, scientific inquiry, and active learner participation. Through these initiatives, learners are empowered to become informed, responsible, and globally competitive citizens.

We believe that such programmes continue to uphold the standards of educational excellence within the North West Province and contribute significantly towards quality education transformation in South Africa.



Chris Hani Secondary School Learners at Cradle of Humankind and Sterkfontein Caves



Thapelo Mthimkhulu and Chris Hani Secondary School Learners at Cradle of Humankind and Sterkfontein Caves



Chris Hani Secondary School Learners at Cradle of Humankind and Sterkfontein Caves



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"Building a North West Province That Works for All"

North West Finishes The 2026 ABC Motsepe SASCE National Championship in Third Position with Nine Trophies

By Dr Elias Malindi

The North West Department of Education secured an impressive third-place finish at the highly competitive 2026 ABC Motsepe South African Schools Choral Eisteddfod (SASCE) National Championship, bringing home nine trophies on Friday, 3 July 2026.

The North West province obtained an overall third position amongst the nine provinces in the country. This accomplishment places the province among the country's top three performing provinces in school choral music. The outstanding performance is a testament to the dedication, hard work and commitment of learners, choir conductors and educators, whose relentless efforts to develop and refine young musical talent continue to produce exceptional results on the national stage.

The North West province obtained trophies as follows:

- Sunrise View Primary School from Sunrise in Rustenburg, Bojanala District obtained a first position in Folklore Category – IsiSwati and Own Culture.*
- Reabona Secondary School from Wolmaranstad in Dr Kenneth Kunda District scooped a first position in Folklore Category – SeTswana and Own Culture.
- Nkang Mahlale Secondary School from Jouberton in Dr Kenneth Kaunda District obtained the second position in the Secondary Mixed Choir (Wester)*
- Temogo Special School from Mogwase in Bojanala District obtained a Second position in the Special Schools SID (Own Song Choice).
- Christiana School for the Blind and the Partially Sighted from Christiana in Dr Kenneth Kaunda District obtained the Second position in the Special Schools (MID,PD Deaf and Blind) category.
- Kamogelo Primary School from Migdol in Dr Ruth Segomotsi Mompoti District obtained a third position in the Sextet category.
- Matlosana Secondary School from Jouberton in Dr Kenneth Kaunda District obtained a third position Female Choir – Syncopated Clock category.
- Mmabatho Secondary School from Mmabatho in Ngaka Modiri Molema District obtained a third position in the Male Choir – Seventy-Six Trombones category.
- Gaopalelwe Secondary School from Christiana in Dr Ruth Segomotsi Mompoti District obtained a third position in the Mezzo – Soprano category.

The MEC for Education, Ms Viola Motsumi, expressed her appreciation for the sterling work demonstrated by learners, Choir Conductors and Educators, whose dedication, hard work and commitment contributed to the province's remarkable achievement.

"On behalf of the North West Department of Education, I extend my heartfelt congratulations and sincere appreciation to all our learners, Educators, Choir Conductors, School Governing Bodies, Parents and Departmental Officials. I am truly proud of each one of you. You remained determined and gave your best until the very end. The 2026 Championships were highly competitive, with every province arriving well prepared. Despite the stiff competition, you rose to the occasion and represented the North West Province with distinction."

This achievement demonstrates that we are moving in the right direction in many areas. Academically, our province continues to rank among the country's top-performing provinces. Last year, the North West also emerged as one of the top province at the National Teaching Awards. These accomplishments affirm that our province is a formidable force to be reckoned with. As the province celebrate this momentous success, I encourage all our learners to enjoy the well-deserved winter school holidays. I wish everyone a safe journey back home and I look forward to welcoming you back when schools reopen", highlighted MEC Motsumi.

The outstanding achievement reflects the province's continued commitment to nurturing musical excellence and promoting arts and culture in schools.



Temogo Special School performing at the 2026 National SASCE Competition.



Superintendent-General, Mr Lengane Bogatsu awarding Sibongiseni Simelane, conductor for Mmabatho Secondary School.



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