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KITSO-THUTO

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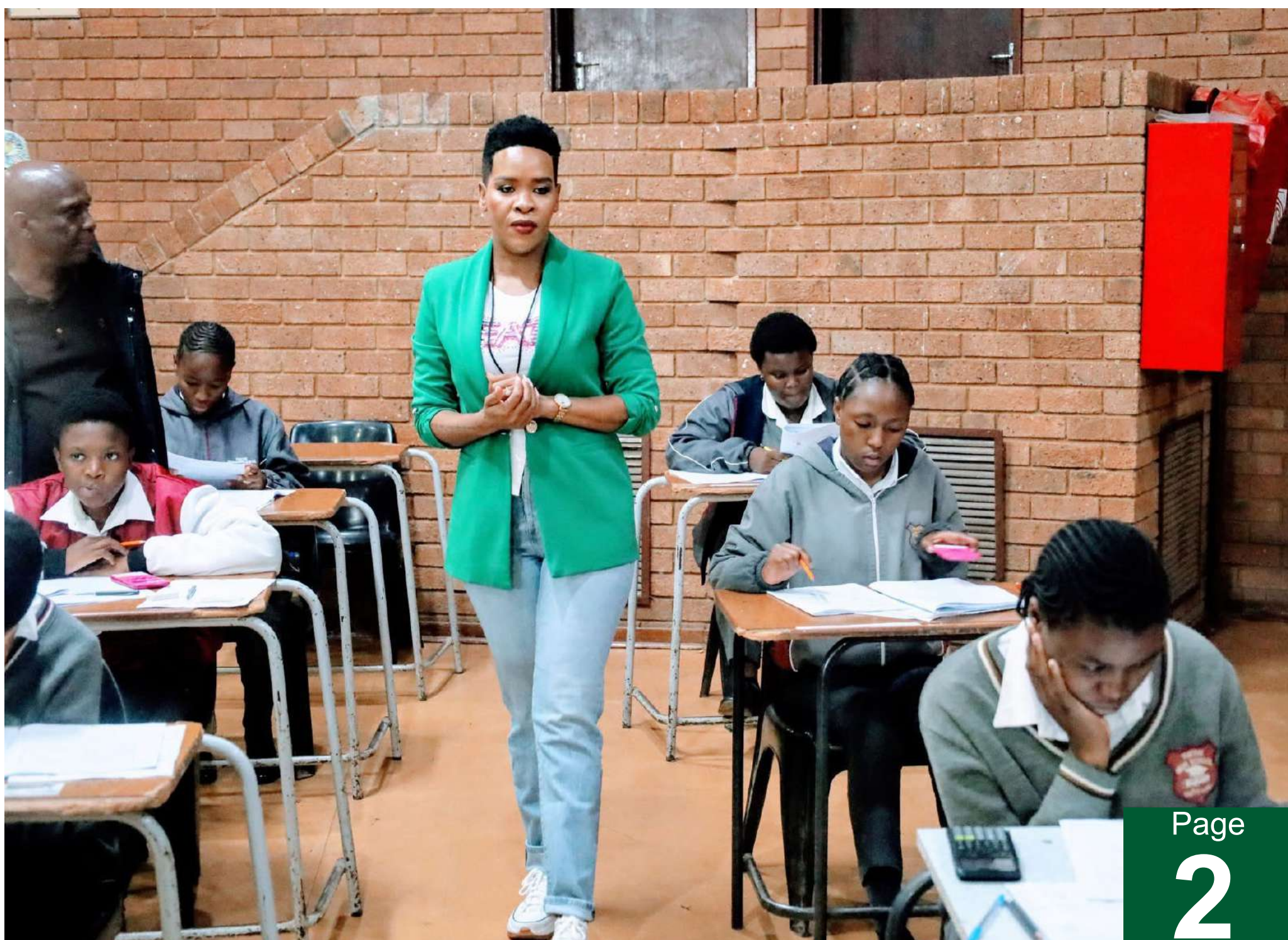
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MEC Motsumi Monitoring Examinations at Bojanala District



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MEC Viola Motsumi monitoring Grade 12 exams

MEC Motsumi Monitoring Examinations at Bojanala District

By Mphata Molokwane

MEC Viola Motsumi visited Molotlegi and Thethe Secondary Schools in Bojanala to oversee NSC Paper 1 exams in Mathematics and Mathematical Literacy. She checked invigilation, seating, documentation and confirmed that exam protocols were followed to protect the integrity of the examinations.

The schools were found compliant with security measures and contingency plans, and special arrangements were confirmed where needed MEC Motsumi thanked educators and urged learners to stay focused.

In partnership with the Royal Bafokeng Institute MEC Ntsetsao Viola Motsumi also thanked the Bafokeng tribal Authority which was represented by Kgosana Khunoe and Mokeletse.



MEC Viola Motsumi monitoring the examination session at Molotlegi Secondary School.



Molotlegi Secondary School Grade 12 learners before embarking on their Mathematics and Mathematic Literacy P1.



MEC Viola Motsumi monitoring the examination session at Molotlegi Secondary School.



MEC Viola Motsumi flanked by the Thethe Secondary School Management and Bojanala District officials.



MEC Viola Motsumi monitoring the examination session at Thethe Secondary School.

North West Grade 12 Learners Declares To Uphold Examination Regulations

By Elias Malindi

The North West Grade 12 learners in a fully capacitated hall of Waterkloof Secondary School near Rustenburg declared to uphold the examination regulations of not committing any irregularities in the examination centres during the Provincial Prayer and Pledge Signing held on Friday, 17 October 2025.

The primary purpose of the Provincial Prayer and Pledge-Signing ceremony is for the learners to embark on a commitment to conduct themselves in the highest possible manner during the examinations without committing any irregular activities like cheating in the examination centre.

The Kloofwaters Secondary School Hall was filled to capacity with different stakeholders who came to pray and witness the pledge signing namely; Traditional Leaders, Members of Parliament, Councillors, Pastors, Departmental Officials, Principals and Educators, School Governing Bodies, Unions, Business Stakeholders and Learners.

The MEC for Education, Viola Motsumi emphasized that the incidents of vandalism create setbacks that communities cannot afford. ***“We are living in a very critical and challenging time, where the actions of a few continue to harm the future of many. It is deeply troubling that criminals persist in destroying and stealing the property of our schools and communities. Just recently, at Boitekong Secondary School not far from here, a block of classrooms was set on fire. In other schools, food for learners, vital resources such as computers and educational equipment have been stolen. These acts of vandalism and theft are not only criminal; they are an attack on the education and future of our children. They delay progress, undermine the limited infrastructure we have, and create setbacks that our communities cannot afford. Many of our schools already operate with minimal resources and what little we have has been hard-earned and paid for through sacrifice and effort”***, said MEC Motsumi.

MEC Motsumi further pleaded with communities to take a stand against vandalism. She said communities, leaders, and parents must rise together to protect schools and safeguard the future of learners. She further said, education is a shared responsibility, and it is the duty of everyone to ensure that schools remain safe, functional, and protected spaces of learning and hope.

“This year, I am filled with confidence and high expectations. I believe that our learners are prepared to rise even higher to push beyond and claim a spot among the top three performing provinces in the country. It is within reach, and it is possible with focus, discipline, and a commitment to excellence. As we approach the final examinations, I also want to emphasize the importance of integrity in this process. I trust that our learners will reject all forms of dishonesty and refuse to participate in any irregular or unethical activities during the exams. Let us be known not only for our results, but also for the honesty and values that define us”, said MEC Motsumi.

Bonginkosi Motaung the Grade 12 learner and the President of the North West Representative Council of Learners pleaded with all the Grade 12 learners to obey the examination rules. ***“I am pleading with my fellow learners to obey the examinations rules by not committing any silly action which will put them in trouble. Learners must believe in themselves and work hard to be the better people in future. My fellow colleagues should live up to the pledges that they have committed today until the end of examinations”***, said Motaung.

A Grade 12 Learner who could be found to have committed an irregularity during the examination can be banned from writing examination for a period of three years by the Department of Education. This ban means the learner cannot write the National Senior Certificate (NSC) exam that period, which has significant consequences of the future education plans.



MEC Viola Motsumi and SG Lengane Bogatsu addressing Grade 12's during prayer and pledge signing event.



Grade 12 learners making a pledge.



Grade 12 learners praying during the prayer and pledge signing event.



Churches and Traditional Healers were also part of the event

MEC Motsumi Motivates Grade 12 Learners At Charora Secondary School

By Elias Malindi



MEC Motsumi motivating learners at Charora High School.

The North West Department of Education MEC, Viola Motsumi, when concluding the Last Push campaign before the examinations, visited Charora Secondary School near Luka Village near Rustenburg to motivate both parents and Grade 12 learners on Saturday, 18 October 2025.

The visit followed the low performance of Charora Secondary School in the third-quarter matric results, wherein they obtained 63.5 %. The school has a total number of 159 Grade 12 learners, and 59 learners failed in the third quarter.

Parents and learners committed to helping learners during this period of the final examination. During the Pledge Signing, parents played an important part in the commitment. The MEC for Education, Viola Motsumi, pleaded with parents to release learners to attend the incubation camps.

"I am extremely pleased to see a large number of parents who have responded to a call on Saturday morning. This action shows that parents of this school have a kin interest in education.

"In the last quarter we have observed that when learners were writing their examination being hosted in the incubation camp, they passed their exams. When they write exams being home they are defocused and many learners fail. I am appealing with your good selves to bring learners to the incubation camps. Teachers are available at the camps to assist learners and we are still hopeful that results could improve", said MEC Motsumi.

Ms Mapule Khunou a mother of the Grade 12 learner highlighted that as parents they never had education but they are willing to assist their children.

MEC Motsumi further made an awareness to the Grade 12 learners, that any learner who will be found to have contravened with the examination rules will be banned for a period of 3 years



Learners accompanied by their parents committing to uphold examination rules.

Third Day of the NSC Examination Runs Smoothly in North West Province

By Mphata Molokwane



MEC Viola Motsumi with MpheBana Secondary School learners.

The MEC of the North West Department of Education, Viola Motsumi, expressed satisfaction with the third day of the National Senior Certificate (NSC) examinations, commencing with the learners writing English Paper 3.

MEC Motsumi today went to motivate learners and monitor examinations at MpheBana Secondary in Koster, where 189 matric candidates sat for examination. Following the examination monitoring, Motsumi called a meeting with the School Management Team (SMT) and School Governing Body (SGB) to deliberate on the proposed strategy for the incubation of all candidates. The incubation process is arranged to start on Sunday, 26 October 2025.

During this examination period, the North West will station subject advisors to assist the school with the incubation programme to support all candidates, as they have consistently performed below 80% throughout the year.

Motsumi emphasised that school must work closely with the parents during the incubation camp for teachers to be able to concentrate on the curriculum. "The incubation camp will allow teachers to give more time to curriculum delivery while parents partner with the school to foster a conducive environment for learners. We remain committed to supporting every candidate and will continue to monitor examination processes until the last paper is written", says Motsumi.

Candidate will finish writing their examinations on the 28th of November 2025.



L-R: Dr. Lato Ntwape (Bojanala District: Acting Director), MEC Viola Motsumi and the Nurse who came to school to monitor the health condition of learners as they were writing examinations.



MEC Viola Motsumi motivating Grade 12 learners

Tlhogo ya Lefapha e kopana le Dikolo tse di falotseng kwa tlase ga seelo se se beilweng ke Lefapha mo Ngaka Modiri Molema

Ka Godfrey Seatle



Tlhogo ya Lefapha a bua le Dikolo tse di diragatsang bokoa.

Lefapha la Thuto mo Bokonebophirima le boloditse metsesele ya go kopana le dikolo tse di sa fitlhelelang seelotekanyetso sa diporesente di feta masomesupa(70%) sa phalolo. Gompiano (16 Diphlane 2025) Lefapha le tsweditse letsholo la go kopana le go bua le dikolo tsotlhe tse di amegang Sedika ka Sedika, go ralala Porofense.

Mokhuduthamaga Motsumi ga mmogo le Batlhankedi ba Lefapha ba ikabile ka didika tse di farologaneng go thusa le go rotloetsa dikolo tse di amegang, go itsotsoropanya mo pakeng ya logato lwa bofelo lwa ditlathlho lwa ngwaga wa 2025.

Tlhogo ya Lefapha Rre Lengane Bogatsu o kopane le dikolo tsa Sedika sa Ngaka Modiri Molema mo Sekolong Se Segolo sa English Secondary mo Lichtenburg.

Kopanao e ikaegile thata ka go leka go tlhaloganya mabakamagolo a a kgoreletsang dikolo go dira sentle, le go thusa ka togamaano ya go tokafatsa seemo le dipholo mo nakong e khutshwane e e setseng ya ngwaga o wa dithuto, go akaretsa le pakatelele ya ngwaga e e latelang ya dithuto.

Fa a ema dikolo di le lesomenngwe(11) tse di amegang tsa Ngaka Modiri Molema ka lefoko, Tlhogo ya Lefapha Rre Bogatsu o gateletse ntlha ya gore go emana mokeng go botlhokwa e bile go dira gore tiro ka gale e nne bonolo_ kgetsi ya tsie e kgonwa ke go tshwaraganelwa.O tsweditse ka go rotloetsa dikolo le Batlhankedi ba ba maleba ba Lefapha, bogolo jang Batsamaisi ba Didikapotlana(Circuit Managers) go netefatsa gore ba tsenela dikopano le dikolo e bile ga ba tlogele lejwe lepe le sa pitikololwa.

Rre Bogatsu o tlhalositse fa dikopano tseo di ka thusa dikolo go ithuna dinta le go tsereganya nako e sa le teng. Tlhogo ya Lefapha Rre Lengane Bogatsu ga mmogo le Motsamaisi wa Sedika, Mme Lesetedi, ba gateletse thata botlhokwa jwa go fetsa Lenaneo la Dithuto (Curriculum coverage) ka nako le go fa bana sebaka sa go tsepamisa mogopolo mo dithutong.

Tlhagiso ya dipholo tsa dikolo tse di amegang e bontshitse fa go salela morago ka dithuto, go sa fetse Lenaneo la dithuto ka nako, go ikgatholosa mathata a a amang bana le barutabana; e le mangwe a mabaka a a nang le seabe mo go sa direng sentle jaaka dikolo tse dingwe. Ngaka Modiri Molema e na le dikolo tse

dikgolwane (High Schools) di le lekgolo masomapedi supa(127) mme ke di le lesomenngwe(11) fela tse di amegang ka go dira ka fa tlase ga diporesente di le masomesupa(70%).

Tlhogo ya Lefapha o rotloeditse dikolo tseo ka gore di sa ntse di ka tsholetsa serodumo le go thusa Lefapha go fitlhelela diporesente di le masomerobongwe tlhano(95%) tse di solofetsweng mo ngwageng wa dithuto wa 2025.



Mothusamokaedikakaretso wa Matlotlo mo Lefapheng, Rre Harry Mashao a latlhela la motlapitsong.



Mokaedi wa Nakwana wa Sedika sa Ngaka Modiri Molema Mme Eunice Lesetedi le mothusi wa gagwe Rre Chovi Mhloyo ba ne ba tsenetse kopano.



Bagokgo le Batsamaisi ba dikolo tse di amegang ba reeditse ka tlhoafalo.



Bangwe ba batsenelakopano le bona ba tlhwaile tsebe.



Mokaedi wa Sedikapotlana sa Ditsobotla Dr. T.P. Maboe.

MEC's Special Meeting With Curriculum Directorate And The District Officials

By Mphata Molokwane and Refiloe Motswenyane

The North West Department of Education, MEC Viola Motsumi, called a special meeting on Tuesday, 21 October 2025, with the district officials and Curriculum Directorate. The meeting was held at Ga-Rona building in the Executive Boardroom.

The main objective of this meeting was to analyse the Grade 12 Term Three preliminary examination results and to check the state of readiness for NSC learners and come up with an intervention strategy which will help grade 12 learners to achieve 95%.

In this meeting, MEC Viola Motsumi emphasized the importance of collective effort in obtaining the set target of 95%. There has been a minimal increase of 10.1% in comparison to the 2024 cohort and a 9.1% increase compared to 2023. The province currently, after analysing these results, is achieving an 84% pass rate, with only 4,115 out of 41,924 matric candidates remaining to meet the targeted percentage.

MEC Motsumi is very pleased with the outcomes presented before her and she further appealed to communities to desist from disruptive activities of protests as this can deny learners access routes to schools, which could avert candidates from writing their examinations. ***"We are within reach of our 95% target, though we cannot be complacent. Every learner matters. We call on parents, teachers, district officials, and community leaders to work with us, ensure uninterrupted access to schools, and protect examination schedules from disruptive protests,"*** says MEC Motsumi.

The departmental officials highlighted that targeted interventions such as incubation camps will continue in schools and districts where candidates still require more support.



MEC Viola Motsumi addressing the meeting.



Dr. Thabo Phorabatho Director in the Office of the HoD .



Departmental officials in attendance.



Circuit manager and Circuit Coordinator Ngaka Modiri Molema.

Exams in the North West Starts and Continues Smoothly With No Obstacles Recorded

By Mphata Molokwane

The North West Department of Education reports that it had a smooth start of the 2025 NSC examinations. On the 21st of October 2025, 2,760 registered National Senior Certificate (NSC) candidates for Computer Applications Technology (CAT) P1 (Practical) wrote well in 89 schools across the province. The paper was well monitored, and all schools were covered. There are no major challenges that were reported during the writing of the first paper in all centers.

MEC Viola Motsumi conveyed her satisfaction with the smooth start of the examination process at these eighty-nine (89)schools.

“ It is promising to mention that our learners are receiving the necessary support to excel in their examinations. We expand our best wishes for their continued success as they progress, and we remain committed to ensuring that every learner is given a fair and equitable opportunity to attain their academic aspirations in this examinations,” says Motsumi.

NSC Examinations will conclude on the 28th of November 2025.

North West Department Of Education Terminated Contracts Of BEEI EA/GA at End Of November 2025

By Elias Malindi

The North West Department of Education issued letters to the Basic Education Employment Initiative (BEEI) Educational Assistants and General Assistants to notify them about the termination of their contracts at the end of November 2025 instead of December 2025.

The BEEI project was implemented in June 2025 throughout the country, but the North West Province only started in July 2025 due to recruitment challenges experienced. These challenges forced the province to delay the appointment of the EAs and GAs in June and to appoint them at the beginning of July 2025. Among the recruitment challenges experienced were the exclusion of the SGBs in the establishment of interview panels, non-compliance with the radius (5 km and 30 km), and the selling of the BEEI posts, etc.

The North West Department of Education made an application through the Department of Basic Education to the Unemployment Insurance Fund for an extension of the programme by one month. The Department of Basic Education indicated that the application for the extension was not approved by the funder.

The North West Department of Education was subsequently advised to notify the Educational Assistants and General Assistants of the outcome of the request. The Department then issued notices to the affected individuals a month before the actual date of 30th November. The MEC for Education, Viola Motsumi, emphasized that it is extremely unfortunate that the funder did not approve the request of the North West province.

does the budget reside with the Department. On a monthly basis, it is the funder who transfers the money into the Educational Assistants’ and General Assistants’ accounts. When the funder said the programme is closing in November in all provinces, we do not have powers to act contrary to the funder,” said MEC Motsumi.

MEC Motsumi further pleaded with the Educational Assistants and General Assistants to understand the position of the Department and to work together in sharing this information with the youth in all the schools.

“I want to thank all the Educational Assistants and General Assistants who have been deployed to our schools. Your contribution does not go unnoticed, but it is felt by all teachers, learners, and departmental officials. Our schools will not be the same without you. In this short period of time, your contribution has been so immense, and you have been a great relief to our teachers. I am requesting you to share this information with all other colleagues in different schools,” added MEC Motsumi.

The Educational Assistants’ and General Assistants’ last day at school will be the 30th of November 2025.

“On behalf of the North West Department of Education, I am extremely disappointed that the funder of the BEEI programme did not respond to our request to extend the programme by one month. Our province could not start with the programme in June due to a myriad of challenges experienced in different schools. In June, we were forced to clean up all those problems wherein some posts were sold to the youth.

“We viewed these as serious challenges, and as a result, we could not start the programme in June 2025. I want to inform our youth that this programme is not funded by the Department, nor



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BEST OF LUCK MATRIC CLASS OF 2025

A total of 41,813 full-time and 3,523 part-time candidates, which all in all is 45,336 candidates, will be sitting for their 2025 National Senior Certificate examination from the North West Department of Education on Tuesday, 21 October until 28 November 2025.

The MEC for Education, Viola Motsumi wishes the best of luck to the Class of 2025.

"On behalf of the entire Department, I wish the Class of 2025 all the best in their final examination. Our educators, parents and departmental Officials have done everything to support them during the year, now it is their chance to put those lessons into action.

"For the past 12 years the Class of 2025 have been in our system of Education. Now it is the time to release them to another level of life and we are confident that they will make the North West province proud during the release of the results next year", said MEC Motsumi.

Good luck in your examination!!!

MEC Ntsetsao Viola Motsumi

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*"Let's Grow
North West Together"*

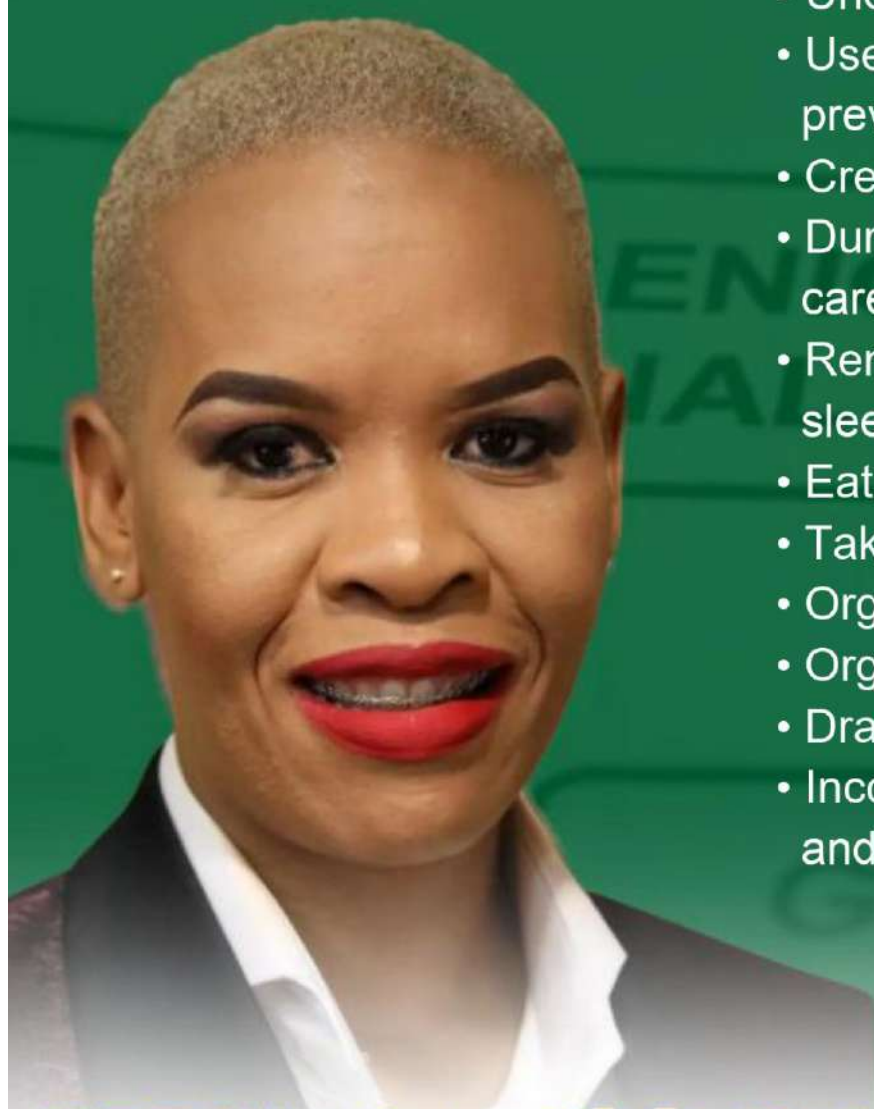


MEC NTSETSAO VIOLA MOTSUMI'S

EXAM TIPS FOR LEARNERS

To prepare for and succeed in exams:

- Prepare early by creating a study plan;
- Understand the format of the examination papers;
- Use active study techniques like practice tests and previous exam papers;
- Create summary notes;
- During the exam, manage your time, read all questions carefully, and stay calm by taking deep breaths;
- Remember to prioritize your well-being by getting enough sleep;
- Eat nutritious food and drink water regularly;
- Take regular breaks when studying;
- Organize your study space;
- Organize study groups;
- Draw a study time-table and
- Incorporate physical activity into your routine to help focus and manage stress.



MEC Ntsetsao Viola Motsumi

North West Department of Education



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***“Let’s Grow
North West Together”***



MEC NTSETSAO VIOLA MOTSUMI'S

EXAM TIPS

FOR PARENTS AND GUARDIANS

- Monitor if learners have study time-table;
- Monitor excessive usage of cellphones;
- Organize previous years question papers;
- Organize a good study space for the learner;
- Reduce the domestic chores during examination;
- Lower the television and radio noise at home;
- Regular monitoring of the study period of the learner
- Teach stress management;
- Help them stay positive;
- Listen to their concerns;
- Celebrate small wins;
- Encourage early preparation and
- Help them focus on next paper

**MEC Ntsetsao Viola Motsumi**

North West Department of Education

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***“Let’s Grow
North West Together”***





Hon. N.V. Motsumi
MEC: Education



Mr. L.J. Bogatsu
Superintendent-General



Dr. Ditshego D. Tlhowe

POSITION 1 IN EXCELLENCE IN
PRIMARY SCHOOL LEADERSHIP
Tlhabane West Primary School in
Bojanala



Tshepiso M. Seshuwane

POSITION 1 IN EXCELLENCE IN
TEACHING MATHEMATICS (GET)
Thuto Neo Primary School in
Dr Ruth Segomotsi Mompoti



Bongumusa N. Mabuza

POSITION 2 IN EXCELLENCE IN
NATURAL SCIENCES
TEACHING
Reabona Secondary School in
Dr Kenneth Kaunda



Magaretha Bornman

POSITION 3 IN EXCELLENCE IN
PRIMARY SCHOOL TEACHING
Laerskool Sannieshof in Ngaka Modiri
Molema



Tlholefang Zwane

POSITION 2 IN PHYSICAL
SCIENCES TEACHING
Mpolokeng Secondary School in
Ngaka Modiri Molema



Koketso O.P. Motaung

POSITION 3 IN EXCELLENCE IN
SPECIAL NEEDS TEACHING
Temogo Special School in
Bojanala



Ronewa Tshikhudo

POSITION 3 IN TECHNOLOGY-
ENHANCED TEACHING AND LEARNING
Noka ya Lorato Primary School in
Bojanala

"Empowering Education -
Strengthening Resilience,
Building Sustainability"

CONGRATULATIONS TO OUR
2025 NATIONAL TEACHING AWARDS WINNERS!





North West Province Scoops Seven Top Positions at the NTA Gala Event

The North West Department of Education again this year walked away with top positions during the National Teaching Awards Gala event held at Birchwood Hotel in Kempton Park on Thursday, 09 October 2025.

By Elias Malindi

The North West province sent a delegation of 15 finalists to compete at the national level, and the province brought home 7 awards as follows:

1. Reverend Dr. David Tlhowe from Tlhabane West Primary School in Bojanala District obtained first position in Primary School Leadership.
2. Mr. Tshepiso Seshoane from Thuto Neo Primary School in Dr. Ruth Segomotsi Mompati District obtained first position in Excellence in Teaching Mathematics (GET).
3. Mr. Bongumusa Mabuza from Reabona Secondary School in Dr. Kenneth Kaunda obtained second position in Excellence in Teaching Natural Sciences.
4. Mr. Tlhalefang Zwane from Bolokang Secondary School in Ngaka Modiri Molema District obtained second position in Excellence in Teaching Physical Sciences in Secondary School.
5. Ms Magaretta Bornman from Laerskool Sannieshof in Ngaka Modiri Molema District obtained position three Excellence in Primary School Teaching.
6. Mr Ronewa Tshikhudu from Noka ya Lorato Primary School in Bojanala District obtained position three in Excellence in Technology Enhanced Teaching.
7. Ms Koketso Motaung from Tebogo Special School in Bojanala District obtained position three in Excellence in Special Needs Teaching.

The MEC for Education, Viola emphasized that the North West is consistent on dominating at the national level.

“On behalf of the entire Department I would like to congratulate Team North West and we are proud of all our candidates. As a province we have now been consistent in dominating at the national level. In two successive years we have been obtaining the top positions consistently. This achievement shows that the Department is in the correct direction. As we are preparing ourselves for the final examinations, our learners will be inspired to even work hard in the examinations. We have taken seven awards in our bag and we are very proud as the province”, said MEC Motsumi.

The North West province is the overall winner with most trophies compared to other provinces.



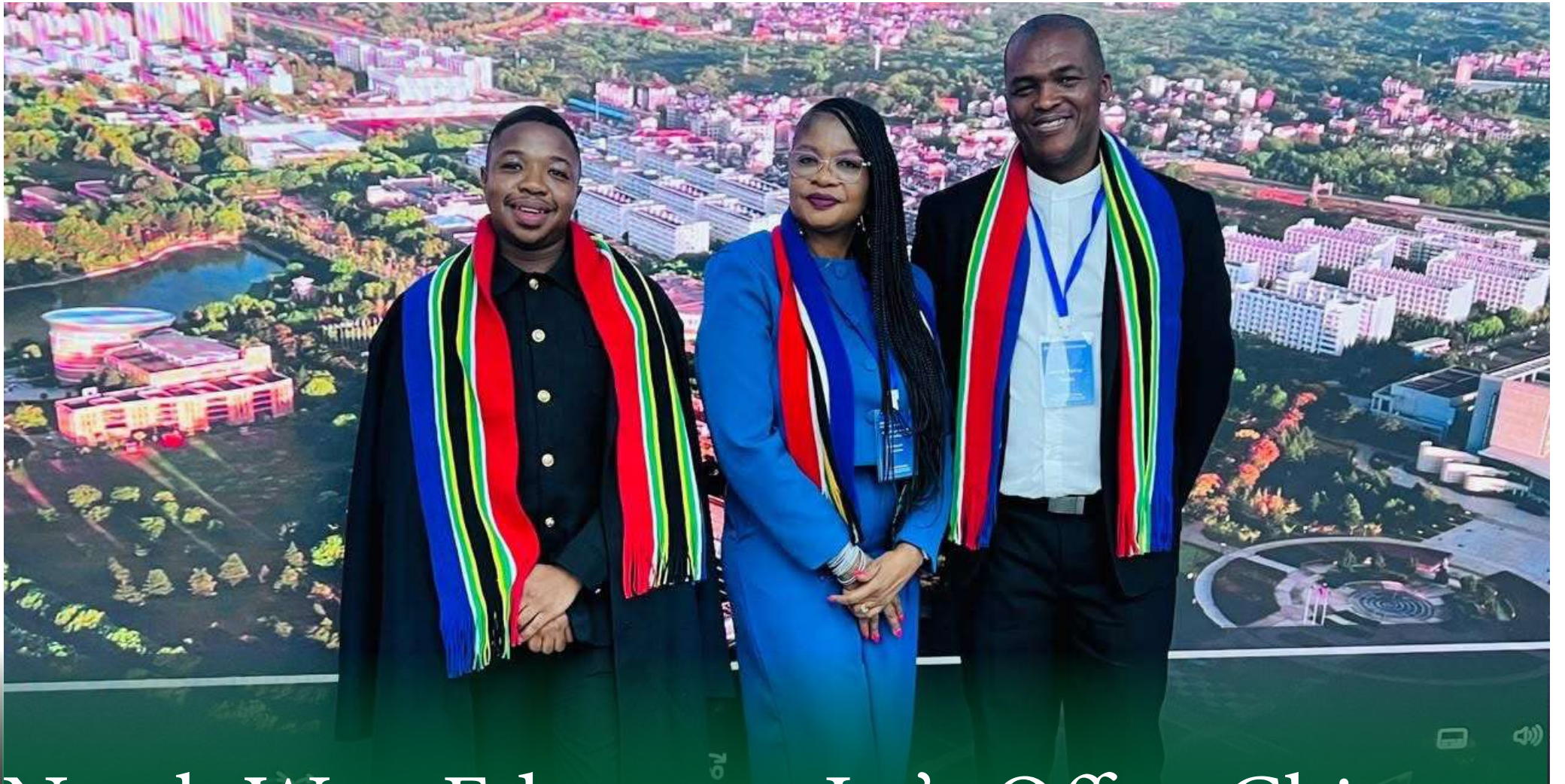
MEC Viola Motsumi and SG Lengane Bogatsu posing with NTA winners.



Officials celebrating with NTA winners.



MEC Viola Motsumi and SG Lengane Bogatsu congratulating the North West NTA winners.



North West Educators Jet's-Off to China as Part of a Learning Tour

By Elias Malindi

Mafikeng - Three educators from the North West are part of the Department of Basic Education contingent jetting off to the People's Republic of China on a DBE-Chinese Embassy Partnership from 20 October to 13 November 2025.

The partnership, among others, involves Mathematics and Information and Communication Technology E-learning educators who shall have emerged through the processes of the National Teaching Awards will take part in the learning exchange programme.

The three educators are:

Ms Dimakatso Sefora from Moremogolo Primary School in the Bojanala District. She won the 2023 competition and obtained Position 3 in the Technology-enhanced Teaching and Learning Category. She is also a SchoolNet winner due to her integration of ICT-centred teaching. Her passion for digital learning had in the past earned her the award of Internet Service Providers' Association (ISPA) Super Teacher of the Year and the EduWeek Africa ICT Implementer of the Year (2018).

Mr Itumeleng Komane, is a young and vibrant North West University alumni who has just been promoted to be the Departmental Head at the Sunrise View Secondary School in the Bojanala District. He is the 2024 national winner of the ICT-enhanced teaching category.

Mr Mxolisi Tyobeka is the E-learning specialist in the North West Department of Education and has played a role both as a Provincial Adjudicator and coach of the Technology-enhanced teaching and learning category. He is an ardent proponent of digital learning and integration of ICT in teaching and learning.

The MEC for Education, Ms Viola Motsumi, wishes them a wonderful journey and a productive learning experience in their three-week stay at the People's Republic of China.

"On behalf of the Department, I wish our educators a very safe journey to the Republic of China. They should ensure that they learn everything they come across during their tour, so they can share their experiences with peers in our schools",
says MEC Motsumi.

Lets's grow the North West Province and South Africa together.
Bon-voyage!



Mr Mxolisi Tyobeka, Ms Dimakatso Sefora and Mr Itumeleng Komane on their way to China.

North West Department of Education Crowns Provincial Moot Court Champions, and Eyes National Title

The North West Department of Education's Learner Social Support Services Directorate hosted a highly successful provincial schools moot court competition at Bafokeng Magistrate Court in Rustenburg on September 6, 2025. This stimulating event underscored the remarkable legal skills of learners from all over the province, particularly in encouraging analytic thinking and advocacy skills.

By Mphata Molokwane

One of the leading objectives of this competition was to pick out the top four learners who will represent the North West at the national level in Pretoria from 08- 12 October 2025. After a stringent and competitive process, four exceptional schools surfaced as provincial champions, attaining their place at the national level. MEC Viola Motsumi believes that the skills that these learners acquired from this competition, will serve them well beyond the classroom and into their endeavoured professional lives.

"We are jubilant to witness such an elevated level of skills and eagerness from our learners. This competition not only improves their legal acumen but also constructs leadership skills and confidence that is essential for their future," said Motsumi.

Schools were categorized into quintiles, with all participating learners being from Grades 9 and 10. Winners of Quintile 1 to 3 are:

Leruntse lesedi Secondary School position 1
Pitso Letlhogile School position 2
Kebonang Secondary School position 3
Winners of Quintile 4 to 5
Sunrise view Secondary School 1
Mahikeng Secondary School 2
NewVision Secondary School 3

The Provincial Moot Court Competition serves as a key platform for bringing up future legal minds and active citizens, providing them with skills necessary, both civic engagement and academic success. The North West Department of Education expands its congratulations to the winning secondary schools and wishes them the best of luck as they get ready to compete at the national level.



Learner Social Support Services Adjudicators for the day.



Learners who took part in the Moot Court competition.



Learners who took part in the Moot Court competition.

Feedback Session On Annual Performance Evaluation Of Conditional Grants

By Mongweotsile Tingwe and Mphata Molokwane

The Department of Basic Education organised a two-day feedback session which was held at Sun City Resort in the North West Province. The session, which focused on the performance and evaluation of Cluster 1 conditional grants, was held on the 15-16 October 2025 and has in attendance all grant-driven segments of the DBE from the three provinces which constitute the North West, Mpumalanga and Western Cape Provinces. The objectives of the session among others were:

- Analysis of past performance of all sectors concerned,
- Understanding of the scope and challenges,
- Strengthening implementation through impactful intervention and
- Strengthening synergy across conditional grants.

Conditional grants are a transfer of funds from a central government to a lower entity aimed to drive a specific and predefined purpose; so the Cluster has sat to verify if their implementation in various provinces met their stipulated goals through proper and required performance. Sectors affected include among others; Mathematics, Science and Technology (MST), Learners with Severe to Profound Intellectual Disability (LPID), Early Childhood Development (ECD), Life Skills HIV/AIDS, Education Infrastructure Grant (EIG) and National School Nutrition Programme (NSNP).

The North West Department of Education Superintendent General, Mr. Lengane Bogatsu opened the session by igniting a song “Ga a yo mathata”; that was done to uplift the mood of attendees alternatively signaling triumph for when people work together under God’s guidance. He emphasized that when a mind and body are healthy, there is no way that sectors can fail. “People need to take note of the every person’s contribution in the system to make a team that work. We must work together to complement each other!”. He also requested the attendees to align their work approach with McKinsey’s 7-S Model. The model stresses interdependence in an organisation which helps to assess and improve its effectiveness.

The Model talks to the organisational elements which are strategy, structure, systems, shared values, skills, style and staff. Aligning the organisation objectives to these elements, always helps to ensure that company’s goals are supported and ultimately met. “People need to understand what is expected of them, so that they can perform well. The Cluster must always conduct peer review sessions in order to assess their work, see to it that there is compliance with prescripts and requirements, and ultimately achieve the intended goals.” He further emphasised that the Division of Revenue Act (DORA) is central to what the Cluster is doing, therefore implementation must always be aligned to it.

Findings and Strategies

The three provinces have presented their findings and came up with mitigations throughout the two days of the event. The presentations highlighted the challenges which mostly cut across the provinces, as well as the strategies to fend off the persistence of the problems. The general outlook of the findings and mitigations from the session is as follows:

MST

Findings

- The non-functioning of gadgets
- Lack of laboratory infrastructure and practical materials
- Insufficient LTSM in technical subjects
- Inadequate follow-up and needs analysis before procurement
- Limited educator training on delivered resources
- Provision of materials that the school do not need
- Wasting of money through exorbitant prices when procuring resources
- Unutilised kits due to lack of training
- Hazardous laboratory conditions
- Limited learner participation

Mitigations

- Training of educators on MST subjects
- Training educators on delivered materials
- Allocate funds for refurbishment of laboratories
- Provision of resources to underresourced schools
- Software installations on provided resources
- Conduct risk assessments on labs and workshops to identify potential hazards
- Implement safety awareness and emergency preparedness training for teachers
- MST CG beneficiary schools to participate in endorsed CG competitions



Superintendent General, Mr. Lengane Bogatsu addressing officials in attendance.



Mr. Oupa Mekgwe, the Acting Director for ECD presenting at the session.

LPID

Findings

- Incomplete delivery of stationery and LTSM
- Learner absenteeism
- Unequal training exposure
- Lack of full cognitive assessment
- Limited special schools
- Inconsistent learner assessment
- Less number transitioned to special schools

Mitigations

- Complete support is needed on these learners
- Accelerate infrastructure development
- Proper teaching and assessment on learners
- Environment/infrastructure to support the learning program/process
- Support to families of the challenged learners

Life Skills HIV/AIDS

Findings

- Limited monitoring capacity and inconsistent data reporting
- Lack of trained educators and support materials
- Overspending in training logistics and underspending in learner materials
- Fragmented coordination between the Department and Stakeholders

Mitigations

- Provision of psycho-social support
- Strengthen referral system and stakeholder collaboration for vulnerable learners
- Expand awareness campaigns on cyberbullying and substance
- Improve sexual health infrastructure



Departmental officials in attendance.



Departmental officials in attendance.



Departmental officials in attendance.



Departmental officials in attendance.

EIG and ECD

Findings

- Late registration of learners affect subsidy allocation
- Partial implementation of National Curriculum Framework (NCF)
- Unqualified or lack of training for some practitioners
- Insufficient infrastructure and safety concerns e.g. Open electrical cables)
- Limited awareness of grant details
- Incorrect subsidy calculations
- Inconsistent use of financial breakdowns
- Privately owned land always hinders development
- Infrastructure delays due to community disputes

Mitigations

- Appropriate registration to allow allocation on time
- Well trained and motivated staff
- Create a safe and secure environment
- Offer nutritious meals to kids
- Implement health and safety policies
- Establish a routine and keep accurate records
- Improve and develop infrastructure

NSNP

Findings

- Preparing food on open spaces
- Storage of food not properly arranged
- No certificates of compliance (COC) for gas installations
- No certificates of acceptability (COA) for kitchens
- Expired fire extinguishers
- Handlers of food not properly dressed
- No supervision of learners when eating
- Not following menu when preparing food

Mitigations

- Kitchen/food preparing areas must be compliant and clean at all times
- Proper arrangement in the storage of food
- Regular servicing of fire extinguishing equipment
- Proper monitoring of learners during eating times
- Training and supervision of food handlers

Ditsobotla Early Childhood Development South African Schools Choral Eisteddfod

By Karabo Dichaba and Tshegofatso Molopyane



Circuit Coordinator, Dr. T. P Maboe, ECD Coordinator, Ms. Tekolo and Yusuf Dadoo Primary School Principal, Mr. Motlhapeng gracing the event

As part of the Department's commitment to nurturing young minds and developing talent from an early age, the Ditsobotla Local Education Office, under the leadership of Mr. L Kutoane, SES School Enrichment, proudly hosted the Early Childhood Development (ECD) South African Schools Choral Eisteddfod (SASCE) on 22 October 2025 at Thuto-Mmelegi Primary School.

The vibrant event brought together over 35 ECD centres, showcasing the remarkable musical potential of young learners. Through this platform, the Department continues to encourage early artistic expression and build confidence among children who may one day grace the national choral stages.

The programme was honoured by the presence of Circuit Coordinator, Dr. T. P Maboe, who delivered a heartfelt message of encouragement, applauding the dedication and patience of educators working tirelessly to shape these young talents.

As the event concluded, recognition was given to the exceptional performances of the following centres:

1. Tlhalefang ECD - Itsoseng Circuit
2. Tshepang ECD - Lichtenburg
3. Little Pioneers ECD - Lichtenburg Circuit
4. Three sisters ECD - Lichtenburg Circuit
5. Fatlhosang & Diphetogo ECD - Lichtenburg & Itsoseng Circuit

Together, we sing the melody of growth, creativity, and learning from the very first stages of education.



The audience in attendance.



Music specialist, Mr. Lesego Kutoane opening the South African Schools Choral Eisteddfod.



Tshidi Mosiane addressing the audience.

North West Department Of Education Advances School Sanitation And Water Access In Fafung Village Schools

By Mphata Molokwane

The North West Department of Education on Friday, 24 October 2025, conducted an oversight visits during the Phase Five Thuntsa Lerole Reloaded Programme to assess critical sanitation and water projects in Fafung Village, Madibeng Local Municipality.

The Department inspected the construction of a new sanitation block at Rekopantswe Secondary School and monitored progress on the borehole water drilling at Molelwane Primary School. Following the assessments, fifty (50) dignity packages were donated to learners at Rekopantswe Secondary School.

The delivery of the sanitation block at Rekopantswe Secondary School highlights the Department's concentration on providing safe and hygienic amenities that support learner dignity and school attendance. The project, presently under construction, forms part of a broader effort to upgrade school infrastructure and meet minimum sanitation standards across the province. In the course of the visit, the school management team and the School Governing Body (SGB) confirmed that the new facilities will reduce health hazards and improve the learning environment for hundreds of learners.

Community members in Fafung village also applauded the Department's consideration of water access at Molelwane Primary School. The oversight visit to the borehole drilling project allowed executives to assess technical progress, guarantee compliance with project timelines, and address any community concerns. Restored and reliable access to water is anticipated to improve hygiene, permit regular hand washing, and support everyday school processes. The MEC for Education, Viola Motsumi emphasized that, the aim of the Department is to ensure projects are delivered on time.

"We are dedicated to guaranteeing that every single learner has access to the basic amenities desired to learn within safety environment and dignity. These oversight visits are important to guarantee projects are delivered on time and with high standard. The donation of dignity packages is a noticeable indication of our continuing support for learners," says Motsumi.

The Department will continue to work with contractors, school governing bodies, and community members to oversee progress and resolve challenges as they arise.



Borehole installed at Molelwane Primary School.



MEC Tsotso Tlhapi handing over toiletry packs.



Nine Schools Received Sporting Equipment From ACSR During Thuntsa Lerole Programme

By Elias Malindi

About nine schools in Tswaing local Municipality received sports equipment donated by the Department of Arts, Culture, Sport and Recreation during the Thuntsa Lerole programme held at George Madoda Primary School in Delaryville on Friday, 03 October 2025.

In the efforts of promoting sports amongst the learners, the Department of Arts, Culture, Sport and Recreation donated sport equipment which constitute of namely: Football match balls, 2 set of bibs, Netball match balls, Volleyball match balls and set of poles, Javeline (500g, 600g and 700g, shot-put (3kg, 4kg, 5kg and 6kg), Discuss (1kg, 1,5kg, 1,5kg), Ball Pump with valve, Cones (flat and medium) and Measuring tape 30m.

Below are the names of the nine schools which received the sport equipment from the Department of Arts, Culture, Sport and Recreation:

- Geysdorp Secondary School
- Kopanelo Secondary School
- Tirisano Secondary School

- Leruntse Lesedi Secondary School
- Tumisang Primary School
- George Madoda Primary School
- Kelebogile Primary School
- Zooihuis Primary School
- Gothatata Secondary School

The MEC for Education, Viola Motsumi appreciated the gesture from the Department of Arts, Culture, Sport and Recreation.



MEC Tsotso Tlhapi in the middle, handing over sports equipment to the nine schools



MEC Tsotso Tlhapi handing over sports equipment and posing with principals of the nine schools.

Built-It Delareyville Hosts 3rd Annual School Sports Tournament Promoting Youth Development

By Karabo Dichaba and Tshegofatso Molopyane



Proud moment! Reatlegile Primary School takes home the Position 1 trophy for Netball under 13.

In a vibrant display of community spirit and youth empowerment, Built-It Delareyville proudly hosted its 3rd Annual School Sports Tournament on 18 October 2025 at Reatlegile Primary School, under the Tswaing Local Education Office in the Ngaka Modiri Molema District.

The tournament served as more than just a sporting event but a purposeful platform to promote positive learner engagement and address critical social challenges such as substance abuse and school absenteeism. By using sport as a tool for change, the initiative continues to instill values of discipline, teamwork, and resilience, contributing to the holistic development of learners.

Schools from across the Ganpan Circuit participated in soccer and netball competitions, showcasing remarkable talent and sportsmanship. Victorious teams and outstanding players were celebrated with medals and trophies, recognizing their dedication and excellence on the field.

Adding an educational dimension to the event, Built-It Delareyville made a meaningful

contribution by awarding a laptop to the top-performing learner in the circuit. This gesture reflects the company's ongoing commitment to education, empowerment, and the advancement of young people. The Corporate Social Responsibility (CSR) initiative, introduced in 2024, has already yielded success stories with MrMothatlhedi, last year's award recipient, now pursuing Engineering studies at Wits University.

The Built-It School Sports Festival continues to stand as a powerful testament to the partnership between business, education, and community stakeholders. Together, they are not only nurturing talent on the sports field but also building a brighter, more hopeful future for the youth of the Ngaka Modiri Molema District.



One of the participating Netball teams.



Primary School learners competing in the Soccer match.

Reatlegile Primary School learner receiving a trophy.

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