



**education**

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

**PROVINCIAL ASSESSMENT**

**GRADE 6**

**MATHEMATICS  
MARKING GUIDELINES  
NOVEMBER 2024**

**MARKS: 60**

**These marking guidelines consist of 5 pages.**

**GENERAL MARKING NOTES**

Give full marks for answers only, unless stated otherwise.

Accept any alternative, correct solutions that are not included in the marking guideline.

QUESTION	Number	Expected Answer	Clarification	Mark Allocation	Cognitive Level
<b>QUESTION 1</b>	1.1	D ✓	1 mark for correct answer	(1)	K
	1.2	B ✓	1 mark for correct answer	(1)	RP
	1.3	B ✓	1 mark for correct answer	(1)	RP
	1.4	B ✓	1 mark for correct answer	(1)	RP
	1.5	A ✓	1 mark for correct answer	(1)	CP
	1.6	D ✓	1 mark for correct answer	(1)	RP
	1.7	A ✓	1 mark for correct answer	(1)	K
	1.8	C ✓	1 mark for correct answer	(1)	K
	1.9	B ✓	1 mark for correct answer	(1)	K
	1.10	C ✓	1 mark for correct answer	(1)	CP
<b>Total Marks for Question 1</b>				<b>[10]</b>	
<b>QUESTION 2</b>	2.1	9 000 000 ✓	1 mark for correct answer	(1)	RP
	2.2	3 ✓	1 mark for correct answer	(1)	K
	2.3	0,125 ✓	1 mark for correct answer	(1)	RP
	2.4	1 ✓	1 mark for correct answer	(1)	RP
<b>Total Marks for Question 2</b>				<b>[4]</b>	
<b>QUESTION 3</b>	3.1	$585\,584 - 45\,759 =$ $\begin{array}{r} 585\,584 \checkmark \\ - 45\,759 \\ \hline = 539\,825 \checkmark \end{array}$	1 mark for the correct place values  1 mark for correct answer	(2)	RP

	3.2	$  \begin{array}{r}  7\ 634 \times 345 = \\  \underline{7\ 634} \\  \times \quad 345 \\  \hline  305\ 560 \checkmark \\  + \underline{2\ 290\ 200} \checkmark \\  \hline  = \underline{2\ 633\ 730} \checkmark  \end{array}  $				2 marks for the correct multiplication steps.  1 mark for the correct answer	(3)	RP					
	3.3	$  \begin{array}{r}  \underline{112} \overline{)6852} \checkmark \\  \underline{-672} \downarrow \\  132 \checkmark \\  \underline{-112} \\  \hline  20 \text{ remainder} \checkmark  \end{array}  $ <p style="text-align: right;">61 remainder 20 <math>\checkmark</math></p>				2 marks for the correct division steps. 1 Mark for the correct answer  <i>(Accept any method. if the answer is correct award full marks)</i>	(3)	RP					
	3.4	$  \begin{aligned}  &5\frac{2}{8} + 4\frac{3}{16} \\  &= (5+4) \left(\frac{2 \times 2}{8 \times 2}\right) + \frac{3}{16} \checkmark \\  &= 9 + \left(\frac{4}{16} + \frac{3}{16}\right) \checkmark \\  &= 9 + \frac{7}{16} \\  &= 9\frac{7}{16} \checkmark  \end{aligned}  $	$  \begin{aligned}  &5\frac{2}{8} + 4\frac{3}{16} \\  &= \frac{42}{8} + \frac{67}{16} \\  &= \left(\frac{42 \times 2}{8 \times 2}\right) + \frac{67}{16} \checkmark \\  &= \frac{84}{16} + \frac{67}{16} \checkmark \\  &= \frac{151}{16} \\  &= 9\frac{7}{16} \checkmark  \end{aligned}  $	1 mark for denominator (LCM) 1 mark for adding 1 mark for the final answer	(3)	RP							
	<b><i>Any correct method is allowed.</i></b>												
	3.5	$  \begin{array}{r}  56, 63 + 17, 03 = \\  \underline{56, 63} \\  + \underline{17, 03} \checkmark \\  \hline  = \underline{73, 66} \checkmark  \end{array}  $				1 mark for the correct place values  1 mark for correct answer	(2)	RP					
	3.6	$  \begin{aligned}  &15 + (30 \times 6 - 3) \\  &= 15 + 180 - 3 \checkmark \\  &= 192 \checkmark  \end{aligned}  $				1 mark for applying BODMAS rule 1 mark for correct answer	(2)	RP					
		<b>Total Marks for Question 3</b>			<b>[15]</b>								
<b>QUESTION 4</b>	4.1.1	Stage Number	1	2	3	4	5	6	10 $\checkmark$	1 mark for each correct answer.	(2)	CP	
		Number of circles	1	5	9	13	17 $\checkmark$	21	37				
	4.1.2.	$4n - 3 \checkmark \checkmark$									$4n \checkmark$ : 1 mark. $-3 \checkmark$ : 1 mark	(2)	CP
	4.2	$7, 1 \checkmark$									1 mark for correct answer	(1)	RP
		<b>Total Marks for Question 4</b>						<b>[5]</b>					

<b>QUESTION 5</b>	5.1	Properties of 2D shapes	Parallelogram	Rectangle	1 mark for each correct answer.	(4)	K
	Names Angles	Two opposite angles of a parallelogram are equal. ✓	All four angles of a rectangle are right angles. ✓				
		A parallelogram has two acute angles and two obtuse angles. ✓					
		<i>Any of the two</i>					
	Lengths Side	Opposite sides of a parallelogram are equal. ✓	Opposite sides of a rectangle are equal. ✓				
		Opposite sides of a parallelogram are parallel. ✓	Opposite sides of a rectangle are parallel. ✓				
		<i>Any of the two</i>					
	5.2	<b>Name</b>	<b>Number of faces</b>	<b>Number of edges</b>	1 mark for each correct answer	(3)	K
		Triangular Prism ✓	5 ✓	9 ✓			
	5.3	One line of symmetry ✓			1 mark for correct answer.	(1)	K
5.4	Rotation ✓			1 mark for correct answer.	(1)	K	
<b>Total Marks for Question 5</b>						<b>[9]</b>	

## Grade 6 – Marking Guidelines

QUESTION 6	6.1	$\frac{2}{12} \times \frac{36}{1} \checkmark$ $= \frac{72}{12}$ $= 6 \checkmark$ 6 cups will needed.	2:6 $\checkmark$ 6:36 $\checkmark$	1 mark for the method  1 mark for the answer	(2)	CP
	6.2	$\frac{1}{12} \times \frac{800g}{1} = 200g \checkmark$ $800g - 200g = 600g \checkmark$ 600g of the cereal is left in the box.		1 mark for method  1 mark for correct answer	(2)	CP
	6.3	$L = 15m + 2m + 2m$ $= 19m \checkmark$ $W = 8m + 2m + 2m$ $= 12m \checkmark$ $P = 2(L+W)$ $= 2(19 + 12)$ $= 62m \checkmark$		1 mark for each correct answer	(3)	PS
	6.4.1	6 cm $\checkmark$		1 mark for correct answer	(1)	RP
	6.4.2	4 cm $\checkmark$		1 mark for correct answer	(1)	RP
	6.4.3	24 cm <sup>2</sup> $\checkmark$		1 mark for correct answer	(1)	K
<b>Total Marks for Question 6</b>					<b>[10]</b>	
QUESTION 7	7.1.1	16 m = 16000mm $\checkmark$		1 mark for the correct answer	(1)	RP
	7.1.2	8.25 kl = 8250 l $\checkmark$		1 mark for the correct answer	(1)	RP
	7.2.1	3 hours		1 mark for the correct answer	(1)	CP
	7.2.2	4:15 am		1 mark for the correct answer	(1)	CP
<b>Total Marks for Question 7</b>					<b>[4]</b>	
QUESTION 8	8.1	ANC		1 mark for the correct answer	(1)	K
	8.2	45.6% - 21.7 % = 23.9%		1 mark for the correct answer	(1)	RP
	8.3	2,3%		1 mark for the correct answer	(1)	K
	<b>Total Marks for Question 8</b>					<b>[3]</b>
<b>GRAND TOTAL = 60</b>						