



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 6**

**LIFE SKILLS  
PERSONAL AND SOCIAL WELL-BEING  
NOVEMBER 2024**

**MARKS: 30**

**TIME: 45 Minutes**

**NAME :** \_\_\_\_\_

**SCHOOL :** \_\_\_\_\_

**LEO :** \_\_\_\_\_

**DISTRICT :** \_\_\_\_\_

**This test consists of 9 pages.**

**INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

1. This TEST consists of TWO sections i.e. SECTION A and B.
2. ALL questions are compulsory.
3. Answer ALL the questions in the spaces provided.
4. Write neatly and legibly.

<b>QUESTION</b>	<b>TOTAL MARKS</b>	<b>LEARNER'S MARKS</b>
1. Choose the correct answer	3	
2. Explanation	3	
3. Match the terms of statements	3	
4. True/False	3	
5. Answer questions based on Text	3	
6.1 to 6.3 Explain	3	
6.4 List	2	
7 Write a paragraph	5	
8.1.1 Advise	1	
8.1.2 Advise	1	
8.2.1 to 8.2.2 Advise	2	
8.3 Guide	1	
<b>TOTAL</b>	<b>30</b>	

**SECTION A**

**QUESTION 1**

Choose the correct answer from the four alternatives. Circle the correct answer

1.1 Preserving is ...

- A also called packing away.
- B a process such as drying and jamming.
- C including leaving it on the shelves.
- D ingredients that are not harmful. (1)

1.2 Ubuntu is ...

- A an act of kindness towards other people.
- B a Tswana word that is used daily.
- C acts of kindness that have to be world changing.
- D shown without expecting a reward or payment. (1)

1.3 Nation building is ...

- A referring to different cultures that do not want to work together.
  - B where people speak the same languages.
  - C occurring when a country is being rebuilt.
  - D the process of creating identities that are not the same. (1)
- [3]**

**QUESTION 2**

Give explanations of the following concepts:

2.1 Food borne disease: \_\_\_\_\_  
\_\_\_\_\_ (1)

2.2 Vitamins: \_\_\_\_\_  
\_\_\_\_\_ (1)

2.3 Bacteria: \_\_\_\_\_  
\_\_\_\_\_ (1)

**[3]**

**QUESTION 3**

Match the word or term in **COLUMN B** with the correct statement in **COLUMN A**. Write the correct letter next to the correct number in Column C.

<b>COLUMN A</b>	<b>COLUMN B</b>	<b>COLUMN C</b>
3.1 A type of discrimination that is based on a person's gender	A abuse	3.1
3.2 The end of life of a person	B stereotyping	3.2
3.3 It is when you judge people who are different from you based on your own and/or others opinions	C death	3.3
	D sexism	

**[3]****QUESTION 4**

State TRUE or FALSE for the following statements:

- 4.1 Cultural heritage is everything that people in a country have inherited from past generations.

\_\_\_\_\_ (1)

- 4.2 National symbols are things like places, objects, activities or people that are unique to a particular nation.

\_\_\_\_\_ (1)

- 4.3 Stereotyping don't have any effect on relationships.

\_\_\_\_\_ (1)

**[3]**

**QUESTION 5**

Read the text below and answer the questions based on it.

**MY CAT**

Kitty is my little cat. Little Kitty is one-year-old. She is black and white. Little Kitty is very cute. She likes to play around the house and she also likes sleeping. Little Kitty loves the colour blue. She is very smart and she always likes to sleep on my mommy’s bed. Little Kitty likes to drink milk in the mornings and she likes to sit on my daddy’s lap every night when daddy is watching television. Little Kitty is a very good cat. I love her so much.

[Adapted and taken from: Internet-Comprehensions for young kids]

5.1 Discuss how you would take care of your own pet.

\_\_\_\_\_  
\_\_\_\_\_ (1)

5.2 How can you ensure Kitty stays safe and happy before you go to school?

\_\_\_\_\_  
\_\_\_\_\_ (1)

5.3 Give me advice on how not to treat my little Kitty.

\_\_\_\_\_  
\_\_\_\_\_ (1)

**[3]**

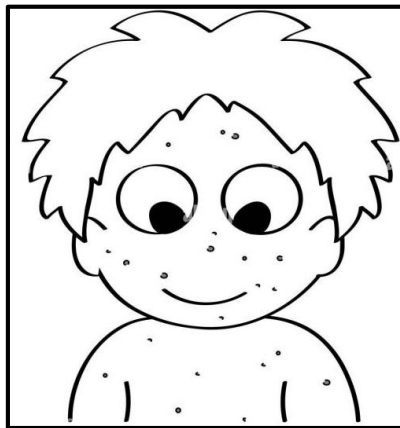
**TOTAL SECTION A: 15**

**SECTION B: 15 Marks**

**QUESTION 6**

Study the pictures and answer the questions which follow.

Poor Lizzy is having chickenpox.



[Taken from:Internet].

6.1 Explain ONE symptom of chickenpox.

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(1)

Little Johnny is having mumps.



[Taken from: Internet]

6.2 Explain ONE symptom of mumps.

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(1)

6.3 Oh no! little Sara is having COVID 19.



[Taken from:Internet]

6.3 Explain precaution that you can take against COVID 19.

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(1)

6.4 List ONE positive and ONE negative way of communication.

POSITIVE COMMUNICATION	NEGATIVE COMMUNICATION

(2)  
[5]

**QUESTION 7**

Read the following scenario and answer the question.

Piet is eating a piece of pizza. All of a sudden he starts to choke. He cannot breathe. He starts to wave his arms looking for help. You ran over to help him.

- 7. Write a short paragraph explaining step by step on how you would help Piet who is choking.

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<b>Rubric</b>				
<b>1 Mark</b>	<b>2 Marks</b>	<b>3 Marks</b>	<b>4 Marks</b>	<b>5 Marks</b>
Can name 1 way how to help a person that is chocking	Can name 2 ways how to help a person that is chocking	Can name 3 ways how to help a person that is chocking	Can name 4 ways how to help a person that is chocking	Can name 5 ways how to help a person that is chocking

[5]

**QUESTION 8**

- 8.1.1 Give advise on ONE safe way of preparing food.

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(1)



8.1.2 Thembi does not want to eat with Tshepo who is HIV positive. Advise her on any one myth about HIV that you know.

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(1)

8.2 Give advise for the following:

8.2.1 Use the coat of arms to advise your friends on diversity.

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(1)

8.2.2 Advise your friends on how the national flag should be displayed.

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(1)

**Scenario:**

Peter is a real South African supporter at heart. He attended all the World cup rugby matches played by the Springboks and all the matches played by Bafana Bafana. He wants to print a T-shirt to show he is a real South African supporter.

8.3 Guide Peter on what he can print on his T-shirt. Write or draw.

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(1)  
**[5]**

**TOTAL SECTION B: 15**  
**GRAND TOTAL: 30**