



### education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA





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### **Editorial Comment**

Early Childhood Development Practitioners

Elias Malindi
Acting Director For Communication

As we mark a significant milestone in the academic calendar, with schools breaking

for the mid-year recess and winter camps in full swing, the Department's matric camps for Grade 12 learners are underway. We encourage parents to partner with School Governing Bodies to support their children during this critical period.

We're also excited to announce our participation in the 2025 ABC Motsepe South African Schools Choral Eisteddfod (SASCE), where 19 schools from our province will be represented by 26 choirs across various categories. We wish them all the best!

Additionally, we extend our best wishes to the newly elected Provincial Representative Council of Learners (RCL) committee, recently sworn in at Rustenburg. The RCL plays a vital role in school leadership, and we look forward to seeing the impact of these dedicated learners."

on: http://education.nwpg.gov.za

### **Message from MEC**



As we celebrated to mark the 49th anniversary of Youth Month, we remember and honour the courage and spirit of those who rose during the Soweto and other brave uprisings. This occasion is not just a commemoration, but a powerful reminder of our collective fight for freedom, justice, and the profound socioeconomic gains we have fought so hard to achieve through democracy.

In 2025, as we celebrate 31 years of liberation and democracy, our hearts swell with pride and hope. These milestones remind us that our journey is ongoing, fueled by the resilience of our youth and the unwavering spirit of our nation.

The Basic Education Employment Initiative in the North West Province stands as a beacon of our commitment to empowering young people. By employing nearly 13,200 administrators—many of whom were marginalized and overlooked by the past we are lighting a path for their brighter future. These dedicated individuals will serve in our schools for the next six months, beginning July 2025, igniting hope and transforming lives through education.

To the vibrant youth and passionate teams representing our province in the SASCE music competition in Randburg, I extend my heartfelt wishes. I truly believe that your talent, dedication, and spirit will bring home more trophies, further proving that our province is flourishing in arts and recreation. This is a testament to our unwavering belief in cultivating creativity, nurturing talent, and celebrating our rich cultural heritage. Together, we march forward, united by hope, driven by passion, and committed to building a brighter future for all.



### Lefapha la Thuto le amogela Tlhogo ya Lefapha

Mokhuduthamaga Ntsetsao Viola Motsumi o ne a tshwere metseletsele ya go amogela Rre Lengane Bogatsu jaaka Tlhogo e ntsha ya Lefapha mo dikopanong tse di farologaneng: 25 Seetebosigi 2025

Mo Kopanong ya ntlha Mokhuduthamaga o amogetse Tlhogo ya Lefapha le Bagolwane ba Lefapha (SMT).





Mo kopanong ya bobedi Mokhuduthamaga o amogetse Tlhogo ya Lefapha le Mekgatlho ya Makgotlataolo a Dikolo le ya Bagokgo (SGB Associations and SAPA).





Morago ga foo, Mokhuduthamaga o ne a patiwa ke Mekgatlho ya Badiri( Unions) go amogela Rre Bogatsu.





Mokhuduthamaga Ntsetsao Viola Motsumi o ne a tshwere metseletsele ya go amogela Rre Lengane Bogatsu jaaka Tlhogo e ntsha ya Lefapha mo dikopanong tse di farologaneng: 26 Seetebosigi 2025.

Mo letsatsing la bobedi la kopano Mokhuduthamaga Motsumi o kopane le badiri ba lefapha ba Ngaka Modiri Molema le Kantorokgolo (Corporate) kwa Mmabatho Convention Centre.









Mo motshegareng, Mokhuduthamaga o kopane le Baemedi ba Makgotla-taolo a Dikolo le Bagokgo.









# NW Department of Education Welcomes new Superintendent General

Motsumi held a series of meetings to introduce the newly appointed Superintendent General for the North West Department of Education from the 25th-26 June 2025 in Mahikeng-Ngaka Modiri Molema District. MEC started the introduction with Senior Management Team, School Governing Body Associations and SAPA as well as Unions on the first day of her activities followed by Corporate and Ngaka Modiri Molema District Staff including Principals and School Governing Bodies Chairpersons on the 26th June 2025, Mmabatho Convention Centre.

MEC Motsumi warmly welcomed the appointment of Mr Legnane Johannes Bogatsu and expressed her gratitude to those who acted in that position since the departure of the former Head of Department, Ms Stephinah Semaswe at the end of February 2023. She appreciated all of them for ensuring that the work of the Department was carried forward despite the challenges that they encountered during their acting tenure. The MEC praised the sterling work done by Dr Shadrack Mvula, Mr Maropene Seshibe and Mr. Prince Masilo to keep the departmental service delivery wheel running during their terms as acting Heads of Department.

MEC Motsumi set the record straight on key deliverables that the newly appointed SG is expected to focus on during his first 100 days in office. "It has been a tough marathon to get the relevant and suitable candidate to lead the Department of Education-which is the biggest Department in the North West Province. Mr Lengane Johannes Bogatsu has now been appointed and will officially resume his duties on the 1st of July 2025. He has the relevant experience and qualifications and therefore we strongly believe that he will take this Department forward. In my engagement with him, we agreed that in his first 100 days in office he must focus mainly on the issue of infrastructure with more concentration on renovations of schools.

He must also pay attention to appointment of Temporary Teachers, Security, High rate of vacancies and Safety in schools. The accounting officer should find ways to unite the sector and pay more attention to open door policy." outlined MEC Viola Motsumi.

By Godfrey Seatle



In response to his appointment, Mr Bogatsu said he will meet with Circuit Managers to make more assessment and plan ahead. He mentioned that he will have unannounced meetings at schools across the province to engage with School principals, SGBs, Circuit Managers, Subject Advisors and all staff at District level and prepare for improved performance and better results. He confirmed that he will form partnerships with business sectors to improve stakeholder relations and provide evidence based decision making.



## Basic Education Employment Initiative Stakeholder and Partner Orientation

The Basic Education Employment Initiative is a ground-breaking program aimed at transforming the economy and society by expanding public employment, creating decent jobs, and reducing youth unemployment. This initiative provides young people with opportunities for meaningful experiential learning, creating social value and empowering them to become active contributors to their communities.

On June 12, 2025, a BEEI-V Stakeholder and Partner Orientation took place in Sun City Resort, Bojanala district. The orientation brought together key partners and stakeholders to enlighten them about the initiative's objectives and progress thus made in the North West province. The orientation sought to secure partnership and explore exit pathways from partners to support the initiative's sustainability.

Honourable MEC Ntsetsao Viola Motsumi emphasized the importance of collaboration, stating that she was excited to meet with stakeholders and partners to see how best the public and private sectors can work together for the youth.

MEC Motsumi also highlighted that BEEI, a component of the Presidential Employment Stimulus, was implemented in 2020. From Phase I-IV, it has created 72 680 job opportunities in the province. While in Phase V it aims to place 13 687 youth in 1 462 schools across the province, where they will be assisting the schools in protecting teaching time by reducing admin tasks.

National Project Manager, Ms Lala Maje underscored the initiative's national significance, while Provincial Project Manager, Dr Carol Letshabo provided insights into the province-specific implementation.

A successful collaboration with Sasol Foundation and Kagiso Trust in Phase IV provided young people with an employment opportunity of 13 months in theory and practical work. This initiative demonstrates the power of collaborative efforts in driving positive change and creating opportunities for the youth. As the program moves forward, it is expected to make a lasting impact on the lives of many young people and the broader community.

The Sasol Foundation and Kagiso Trust beneficiaries in North West are: Nonofo Baakeleng, Alebakwe Mogorosi, Lesedi Tshilo, Tshiamo Nageng, Eva Motseolapile, Morris Shamell, Donald Motlaleemang and Galaletsang Moletsane.

The Basic Education Employment Initiative's impact is expected to be far-reaching, providing young people with valuable work experience and skills, while contributing to the broader goals of economic transformation and social development.

By Nonkululeko Sereo

MEC Motsumi was accompanied by Chief of Staff Mr Kagiso Ntshwe, acting Superintendent General, Mr Prince Masilo, acting DDG: IMGS Mr Maropene Seshibe, acting Chief Director Mr Benny Monale and Chief Director Ms Pamla Rasetshwane. Stakeholders and partners that graced the session among a few were: Kgosana Khonou, officials from Department of Basic Education, Industrial Development Corporation, Limpopo BEEI Project Manager, teacher unions andschool governing body associations, Vodacom, MTN Foundation, Mbuso Solutions Academy, Kitso ya Boleng Academy, publishers, and NECT.

Stakeholders and partners also pledged to support the implementation of Phase V. Successful applicants will commence work on the 01st of July 2025 in their respective schools and the contract will end in December 2025.









MEC Ntsetsao Viola Motsumi North West Department of Education

Results for ABC Motsepe South African Schools Choral Eisteddfod (SASCE) for FOUNDATION PHASE, Day 1 on 22<sup>nd</sup> May 2025.



Malebogo Primary School from Ngaka Modiri Molema District
- Mixed Choirs (African) Category



Kgwanyape Primary School from Bojanala District
- Mixed Choirs (Western) Category



Batho-Batho Primary School from Ngaka Modiri Molema District
- Social III Jingle and Folklore Category



Thakadu Primary School from Dr Kenneth Kaunda
- African Category



Rustenburg Noord Primary School from Bojanala District
- Western Category



Reoleboge Primary School from Bojanala District
- Special Schools: SID Category



CSFB Primary School from Dr Ruth Segomotsi Mompati District
- Special Schools: MID Category



Kamogelo Primary School from Dr Ruth Segomotsi Mompati District
- Chamber Choirs Category



Kamogelo Primary School from Dr Ruth Segomotsi Mompati District
- Sextets Category



Morokweng Primary School from Bojanala District
- Boys Choir Category



MEC Ntsetsao Viola Motsumi North West Department of Education

Results for ABC Motsepe South African Schools Choral Eisteddfod Winners (SASCE) for SECONDARY SCHOOL, Day 2 on 23rd March 2025



Batswana Secondary School from Ngaka Modiri Molema District - Soprano Solo Category



Batswana Secondary School from Ngaka Modiri Molema District
- Small Ensemble Category



Matlosane Secondary School from Dr Kenneth Kaunda District
- Champs of Champs, Mixed choir (Western) Category &
- Mixed Choirs (African) Category



Onkabetse Thuto Secondar from School, Ngaka Modiri Molema District
- Tenor Solo Category



Botoka Secondary School from Dr Kenneth Kaunda District
- Bass-Baritone Solo Category



Mothotlung Secondary School from Bojanala District
- Mezzo Soprano Solo Category



Kebonang Secondary School from Ngaka Modiri Molema District
- Secondary B Schools Mixed Choir (Western) Category &
- Secondary B Schools Mixed Choir (African) Category



IEC Ntsetsao Viola Motsumi Jorth West Department of Education

Results for ABC Motsepe South African School Choral Eisteddfod (SASCE) for SECONDARY SCHOOL Day 3 on 24 March 2025.



Kebonang Secondary School from Ngaka Modiri Molema District
-SSA Choirs Category



Matlosane Secondary School from Dr Kenneth Kaunda District -TTBB Choirs Category



Tshedimosetso Secondary School from Dr Kenneth Kaunda District
- Mixed Choirs (Western) Category



Setilo Secondary School from Ngaka Modiri Molema District
- Social IIIs Jingle & Folklore Category



Mampho Farm Secondary School from Dr Ruth Segomotsi

Mompati District

- MDQ Category

- Chamber Choir Category



Ikalafeng Secondary School from Dr Kenneth Kaunda District - Special Schools (SID) Category



Tlamelang Secondary School from Ngaka Modiri Molema District
- Special Schools (MID) Category



Tshebedisano Secondary School from Dr Kenneth Kaunda District - Mixed Choirs (African) Category

## Ngaka Modini Molema - South African Schools Choral Eisteddfod



By Tshegofatso Molopyane & Karabo Dichaba

The Ngaka Modiri Molema District proudly embarked on a three-day South African Schools Choral Eisteddfod (SASCE) from the 15th of May – 17th of May 2025 at Victory Church Auditorium in Mafikeng.

This anticipated event celebrates the rich musical heritage of South Africa by bring together primary, secondary and special school choirs to showcase their talents and foster unity through music. The South African School Choral Eisteddfod is an annual event that brings school choirs together to celebrate the power of music, with music being one of South Africa's rich culture this prestigious event showcases the talent, cultural diversity and unity in schools.

The District SASCE was officially opened on the 15th May 2025 by the Acting District Director were she applauded the educators for the exceptional work they do with extra curricular activities. "It is of utmost importance to cherish our African roots and heritage culture," said Ms Lesetedi, she appreciated the team work effort for promoting the local schools and organising a successful event.



On the first day the Primary and Special schools embraced their talent having over seventy schools within the District took part of the SASCE.

On the second the day the School Enrichment Program organised a special rendition by quartet for the Ramotshere Moiloa LEO SES Mr Pat Khasi as he will soon be going on retirement. On the 16th May 2025 secondary schools showcased their talent from soprano solo, Bass solo, Mezzo solo, Tenor solo, Bass solo to mixed double, Chamber choir and Quartet.

The final day of the District SASCE the CES of DLSS Mr R.E Digoamaje praised the remarkable dedication and harmony displayed throughout the event. Throughout the three-day competition the District ensured that they strengthen community bond and empower the youth to remain committed in fostering their artistic excellence.

# Dr Ruth Segomotsi Mompati District hosts SASCE Music Competition

By Poloko Koolatotse

usic Competitions have been a longstanding in schools, fostering talent, creativity and healthy competition among learners.

School Music Competitions builds confidence, helps learners overcome stage fright and build confidence in their abilities. This encourages teamwork, promotes teamwork, communication and collaboration amongst choristers.

Also allows learners to express th emselves creatively and showcase their talents, improves performance skills i.e. regular performance helps a learner refine his or her skills and develop a sense of musicality.

The first day commenced with infants, foundation phase and intermediate choirs on Friday, 16th May, followed by Secondary Schools choirs on Saturday, 17th May. Ms. Refilwe Mmereki, Deputy Director of Financial Management Services, extended a warm welcome address to the attendees on behalf of District Director Mojakhumo Dithejane.

"Welcome to SASCE. Today, we have convened to honor the musical talents of our learners and educators, highlighting their hard work and dedication. I wish all participants the best of luck and encourage them to enjoy the experience. I hope this competition serves as a valuable learning experience and a celebration of the beauty of music. Let the music begin!!!" she said.

Learners went head to head in different categories such as Western, African, own choice (special schools only), sextet, chamber choir, boys and girls' choirs among others.











During folklore performance, which includes social ills, Xhosa culture and African, learners have the opportunity to deliver key messages on current challenges such as the pandemic gander based violence, bullying, teenage pregnancy, drugs and alcohol abuse among other social ills.

A total of 53 schools actively participated in the competition and showcased their talents. However, only 11 schools secured the first positions and are therefore advancing to the provincial level namely: Keipatile Primary, Maiketso Primary, Morokweng Primary, Kamogelo Primary, Christiana School for The Blind, M.M. Sebitloane Special School, Motlhamare Primary, Gaopalelwe Secondary, Lerona Secondary, Thuto Lore last but not least Mampho Secondary School.

Comments and feedback provide valuable insights for choirs to improve their Comments and feedback provide valuable insights for choirs to improve their performance. One of the adjudicators, Mr Mnisi, provided comments and feedback on valuable insights for choirs to improve their performance. He offered a thoughtful analysis of the performance across various categories and remarked the following:

"Vocal technique is an ongoing learning journey, it is essential to practice breath management and refrain from modifying your voice. Simply sing lightly with your natural voice; it will develop as you mature. For now, enjoy and make the most of what you have" he concluded.

Mr. G Makhetha, Deputy Chief Education Specialist — School Enrichment tabled gratified vote of thanks to all. "I would like to extend my appreciation to school enrichment officials, principals and school governing bodies of the participating schools, music educators and/or conductors, chorister and parents for their timeless efforts in making this event possible. Your passion for music and commitment to excellence are truly inspiring," he concluded.



# Bojanala Hosts SASCE District Music Competition

By Abraham Mothobi









The Bojanala District Department of Education hosted the ABC Motsepe South African Schools Choral Eisteddfod district music competition from 15 – 17 May 2025 at Mogono Community Hall in the Moses Kotane District. The aim of the programme is to showcase the talents of young musicians and contibute to their holistict education.

The SASCE is one of the Department's most cultaral events on the school calender, it also aims to endorse culture, tradition, indigenious knowledge promte nation-building to create a sense belonging. All Bojanala four different LEOs, (Moretele, Moses Kotane, Madibeng and Rustenburg) presented their cream dela cream estimed school choirs to represent them at the district on a 3 day music extravaganza and showcased their talenets. SGBs, school SMT and The Departments' primary objective is to twin core and extra curricular and where they nurture a 21st learner holistically to develop their critical skills like increased creativity, discipline, cognitive skills, collaboration and team work. The aim to social enhance social cohesion, improve language skills and adopt to the evolving rich culture that prevails in our communities.

As much as the Deaprtment needs to produce positive academic results, it also has the responsibilty to strenthen and sharpen these skills learners have so that they grow up to be responsible citizens. The The esteemed Acting District Director, Dr Lato Ntwape thanked educators, the district organasing committee and the parental involvement for showing effort and for their passion towards school enrichment programmens such as the ABC Motsepe SASCE Music Competitions. He was enthusianstic and cofident that amongst the winning choirs which will compete with other districts at the provincie in the Ngaka Modiri Molema District from 23 – 26 May 2025 will ultimately succeed and represent the province at national.

# ECD Holds A Successful Strategic Planning Lekgotla

By Godfrey Seatle

arly Childhood Development Services (ECD) Directorate held a two days successful strategic planning Lekgotla at Palm Swift Guest Lodge in Madibeng Local Municipality,
Bojanala District. More than 100 dedicated ECD staff comprising of staff from Corporate Centre,
Districts ECD Coordinators, ECD Practitioners,
Data Capturers and Social Workers formed part of the delegates who attended the Lekgotla from the 19-20 June 2025.

On the first day of the Lekgotla, the Deputy Director for Strategic Planning, Ms. Conny Moroeng, together with her team, made a presentation to guide the expected strategic direction of ECD on the development of their APP, SOPs, and Operational Plan with specific emphasis on the importance of cycle of reporting, Indicators and POEs. The presentation highlighted the importance of minimizing and avoiding opening a wide window for the Auditor General to identify unfavourable audit findings which may impact negatively in the overall performance of the department.

The acting Director for ECD, Mr Oupa Mekgwe did both the purpose and the way forward of the strategic Lekgotla. He said that the purpose of the Lekgotla was to design a road map that will clearly outline the strategies and objectives that will ultimately align well with the departmental ones. "We are going to come up with actionable activities that will have clear timeframes which are realistic, integrated and that will respond appropriately to service delivery challenges we encounter as ECD Directorate. We will leave here with a shared and common understanding on how to navigate through challenges and report regularly to the authorities at National and Provincial level" outlined Mr Mekgwe.











In his closing remarks, Mr Oupa Mekgwe said that "I further like to extend my sincere gratitude to each and every one of you for your active participation, insight contributions, and commitment throughout our engagements. Over the past sessions, we have covered critical areas including the development and refinement of or ANNUAL Performance Plans, the review of our Standard Operating Procedures, and the standardization of our Reporting Template. A special word of appreciation goes to those who led and participated in the commissions.



The District Managers: MS Olorato Kgosimore(RSM), Martha Paadi(NMMD), Ditshele Tau(Bojanala) and Rre Sediane Motaung from Dr Kenneth Kaunda). The quality of your work, the depth of your discussions, and the clarity of your recommendations have laid a strong foundation into our collective path forward. Let us now take what we have developed here and translate it into action-ensuring alignment, excellence, and most importantly, better outcomes for the children and communities we serve", concluded Mr Mekgwe.



The Employee Health and Wellness Directorate, through the Departmental Human Resources Development and Utilisation Directorate, held a four-day Mental Health Training, from the 23rd-26th June 2025 for the 30 Employee Assistance Practitioners who are based at Corporate, Districts and Local Education Offices.

The Training was conducted by the renowned EAP Specialist Professor Lourie Terblanche and Dr Andre Van Jaarsveld from the Department of Social Work and Criminology, University of Pretoria. The sessions were held at the Public Service Training Centre, Mahikeng.

There was a need to upskill the Practitioners, due to the increase in the prevalence and incidences of the mental issues recorded during individual counselling sessions, as well as through reports from the Health Risk Manager as well as the Government Employee Medical Scheme (GEMS).

These conditions are among the top 5 predominant cost drivers for hospital admissions at 32.7%. Mental health conditions pose a serious challenge in the workplace; therefore implementation of workplace mental health programme is of importance to employers.

Due to the high incidences in the workplace, the Department of Public Service and Administration (DPSA) has identified mental health as one of the priorities which the EHWs in the Departments should run with. This is Train the Trainer Programme and thus there will be training sessions for different groups as part of the roll-out program, in an effort to enhance a healthy and productive workforce.





### Dr Ruth Segomotsi Mompati National Teaching Awards Advocacy by the Provincial Team

By Tshidiso Masiga

n order to encourage a greater participation in the upcoming National Teaching Awards (2025), the North West Department of Education NTA team hosted an advocacy session for the educators in the Dr Ruth Segomotsi Mompati District. The event took place on 8 May 2025 at Kismet Secondary School in Vryburg.

The session was attended by educators from all the Local Education Offices within the District. Key attendees from the provincial office attendees included Mr Mafunda, the provincial coordinator and Mrs Sekopamotse, Senior Educataion Specialists and some principals in the District.

During his detailed address, Mr Mafunda highlighted that the main purpose of the advocacy session is to update educators on the NTA process and share the timelines for the 2025 awards. He emphasized the important role of the National Teaching Awards in recognising and celebrating excellence in the teaching profession. Mr Mafunda encouraged not only nominating their peers but considering entering themselves, highlighting that the awards are a platform to showcase innovation dedication and impact in the classroom.

Mr Mafunda further explained the eligibility criteria and entry process, including submission deadlines and documentation requirements. He provided clarity on the 15 award categories ranging from Excellence in primary school teaching and secondary school teaching to special needs. His presentation included practical tips on how to compile a compelling portfolio of evidence, and he urged school management teams to play an active role in supporting educators through the nomination process.

Ms Sekopamotse, a former National winner was invited to share her NTA journey. She delivered an insightful presentation highlighting best practices and guidelines for preparing an award-winning PowerPoint presentation. Drawing from her experience, she emphasized that many Dr RSM district candidates have the potential to reach national level, but small, avoidable mistakes often hold them back. One common issue she noted was presentations lacking subject-specific content—such as a Mathematics presentation with little to no explanation of mathematical concepts.





She encouraged educators to document and keep records of all activities that positively impact learners or the community. She also reminded them that the NTA scoring system rewards educators who actively seek solutions to identified challenges. In her heartfelt appeal. "Do not do something good for the learners just to impress the judges and then stop once you win" she said. Her message was a reminder that authentic, consistent impact is what truly makes a great teacher.

In closing, Ms Moalusi presented the NTA Management Plan for the District. The plan outlined key dates for nominations, interviews, and the upcoming District Gala event. She concluded the session with a vote of thanks and urged all educators to spread awareness and share information from the session.



By Poloko Koolatotse

frica Day is an annual celebration of the founding of the organisation of African Unity (now the African Union) on 25 May 1963. It is a day that reminds us of the continent's journey towards liberation, peace, development and honours the shared history, achievements and diversity of African nations.

Dr Ruth Segomotsi Mompati District proudly hosted the event at Maiketso Primary in Morokweng (Kagisano Molopo) and Tigerkloof Primary in Vryburg (Naledi LEO) on the 21st May 2025, respectively, under the theme: "Justice for African Descent through reparations"

It was about the showcasing the rich diversity and cultural heritage of the African continent, Maiketso learners did choose Zimbabwe whilst Tigerkloof went for South Africa.

The event was honoured by the presence of various distinguished guests graced the event at Maiketso Primary i.e. the representative from Tribal Authority, Mr Mahusi and principals from local schools including members of the School Governing Body (SGB), learners, South African Teachers Union (SADTU). Mr Metsi, Acting Chief Education Specialist, Mr Matong SES School Enrichment attended at Maiketso Primary whilst Ms Tshwarelo Mphiwa was at Tigerkloof for their support.

The celebration began with a powerful opening on the importance of African Day by the Departmental OfficialsLater the learners featured a variety of activities that highlighted African traditions, language, fashion, music, poem and history. Learners came dressed in colourful traditional attire representing a vibrant and festive atmosphere.

Learners of Maiketso chose Zimbabwe, it was more than fun and educational. They outlined why they chose it. A display of types of food was a favourite part.

Tigerkloof chose South Africa based on rich cultural heritage, historical significance, unity in Diversity. In a potential way to celebrate Africa Day in South Africa, they came with poems and traditional dances

It was an educational and heartfelt tribute to the cultures and contribution to the African continent. Africa Day is more than just a celebration – it was not only educational but was also inspiring, uplifting and leaving learners filled with appreciation of knowing what it means to be an African. As the celebration came to an end, there was a sense of strong pride and commitment of building a better and united Africa.





# NW Department of Education celebrates World Book and Copyright Day

By Godfrey Seatle

The World Book and Copyright Day is an annual activity that is celebrated on the 23rd of April Worldwide. The universal celebration of the day was earmarked by UNESCO in 1995 as a worldwide celebration of books and reading. The theme for the 2025 celebration is **"Read your own way."** 

Due to other commitments, the North West Department of Education celebrated the 2025 World Book and Copyright Day on the 29th May 2025 at Kgololesego Primary School in Dr Kenneth Kaunda, Tshing Circuit. The newly appointed Circuit Manager for Tshing Circuit, Ms Ntomzoto Phatudi, appealed to teachers and learners during her welcoming address to ensure that reading became their day to day culture since it affects all subjects. Ms. Phatudi explained that the reading corners in a classroom is very critical to enhance the spirit of reading in schools.

The Deputy Chief Education Specialist, Ms Pitso Kenaope, on her purpose of the day address, highlighted the importance of instilling the culture of reading across the sector. She further mentioned that Setswana is dropping in the province due to a lack of reading in the mother tongue language. She encouraged learners to prioritize reading and develop love in it, both in school and at home.

Out of 231 schools in the entire Dr Kenneth Kaunda district, only 20 schools (Primary and Secondary) based in Tshing Circuit were invited to render some reading related activities to showcase their love for reading and reading skills in different languages. Learners were not competing but instead demonstrating their abilities to read for meaning in Setswana, Afrikaans and English.

In providing the messages of support, the Education partners namely, OXFORD, Maskew Miller, Nalibali cautioned learners and teachers to utilizing the books that they offer and create a long term relationship with them to nurture a South African child. The participating schools were given certificates as a token of appreciation by the department and were also awarded with special books by Publishers who formed part of the event.

The event was supported by DCES at Library Services, Ms Vivian Segoe who made a vote of thanks, SESs, Thsegofatso Matjila as program director, Mr Kagiso Kgantsi, Mr Fikile Legalamitlwa, Librarians, Ms Kelebogile Kesekile and Ms Rosy Rabatseta. The North West Department is celebrating the World Book and Copywright Day on a rotational basis (from District to district) annually.

Reduction of the state of the s







#ReadMoreBooks #WorldBookDay2025 #LoveReading

# MEC's Strengthens Partnership with Stakeholder By VIIVO

By Vuyo Mantshule



The Honourable MEC Ntsetsao Viola Motsumi, together with departmental officials, held a follow-up meeting with representatives from Cell C on the 3rd of June 2025.

This meeting forms part of an ongoing collaboration between Cell C and the North West Department of Education, aimed at improving digital access and education in schools—especially those in rural areas. The partnership includes the donation of ICT equipment, the establishment of digital laboratories, and the provision of sponsored data.

This initiative is designed to promote digital literacy and better prepare learners for the future by equipping them with essential digital skills and resources.

#LetsGrowNorthWestTogether #LeaveNoOneBehind #CellC





### Handover of Gifts to The 2025 Human Rights Competition Winners

By Tshegofatso Molopyane & Karabo Dichaba

The Provincial School Enrichment unit held a two days' Human Rights award ceremony in Ngaka Modiri Molema District from the 04th - 05th June 2025 This esteemed event is celebrated annually to help promote values, beliefs, attitudes towards Human Rights and encourage learners that participate in this competition to uphold their rights and responsibilities in a Democratic South Africa.

The District celebrated remarkable performance producing two third-place, two second-place and two first-place. Diseko L from Tswelelopele Secondary and Mokgothu M from Z.M Seatlholo Secondary school both obtained position three on an essay writing whereby they explained South African Bill of Rights, Booysen from Stadt Primary secured position two from his explanation of the South African Preamble and Motlhagodi M also from Stadt Primary obtained position two where she presented the South African National Orders. First-place orders honours were awarded to Seabelo O of Stadt for his leboko (poem) and Duiker O from Goo-Molefi Primary for her drawing of the African Union Flag.

Ms Tshwarelo Mphiwa (DCES Race and Values) who represented the School Enrichment Unit, emphasised on the importance of participating in competition such as the Human Rights, INKAL Oral History and YCAP, these competitions help the learners and educators to continue to celebrate the rich and diverse culture and history of South Africa.

Some of the Departmental officials who supported the event were: the CES of School Enrichment from Ditsobotla LEO Mr Ktuone, Ms Modise SES Setswana, Mr Motaung SES Setswana, Mr Morobe SES Creative Arts and Life Orientation, Mr Taunyane the Kopano Circuit Manager, Ms Mphiwa SES Setswana, Ms Motshabi SES of Life Skills who also received an awarded for excellent adjudicator and Ms Maetso SES of School Enrichment from Tswaing LEO.

The Ngaka Modiri Molema District remains committed to nurturing talent and promoting educational activities that highlight human rights and cultural heritage.









## 2025 Bojanala District Human Rights' Day Schools Award Ceremony



By Tshepo Notsi

On the 6th June 2025 Bojanala District Held a Human Rights' Day Award Ceremony at Moretele, Sengana Primary School, Matlaisane Secondary School and Mamodibo Secondary School were Ms T Mphiwa, Ms E Mokhine and Mr M Tjiane visited the Schools for the Human Rights' Day Awards handing over.

The Candidates made the District proud by obtaining Position 1 in Category: Setswana FET Tlhamo by Mosa N. From Mamodibo Secondary School, Positon 2 in Category: English FET Essay by Sinqusu Z. From Matlaisane Secondary School and Position 2 in Category: FP Poetry – Setswana medium (Poem about North West Province) By Rantshiametse B. From Sangana Primary School.

The Award Ceremony was inspiring to learners whereby position 1 received a Printer, Position 2 an Air-Bed and Position 3 an Electric Kettle, all candidates received Certificates, goody bags and the Human Rights' Day Shirts.

Not Only the Learners walked away with gifts, the School Principals and the Teachers who assisted and tutored the winners received gifts for the effort that lead the child to achieve.





## 2025 Bojanala District Human Rights' Day Schools Award Ceremony -Obed More Secondary Special School







By Tshepo Notsi



Bojanala District held another successful Human Right's Day Award Ceremony at Obed More Secondary Special School in Madibeng on the 9th of June 2025, whereby learners demonstrated their understanding and passion in Creative arts, Poetry, Drawing and writing. Obed More Secondary Special School Brought home 9 Awards in Category: Level 1 (Draw RSA National Flag) Position 1 is Kondi M. Position 2 Banda T. Position 3 Meje N., Category: Level 2 (Draw National Symbol - Flora) Position 1 is Mabaso S. Position 2 Menzi U. Position 3 Mahlangu B.

Category: Level 3 (Draw North west Coat of Arms) is Position 1 Ngobeni K. Position 2 Simango K. Position 3 Baloyi T. With the help from Teachers, Subject advisors and the Principal Obed More Secondary Special School wrote their own Poetry Book that was presented by the Principal during the Awards Ceremony.

The School was filled with happiness as all the learners who didn't win this year repeatedly cheered to Ms V Matsila, Ms T Mphiwa and Mr M Tjiane that come next year 2026 will be their story to tell.

### Kagisano Molopo Rallied Against Bullying in Schools with Tribute to June 16 uprising Celebration

By Boitshoko Kgosietsile

The celebration of June 16 uprising brought together the grade 8 and 9 learners from Bore, Tong and Huhudi High School in Kagisano Molopo at Huhudi High School hall on the 20th of June 2025 in honour of the 1976 youth who were bullied into an unjust education by the apartheid system. These learners exuded the same energy as our heroes by fighting against all forms of bullying in schools and standing for what is right. The Department of Education in collaboration with Business Partners "Blue Ribbon" launched an Anti-Bullying campaign together with other stakeholders to combat this mischievous habit that learners tend to inherit and terrorize others as well as disrupting learning in schools. Learners were marching, singing and waving placards with slogans such as "Stop bullying, Spread love and not hate, we are stronger together, words hurt, choose them wisely".

The special guests of this event were Department of Health, Department of Social Development, SAPS, Traffic Department, SGB members from the invited schools, Mr Makhado, the District Circuit Coordinator, Ms Moalusi, DCES Special Projects and Programmes, Mr Morakile the QLTC chairperson, Ms Lemogang Lehabe, the Deputy QLTC chairperson and Blue Ribbon in partnership with Lillets.

Ms Lemogang Lehabe blessed the day with an uplifting scripture from proverbs 22 verse 6 that reads as "train up a child in a way he should go, when he is old he will not depart from it" she strongly resonated to this scripture by advising parents to guide their children in teaching them good manners at an early age as those are the morals they will live with throughout their lives. "Le ojwa le sale metsi, a re godiseng bana ba rona ka tsela e re batlang ba tshela ka yone" those who are raised well are able to treat other people with respect regardless of their looks, race or their home background, she said.

Mr Makhado firmly reprimanded those learners who are the participants of bullying in schools by making reference to the section 29 of the Constitution and South African School's Act, Section 9 that speaks about the right to privacy and dignity, cautioning them that violating one's rights can lead to harsh consequences. Bullying has a severe and a long lasting effects on each individual, it is therefore important for learners to stop bullying and create a safe environment for everyone around them, know the signs of bullying, be kind, encourage positive relationships by knowing a difference between a friend and a bully and provide support for those who experienced bullying. "As a department of education, we stand against bullying, lets prevent this prevalence of this act and promote academic success" he Concluded.

Social Workers from Department of Social Development Ms. Lebogang Motlou and Ms Onkabetse Gender from Kokeletso Moiloa Foundation spoke highly against being silent as a victim of bullying, changing who you are to fit in wrong crowds. Ms Gender also encouraged learners to visit their foundation which is based in Ganyesa, for moral support in youth development and after school programmes. It is wonderful that the event went beyond just raising the awareness but also entertainment from learners and Blue Ribbon giving way 200 sanitary towels from Lillets and 250 loaves of bread.



### MEN'S HEALTH AWARENESS MONTH 2025

#### June is Men's Health Month

This year's theme, "CHECK IN, NOT OUT".

- Brings attention to men to seek medical help for early intervention and preventative care
- The message needs to land differently
- In the South African context, men are not simply failing to check in with doctors or therapists
- They're also checking out of themselves, their families and for some, even their futures.
- For the majority of men, health remains something unspoken
- This is not due to lack of problems, but because speaking comes at a cost
- In too many homes, healthcare facilities and counselling rooms, silence has become the strategy for many men, silence is safer than honesty

#### **MEN's HEALTH CARE**

- Male clients often arrive within respective health care facilities and counselling practices, not because they chose to consul or therapy, but because someone else did.
- A partner insisted, a boss threatened, a court ordered.
- When they do arrive, they rarely mention the exact health problems or use clinical language.
- They don't say "anxiety" or "depression."
- They talk about general health problems, pressure, sleeplessness, losing control or being "off."
- These are not just linguistic differences, they are warnings.
- If healthcare professionals and therapists are not listening closely, they miss the distress altogether

#### PROSTRATE CANCER AND MENTAL HEALTH

#### **HOW THEY RELATE?**

- This year the SA Federation for Mental Health (SAFMH) is focusing on raising awareness of prostate cancer and the impacts it has on men and their mental health
- To break the stigma
- To change men's attitudes
- Helping men know when to seek support, help and speak up

#### "PROSTRATED BY PROSTATE"

SAFMH Deputy Director, Leon de Beer, penned an in depth editorial, unpacking the causes of prostate cancer and how a diagnosis of this cancer can impact men's mental health.

"As a male, the very mention of the word prostate has always induced a serious sense of apprehension in him. Leading to him suffering from a strong degree of "ostrich syndrome" when it comes to the topic. He would rather bury his head in the sand, not learn or talk about it too much and empathise while politely looking the other way when he hears about men who have been diagnosed with prostate cancer. Lest he find out that he might somehow also be affected by this mysterious little organ and its likelihood for becoming cancerous. This has meant that, for most of his 48 years on earth, he knew very little about the prostate; its location, its functions, its (mal)functions and also how a diagnosis of prostate cancer can affect men's mental health. That with this article, he has not only managed to pull his head out of the sand and learned about the prostate cancer and mental health, but that along the way, he will persuade other men to do the same".

A very special word of thanks to David for his willingness to share his deeply personal experiences with prostate cancer, specifically how it impacted his mental health, with me during the writing of this article. - Leon de Beer, SAFMH Deputy Director

#### PROSTRATE CANCER AND GENDER BASED VIOLENCE-GBV

• Prostate problems in men which is another hidden and silent cause of GBV due to developed ED (Erectile Dysfunction), from the condition both against the man by serious ridicule. Sometimes subsequent assault on the women on suspicion of promiscuity and verbal assault.

#### WHAT IS THE PROSTATE GLAND

- The prostate is about the size of a wal/chest nut and somewhat conical in shape
- It consists of a base, an apex, an anterior, a posterior and two lateral surfaces
- It is located in front of the rectum and just below the bladder, the organ that stores urine
- The gland surrounds the first part of the urethra which is the passage through which urine drains from the bladder to exit from the penis
- The main function of the prostate gland is to produce some of the substances that are found in normal semen, such as minerals and sugar
- Semen is the fluid that transports the sperms to assist with reproduction
- Another function of the prostate gland is to help control urination

#### PREVALENCE RATE IN SOUTH AFRICA

- Globally, prostate cancer Prostate-specific antigen (PSA) screening for prostrate cancer (PCa) accounts for 6.6% of deaths
- In South Africa prostate cancer accounts for about 13% of male deaths
- Over 4 000 SA men diagnosed with PCa annually
- Research indicates that the risk for aggressive prostate cancer is higher in black men, with a lifetime risk of between 1 in 4 and 1 in 6 and more likely to be diagnosed at a younger age
- Prostate cancer in Black South African men is more likely to be hereditary than in other racial groups, hence, they are disproportionately affected

#### SIGNS AND SYMPTOMS

In the early stages, men may have no symptoms Later, symptoms can include:

- Frequent passing of urine, especially at night
- Weak or interrupted urinary stream (difficulty in starting or stopping urinary flow and irregular flow)
- Painful or burning sensation during urination or ejaculation
- Blood in urine or semen examination highly recommended
- Advanced cancer can cause deep pain in the lower back, hips or upper thighs

#### EARLY DIAGNOSIS, INTERVENTION AND PREVENTATIVE CARE IS KEY!

From: EMPLOYEE WELLNESS, OUR No 1 PRIORITY

## GEC Training for Grade 9 Educators in Dr Ruth Segomotsi Mompati District

By Kelebogile Mothibi



A transformative training programme focused on the 21st Century Skills and Innovative Curriculum Assessment Toolkit was held for Grade 9 educators from sampled schools across the District. This initiative aimed to equip educators with the knowledge and tools necessary to effectively integrate modern skills and assessment methods into their teaching practices.

A series of training sessions were successfully conducted in three Local Education Offices:
Naledi Local Education Office held on the 27th 29th May 2025 General at Pule Leeuw EDSC in Huhudi Township, Greater Taung and Kagisano Molopo sessions were concurrently on the 04th 06th June at MM Sebitloane Special school and Tong Comprehensive respectively Mr R Modisane, 21st Century Skills and ICAT specialist, led training sessions, equipped attendees with the knowledge and tools to integrate modern skills into their practices.

The GET is also meant to support the development of learners' knowledge 21st century skills and strengthen the effective assessment of these skills and learners' knowledge in such a way that can help guide their future study and career pathway. Furthermore, to provide learners with expanded opportunities, to display their abilities on solving

real world problems and designing practical solutions which will better prepare them for further education and training.

According to the Deputy Chief Education Specialists in GET Phase that will also help the Grade 9 learners be able to make informed decisions that will assist them to choose their next phase of study. They will have a sense of their level of preparedness for life after school and so that their supportive system (parents, teachers, principals) can further guide them.

The results at the end of grade 9 which will include their skills/assessment, the integrated common task assessment and the standardized test and not purely their ability to memorize data for examinations.

Mr Mohlabi concluded that through continuous assessment, learners will gain a better understanding of these talents and capabilities and at the end will receive a GEC report card that will assist learners in selecting pathways other than just academic stream.

"ACCESS TO A BETTER FUTURE FOR ALL OUR CHILDREN"



MEC Ntsetsao Viola Motsumi North West Department of Education

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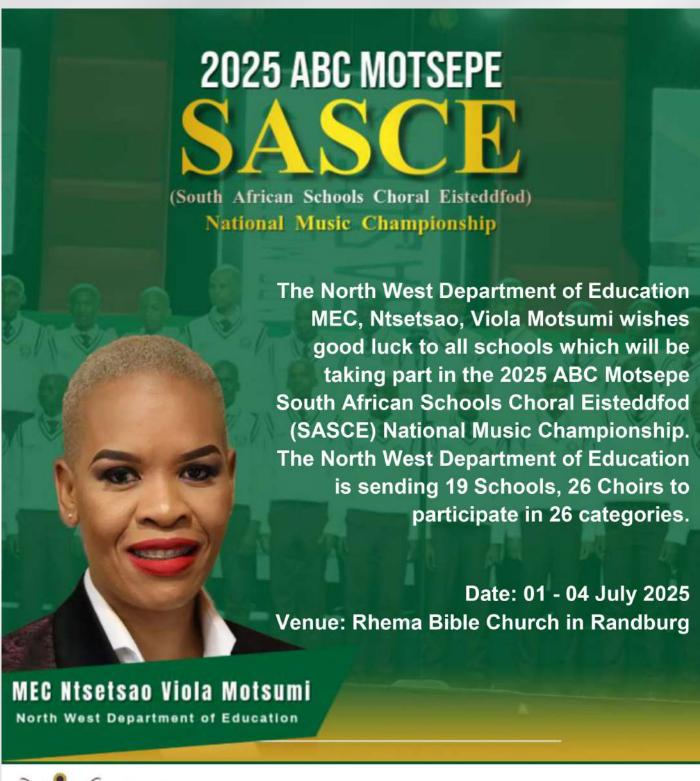


"Let's Grow North West Together"











"LET'S GROW NORTH WEST TOGETHER"

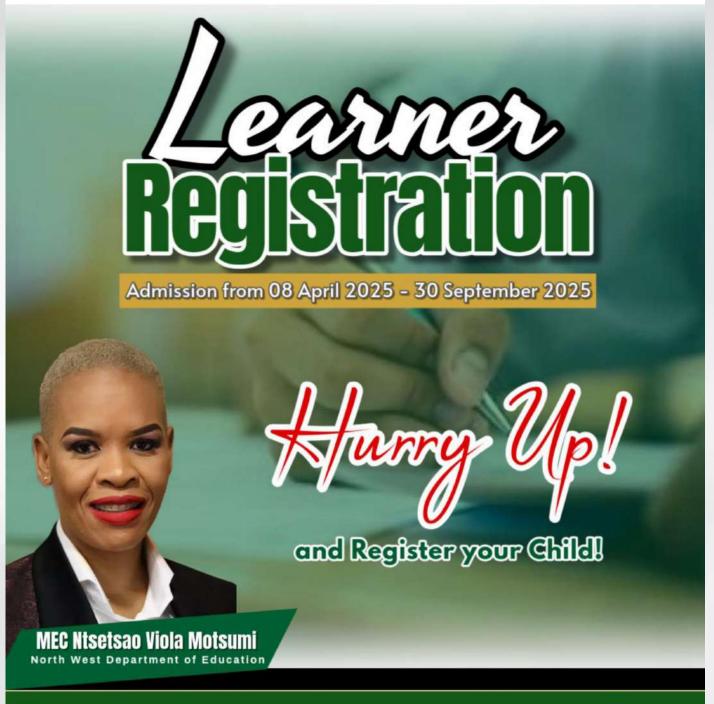






### education

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"Let's Grow North West Together"





# The New Provincial ECD Director Met Dr RSM Early Childhood Development Practitioners

By BoitshokoKgosietsile

The ECD services Director , Mr O. Mekgwe held a consultation session with all officials performing ECD functions in Dr Ruth Segomotsi Mompati District on the 21 st of May 2025.

This session aimed to discuss the strategic objectives of ECD services that can be achieved across the D istrict to ensure quality education the young children Mr Mekgwe was accompanied by his team from the Head O ffice Mrs Tawana, Mrs Botshelo and Mr s Seboka.

Ms O. J Gasealahwe the Chief Education Specialist Curriculum S upport Services, extended a warm welcome to the attendees on behalf of the District Director She applauded Mr Mekgwe for the sterling job he is doing on his new position as the ECD Services Director for North West P rovince.

Dr Ruth Segomotsi Mompati District overview for the year of 2025 says registered centres are 241: Greate r Taung with 82 registered cent r e s, Kagisano Molopo with 80 registered cent r e s, Naledi with 79 registered centres, while the number of unregistered centres stands on 99 with Greater Taung is leading with more unregistered centres of 51, Kagisano Molopo 9 cent r e s and Naledi with 39 centres.

Also shared the information regarding children accessing registered progr ammes for the of 2025 per local Education Office i.e. Greater Taung: 3475, Kagisano Molopo: 3126 and Naledi: 5772

The successful progress report on the implementation of 0 4 years old was shared during the session:

- 216 ECD centers submitted their business plan for 2025/2026 financial year.
- 54 practioners obtained their NQF level 4 certificates in September 2024.
- 9 ECD centers benefited from maintenance grant for minor renovations
- Ntataise programme trained 25 ECD centers
- 10 ECD centers were identified for 40 ECD

pocket of excellence and received educational toys.

During the engagements ECD district officials raised challenges they encounter as practitioners in the D istrict, one leading issue being shortage of staff in each Local Education O ffice. Mr Mekgwe concluded the meeting by assuri ng that all challenges will be attended to, ensure better educational conditions in every ECD centers and conducive working environment for all practitioners.

"Thank you very much for yo ur tireless efforts in shaping the mi nds of our future generations. Your hard work and commitment are crucial in providing a nurturing environment where young children can thrive" he concluded by: Boitshoko environment where young children can thrive he concluded





## The Hand that gives Gathers

By Mabu Molefi



It was on a cold Wednesday morning when Metropolitan paid a visit to Seleje Secondary School in Madibe A Makgabana Village to deliver the Toiletries for 50 beneficiaries. This was a follow up for Ruth-K Foundation 5th Annual Fitness Fun and Charity Drive that was held in Madibe A Makgabana Village in the Mahikeng Local and Metropolitan was one of the sponsor and partners.

The partners and sponsors kept their promise and deliver as promised. The team was joined by the school management, leanera, Educators as well as SGB of the school. Metropolitan and Ruth-K Foundation are saying to the school and learners that they must learn to appreciate what they are given out of good deeds cause no matter how small it makes a difference. The school received 4 trees from Department of Foresty and Fisheries and the school and Tribal Authority will name them after Heros from the village.

A special thank you to Metropolitan Management, Ms Mary-Ann Maphobela, Ms Gloria Tabane, Mr Ramphobane Molotlhanyi and the Ruth-K Foundation team under the leadership of Ms Mabu Mosadikwena Molefi as the CEO and founder. We are wishing the learners a fruitful examination and a better future.





### Ruth-K Foundation and Motsisi Funerals

We don't give because we have, we give because we By Mabu Molefi know how it feels to have nothing.

A day that was set aside for our future leaders, learners of Makgabana Primary School, as cold as it was the parents, SGB, Educators and learners of Makgabana Primary School welcome the sponsors from Motsisi Funeral under the leadership and management of Ms Koketso D. Habedi and Mr Neo M Habedi.

This was a follow up from the initiative that was held in Madibe A Makgabana Village where 3 schools benefited, the initiative was Ruth-K Foundation 5th Annual Fitness Fun and Charity Drive under the leadership and management of Ms Mabu Mosadikwena Molefi this initiative was held on the 26th April 2025, but due to the busyness of that day we had to postpone the handover of the school shoes for Makgabana learners to a later stage and today was the day.

The beneficiaries were 90 learners from Makgabana Primary School with learner enrolment of 130 and the other 40 learners benefitted from their previous sponsors. The Parents supported the handover and everyone could see the joy in their eyes celebrating the handover of shoes to their children. Motsisi Funeral was represented by Mr Samuel Oupa Gause from their branch in Mahikeng, 46 Carrington Street, Mahikeng.

The school received seedlings, manure, garden tools and trees from the Ruth-K Foundation initiative. The four trees were named after the Heros around the village namely:

\*Ruth-K Foundation\* named after Ruth-K Foundation \*Mosadikwena\* named after first born daughter of the late Kgosi Tawana from Modimolla Village

\*Thelesho\* named afternthe son of Kgosi Taolelo Tawana Saane, who is the father of Kgosi Ronny Tawana-Saane

\*Makgabana\* named after the village Madibe A Makgabana

Motsisi Funerals are saying to the community of Madibe A Makgabana We do our best and God does the rest. Ruth-K Foundation team, school management, Tribal Authority and the community of Makgabana thank Motsisi Funerals for the support, collaboration and donation, it takes a village to raise a child.







# PICTORIAL















Learner Registration - 08 April - 30 September 2025

















Learner Registration - 08 April - 30 September 2025

















Learner Registration - 08 April - 30 September 2025