

EDU NEWS

OCTOBER 2025 - EDITION



Congratulations to the 2025 North West NTA Winners

Be informed...news from staff to staff



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA



"Let's Grow North West Together"

Table of Content

North West Province Scoops Seven Top Positions at the NTA Gala Event	6
North West Education Department Holds Lekgotla to Close Performance Gaps and Tighten Accountability	10
Department of Basic Education State of Readiness Support Visit to North West Education Department	17
Dr RSM hosts 2025 Provincial Heritage Education School Outreach Programme	24
Dikgaisano Tsa Puo Ya Setswana	29
Eskom Expo for Young Scientist	34
Mathematics Competition Showcases Creativity	37
Empowering Young Minds: A 2-Day Oral History Colloquium in North West Province	42
North West Provincial Sanlam WoW Competition	45
Private Partnership Brings Sporting Opportunity to Farm Schools in Ward 16	49

Editorial Staff

Editor In Chief: Elias Mhlupheki Malindi

Editor: Godfrey Seattle

Sub Editor: **Mongweotsile Tingwe**

Writers & Contributors:

Elias Mhlupheki Malindi, Godfrey Seattle, Refiloe Motswenyane, Tshegofatso Molopyane, Karabo Dichaba, Kenalemang Menong, Kelebogile Mothibi, Oratile Mogodi, Poloko Koolatotse, Mphata Molokwane, Boitshoko Kgosietsile, Bayanda Zenzile, Nonkululeko Sereo, Vusi Mhlaba, Bakang Kgwadi, Thamsanqa Maqhubela and Rethabile Ntshole

Creative Designer & Layout Artist:

Thebe Ororiseng Mere

Contact Details:

DEPARTMENT OF EDUCATION ,
COMMUNICATION DIRECTORATE

Address:

PROJECT CENTRE, 5 AERODROME ROAD,
MAHIKENG INDUSTRIAL SITES

Contact Number: 071 388 0444, Visit us on:
<http://education.nwpg.gov.za>

Editorial Comment



Elias Malindi
Acting Director For Communication

Welcome to another edition of our internal publication which seeks to empower the reader with departmental information. This publication comes out just at a time when the Department is about to hold the Provincial Interdenominational Prayer and

Grade 12 Pledge-Signing event where learners commit to conduct themselves in a highest possible manner during the examinations without participating in irregular activities within the examination centre.

The Provincial Interdenominational Prayer and Pledge-Signing event comes after the educators have completed intensive revision sessions and treated problematic areas together with learners. This becomes a time to invite the Almighty God to guide the learners during the examination period. This solemn event brings educators, learners, and the community at large together to seek the divine guidance and blessings as learners prepare to sit for their final

examinations.

Grade 12 learners are about to write their final examination on the 21 October 2025. We encourage the entire community to support learners during this time as they will be embarking on their important journey of their lives. In this publication readers will read about the MEC special visit to the Provincial National Teaching Awards coaching workshop, Departmental Lekgotla, Superintendent General interaction Session with Subject Specialists, Crowning of the Provincial Moot Court Champions, Training of the Safety Committees and many more.

We will also get more information about performance of the North West Province at the National Teaching Awards which were held at Birchwood on 09 October 2025.

Enjoy reading this publication and please do not hesitate to send us your input or opinion to:

emalindi@nwpg.gov.za or call 072 892 8399

Message from MEC



MEC
Ntsetsao Viola Motsumi

Ke nna Ntsetsao Viola Motsumi, Mokhuduthamaga wa Thuto mo Porofenseng ya Bokonebophirima. Letsatsi la Diphlane a tlhola 5, go tloga ka 1966, ke letsatsi le le beetsweng thoko go keteka barutabana lefatshe ka bophara.

Letsatsi la Boditšhaba la Barutabana, jaaka le tlwael-egile, ke la go ema le go sekaseka ka moo tiro ya borutabana e leng botlhokwa ka teng go bopa loago le go aga setšhaba.

Moono wa 2025 wa re, “Barutabana ba re ba tlhokelang thuto e re e batlang: maikaelelo a boditšhaba a go sutisa tlhokego ya barutabana”. Moono o tsi-bosa ka ga tlhokego ya barutabana ba ba rutegileng e bile ba nonofile. Se se tlele go fetoga go dira thuto le borutegi jo bo kgonegang e bile bo dule diatla, go feta foo bo tlhagisa baithuti ba ba tshephagalang ka thute-go le ka ditiro tse di kwa ntle ga phaposi.

Lefapaha la Thuto la Bokonebophirima le itlama ka gotlhe go tshegetsatsa badiri, mo lebakeng le barutabana. Re tla tswelela ka mananeo a go maatlafatsa barutabana go lebeletswe mananeo a kharikhulamo le a e seng a kharikhulamo. Re kopa barutabana gape go dirisa Mananeo a Boitekanelo jwa Badiri a a tlhagisiwang ke Lefapha.

Mananeo a a rulaganyeditswe go tshegetsatsa seemo sa thaloganyo le sa loago mo badiring botlhe.

Re laletsa batho botlhe, ditlamo le baagi go dirisa kgwedi ya Diphlane, e e beetsweng thoko jaaka Kgwedi ya Boditšhaba ya go Itumelela Barutabana, go babatsa barutabana ba ba mo tirong le ba ba rotseng tiro, ka go ba leboga le go itumelela phetogo e ba e dirileng mo matshelong a bone.

Lefapaha la Thuto mo Bokonebophirima le eleletsa barutabana botlhe Letsatsi le legolo la Boditšhaba la Barutabana le Kgwedi ya Boditšhaba ya go Itumelela Barutabana e e tletseng boitumelo le ditiragalo tse di namatsang.

Barutabana ke mokibo wa setšhaba.



“Let’s Grow North West Department”

Message for World Teachers' Appreciation Month



Mr Lengane Bogatsu

*Superintendent General for the North West
Department of Education*

As we celebrate this special month of October dedicated to honouring our educators, I extend my heartfelt gratitude to all teachers across the North West and beyond. This year, under the inspiring theme, “The teachers we need for the education we want: the global imperative to reverse the teacher shortage,” we recognize the vital role teachers play in shaping the future of our communities and nations.

Teachers are the backbone of quality education, and their dedication, resilience, and passion are more crucial than ever as we strive to provide equitable, inclusive, and innovative learning environments. Addressing the global teacher shortage is a collective responsibility—one that requires our unwavering commitment to supporting, empowering, and recruiting the educators of tomorrow.

As the Department of Education North West, we recognize that quality education begins with dedicated, well-supported teachers. We are committed to creating a conducive environment where educators can thrive professionally, innovate, and inspire.

In line with our commitments, the department pledges to:

Foster Collaboration and Innovation: Encouraging collaborative efforts among teachers and integrating innovative teaching methods to meet diverse learner needs.
Enhance Professional Development: Providing ongoing training opportunities to equip teachers with the latest pedagogical skills.

Improve Working Conditions: Ensuring that teachers have access to necessary resources, safe workplaces, and competitive remuneration.
Support Career Progression: Creating clear pathways for career advancement and leadership within the education sector.

We understand that addressing the global teacher shortage requires collective effort, strategic investment, and unwavering support for our educators. Together, let us work towards an education system that values and empowers teachers—because they are the cornerstone of every successful society.

Let us continue to champion the profession, advocate for better resources, and create a conducive environment where every teacher can thrive. Together, we can ensure that our education system meets the needs of our learners and prepares them for the challenges of the future.

Thank you, teachers, for your invaluable service and unwavering commitment. Your work is the foundation upon which a brighter, more equitable future is built.

Teachers are the pulse of the nation and happy Teachers' Appreciation Month!



*"Empowering Education -
Strengthening Resilience,
Building Sustainability"*



Hon. N.V. Motsumi
MEC: Education



Mr. L.J. Bogatsu
Superintendent-General



Dr. Ditshego D. Tihowe

POSITION 1 IN EXCELLENCE IN
PRIMARY SCHOOL LEADERSHIP
Tihabane West Primary School in
Bojanala



Tshepiso M. Seshuwane

POSITION 1 IN EXCELLENCE IN
TEACHING MATHEMATICS (GET)
Thuto Neo Primary School in
Dr Ruth Segomotsi Mompati



Bongumusa N. Mabuza

POSITION 2 IN EXCELLENCE IN
NATURAL SCIENCES
TEACHING
Reabona Secondary School in
Dr Kenneth Kaunda



Magaretha Bornman

POSITION 3 IN EXCELLENCE IN
PRIMARY SCHOOL TEACHING
Laerskool Sannieshof in Ngaka Modiri
Molema



Tihalefang Zwane

POSITION 2 IN PHYSICAL
SCIENCES TEACHING
Mpolokeng Secondary School in
Ngaka Modiri Molema



Koketso O.P. Motaung

POSITION 3 IN EXCELLENCE IN
SPECIAL NEEDS TEACHING
Temogo Special School in
Bojanala



Ronewa Tshikhudo

POSITION 3 IN TECHNOLOGY-
ENHANCED TEACHING AND LEARNING
Noka ya Lorato Primary School in
Bojanala

CONGRATULATIONS TO OUR 2025 NATIONAL TEACHING AWARDS WINNERS!



education
Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

*"Let's Grow
North West Together"*



"Let's Grow North West Department"

North West Province Scoops Seven Top Positions at the NTA Gala Event

By Elias Malindi

The North West Department of Education again this year walked away with top positions during the National Teaching Awards Gala event held at Birchwood Hotel in Kempton Park on Thursday, 09 October 2025.

The North West province sent a delegation of 15 finalists to compete at the national level, and the province brought home 7 awards as follows:

1. Reverend Dr. David Tlhowe from Tlhabane West Primary School in Bojanala District obtained first position in Primary School Leadership.
2. Mr. Tshepiso Seshoane from Thuto Neo Primary School in Dr. Ruth Segomotsi Mompati District obtained first position in Excellence in Teaching Mathematics (GET).
3. Mr. Bongumusa Mabuza from Reabona Secondary School in Dr. Kenneth Kaunda obtained second position in Excellence in Teaching Natural Sciences.
4. Mr. Tlhalefang Zwane from Bolokang Secondary School in Ngaka Modiri Molema District obtained second position in Excellence in Teaching Physical Sciences in Secondary School.
5. Ms Magaretta Bornman from Laerskool Sannieshof in Ngaka Modiri Molema District obtained position three Excellence in Primary School Teaching.
6. Mr Ronewa Tshikhudu from Noka ya Lorato Primary School in Bojanala District obtained position three in Excellence in Technology Enhanced Teaching.
7. Ms Koketso Motaung from Tebogo Special School in Bojanala District obtained position three in Excellence in Special Needs Teaching.

The MEC for Education, Viola emphasized that the North West is consistent on dominating at the national level.

“On behalf of the entire Department I would like to congratulate Team North West and we are proud of all our candidates. As a province we have now been consistent

in dominating at the national level. In two successive years we have been obtaining the top positions consistently. This achievement shows that the Department is in the correct direction. As we are preparing ourselves for the final examinations, our learners will be inspired to even work hard in the examinations. We have taken seven awards in our bag and we are very proud as the province”, said MEC Motsumi.

The North West province is the overall winner with most trophies compared to other provinces.



NW Celebrates Excellent Teachers Through NTA

By Nonkululeko Sereo

North West Department of Education hosted a glittering 2025 National Teaching Awards (NTA) event at Mmabatho Convention Centre, in Mahikeng Ngaka Modiri Molema District. The venue was dazzling with the red carpet rolled out, for special and important guests who were dressed to impress, ladies in elegant dresses and men in tailored suits for the National Teaching Award on 28 August 2025.

The NTA are a testament to the importance of recognising and celebrating the hard work and dedication of teachers and principals. ***“The NTA provide a platform for the Department to acknowledge and celebrate the outstanding work of our educators,”*** said MEC Viola Motsumi. As the country is celebrating women, MEC Motsumi encouraged women to stand together and fight against gender-based violence and cyberbullying. MEC expressed that as North West dominated in the 2024 National Teaching Awards, she hopes that even in 2025 it will stay that way because of the quality of the candidates.



“Let’s Grow North West Department”



Provincial winners per category are as follows:

Excellence in Grade R Teaching: Ms Carl Botha from Laerskool Unie in Dr Kenneth Kaunda district

Excellence in Teaching Life Skills: Mr Letlhogonolo Moteu from Waterkloof Primary School in Bojanala district

Excellence in Primary School Teaching:

Ms Magaretha Bornman from Laerskool Sannieshof in Ngaka Modiri Molema district

Excellence in Primary School Leadership:

Dr Ditshego Tlhowe from Tlhabane West Primary School in Bojanala district

Excellence in Secondary School Teaching:

Ms Dorcus Diphoko from Iketeletse Secondary School in Bojanala district

Excellence in Secondary School

Leadership: Mr Adriaan Joubert from Hoerskool Wagpos in Bojanala district

Excellence in Special Needs Teaching: Ms Koketso Motaung from Temogo Special School in Bojanala district

Excellence in Special Needs Leadership:

Ms Mpho Jasson from Christiana School for the Blind in Dr Ruth S Mompoti district

Excellence in Teaching Mathematics (GET):

Mr Tshepiso Seshuwane from ThutoNeo Primary School in Dr Ruth S Mompoti district

Excellence in Teaching Mathematics (FET):

Ms Masego Nchoe from Bodibe Secondary

School in Ngaka Modiri Molema district
Excellence in Natural Sciences Teaching:

Mr Bomgumusa Mabuza from Reabona Secondary School in Dr Kenneth Kaunda district

Excellence in Physical Sciences Teaching:

Mr Tlhalafang Zwane from Mpolokang Secondary School in Ngaka Modiri Molema district

Excellence in Technology enhanced

Teaching and Learning: Mr Ronewa Tshikhudo from Noka ya Lerato Primary School in Bojanala district

Kadar Asmal Lifetime Achievement Award:

Ms Yvonne Kube from Tidimane Secondary School in Bojanala district

Best Teacher Award: Ms Johanna Robertse from Tebogo Primary School in Bojanala district

Bojanala District got the best performing district award while Dr Ruth S Mompoti district got the most improved district award.

The Provincial NTA chairperson, Ms Lucy Tong announced that the provincial winners will proceed to national level at a date that will be confirmed by Department of Basic Education. The North West Department of Education wishes to congratulate all teachers for their tireless efforts to inspire, educate and shape the minds of future generations.

MEC Motsumi Pays a Special Visit to the 2025 Provincial NTA Winners in Rustenburg

By Godfrey Seadle

The 2025 Provincial NTA winners have been assembled at Bon Hotel in Rustenburg, Bojanala District from the 01st -04th of September 2025 for coaching and preparation to the National NTA competition that will take place before the end of October 2025. The winners were subjected to a thorough preparation process conducted by the Teacher Development Unit with NTA Mentors and a Team of experienced former 2024 National NTA winners from the North West Province.

The coaching session served as a significant platform for the winners to discuss, beef up their presentations with more critical information, share best practices amongst themselves and polish their presentation in line with the national standards competition requirements. The 2024 NTA winners played a critical role in providing them with more professional tips and gave them more guidance to meet the National competition standard.

The MEC for Education, Ms Ntsetsao Viola Motsumi was joined by Sir Max on the 03rd of September 2025 to motivate and support teachers who will be representing the province at national level on the 09th October 2025. MEC Motsumi encouraged the winners to put everything aside and dedicate more concentration on the National NTA Competitions. "We proud ourselves with your commitment and dedication to be a group of outstanding teachers from the North West who are prepared to make the province shine. We believe in you as you represent different categories and we are hopeful that you will bring more trophies home, in the 2025 National NTA Awards ceremony and that will boost the morale of other teachers to participate in the next round of the competition.

It might be a great joy and appreciation for the Department, if the category of Kader Asmal Lifetime Achievement can also be brought to the North West Province during

this competition. You have all demonstrated innovation and excellent performance throughout the process and we are looking forward to score a significant increase of more than 60% in the awards as compared to last year's average performance of 58% in the overall national competition," emphasised MEC Motsumi.

The MEC, further wished all the winners good luck and assured them that the North West Department of Education is fully supporting them and will forever recognise their dedication and commitment in the teaching profession.



"Let's Grow North West Department"

North West Education Department Holds Lekgotla to Close Performance Gaps and Tighten Accountability

By Mphata Molokwane

The North West Department of Education opened a two-day Lekgotla to review and close performance gaps identified in the 2024/25 Annual Performance Plan and to align corrective actions with the 2025/26 fiscal year. The Lekgotla is taking place at the Seasons Wedding Conference Center in Mahikeng, bringing jointly senior managers to set clear targets and strengthen internal capacity within the department.

MEC for Education Viola Motsumi said the Lekgotla will mainly put focus on practical measures to enhance service delivery and accountability in the department.

"It is very wrong for departmental employees not to comply with the department's standards," Motsumi expressed.

Motsumi further emphasized that consequence management must be applied to those employees failing to meet commitments and that internal staff should be empowered to carry out work rather than relying on external consultants where capacity exists.





Over these two days, senior managers reviewed the 2024/25 performance shortfalls and mainly agreeing on targeted interventions and timeframes to ensure that there are improved outcomes in the coming financial year.

The Lekgotla was called to translate audit findings by the Auditor General and performance reviews into a solid action plan that strengthens service delivery to learners and schools across the province.



Motsumi called for a cultural shift toward greater ownership and improved professional standards within the department. She urged senior managers to prioritise skills development and redeployment of existing employees, decrease dependence on consultants, and ensure value-for-money in public spending.



“Where we have most competent employees, we need to use them and develop them further. This will improve oversight, reduce costs, and ensure sustainability of programmes aimed at improving learner outcomes,” Motsumi expressed.



The Lekgotla concluded on 08 October with a comprehensive plan that places performance targets, designates responsibilities, and establishes a schedule for progress reporting. The Department, through this Lekgotla, anticipated that the outcomes of this meeting will drive measurable improvements in curriculum support, administration, and school infrastructure management in the 2025/26 fiscal year.

“Let’s Grow North West Department”

NW Education hosts Pre-cursor Makgotla in preparation for the main Departmental Lekgotla

By Godfrey Seatle

In an effort to prepare for a smooth driven and outcome based Departmental Lekgotla planned for earlier in October 2025, the North West Department of Education hosted Precursor Branch Makgotla to plan extensively for the main 2025 Departmental Lekgotla.

For the first in the history of the Department, all Branches (Corporate Services Branch, Curriculum Management and Institutional Management, Governance and Support Branch) were subjected to mini Makgotla to prepare thoroughly for the 2025 Departmental Lekgotla that was held on the 07-08 October 2025, at Seasons Wedding Centre in Mahikeng Ngalka Modiri Molema.

The Pre-cursor Makgotla started with Corporate Services Branch on the 23rd of September 2025) at Bophelong Special; School and ended on the 29th of September 2025 with the remaining Branches, Curriculum Management and Institutional Branches hosting the final leg of Pre-cursor Makgotla at Bophelong Special School in Mahikeng. The Makgotla committed all Chief Directorates and Directorates forming a Branch to engage on robust discussions and deliberations on how to align the Strategic Plan, Annual Performance Plan and the Standard Operation Procedures of the North West Department of Education with the intension to minimise the gaps and strengthen synergy as well as outcome based performance.

More of its focus was on putting more emphasis on the importance of Promoting a Performance Team and Operationalizing the agreement reached through the engagement in ensuring that the Department achieve the outcomes contained in its Strategic Plan. The Makgotla were tasked to ensure that the plenary process should underpin the Policy Prescripts like MTDp/ Sector Priorities/ NDP/ SOA/ SOPA/ POA/ PGDD including IIF.

The Branch Makgotla are Precursor activities were planned to enable the Department to finalise the 2026/2027 Annual Performance

Plan (APP) on time for approval and submission to the Executive Authority.



SG meets with Independent Schools regarding the Registration of Examination Centres and Contracts with the Department

By Godfrey Seatle

The Superintendent General(SG) for the North West Department of Education Mr Lengane Bogatsu had a crucial engagement meeting with 38 Independent Schools that are offering Grade10-12 in the North West Province.

The schools represented all the Districts across the North West Province. The annual General Meeting took place on the 29th September 2025 at Rustenburg High School in Bojanala District. The Superintendent General encouraged schools to improve the Registration process and ensure that they fully partner with Umalusi for accreditation purposes.

He further Said that they should take the 95% pass target of the province into consideration and perform beyond the provincial target to improve the provincial results. It was also revealed during the meeting that some schools were not registered as examination centres and have enrolled learners for Grade12 in 2025.

Part of the discussion were also centred around the importance of compliance and meeting the requirements as a school to avoid compromising the Department in terms of provisioning of curriculum. However, the North West Department of Education had identified those schools for further assistance in terms of examination and registration purposes for the upcoming academic calendar.

It was also emphasised that the process of registration for newly registering or re- registering schools should be done on time annually to enable the evaluation and assessment processess to be finalised on time. The schools were taken through the legislative processes including critical sections of South African Schools Act(SASA) as well as financial and Auditing requirements and procedures that governs the education sector.

The Independent Schools were cautioned to run the finances of the schools properly to ensure that the subsidy provided by the Department is taken care off. The Superintendent General was joined by the Director for Institutional Development Services(IDS). Dr Mojafi, Acting Chief Director for Examination and Assessment, Mr David Moroeng, Director for Assessment, Mr Daliwonga Ntlabathi, Advocate Moremane from Legal Services ,Acting Director for Examination, Mr PAG Gill, Director in the office of the HOD, Dr Thabo Phorabatho, Ms Pule Makadu and other Officials of the Department.



“Let’s Grow North West Department”

The Superintendent General interacts with all Subject Specialist in the NW Province

By Godfrey Seatle

The Superintendent General for the North West Department of Education, Mr Lengane Bogatsu had arranged a crucial interactive session with all Subjects Specialists in the North West Province, on the 18th September 2025. The interactive session took place at Orion Safari Hotel in Rustenburg, Bojanala District.

The interactive session reaffirms the Department's unwavering commitment to maintaining a high performance standard in the academic calendar for 2025, with a clear message that the Department is aiming for Top Three spot in the 2025 Matric Results with a marginable target of 95% pass rate. It was also scheduled to track quarter 1 and quarter 2 performance across the province so that appropriate intervention strategies could be applied where it is needed the most.

During the interactive session, the Superintendent General Mr Bogatsu reminded the Specialists that there are only few days left before the commencement of the final examination. He therefore emphasised the importance of being time bound in supporting schools and teachers during these critical remaining 32 days towards the final examinations. Furthermore, he pleaded with the subject specialists and the entire sector to complement each other for improvement of the results and sustainability of a good performance where it is already recorded throughout the province.

The session was scheduled to track the past quarters performance, fine tune the final approach to the final examination and encourage the Specialist to continue to support teachers and enhance learner's performance at schools.

In addition, he pleaded with the Specialist to have a sense of pride about their subjects and apply more skills in driving the last push in the

North West Province.

He highlighted the significance of utilising SGB members in schools for proper and realistic intervention in solving the academic problems and curriculum coverage in all schools across the Districts. The interactive session also looked at the impact of different subjects like Life Sciences, Geography, English HL and EFAL, Maths Literacy, etc. in the provincial results and the common focus and content that can be developed and utilised in the upcoming spring camps for the North West Province.



Educational excellence unleashed: Bojanala's NTA Winners Take Centre Stage

By Rethabile Ntshole

On the 15th September 2025, in a resounding testament to the district's unwavering commitment to educational excellence, the Bojanala District Department of Education hosted a prestigious interaction session at Rosewood Lodge in Rustenburg. The occasion marked the recognition of exceptional educators who achieved top honors in several esteemed categories of the National Teachers' Awards (NTA) in the North West Province, solidifying Bojanala District's reputation as a beacon of quality teaching and learning.

Bojanala District educators secured top positions in the following prestigious categories, showcasing the district's dedication to fostering academic brilliance and leadership in education:

- Excellence in Teaching Life Skills (Grades 1-6): Letlhogonolo Moteu, recognised for outstanding contributions to nurturing young learners' life skills, exemplifying mastery in shaping future generations.
- Excellence in Primary School Leadership: Dr. Ditshego D Thowe, honored for exemplary leadership in primary education, steering schools towards excellence with vision and dedication.
- Excellence in Secondary School Teaching: Dorcus Diphoko, celebrated for exceptional teaching at the secondary level, inspiring learners with passion and knowledge.
- Excellence in Secondary School Leadership: Adriaan L. Joubert, acknowledged for distinguished leadership in secondary education, driving academic success with strategic insight.
- Excellence in Special Needs Teaching: Keketso O.P. Motaung, lauded for dedication and skill in special needs education, making a profound difference in learners' lives.
- Excellence in Technology-Enhanced Teaching and Learning: Ronewa Tshikhudo,

recognised for innovative use of technology in education, transforming learning experiences for the digital age.

- Kader Asmall Lifetime Achievement Award: Yvonne G Kube, honored for enduring contributions to education, leaving an indelible mark on the teaching profession.
- National Best Teacher Award: Johanna Robertse, standout recipient celebrated for exceptional teaching excellence, embodying the pinnacle of educator achievement.



"Let's Grow North West Department"



The event was graced by heartfelt speeches from distinguished guests, including Bojanala Acting District Director Dr. L.F Ntwape, who expressed profound pride in the winners' accomplishments, "As a district, we are moving from good to great," Dr. Ntwape remarked, inspiring the gathering of educators, officials, and stakeholders with a vision of continued excellence. Other participants also took the stage, delivering impactful speeches that resonated with the celebratory atmosphere filled with pride, congratulations, and mutual appreciation for the collaborative efforts in advancing education.



The winners' accomplishments underscored Bojanala District's position as the Best Performing District in the North West Province, highlighting a remarkable tally of top honors across multiple NTA categories, 'a true reflection of the district's strength in education and teaching excellence'. Bojanala's standout educators are now poised to represent the district at the national NTA competitions, carrying with them the pride and aspirations of their community, colleagues, and the broader educational fraternity. District officials and peers alike expressed confidence in their continued success on the national stage, anticipating that they will further elevate the district's reputation for excellence.



The celebration concluded on a high note, with smiles, and a shared sense of triumph among the honorees and attendees. Bojanala District's educational excellence was on full display, setting a compelling precedent for continued innovation, leadership, and inspiration in teaching and learning.



The Bojanala District Department of Education extends heartfelt congratulations to all winners, proud of their achievements and optimistic about their future contributions to shaping South Africa's educational landscape.

Department of Basic Education State of Readiness Support Visit to North West Education Department

By Refiloe Motswenyane & Mphata Molokwane

The Department of Basic Education conducted a readiness review for the 2025 National Senior Certificate [NSC] Examinations of the North West Department of Education from the 2nd to 3rd October 2025. This two-day assessment session was a joint meeting between Department of Basic Education, Provincial Education Department officials and District Examination Heads. The meeting was held at Rosewood Country Lodge, Rietfontein in Rustenburg, Bojanala District.

The main objective of the meeting was to assess the progress made by the North West Provincial Education Department in speaking to concerns revealed during the previous review, as recorded in the improvement plans.

Furthermore, this review intends to assess the final arrangement relating to printing, storage and distribution of question papers and the general conduct during the examination. DBE also intends to evaluate the systems and process relating to the handling of examination irregularities, preparedness for managing the collection and finalisation of school-based assessment [SBA] marks, as well as to guarantee the quality of marking across all subjects for the October/November 2025 examinations.

The key purpose was to divide the Curriculum, Examination and Assessment officials into breakaway groups and discuss the following issues: printing, packaging and distribution, Invigilator training, writing of the examinations, monitoring plan, marking processes, district state of readiness, risk management, school-based assessment and certification. The aim of group discussions was to ensure that examination credibility is maintained in the country.

In their way-forward and conclusion, the North West Department of Education is

ready to commence with the National Senior Certificate Examinations, which will start on the 21 October 2025, with 453 centres already registered on the IECS system. Furthermore, the Department confirmed that they had hard-line measures in place for the learners and teachers to ensure that they preserved the integrity of the examination process.



“Let’s Grow North West Department”

Maths, Science and Technology Services held Spring Camps in the North West Province

By Godfrey Seatile

The North West Department of Education in collaboration with South African Institute for Chartered Accountants (SAICA) and South African Actuarial Development Programme (SAADP) put together and conducted a week long Grade 9 Spring Camp at Wagpos Hoerskool in Brits, Madibeng Local Municipality.

The Maths Science and Technology unit of the Department managed to pull together a total number of 250 Grade 9 Learners hailing from all the four Districts of the Province to attend the camp that started on the 05th to 10th of October 2025.

The camps focused more on learners who demonstrated some improvement and potential in the Mathematics, Natural Sciences (NS) and Economic Management Sciences (EMS) and who have obtained an average percentage of level 5 to level 7 in those subjects during the second term of the 2025 academic year.

This significant activity is meant to nurture and improve the Grade 9 learners performance across the Province and create great opportunity for learners to acquire more and high performance in those key gateway subjects. It also prepares them for better career choices and distinct future opportunities in different fields of work.

A glittering gala dinner was organised in the last day of the camps to acknowledge and recognise excellent and improved performance showcased by learners in different categories.

High performing learners were awarded trophies and more token of appreciation to recognise excellent performance in all the subjects and activities that they were given throughout the week and further encouraged them to work even more harder.

The Department is aiming to increase the number of participating learners in the camps and develop more love for gateway subjects like Mathematics Physical Sciences and Accounting and instil more confidence to

learners at FET- band throughout the North West Province.

Learners were assessed on Pre- and Post-Test performance by 12 dedicated teachers who were identified from all the four Districts and the final teacher's assessment results in the academic categories were as follows:

Natural Sciences:

- 1 Oarabile Ofentse Seabelo(Shadrack F Zibi Memorial,Bojanala)
- 2.Neo Lentheng Poo(Rekopantswe Secondary,Bojanala)
3. Orefile Masibi(Waterkloof Hills,Bojanala Secondary)

Economics Management Sciences:

- 1 Jaden Letshwiti(Fields College,Bojanala)
- 2.Omatla Keetile(Fields College)
3. Tshwaragano Sima(PH Moeketsi Secondary,Dr RSM)

Mathematics:

- 1 Pelonolo Madiba(Zinniaville Secondary,Bojanala)
- 2.Oboikanyo Realeboga Motsisi(Zinniaville Secondary,Bojanala)
3. Orefile Masibi(Waterkloof Hills Secondary,Bojanala)

The overall winner for all the subjects categories was Pelonolo Madiba



North West Department of Education Crowns Provincial Moot Court Champions, Sets Sights on National Title

By Mphata Molokwane

In a remarkable demonstration of legal prowess and intellectual engagement, the North West Department of Education hosted a successful provincial moot court competition at the Bafokeng Magistrate Court in Rustenburg. This challenging event competition, held on September 6, showcased the exceptional advocacy and analytical skills of learners from across the province, while also identifying the top four representatives who will represent North West at the upcoming national competition in Pretoria from October 8 to 12, 2025.

The competition, organised by the Learner Social Support Services Directorate, aimed not only to promote legal knowledge but also to foster critical thinking and public speaking skills among students from Grades 9 and 10. MEC Viola Motsumi emphasized the importance of this initiative, stating, "We are proud to witness such an elevated level of skills and eagerness from our learners."

This competition not only improves their legal acumen but also cultivates leadership skills and confidence that are essential for their future." The moot court competition saw various secondary schools categorised into quintiles, with a total of eight schools emerging as champions across different categories. The winners from Quintile 1 to 3 were:

1. ****Leruntse Lesedi Secondary School**** – Position 1
2. ****Pitso Letlhogile School**** – Position 2
3. ****Kebonang Secondary School**** – Position 3

In Quintile 4 to 5, the champions were:

1. ****Sunrise View Secondary School**** – Position 1
2. ****Mahikeng Secondary School**** – Position 2
3. ****NewVision Secondary School**** – Position 3



"Let's Grow North West Department"

These schools exhibited not only superior legal reasoning but also strong collaboration and teamwork throughout the competition, which involved simulated court cases and rigorous questioning from judges.

The moot court competition serves as a crucial stepping stone for young legal minds. It not only equips participants with essential skills for civic engagement and academic success but also encourages a deeper understanding of legal processes and the importance of the rule of law in society.

This is about more than just winning; it's about nurturing future leaders who can advocate for justice and contribute positively to their communities.

The success of this year's competition underscores a growing trend of youth engagement in legal and civic matters, which is gaining traction in various educational initiatives spearheaded by the Department of Education. The provincial winners are now gearing up for the national competition, where they will face off against the best from other provinces, representing not just their schools but the North West as a whole.

As the excitement builds for the national moot court competition, the North West Department of Education extends its heartfelt congratulations to the winning schools

and wishes them the best of luck in their forthcoming endeavours.

“We are confident that these learners will shine on the national stage and continue to uphold the values of integrity, justice, and responsible citizenship,” concluded MEC Motsumi.

The Provincial Moot Court Competition has proven to be more than just a contest; it is a vital investment in the future of South Africa's legal landscape, empowering young minds to think critically, act justly, and lead effectively in the years to come.



SG Engagement with Ngaka Modiri Molema Technical Schools

By Godfrey Seatle & Refiloe Motswenyane

The Superintendent General for the North West Department of Education, Mr Lengane Bogatsu met with Technical Schools for Ngaka Modiri Molema District at Solplaatjie Primary School, to have a clear understanding on the challenges that they are facing on the ground as well as assisting them to improve towards the provincial target of 100% pass in Technical Subjects across the province. The assignment to assist Ngaka Modiri Molema schools was given to the Superintendent General by the MEC, Motsumi during her Interactive Sessions with underperforming schools for term 2, throughout the province.

The purpose of the meeting was to address curriculum alignment in Technical Schools, and to have a sense of technical problems affecting curriculum delivery in the affected schools. The Head of Department Mr. Lengane Bogatsu had an engagement with principals, subject specialist and circuit managers of F M Ramaboa, More Technical School, Boitseanape, Onkgopotse Tiro, Ramotshere and Ikageleng Technical Schools on the 21st August 2025 at Sol-Plaatjie Primary School, Ngaka Modiri Molema District.

During the engagement, the Superintendent General highlighted that technical schools should aim for a 100% pass rate and to achieve that, it is important to complete the curriculum and address the challenges that are experienced by schools in line with intervention strategies that the department will provide. Some of the challenges experienced by principals include insufficient budget, butlery in schools, practical activity task (pat) that is done only in technical schools that have resources, including lack of properly arranged workshops in some schools.

The District Director, Ms Eunice Lesetedi clarified that the teachers have been improvising to do training for learners. The classwork that were given to learners is supposed to be illustration for learners to



understand the subject, but if the learners don't have all the paraphernalia that they use, it's going to have an impact on formative activities. Ms Eunice Lesetedi recommended that since Pat (section 21) doesn't have enough money and the learners are starting their preparatory exam next week, technical schools' learners should be assisted with laptops by Mathematics, Science and Technology Section within the Department.

"Let's Grow North West Department"

Dr Ruth Segomotsi Mompoti District Celebrates Women's Month With Women In Leadership And Management

By Kelebogile Mothibi

On the 15th August 2025, the Women in Leadership and Management (WILM) in Dr Ruth Segomotsi Mompoti District came together to celebrate Women's month at No Jokes near Vryburg.

The gathering brought together women in school management to share experiences and insights on the effective leadership, with the aim of motivating and empowering one another. To brainstorm on issues affecting women in management, encourage women to motivate and embrace girl learners, other female managers, women in general and also to map the way-forward on the support of female managers in the Local Education Offices.



The Department also had an opportunity to give direction on its intentions on the empowerment of women in management to honour and recognize the pivotal role played by the courageous women who marched to union buildings on the 9th of August 1956. They were fighting against the oppressive pass laws the apartheid government that required black South Africans to carry an identity document regarded as "Dom Pass" as a way to restrict their movement and daily activities.

Women in Leadership and Management dressed in pink, which symbolized women in unity, solidarity, showing support for women's rights and empowerment also celebrating the contributions that women in the District have done in their societies as well as advocating for gender equality.

This event was graced by the illustrious guests such as Ms. M Matlape the EAP from employee health and wellness program (EHWP) strongly advised women to priorities taking care of their mental health and their well-being as they will be able to be productive and lead with a healthy mind. She further shared the tips on how to improve your mental health:

- Practice self-care
- Take care of your well being
- Stop comparing yourself to others
- Make yourself happy first
- Block all things toxic in your life

Ms L. Sere, the financial advisor from Standard Bank who highlighted the importance of planning for well for finances before any purchase or investment from the financial advisor. She concluded by saying three things i.e. good financial plan, having a will and a life cover that will protect your estate and ensure that your dependents' wealth is well taken care of.

Dr Tumelontle Thiba, the Provincial Electoral Officer of the Independent Electoral commission (IEC) in the North West Province as the key note speaker, shared her experiences of life as a woman in leadership and what spired her to be where she currently is. She believes that resilience and discipline

are what drives a woman to excel in life. She encouraged women to take power into their own hands and create opportunities for themselves and not await the handouts. ***"It is a fact that women are born with a robust spirit in them that makes them to massively excel in life, we are equal to leadership, we don't have to be molded in to leadership. It is within us"*** she concluded.

The event served as a powerful reminder of the importance of empowering women in leadership roles, particularly in education and the impact it can have on shaping the future of our communities. By doing so, we can build a more inclusive and equitable society where women can make meaningful contribution to our world.



"Let's Grow North West Department"

Dr RSM hosts 2025 Provincial Heritage Education School Outreach Programme

By Poloko Koolatitse

School Enrichment recently concluded a two-day long Provincial Heritage Education School Outreach Programme (HESOP) in DRSM in Vryburg under Naledi Local Municipality from Friday 15 August to Saturday 16 August where up to eight schools from the North West four districts actively graced the session with their youthful knowledgeable and detailed presentations.

Learners from Vryburg high school, New Vision secondary school, Molebatsi secondary school, Phirisi Secondary school, JM Ntsime High school, Sol Plaatje secondary school, Refentse secondary school and Tiger Kloof secondary participated to demonstrate their knowledge and understanding of their cultural heritage.





Arrival took place on Friday evening at St Matthews Catholic Church. The programme was brief, beginning with registrations and the submission of learner Portfolios of Evidence (PoEs) to the adjudicators. A learner from Tigerkloof read the preamble, setting the tone for the session. This was followed by a rubric discussion led by Ms Matanato Ngwaila from the National Heritage Resources Council (NHRC), who outlined how marks would be awarded in order to select the winning school.

The HESOP initiative is designed exclusively to educate youth about their cultural heritage and empower learners to serve as guardians of their shared history. During the session, groups consisting of four learners from each school were given the opportunity to present on various topics such as heritage as a strategic resource, promotion of previously marginalized African languages, digitisation of heritage, advantage and disadvantages of using our mother tongue in education and potential impact of artificial intelligence into the heritage industry.

Participation in the HESOP is restricted to learners from grades 8 to 11 in public schools. According to the Provincial coordinator Ms Tshwanelo Mphiwa, Molabatsi secondary school from Bojanala District will be proceeding to national rounds that will be held at Skukuza rest camp located in Mpumalanga province from 6-10 October 2025 this refers to the school securing the first position in the competition that took place on Saturday.

Competition results are as follows Vryburg high school from Dr Ruth Segomotsi Mompoti District obtained position 3 New Vision secondary school from Dr Kenneth Kaunda District obtained position 2 and Molebatsi Secondary school from Bojanala District obtained the first position.

“Let’s Grow North West Department”

Ngaka Modiri Molema District Celebrates Heritage Day

By Karabo Dichaba and Tshegofatso Molopyane



The Ngaka Modiri Molema District recently commemorated Heritage Day with a meaningful celebration that paid tribute to South Africa's rich and diverse cultural heritage.

The event brought together district staff in a spirit of inclusivity, unity, and cultural appreciation. In his address, Mr. O.G. Sebege from the School Enrichment Directorate highlighted the collective importance of observing this day. He underscored that such celebrations play a vital role in fostering social cohesion, mutual respect, and a deeper sense of community within the District.

In honour of South African traditions, attendees were treated to a variety of authentic local dishes, including:

- Dikgobe
- Mabele
- Samp
- Mogodu
- Hardbody Chicken
- Cabbage



Ngaka Modiri Molema District recognises the value of commemorative events like Heritage Day in promoting cultural exchange, national pride, and a shared sense of identity. The District remains committed to creating inclusive spaces that celebrate the cultural tapestry of our nation.



Ngaka Modiri Molema District School Safety Committee Training

By Karabo Dichaba and Tshegofatso Molopyane

As part of creating and maintaining a safe, secure and supportive learning environment for learners, educators and stakeholders the Provincial school safety coordinators Ms B Lekwape, District school safety coordinator Mr M Dire and facilitators from Moving Dots conducted a four-days school safety committee training targeting schools within the Ngaka Modiri Molema District.

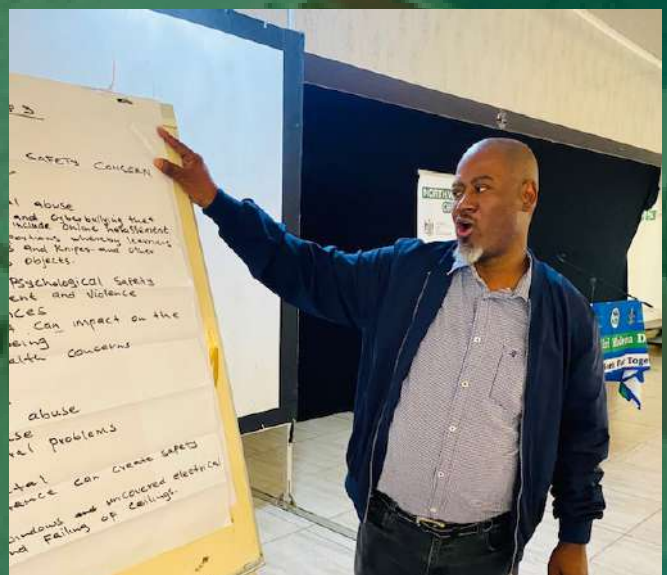
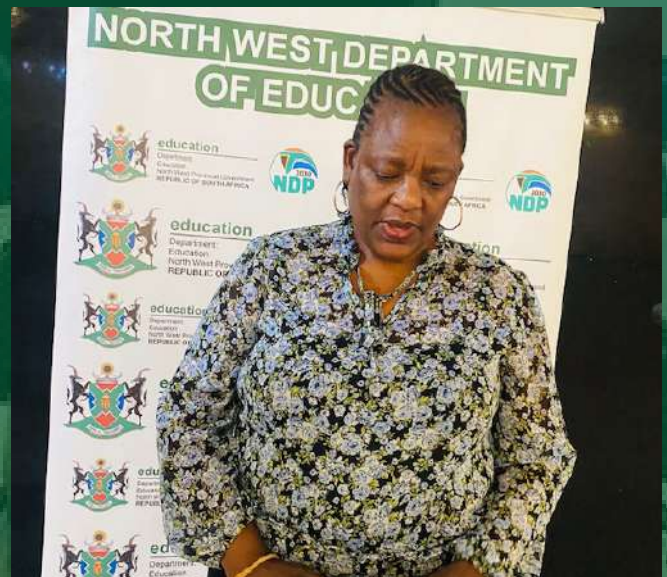
The training targeting schools from Central Circuit, Montshioa Stadt, Tshwaraganang, Mmabatho and Botshabelo circuit began on the 09th of September 2025 ending on the 12th of September 2025 at Mocoseneng Sundowns Resorts.

The training facilitated by Moving Dots focused on familiarising the School Governing Body (SGB) and Quality Learning and Teaching Campaign (QLTC) committees with school safety tools and assist them to cultivate a secure school culture through controlled access protocols and strategic development of safety measures aligned with needs of the school community.

In the capacity of facilitating the committees' functions, they were divided into groups where they participated in tasks that will equip them with necessary skills and knowledge in hope that they will be able to implement them in their respective schools to achieve the provincial goal of having safe, secure and supportive learning environment.

The training was graced by the presence of the Provincial QLTC coordinator Ms B Kamanyane who reflected on the importance of cultivating strategic relationship with relevant stakeholders to enhance school safety.

At the conclusion of this training, trainees should be able to support school safety tools and policies into practice, while also enabling them to guide learners, staff and stakeholders in understanding and adhering to those protocols.



"Let's Grow North West Department"

The Launch Of The Mec's Book Club In Dr Ruth Segomotsi Mompati District

By Boitshoko Kgosietsile

On the 26th of August 2025, Dr Ruth Segomotsi Mompati District together with NECT (National Education Collaboration Trust) officially launched an MEC's book club at Vryburg Library.

The book club aims to promote literacy and a love for reading in the Province. The event brought together key stakeholders, including the District Director from the Department of Arts, Culture, Sport and Recreation, NASGB Chairperson, officials from the Office of the MEC, Ms Tumane multimedia and education services from the North West Province, District QLTC members, Curriculum GET Coordinators from various LEOs, Language educators, Librarians from Kagisano Molopo, Lekwa Teemane and Naledi Local Municipals as well as PEU representative to discuss the importance of literature in our lives.

This thoughtful initiation came in to action to boost the reading culture in schools after it has been discovered on many previous curriculum analysis meetings that learners are not performing well according to the set target as a result of not understanding the subject's content. This often happens when a learner is not being able to read with understanding especially in their home language, they fail to answer question papers and produce good results at expected. The book club intends to eradicate such challenges and promotes good performance in schools.

The platform will not only be beneficial to learners but will also assist adults to read with understanding in order to manage important documents of their lives by themselves. Ms. Rampete from the office of the MEC and the provincial QLTC member called upon SGBs, Community and Religious members to join reading clubs and elevate themselves as she believes that readers are leaders. "With reading our history is able to remain intact. Let's read with enjoyment and with understanding." **She closed off the session**

by making reference to Barbra Tachman's quote that says " Books gives grace and dignity; the more authors we have the more our history is preserved".

During the book club launch, a group of intelligentsias from various institutions Rev Malebe an author of the book " Marriage on pillars", Loato Banda a Language educator, Orapeleng Matshediso a researcher at the institute for Pan-African Thought and conversation at the University of Johannesburg, Olerato Malepe a Senior education specialist in Setswana home language in DRSM District, Modjadji Selahla a master's degree candidate in Information Studies reviewed a book by Nabi Sam Kanyathi titled "To be a man is a mindset".

This encouraged critical thinking, effective communication and a deeper understanding of the book. They shared their deep dynamic understandings of the book and how society can improve in raising a boy child, as they often get less care and protection than girl children.



Dikgaisano Tsa Puo Ya Setswana

By Refiloe Motswenyane

Lefapha la Thuto mo porofenseng ya Bokone-Bophirima le ne le tshwere dikgaisano tsa Puo ya Setswana kwa Sekolopotlana sa Sol Plaatje mo Mahikeng ka di 16 Lwetse 2025.

Dikgaisano tse di simolotswe ke Mme Motlhabane ka go amogela bana, bagakolodi, barutabana le batsadi mo sedikeng sa Ngaka Modiri Molema. Mme Themba o eleng Mogokaganyimogolo wa profense mo dikgaisanong tsa Setswana tsa mophato wa boraro one a tlhalosa ka togamaano le botlhokwa jwa dikgaisano tsa puo tsa setswana. Go tlophile bana gotswa kwa dikolong tse di potlana tsa porofense ya bokone Bophirima.

Dikgaisano di ne di akaretsa ditlhogo tse di farologaneng, mophato wa boraro (3) o ne o gaisana ka mopeleto, puiso le poko. Maikaelelo e le go rotloetsa le go tlotlheletsa barutwana go tsaya karolo mo puong, mopeleto le poko. Go tsosolosa kgatlhego le maikutlo a nyemileng moko mo puong ya setswana. Go rotloetsa go itshepa, go tlotlha le go tlopha tiro e tswileng diatla mo baneng botlhe ba ba tshotseng karolo.

Batlhatlhabi ba letsatsi go tswa mo Porofenseng ya Bokone-Bophirima e ne e le, Mme Legote, Rre Mongologa gammogo le Mme Themba. Batlhatlhabi ba ne ba dirisa melawana e farologaneng go ka tlopha bafenyi go ya ka ditlhogo tse di farologaneng jaaka go lebelela gore bana ba se ke ba itsenyetsa mafoko a bone mo puisong. Bana ba tshwanetse go ithuta makaelagongwe gore ba kgone go a dirisa jaaka go tshwanetse. Mo Pokong bana ba tshwanetswe ke go ithuta go ipela di diriswa fa ba diragatsa mo seraleng. Bafenyi ba ne ba abelwa dikabo tse di farologaneng go ya ka karolo e ba e tshamekileng ya kgaisano Dipholo tsa letsatsi e nnile tse di latelang:

Mopeleto

Maemo a ntlha (1): Ntombi-kaise Nkosi go

tswa kwa sekolong sese potlana sa Makgabetlwane kwa sedikeng sa Ngaka Modiri Molema.

Maemo a bobedi (2): Nthabeleng Molaolwa wa sekolo se se potlana sa Motsweiso kwa sedikeng sa Dr Kenneth Kaunda.

Maemo a boraro (3): Karabo Sesupo wa sekolo se se potlana sa Tshenolo kwa sedikeng sa Dr Ruth Segomotsi Mompoti.

Puiso

Maemo a ntlha(1) Mphoentle Mataboge wa sekolo se se potlana sa Morogong kwa sedikeng sa Bojanala.

Maemo a bobedi(2): Resegofetse Mothupi wa sekolo se se potlana sa Motsweiso kwa sedik sa Ruth Segomotsi Mompoti.

Maemo a boraro (3): Tisetso Motaung wa sekolo sa Ithuseng sedika sa Dr Kenneth Kaunda le Tswelopele Tsinyane wa sekolo sa E P Lekgela kwa sedikeng sa Ngaka Modiri Molema.

Poko

Maemo a ntlha (1): Seabelo Omolemo go tswa kwa sekolong se se potlana sa Stadt kwa sedikeng sa Ngaka Modiri Molema.

Maemo a bobedi (2): Nawa Remoneilwe go tswa sekolong se se potlana sa Baleseng go tswa sedikeng sa Bojanala.

Maemo a boraro (3): Gaorekwe Loago go tswa kwa sekolong se se polana sa Saluchera kwa sedikeng sa Dr Ruth Segomotsi Mompoti.



“Let’s Grow North West Department”

Foundation Phase EFAL Reading Competition 2025

By Godfrey Seatle

The grade 3 learners from all four Districts of the North West Province who won the EFAL Reading Competition at their respective district level namely :Ngaka Modiri Molema, Bojanala, Dr Kenneth Kaunda and Dr Ruth Segomotsi Mompoti were participating in the English First Additional Language (EFAL) provincial competition.

The competition was held at Good Will Primary School, in Mahikeng, Ngaka Modiri Molema District on the 16 September 2025. The reading competition served as a building block for crucial reading to curve the increased risk of reading failure in South Africa and in the North West Province.

It gave the participating learners the opportunity to understand the importance of reading and stimulate their imagination and mental activity in promoting their critical thinking.

Additionally, the competition helped learners to understand different emotions and viewpoints fostering a culture of emotional intelligence. The grade 3 learners were competing on the prepared and unprepared reading categories to demonstrate their ability to read for meaning and understanding the importance of acquiring skills that played a crucial role in their personal development.

They all left the competition with a clear understanding and exposure to visualisation and variety, of crucial and diverse Characters of the reading concept in both the Prepared and Unprepared Reading Competitions.

Winners for Prepared Reading competition were as follows:

Position 1: Serena Tshepi from Buhrmansdrift Primary in Ngaka Modiri Molema with a whopping score of 97%

Position 2: Nacy Mokgothu from Moremogolo Primary in Bojanala with 85% and

Position 3: :Sihle Made from Kamogelo Primary School in Dr Ruth Mompoti with a score of 57%

In the Unprepared Category, Winners were:
Position 1: Cillier M from Bailie Park in Dr Kenneth Kaunda with 82%

Position 2: Phatsimo Molokoe from Lencoe Primary School in Ngaka Modiri Molema District with 81% and

Position 3: Kerry Alberto from JD Mosiah Primary in Bojanala District with a total score of 76%.



NW celebrates International Literacy Day

By Godfrey Seatle

The Multimedia and School Library Services Unit for the North West Department of Education has organised a Provincial event to celebrate the International Literacy Day on the 12th of September 2025 at Monnanere Primary School, Ramotshere Moiloa in Ngaka Modiri Molema District .

The event is celebrated in a rotational format by the Department-and was celebrated at Dr Kenneth Kaunda in 2024.

The 2025 event was celebrated under the theme ***“Promoting Literacy in Digital Space”***

The main purpose of the celebration was to keep pace with the evolving education in the current technologically driven world. The celebration is staged to highlight the importance of high literacy rates in society and in schools in particular, especially at foundation level.

Furthermore, it was intended to continue to raise and strengthen awareness of literacy as a foundation and cornerstone of the education system throughout the Province.

The Department has therefore invited 15 Primary Schools(Grade 4 _ 07) from Lerato Circuit in Ramotshere Moiloa to showcase their talent in Poetry, Reading Aloud _ Short Stories and News Broadcasts categories.

The celebration also prioritised sharpening Learners ability to read for meaning both in English and Setswana and acquire them the opportunity to demonstrate their confidence and eloquency in presenting their stories and speeches in front of other learnees, teachers and departmental officials.

They demonstrated their talents in reading books, stories and poems of their choice to showcase their proficiency and ability to present in front of the audience.



The winners of the competition were as follows:

1. Grade 4 Poetry
position3_ Renonofile Primary School
Position2_ Monnamer PPrimary School
Position 1_ Ikalafeng Primary School
2. Grade 5 Reading in English and Setswana
Reading in English.
Position 3_ Ntsweletsoku PS, and Regopoleng
Position2_ Ikalafeng PS,
Position 1_ Boroathamadi PS
Reading in Setwana
Position 3_ Pitso Tolo PS
Position 2_ Maramage and Monnanere Primary
Schools
Position 1_ Moreotsile PS.
3. Grade 6 Poem Results
Position 3_ Monnamere and Regopoleng
Primary Schools
Position 2_ Gareosenye PS
Position 1_ Ikalafeng PS

“Let’s Grow North West Department”

4 Grade 7 News Broadcasting Results.
English
Position 3_Renonofile
Position 2_Ikalafeng and Regopoleng
Position 3_Monnamere and Gareosenye
Setswana
Position 3_Keobusitse and Mmamaswane
Position 2_Regopoleng PS
Position 1_Moreotsile PS

Whilst The overall outstanding schools were:
Position 3_Regopoleng Primary School
Position 2_Ikalafeng Primary and
Position 1_Monnamere Primary School



Part of Key stakeholders who partnered with the department to make the literacy day, a huge success were:
Nalli Bali, Room to read, Publishers, Lehurutshe Public Library and Blue Ribbon. The stakeholders emphasised the importance of utilising their facilities for educational purposes and promotion of. Education in the North West Province. Ms Molebogeng Maake, a Language Practitioner from the University of the North West highlighted the importance of Promoting digital space to have access to better opportunities and a brighter future., during her Key note address.

She expantiated on the importance of reading and writing which pave the way for the provisioning of high access to languages, other people and the entire world.

The International Literacy Day was established by UNESCO in 1967 and is celebrated annually on the 08th of September world wide but this year the department has set to celebrate it on the 12th of September 2025 due to unforeseen circumstances.



DIKGAISANO TSA MOPHATO WA BONE LE WA BOROBONGWE MO DINGANGISANONG TSA PUO

Ka Refiloe Motswenyane

Lefapha la Thuto la porofense ya Bokone-Bophirima le ne la tswelela ka dikgaaisano tsa Mopeleto le Dingangisano tsa Puo ya Setswana Kgwedi ya Lwetse e tlhola malatsi ale Some le Bosupa, monogwaga(17 September 2025). Dikgaaisano tseo di butswa ke Mme Lekgetho o o neng a itsisi bana, bagakolodi, barutabana le batsadi gore jaaka re itse gore dipholo tsa serutwa sa Setswana di tswetse go nna bokoa mo porofenseng. Ka jalo, maikailo a dikgaaisano tsa mofuta o ke go tokofatsa dipholo tsa Setswana gore se dule mo maemong a kwa godimo, jaaka go solofetswe.

Maikaelelo kgotsa maitlhommo, e le go godisa puo ya Setswana ka tiriso ya puo, go akaretsa le go rotloetsa le go tlhotlheletsa barutwana go tsaya karolo mo tirisong ya puo ya Setswana, mopeleto le poko. Go akaretsa, go tsosolosa kgathhego le maikutlogo sireletsa tlotlofoko e e maleba ya puo. Seo se ka kgonwa ka go bopa ditlhogo tsa ngangisano tse di rotloetsang patlisiso, tiriso ee kwa godimo ya maemo a tlhologanyo, go somarela ngwao le setso gammogo le go rotloetsa barutwana go dirisa puo ka tsela e e maleba.

Re ka garela ka go rotloetsa tsibogelo e e lolameng ya dipotso ka go ba botsolotsa morago ga puo e bile seo se rotloetsa barutwana go itshepa le go diragatsa bontle mo dikgaaisanong tsa mofuta o.

Batlhatlhabi ba letsatsi e ne e le, Rre Ntse, Mme Kole le Rre Tise botlhe gotswa lefapha la Thuto mo porofenseng ya Bokone Bophirima. Batlhatlhabi ba ne ba dirisa melawana e farologaneng go ka tlhopa bafenyi go ya ka ditlhogo tse di farologaneng jaaka go lebelela tsepamo ya setlhogo, ditumanosi le tiriso ya puo ya ka e tshwanetse. Bafenyi ba ne ba amogela dikabo tse di farologaneng mme dipholo ke tse di latelang.

Mophato wa borobongwe(9) Dingangisano sa



Puo moTumelo

Maemo a ntlha (1): Sedika sa Bojanala

Maemo a bobedi(2): Dr Ruth Segomotsi Mompoti

Maemo a boraro(3): Dr Kenneth Kaunda

Maemo a bone (4): Ngaka Modiri Molema
Mophato wa borobongwe(9) Dingangisano sa

Puo mo Kganetsong

Maemo a ntlha (1): Sedika sa Bojanala

Maemo a bobedi(2): Ngaka Modiri Molema

Maemo a boraro(3): Dr Kenneth Kaunda

Maemo a bone (4): Dr Ruth Segomotsi

Mompoti

“Let’s Grow North West Department”

Eskom Expo for Young Scientist

By Karabo Dichaba and Tshegofatso Molopyane



Eskom Expo for Young Scientist, a foster of young scientists and innovators which aims to grow science, technology, Mathematics and engineering in South Africa held its regional fair at Seasons Wedding and Conference Venue in Ngaka Modiri Molema District, Mafikeng Local Education Office on the 15th of August 2025. The Expo identifies and nurtures young scientists by providing a platform to apply their innovative minds, promote research and teamwork, application of creativity as well as equip these young scientists with relevant skills and knowledge for careers in science, technology, mathematics and engineering.

On this day young scientists around Ngaka Modiri Molema District (Regional level) were able to show what they can contribute towards South African economic and social growth through science.

This momentous occasion was supported by the Acting CES Curriculum and Management Delivery Ms Getty Motshwane who gave a heart-warming welcome and inspiring motivation to the participants. Departmental curriculum officials and educators came in numbers to support and ensure the success of the event; led by the Eskom Expo Project

Provincial Coordinator Ms Mmabatho Moloedie. Mr Erl van de Merwe from Eskom, who is a convener for Eskom Science Expo and Northwest University representative and Chief Judge of the Science Expo Ms Lerato Molebatse were also part of the key people who ensured that the outcome of this beautiful initiative was achieved.





CATEGORY WINNERS.

Eskom best female winner

- Mandisa Sokhosana Eskom Best energy winner
- Umar Ragie & Amaan Cajee Eskom Development project
- Molebogeng Moirapula Eskom Best innovative winner
- Reaotshepa Romani Biomedical and Medical Sciences
- Molebogeng Moirapula Energy
- Umar Ragie & Amaan Cajee Earth Science
- Marang Seru Social Sciences
- Brandon Mashandudze Engineering
- Reaotshepa Romani Plant Science
- Tsholofetso Motsaanaka Chemistry and Biomedical
- Kgolagano Motshwana Environmental Science
- Kgosigadi Motlhoki Best Junior Scientists
- Marang Seru Best Senior Scientists
- Reaotshepa Romani Best overall winner
- Reaotshepa School with the most project

School with the most medals

Curro Academy Mafikeng

“Let’s Grow North West Department”

Bojanala Science Expo

By Thamsanqa Maqhubela



On the 8th August 2025 Eskom in collaboration with the Department of Education Held the Regional Science Expo in Bojanala District marking an exciting start to a celebration of Scientific innovation and discovery. The event took place at Kgaswane Lodge, in Rustenburg.

The young scientists were honored for their exceptional talents and the brilliance showcased in their selected projects, with Zinniaville grabbing the best performing school for presenting the most projects and for winning the most awards at regional science fair.

The awards were presented by Mr Seliki Tlhabane, DBE Chief Director: Maths Science and Technology (MST) Curriculum and Quality Enhancement Programmes, Mrs Phongi Mekgwe Chief Educational Specialist (CES)– MST unit (North West Department of Education) and Mr Mothiba Assistant Director – MST Conditional Grant (Department of Basic Education).

This successful event provided the learners with an exceptional opportunity to demonstrate their problem solving skills and introduce new ideas which has the potential to change the world.



Mathematics Competition Showcases Creativity

By Nonkululeko Sereo

A Mathematics competition was held this past Saturday, 23 August 2025 at Hoerskool Brits, Bojanala district by the North West Department of Education and Association for Mathematics Education of South Africa, AMESA. This competition brings together learners from Grade 3 to 11 to showcase their mathematical proficiency. This year's theme is Mathematics, Arts and Creativity, which aims to promote mathematics participation in schools and highlight the importance of mathematical literacy.

The Department and AMESA host events to promote a love for mathematics among learners, develop problem-solving skills and critical thinking, encourage learners to pursue careers in Science, Technology, Engineering and Mathematics (STEM) fields, and showcase the creative and artistic aspects of Mathematics.

Winners are as follows per category:



Olympiad

- Mogaswa Oratile from Tolamo Primary School in Bojanala district

Quiz

- Grade 7 learner, Khensani Mathebula from Pioneers Institute of Learning in Bojanala district

- GET: Khumalo Mphikeleli from Thuto Pele Secondary School in Bojanala district

- FET: Pule Tshireletso from Tsogo High School from Bojanala district

Poster/Project

- Foundation phase: Grade 3 Nkwana Leano from Molelwane Primary School in Bojanala district

- Intersen phase: Grade 6 learner Siko Nametso from Tshwaraodire Primary School in Bojanala district

Maths Challenge

- Grade 3: Ndibe Amogelang from Malebogo Primary School in Ngaka Modiri Molema district

- Intersen phase: Mokawane Atlehang from Retlakgona Primary School in Bojanala district

- FET: Tshireletso Molemane from Tidimane Secondary School in Bojanala district

Poem

- Grade 3: Bebe Reatlegile from Botsalano Primary School in Dr Ruth S Mompati district

- Intersen phase: Mosidi Tshedimoso from Holy Family Secondary School in Bojanala district



The Department of Education and AMESA are committed to promoting Mathematics education and ensuring that learners develop skills and knowledge necessary to succeed in an increasingly complex and technological world.

"Let's Grow North West Department"

Maths Improvement Programme (MIP) Workshop

By Vusi Mhlaba

The Dr KK Foundation Phase Teachers Maths Improvement Programme (MIP) Workshop was convened to address persistent challenges in mathematics education. The initiative recognized that many learners continue to struggle with basic mathematical concepts, which has a direct impact on their overall learning outcomes.

The primary aim of the MIP Workshop was to equip teachers with innovative strategies and practical approaches to strengthen the teaching and learning of mathematics in the foundation phase. By focusing on foundational concepts, the programme seeks to ensure learners develop confidence and competence in mathematics from an early stage.

The workshop was graced by the presence and support of the District Director and Curriculum CES, reflecting the district's commitment to improving the quality of education. Foundation Phase teachers from across the district actively participated in the sessions, sharing experiences, engaging in collaborative learning, and gaining valuable insights.

Key Outcomes

1. Teachers were introduced to learner-centered teaching methodologies tailored for mathematics.
2. Practical strategies were shared to help learners overcome barriers to understanding basic concepts.
3. Stronger collaboration was fostered among teachers, creating a community of practice for ongoing support.
4. Commitment was reinforced towards achieving improved mathematics results at foundation level.

The Maths Improvement Programme (MIP) Workshop was a crucial step towards addressing the challenges faced in mathematics teaching and learning. By empowering teachers, the district has set a

strong foundation for long-term improvement in learner performance. The continued support of education leaders and stakeholders will be essential in sustaining this momentum.



New Appointments and Transfers



Mr. Maropene Seshibe
Promoted as HOD for Education at
Limpopo Province



Ms. Kentse Fiona Monnakgotla
Appointed as Deputy Director:
Occupational Health



Ms Pelonomi C. Mogotsi
Appointed as Assistant Director: HIV,
TB and STI Management



Mr. Tshepang Lebohlang Motloung
Appointed as Assistant Director:
Wellness Management



Baitse Alfred Lekalaka
Appointed as Wellness Program
as Deputy Director for Quality of
WorkLife



Ms. Lerato Motsurupe
Appointed as Secretary:
Communication Directorate



Mr. Mphata Molokwane
Appointed as Assistant Director:
Media Liasson: Communication
Directorate



Ms. Bayanda Zenzile
Appointed as Deputy Director: Media
Liasson Communication Directorate



Mr. Mongweotsile Tingwe
Appointed as Chief Language
Practitioner: Communication Directorate

Retirements



Mr. Prince Masilo
Retirement



Dr. Emily Mammen
Retirement

“Let’s Grow North West Department”

Ngaka Modiri Molema District Arts and Culture School Competition

By Karabo Dichaba and Tshegofatso Molopyane

Theme: Gender based violence/ Bullying awareness in schools homes & Families The Ngaka Modiri Molema District School Enrichment Unit successfully hosted the Arts and Culture Schools Competition from 18–19 September 2025 at the Lonely Park Multipurpose Centre.



This event was held in collaboration with the Department of Arts, Sports, Culture, and Recreation, with the shared objective of promoting South Africa's rich cultural diversity. The initiative also sought to nurture talent and creativity among learners, while supporting and enhancing extracurricular activities within the district.

The initiative showcased the creative talents of learners from Secondary, Primary Schools and Special Schools across the District. In addition to promoting cultural expression, the event also served as a platform to raise awareness about genderbased violence and bullying in schools, homes, and families .



The following categories were featured:

- Visual Arts
- Poetry
- Pantsula Dance
- Gumboots Dance
- Drama
- Clap and Tap
- Traditional Dance

Through initiatives such as this, the Department remains committed to providing learners with access to quality Arts and Culture education that supports their holistic development and fosters lifelong learning.



Results for the competitions were as follows:

Primary Schools

Mainstream : Poetry

1. Mathateng Primary School
2. Ntsweletsoku Primary School
3. Mokope Primary

Special School: Clap & Tap

1. D.P Moloto Special School
2. Lillian Lehetla Special School

Mainstream School: Clap & Tap

1. Malebogo Primary School
2. Bakang Selebo Primary School
3. Retsogile Primary School

Special School: Gumboots

1. Lillian Lehetla Special School
2. Resomaretse Special School

Mainstream School: Gumboots

1. Mphoetsile Primary School
2. Thelesho Primary School
3. Letsopa Primary

Special School: Pantsula dance

1. D.P Moloto Special School
2. Lillian Lehetla Special School

Mainstream School: Pantsula dance

1. Ramosadi Primary School
2. Lekolwane Primary School
3. Lichtenburg

Special School: Traditional Dance

1. Resomaretse Special School
2. Lillian Lehetla Special School

Mainstream School: Drama

1. Ditsobotla Primary School
2. Kopela Primary School
3. Rankudu Primary School

Special School: Visual Arts

1. D.P Moloto Special School
2. Lillian Lehetla Special School
3. Tlamelang Special School

Mainstream School: Visual Arts

1. Yusuf Dadoo Primary

2. M.M.S Primary School

3. Malebelele Primary School

Mainstream school: TRADITIONAL DANCE

1. Ramosadi Primary School
2. Sesanko Primary School
3. Khuotswane Primary School Secondary schools

Mainstream School: Drama

1. Ngotswane Secondary
2. Mothusi Marumoloa Secondary
3. Setumo Secondary & Leretletse Lesedi

Special School: Pantsula dance

1. Tlamelang Special School

Special School: Gumboots

1. Tlamelang Special School

Mainstream School: Poetry

1. Batswana Commercial School
2. Ntshidi & Motswedi Secondary
3. Leretletse Lesedi

Mainstream School: Gumboots

1. Ntshidi Secondary
2. Madiba Secondary
3. N.R Mandela Secondary

Mainstream School: Pantsula dance

1. Kgosi Shope Secondary
2. Ramokonyane Secondary
3. N.R Mandela & Z.M Seatlholo

Mainstream School: Visual Arts

1. Jan Masibi Secondary
2. More Secondary
3. Ramokonyane Secondary

Special School: Visual Arts

1. Tlamelang Special School

Mainstream School: Traditional Dance

1. Lapologang Secondary
2. Mokgakala Secondary
3. Realeka Secondary

All the positions one will represent the District in the oncoming Provincial Arts and Culture Schools Competition.

Empowering Young Minds: A 2-Day Oral History Colloquium in North West Province

by Rethabile Ntshole

The 2nd Oral History Colloquium, held on September 25-26, 2025, at Modizen Guest House in Northwest Province, was a resounding success. The event brought together learners from six different schools in the Bojanala district, including secondary and special schools, to learn about the history of their communities. Hosted by the Department of Arts, Culture, Sports and Recreation in collaboration with the Department of Education, the colloquium aimed to promote oral history and indigenous knowledge among learners.

On the first day, Prof Sekgothe from the University of Limpopo set the tone for the event, highlighting the significance of oral history in understanding the past and shaping the future. He noted that, despite being implemented for twenty years, such events were now showing meaningful progress. The professor also spoke about the rich history of the Cradle of Humankind, specifically mentioning Mrs. Ples and “Little Foot,” significant fossil discoveries that have shed light on human evolution.

Learners were allowed to share their experiences and knowledge, with Ororiseng Mpete from JM Ntsine Secondary school impressing the audience with her speech on history. She had competed in the G20 history category and became one of the top three in the province. Ororiseng’s achievement was remarkable, and she would soon represent the province at the Mokopi”18MMMMMMnationals on Robben Island.

The importance of indigenous games was also emphasised during the colloquium. Ms. Khumo Fani from Northwest University presented on “#Arethamekeng” indigenous games, highlighting their value in promoting literacy and numeracy skills among learners. She noted that these games could be incorporated into basic education to keep learners engaged and motivated.





On the second day, learners Ofentse Makena from Reoleboge Special School and Didintle Lebodi from Mmusi Moroka Academy took center stage, sharing their experiences competing in the INKAL competitions. Ofentse presented on the history of his school, highlighting its achievements and the impact it has had on the community. Didintle, on the other hand, showcased her winning oral poetry performances, demonstrating her mastery of the genre.



Mr. Mojuta Motlhamme from North West University added depth to the discussion, speaking about the history of Sadt Primary School, which was established in 1878 by Silas Thelesho. He emphasised the significance of oral history narratives in understanding the past and shaping the future. He also highlighted the importance of preserving cultural heritage sites, such as Pilane Mountain, which could be developed for tourism to create jobs for learners in the province.

The event concluded with a cultural performance by learners from Reoleboge Special School, who showcased their understanding of oral history through traditional dances. Director Tinyiko Sempe from Library Information and Archive Services closed the colloquium, noting that learners had gained valuable knowledge and insights during the two-day event.

She expressed hope that the colloquium would become an annual event, providing a platform for learners to engage with their cultural heritage and develop a deeper understanding of their history.



The 2-day colloquium was a testament to the power of oral history in education, empowering learners to appreciate their cultural heritage and understand their place in the world. By providing a platform for learners to share their experiences and knowledge, the event demonstrated the value of indigenous knowledge and practices in shaping the minds of future generations.

“Let’s Grow North West Department”

South African National Roads Agency (Sanral) Donates to Schools in Dr Ruth Segomotsi Mompati District During Mandela Month

By Poloko Koolatotse and Boitshoko Kgosietsile

The SANRAL is a parastatal responsible for managing, maintaining and developing national road network in the Country. It reflected on the values of Nelson Mandela, we were reminded of the importance of giving back and working towards a brighter future for all.

On the 31 July 2025, when closing out Mandela month, SANRAL displayed a heart-warming gesture by donating two brand-new multifunctional CANON photocopier machines to two secondary schools in the District respectively i.e. Gaopalelwe Secondary in Bloemhof and Thuto Lore Secondary in Christiana, both schools are situated in Lekwa Teemane Local Municipality.

In addition to the photocopier machines, 2 projectors were also donated, which will enhance lessons in classrooms to display interactive lessons, presentations and making learning more engaging for learners. SANRAL also provided grass cutters to the schools, which will help with maintenance and upkeep of the schools' premises. Furthermore, both schools organised Grade 8 to 12 Top 10 achievers/learners to grab some opportunities regarding SANRAL scholarship and bursaries information respectively.

Learners were able to interact with the presentations. Stationery e.g. rulers, pens, pencils and rubbers were distributed to learners, some questions were probed and they gave away scientific calculators for those with correct answers. Representatives from Lekwa Teemane Local Municipality were also part while schools receiving those tokens, they highlighted the collaborative efforts between two entities in supporting local education initiatives.

This initiative is a testament to the organisation's commitment to giving back to the community. ***“By investing in education,***

SANRAL is helping to shape the future of the nation and empower the next generation of leaders” said by Ms Mirriam Ramoba, Provincial Head - SANRAL Mr Itumeleng Segone, stakeholder coordinator encouraged learners to do Maths and Science. He even revealed an exciting news, according to him, discussions are underway on project to build laboratories in those schools to enhance learning in those subjects.

The principal from Thuto Lore, Mr Ngutha and Deputy Principal of Gaopalelwe, Ms Mothibi expressed their gratitude to SANRAL for their donations. Their appreciation highlights the positive impact of SANRAL's initiative on the schools especially during forthcoming examinations.

Mr Leshage, Local Economic Developer from Lekwa Teemane Local Municipality was overwhelmed during receipt of those tokens, he highlighted the collaborative efforts between two entities in supporting local education initiatives. We are proud of SANRAL, for being part of building the future of the nation and to contribute towards to the education sector. It is wonderful to see organisations and individuals coming together to make difference in education.



North West Provincial Sanlam WoW Competition

By Nonkululeko Sereo and Refiloe Motswenyane

08 September is recognised as International Literacy Day and this year's theme is "Promoting literacy in the digital era". The day is meant to raise awareness and concerns for literacy problems that exist within communities. The North West Department of Education in partnership with Stellenbosch University and Sanlam hosted the Provincial Sanlam WoW (Words open Worlds) Competition in Kloofview Primary School in Rustenburg, Bojanala district on 11 September 2025.

"We are happy to host the spelling bee competition in literacy month. This competition aims to improve vocabulary, reading comprehension, writing skills, and memory," outlined Mr Robert Phiri, provincial English and Afrikaans deputy chief education specialist. The Sanlam WoW Spelling Festival aims to improve language, literature and literacy skills for learners by engaging them in a fun competitive environment.

Learners that will be representing the province at national level are as follows:

- * Grade 4- Oratile Makgalemela from Maggie's Millinimum Private School in Ngaka Modiri Molema district
- * Grade 5- Amarachi Ekwua from D.P Kgotleng Primary School in Ngaka Modiri Molema
- * Grade 6- Reatlegile Tumi from E.P Lekhela Primary School in Ngaka Modiri Molema district
- * Grade 7- Tuelo Mokaila from Ipeleng Primary School in Ngaka Modiri Molema district, who is a 2024 national winner in Grade 6
- * Grade 8- Alicia Miti from Mmabatho High School in Ngaka Modiri Molema district, who also won at national level in 2024
- * Grade 9- Olebogeng Mahlangu from Mmabatho High School in Ngaka Modiri Molema district

Ms Catherine Setswambung expressed excitement for the competition and appreciated the learners, teachers, principals, parents, and language specialists. She further congratulated all learners that participated and wished those that will represent the province at the Western Cape all the best.

This festival will conclude at national level on the 11th October 2025 in Stellenbosch University which will also serve to expose learners to higher education opportunities and institutions. All learners and teachers received participation certificates. Top four learners in each grade were awarded with medals and a reading book.



"Let's Grow North West Department"

Collaborative Health Initiative Brings Eye Care to Tlhage Primary School, Rustenburg

By Rethabile Ntshole

On 16 September 2025, at Tlhage Primary School in Rustenburg, Thekwane village, Sibanye Stillwater, Prime Specs, and Thebemed Medical Scheme collaborated to promote learner health and well-being through essential eye health services by providing eye tests to learners. The program provided essential eye health services directly to the learners of Tlhage Primary School, offering them eye testing.

This initiative is particularly significant as it addresses a critical aspect of health that directly impacts learners' academic performance and overall quality of life. Early detection of vision problems can make a substantial difference in a child's ability to learn and engage effectively in school activities.

Sibanye Stillwater known for its commitment to community development, demonstrated through this program its dedication to improving health outcomes in the areas where it operates. Prime Specs and Thebemed brought their expertise in eye health and medical services, respectively, making the campaign a success. In addition to the eye testing, the organisers provided food to the attendees, ensuring learners had a memorable and nourishing experience. This added a warm touch to the event, highlighting the caring approach of the collaborating partners towards the community's youth.

Following the success of the eye testing campaign, an ear testing campaign will be hosted at Tlhage Primary School on September 26, 2025, continuing the commitment to holistic learner health and wellbeing. Learners of Tlhage Primary School benefited immensely from the screenings and the nourishment provided, leaving with smiles and gratitude. Events such as these reinforce the value of partnerships between corporate

entities, health service providers, and educational departments in fostering healthier, more supportive learning environments. The Bojanala District Department of Education looks forward to more such collaborations that uplift communities and contribute to the holistic development of learners in North West Province.



Winter Uniform Handover

By Karabo Dichaba and Tshegofatso Molopyane



In efforts to bridge the socio-economic issues faced in the community of Dinokana, Bahurutshe Ba Ga Moiloa under the Chieftancy Kgosi Mosiameemang Moiloa implemented the initiative of handing over winter school uniforms and school shoes to [11] eleven schools around Dinokana village.

This beautiful initiative aims to empower learners with the dignity they merit while fostering a culture of academic excellence. On this day, the royal family visited Ramatu Secondary School to hand over uniform packs to 704 beneficiaries, courtesy of Maya uniforms, Ami Corp Communication Foundation, Tonki Development, MOLECRO Group, SKT and Eminent Business Association.

During this prestigious event, The Queen, Mother to Kgosi Mosiameemang Moiloa shared the eulogy of her late husband Kgosi Ramatu Moiloa and the visions he had for the community and mostly Ramatu high school.

The event was graced with the presence of stakeholders that contributed in efforts of addressing socio economic issues of the community, Ramotshere Moiloa LEO Circuit Managers Mr M Modipane and Mr Selebogo , former Circuit Coordinator Dr B.K.K Molokoe and former principal of Ramatu Mr Mogajane.



“Let’s Grow North West Department”

Tlhomeso Primary School Celebrates Opening of New Sports Facilities and Learner Transport Support

by Rethabile Ntshole

Tlhomeso Primary School proudly marked a historic milestone on 26 September 2025 with the official opening of its new soccer facilities, made possible through a R5.1 million contribution from the National Lottery.

The project, which commenced in March 2023, also encompassed the handover of a school taxi and the distribution of bicycles through the District Learner Transport Unit initiatives designed to enhance learner access to education while broadening opportunities for participation in extracurricular activities.

The celebration was attended by the North West Department of Education MEC, Ms. Viola Motsumi, the Head of Department, Mr. Bogatsu, and senior departmental officials, whose presence highlighted the significance of the occasion in advancing quality education and learner well-being.

In her keynote address, MEC Motsumi commended the dedication of Principal Mr. Leeto and the former School Governing Body members for their pivotal role in bringing the project to fruition. She further emphasized the impact of National Lottery-funded initiatives in improving learning conditions and enriching the holistic learner experience beyond the classroom.

The day's programme began with a school briefing to the MEC's office, followed by the official handover of the facilities, taxi, and bicycles. The event concluded on a celebratory note, filled with joy, gratitude, and renewed hope.

For both the school and the surrounding community, the newly launched resources represent not only improved access to education but also expanded opportunities for academic excellence and extracurricular growth.



Private Partnership Brings Sporting Opportunity to Farm Schools in Ward 16

By Bayanda Zenzile

The North West Department of Education has once again witnessed the power of collaboration between the private sector and government through a donation of a multipurpose sports court valued at R1.4 million, courtesy of the SOLA Group's Socio-Economic Development (SED) programme at Treasure Trove Primary School, a farm school in Bakerville near Lichtenberg.

Held on Friday, 05 September 2025, the official handover was more than just a facility launch. It was a celebration of possibility. With 548 learners enrolled, Treasure Trove Primary will activate its Sports Wednesday programme, giving learners the chance to embrace physical activity as an integral part of their education. Importantly, the facility will also benefit neighbouring schools, namely; Retsogile Primary, Carlisonia Primary, and Motheo Thuto Secondary, ensuring wider community impact.

SOLA Group's Head of Sustainability, Mr Khotso Selokoma, highlighted the purpose behind the gesture. ***"We want to leave a lasting legacy in Ward 16 by promoting wellness, empowering learners to remain substance-free, and encouraging youth participation in sport"***, said Mr Selokoma. MEC for Education in the North West, Viola Motsumi, applauded the partnership, noting that sport is more than recreation, it is a character builder.

"Sport instils discipline, teamwork, and resilience. This facility ensures that even farm schools can access opportunities that nurture both talent and social development. We urge the school community to protect this investment as a legacy for future generations," expressed Motsumi. The launch was marked with vibrant soccer and netball tournaments, symbolising a new era for sport in the Bakerville community.

Beyond the multipurpose sports court, Keller Education, a subsidiary of SOLA Group, is supporting learner wellness by training teachers in emotional intelligence, donating sanitary towels and school bags, and assisting learners with shoes as part of its ongoing support to the four schools. This holistic approach demonstrates the depth of the partnership and the shared vision of empowering learners.

The Department acknowledges and celebrates this investment in learner development. It is through such collaborations that we continue to bring education to life in every corner of the province



"Let's Grow North West Department"

Tharisa Scores Big with Sports Facilities for Retief Primary School

by Rethabile Ntshole

In a heartwarming display of corporate social responsibility, Tharisa Mine recently handed over sports facilities to Retief Primary School in Bojanala District. The handover ceremony marked the culmination of Tharisa's efforts to provide a worldclass sports infrastructure to the school, empowering learners to develop their skills and talents.

The sports facilities include a soccer pitch, netball pitch, changing rooms, and stadium-style benches, providing a conducive environment for learners to engage in physical activity and sports development. Tharisa, in collaboration with several partners, including Hakunu, TWL, Makwana Holdings, Mohlalo Masedi Pty (Ltd), K Ntsako Suppliers, Globa Sani, PACE, InterCool, MCW, and ProVest, made this project a reality.

To further support the learners, Tharisa provided T-shirts with different colours for the learners to wear during competitions, promoting team spirit and unity. Additionally, a soccer kit and netball kit were given to the learners, equipping them with the necessary gear to excel in their respective sports.

The handover ceremony was a fun-filled event, with learners from Retief Primary School showcasing their sporting prowess in a series of friendly matches against their peers from Marikana Primary School. The event featured a range of activities, including soccer, netball, and indigenous games such as chess, egg race, sag race and rope pull. To add to the excitement, Tharisa hired two ice cream trucks to supply learners while they played games, putting smiles on the faces of the young athletes.

At the conclusion of the games, learners who performed exceptionally well were awarded trophies to showcase their efforts and achievements, serving as a testament to their hard work and dedication. "We are thrilled to hand over these facilities to Retief Primary

School," said Tharisa representatives. ***"We believe that every learner deserves access to quality education and opportunities for growth and development. We look forward to continuing our support for education and sports development in the community."***

Tharisa's initiative is part of its broader commitment to giving back to the community and supporting education. By providing sports facilities, Tharisa aims to create opportunities for learners to develop their skills, build confidence, and reach their full potential. The handover of the sports facilities is a testament to Tharisa's commitment to making a positive impact in the community, and the company plans to continue supporting education and sports development initiatives, with a focus on empowering learners and promoting academic excellence.



North West Education Strengthens Learner Support with Vehicle Handover to Special Schools

By Oratile Mogodi



The beneficiary schools are:

- Tlamelang Special School in Ngaka Modiri Molema District
- Lilian Lehetla Special School in Bojanala District
- LM Mokoena Special School in Bojanala District
- Reoleboge Special School in Bojanala District

All four schools cater to learners with severe intellectual disabilities and will now be better equipped to respond to health emergencies, transport learners safely, and manage daily operations more effectively.

This intervention follows a departmental assessment which revealed that some learners face recurring medical challenges requiring urgent healthcare access. In the past, transportation delays hindered schools from responding promptly to emergencies.

MEC for Education in the North West Province, Viola Motsumi, says the vehicles represent a tangible commitment by the Department to protect the dignity and well-being of learners.

“Our vision of inclusive education is not just about classrooms, it is about ensuring that every learner’s well-being is prioritised. These vehicles will give our special schools the means to respond swiftly to emergencies, and the assurance that

no child will be left without the care they deserve. This is more than a handover; it is a commitment to dignity, safety, and equal opportunity for all our learners,” says MEC Motsumi.

By addressing mobility challenges, the Department is taking a crucial step towards creating an enabling and responsive learning environment for all learners, regardless of ability. The vehicles will also reduce the operational burden on schools, allowing educators to focus more on teaching and learner development.



“Let’s Grow North West Department”

Handover of Vehicles to NSNP Offices at Districts Level

By Nonkululeko Sereo

National School Nutrition Programme (NSNP) is a government initiative that provides Learners with nutritious meal per day in no fee paying schools. These meals compose of starch (pap, rice, stamp), protein (fish, soya, beans, milk) fresh fruits and vegetables. The NSNP supports learners in maintaining regular school attendance, improving concentration, and enhancing overall learning capacity.

On 18 August 2025, the Provincial programme manager Mr Richard Mogorosi handed over seven Ford Ranger vehicles to the value of R2.6 million to the NSNP districts and local education offices.

The vehicles allocation is as follows:

- Ngaka Modiri Molema district office,
- Tswaing Local Education Office,
- Ramotshere Moilwa LEO,
- Bojanala district office,
- Rustenburg LEO,
- Madibeng LEO and
- Greater Taung LEO.

Mr Titus Seboko, Learner Social Support Services director outlined that one of the findings from Auditor General was that there was little monitoring of NSNP in schools. He highlights that with the handover of these vehicles, NSNP officials will be able to ensure that there is intensive monitoring and support as the schools will be easily accessible.

The recipients of the vehicles were encouraged by the NSNP manager, Mr Mogorosi to take care of the vehicles and treat them as their own transport. He also emphasised that these vehicles are for the sole purpose of NSNP only.

The transport manager Mr Tinye, reminded beneficiaries that they should ensure that route forms are authorised before a trip. They should also keep a record of the monitoring plan, route form and petrol slips.

One of the beneficiaries, Ms Lorato Maise from Ramotshere Moilwa LEO stated that it is an honour and privilege for their office to be allocated such a vehicle as their service area is rural and it will enable them to visit schools even in deeper rural areas.



WEBSITE ADDRESS

For the North West Department of Education



MEC Ntsetsao Viola Motsumi
North West Department of Education

Know the website address of the North West Department of Education:

<http://education.nwpg.gov.za>

For any information about the department login on the website address.

Contact us on:

Email: nwededucation@nwpg.gov.za

Website: <https://education.nwpg.gov.za>

Social Media: @ North West Department of Education

Telephone: 071 388 0444



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

*"Let's Grow
North West Together"*



"Let's Grow North West Department"



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA



I Know. I Act. I Stop Corruption.

REPORT ANY MISCONDUCT TO:

Mr. O.M. Mabalane – 066 588 2954

Ms. K.H. Molatole – 066 588 3140

Mr. P.L. Ntsobe – 066 588 3032



*"Let's Grow
North West Together"*



WHAT IS BREAST CANCER?

- It is a malignant tumour which usually begins with the formation of a small lump that then spreads gradually through the breast cells
- It originates from the breast tissue, most commonly from the inner lining of cells of the milk ducts/ lobules which are the milk- producing glands
- Less commonly, it can begin in the stromal tissues, the fatty and fibrous connective tissues of the breast

TYPES OF BREAST CANCER

Invasive Breast Cancer

- Cancer cells breaks out, from inside lobules and grow into surrounding breast tissues
- ### Non Invasive
- This type has not broken out, remains inside its place of origin
 - Cancer occurs as a result of abnormal changes in the body cells
 - Normally cells divide to form new body cells
 - As they grow old or get damaged, they die and new cells replace themselves through an orderly process of cell growth
 - Sometimes, this process goes wrong
 - Damaged cells don't die as they should and develop into cancerous cells
 - Once breast cancer has been diagnosed, the next step is to determine how big the tumor is and how far the cancer has spread. This process is called staging.
 - Doctors use Stages 0-4 to describe whether cancer is localized to the breast, has invaded nearby lymph nodes, or has spread to other organs, such as the lungs.

STAGES OF BREAST CANCER

STAGES DEFINITION

Stage 0: Cancer cells remain inside the breast duct, without invasion into normal adjacent breast tissue. Inflammatory Breast Cancer. Skin looks red, feels hot and gives the skin a thick pitted appearance like an orange peel.

Stage I: Cancer is 2 centimetres or less and is confined to the breast

Stage II: No tumour can be found in the breast, but cancer cells are found in the axillary lymph nodes under the arm

Stage IIA: The tumour measures 2 centimetres or smaller and has spread to the axillary lymph nodes

Stage IIB: The tumour is larger than 2 but no larger than 5 centimetres and has not spread to the axillary lymph nodes.

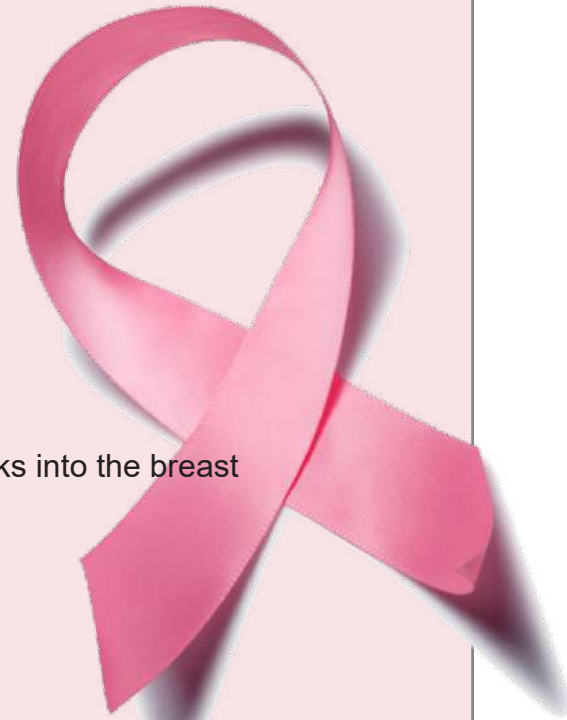
Stage III: The tumor is larger but no larger than 5 centimeters and has spread to the axillary lymph nodes

Stage IIIA: The tumor is larger than 5cm but has not spread to the axillary lymph nodes.

Stage IIIB: The tumor may be any size - larger and has spread to the chest wall and/or skin of the breast and May have spread to axillary lymph nodes/ near the breastbone. There may either be no sign of cancer in the breast or a tumor may be any size and may have spread to the:

Stage IIIC: The cancer has spread to lymph nodes either above or below the collarbone and may have spread to axillary lymph nodes or near the breastbone.

Stage IV: The cancer has spread or metastasized to other parts of the body



SIGNS AND SYMPTOMS

- ☐ Change in the size or shape of a breast
- ☐ Skin irritation or dimpling
- ☐ Change in the shape of your nipple, particularly if it turns in/sinks into the breast
- ☐ Swelling and pain
- ☐ Redness or thickening of the nipple /breast
- ☐ Nipple discharge (blood/pus)
- ☐ Lump or swelling in the underarm area (armpit)

RISK FACTORS

- ☐ Gender: Obvious risk. Simply being a woman is the main risk of breast cancer
- ☐ Men get the disease too, but 100 times more common in women
- ☐ Family history: Higher in women having a close relative who has had the disease
- ☐ NB! 80% of women with breast cancer have no family history of CA
- ☐ Age: Chances of getting breast cancer goes up as woman gets older (over 55)
- ☐ Genes: Some women have a very high risk of breast cancer because they inherited changes in certain genes, most commonly involved are known as BRCA1 and BRCA2. Women with mutations in these genes have an 80%
- ☐ Personal history: Having cancer in one breast increases the chance of developing cancer in the other breast or in another part of the same breast
- ☐ Bisphenol A (BPA): A Chemical used in the production of polycarbonate plastics and expo resins that coat the inside of some food and beverage cans, i.e reusable water bottles and as well as some water supply pipes. Exposure is through diet as it can leak into food from resin coatings of canned food and from polycarbonate containers.
A hormone disrupter and mimics the female hormone oestrogen. If ingested it could lead to changes in foetuses and infants less than 3yrs and later in life development of breast cancer and prostate cancer
- ☐ Earlier breast radiation
- ☐ Reproductive history
- ☐ Socioeconomic, cultural, geographic accessibility to medical centers with oncologic services, availability of traditional healers, affect patients with breast cancer (mainly rural black women) in their decisions to obtain early medical help as well as to refrain from the proposed therapeutic methods (surgery, radiotherapy, and chemotherapy).
- ☐ Overweight, little exercise and drinking more than one alcoholic beverage per day can raise the risk of developing breast cancer
- ☐ Good lifestyle choices: Physical activity may help lower recurrence risk



WORLD MENTAL HEALTH DAY

The event takes place every year on the 10th October, with the overall objective of raising awareness of mental health issues and mobilizing efforts in support of better mental health World Health Organisation-WHO. The day was set up by the World Federation for Mental Health and is marked with a green ribbon.

In a world that often feels like it's teetering on the edge from global crises to the constant buzz of bad news this year's World Mental Health Day called for calm amid the chaos! Under the theme 'Access to services: Mental health in catastrophes and emergencies', the 2025 campaign set out to show how we can all find strength and balance in what has been dubbed the 'Age of Overwhelm'. Mental health is vital to our functionality as human beings. It is important to invest, promote and restore our mental health.

DEFINITION AND DIFFERENCE BETWEEN MENTAL HEALTH AND MENTAL ILLNESS

Mental health refers to anyone's mental and emotional well-being, whereas Mental Illness refers to diagnosed condition that significantly affect an individual's thoughts and behaviours.

MENTAL HEALTH

The World Health Organisation (WHO) (2022) defines mental health as 'a state of mental well-being that enables people to cope with the stresses of life, realise their abilities, learn well and work well and contribute to their community'. Depression and anxiety disorders are common mental disorders that have an impact on our ability to work productively – WHO

MENTAL ILLNESS

A clinically diagnosable disorder that significantly interferes with an individual's cognitive, emotional or social abilities". According to the National Study of Mental Health and Wellbeing 2020-21. An individual's mental health fluctuates during life time in response to different stressors and circumstances and include periods of poor health but this does not necessarily mean they have a mental illness. On the other hand, someone with a mental illness can achieve good mental health with appropriate treatment.

PREVALENCE RATE- GLOBAL AND NATIONAL

- ☐ WHO estimates that 450m people suffer mental illness globally
- ☐ "If we don't act urgently by 2030 Depression will be the leading illness globally."
- ☐ National Department of Health-DOH data base indicates that, 1%-3% of SA population are likely to suffer from a mental health problem severe enough to require hospitalization
- ☐ According to studies South Africa is the 2nd most stressed country in the world
- ☐ Depression and anxiety alone result in the loss of approximately R232 billion a year due to lost productivity=5.7% of SA's Gross Domestic Products-GDP
- ☐ 32% struggle with depression
- ☐ 25% struggle with stress
- ☐ 18% struggle with generalised anxiety disorder (GAD)
- ☐ 13% struggle from burnout
- ☐ 10% are dealing with the effects of trauma in their lives

MENTAL HEALTH IN THE WORKPLACE

During our adult lives, a large proportion of our time is spent at work. Our experience in the workplace is one of the factors determining our overall wellbeing. There is consistent evidence that the workplace has shown to play a big role in the development of Mental Health and it pose a serious challenge in the workplace. Therefore, investment in mental health programmes and promotion of good mental health is a matter of urgency.

- ☐ According to the GEMS Medical Aid Stakeholder's Report 2024/2025 on status of wellness for the department and Thandile Health Risk Management Steering Committee Report on the Policy and Procedure on Incapacity Leave and Ill Health Retirement (PILIR) 2024/25.
- ☐ Mental Health conditions are amongst top 5 chronic medical conditions
- ☐ At 32.7% predominant cost drivers for hospital admissions
- ☐ The Depression is one of the leading causes of absenteeism in the workplace
- ☐ Diagnosis and appropriate treatment of these conditions are therefore of importance to employers

RISK FACTORS INCLUDE

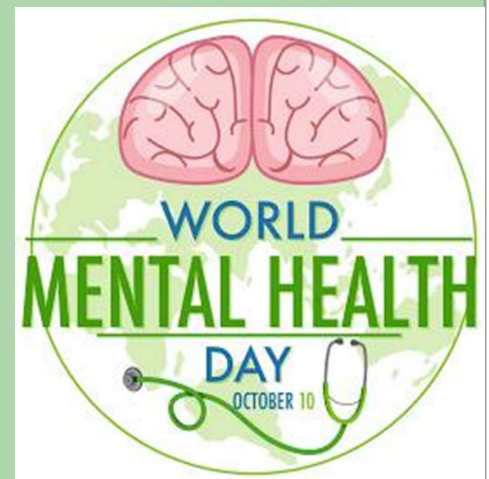
- ☐ High job demands, workload, hostile tasks
- ☐ Poor working conditions
- ☐ Conflict and discrimination particularly based on age, gender or race
- ☐ Sexual harassment
- ☐ Lack of control and performance reward imbalance in the workplace – PMDS
- ☐ Lack of acknowledgement
- ☐ No opportunity for job advancement
- ☐ Poor leadership and communication
- ☐ Conflicting home and work demand – work life imbalance

EFFECTS OF STRESS IN THE WORKPLACE

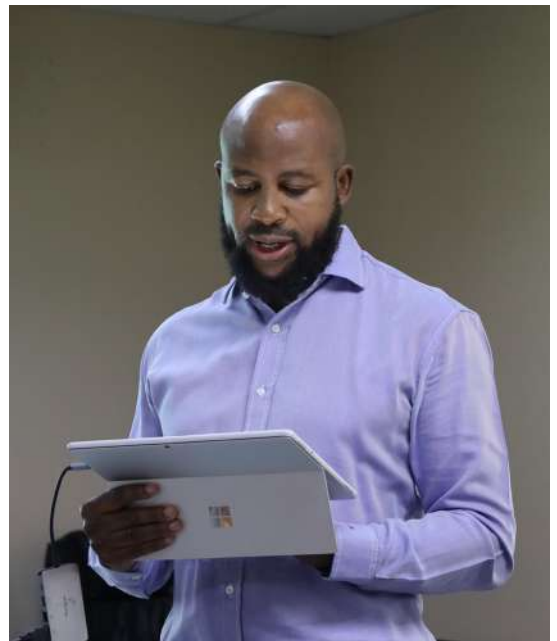
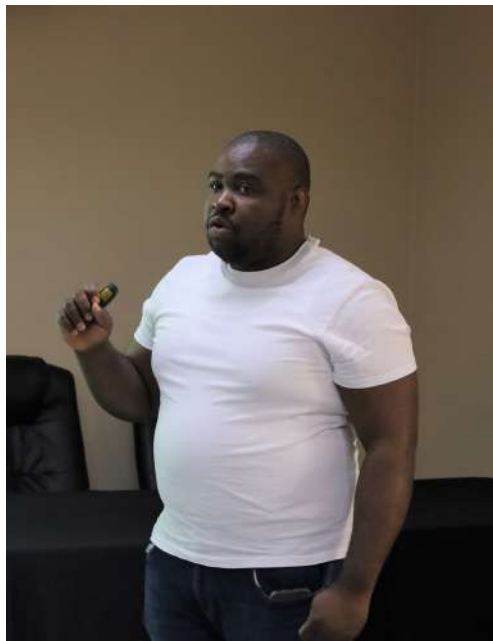
- ☐ Low staff morale
- ☐ Low job satisfaction
- ☐ Harmful use of substances or alcohol
- ☐ High absenteeism and sick leave abuse
- ☐ Lost workdays and productivity
- ☐ Lack of initiative
- ☐ Incidents of sabotage
- ☐ More cases of theft

ABNORMAL MENTAL WELLNESS

- ☐ Reject criticism
- ☐ Fluctuating value systems
- ☐ Unable to make life discussions
- ☐ Unstable relationships
- ☐ Isolated and denying feelings
- ☐ General rigidity and secretive
- ☐ Lack of respect for others



Pictorial



"Let's Grow North West Department"

