



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 6

**ENGLISH HOME LANGUAGE
NOVEMBER 2024**

MARKS: 50

TIME: 2 hours

LEARNER: _____

SCHOOL: _____

LEO: _____

DISTRICT: _____

QUESTION	TOTAL MARK	LEARNER'S MARKS
1. Literary/Non-literary text	20	
2. Visual Literacy	10	
3. Summary	5	
4. Language Structures and conventions	15	
TOTAL	50	

This question paper consists of 12 pages.

INSTRUCTIONS AND PRACTICE EXERCISE

Read the following instructions carefully before answering the questions.

- | | |
|--|------|
| 1. This paper consists of FOUR questions. | |
| QUESTION 1: Reading Comprehension | (20) |
| QUESTION 2: Visual Literacy | (10) |
| QUESTION 3: Summary | (5) |
| QUESTION 4: Language Structures and Conventions | (15) |
| 2. Read ALL the instructions carefully. | |
| 3. Answer ALL the questions on the spaces provided. | |
| 4. Pay close attention to your spelling and sentence construction. | |
| 5. Answer according to the mark allocation per question. | |
| 6. Write neatly and legibly. | |

PRACTICE EXERCISE

- EXAMPLE:

1. CIRCLE THE LETTER OF THE CORRECT ANSWER BELOW.

1.1 The word “amazing” is an example of a/an ...

- A adjective
- B adverb
- C noun
- D verb

You answered correctly if you circled the letter **A**

This question paper starts on the next page.

QUESTION 1: READING COMPREHENSION

Read the text thoroughly and answer the questions that follow.

GRANDPA'S BOOKS

1. Dennis stood in the middle of his grandfather's old library. Every wall of the room was filled with mismatched bookshelves, all except for the doorway and a long window. The bookshelves were packed with paperbacks and hard covered books, some really old and yellowing with age. It was a rare treat for him to be allowed in here.
2. "Have you read all of these grandpa?" Dennis asked as he ran his fingers along the spines of various books. Grandpa's eyes twinkled and he smiled slowly, as he was used to this question. "Most of them yes. Some even more than once. Then there are others, which I haven't quite gotten around to yet."
3. Dennis turned around slowly, taking in the sights and smells of the home-made library. Motes of dust floated past as he spun around in an attempt to eye-catch all the books. "What are all of them about?" he asked. "Oh, there are all sorts of books here my boy, all belonging to different genres and categories, but all beautiful just the same." Grandpa responded and pointed to the wall near the narrow window. "Those ones there are reference books. You could learn all kinds of things from them; how to fix houses, or how to identify birds and bugs."
4. Grandpa shuffled over to the left wall eagerly. "These ones are all science fiction, including a few I wrote." He beamed with pride. "You wrote books?" Dennis asked in awe. He was certainly impressed; he knew his grandfather loved to read, but writing too? Grandpa nodded. "Just things I dabbled with when I was younger, full of hopes and dreams ..."
5. Grandpa stared into the distance for a while, then suddenly jumped back into action charging to the biggest shelf in the middle of the room. "Ah, my favourites! This is my fantasy book collection." He sighed appreciatively. "Fantasy?" Dennis enquired. "Hmm yes! The best there is in terms of fiction! You can travel through many worlds and realms with fantasy. You can soar atop a dragon, gallop through the kingdom as a noble knight, sail the seven seas or break magical enchantments." Grandpa answered with delight.
6. Dennis' eyes sparkled with interest as he asked, "Grandpa, may I read one?" Grandpa's knowing smile widened, "Reading takes you places Dennis! Strap yourself in my boy, as your journey has just begun."

[Adapted from: "Grandpa's Books" by Andrew Frinkle]

1. Circle the letter of the correct answer.

1.1 What is the setting of the story?

- A Grandpa's kitchen
- B Grandpa's library
- C Grandpa's garden
- D Grandpa's dining room

(1)

1.2 How often was Dennis allowed in his grandfather's library?

- A always
- B never
- C rarely
- D sometimes

(1)

1.3 What is the message of this story?

- A The purpose of reading is only to gain information.
- B Reading is enjoyable and opens up different worlds in your imagination.
- C There are many different types of books to read.
- D Reading books is only for old people.

(1)

Answer the following questions.

1.4 What is the name of the main character?

(1)

1.5 Which phrase in **paragraph 1** tells us that some of Grandpa's books were really old?

(1)

1.6 What does the word "genre" mean in **paragraph 3**?

(1)

1.7 Mention two types of books that Grandpa has in his collection.

(2)

1.8 Give a reason why you think Dennis was impressed with his grandfather.

(1)

1.9 Find one word in **paragraph 4** that suggests Grandpa was proud of his writing.

(1)

1.10 What was Grandpa’s favourite reading genre and why?

(2)

1.11 Explain the word “fiction” in **paragraph 5**.

(1)

1.12 How would you describe the reference books that grandpa collects: fact or fiction?

(1)

1.13 Give a reason why you chose the answer in 1.12?

(1)

1.14 What do you think Grandpa meant when he said to Dennis, “Strap yourself in my boy, your journey has just begun?”

(2)

1.15 Do you agree that reading “takes you places”? Explain your answer.

(2)

1.16 Do you believe it is possible for reading to be fun? Provide a reason.

(1)

[20]

TOTAL QUESTION 1: 20

QUESTION 2: VISUAL LITERACY

Study the comic strip below and answer the questions that follow:



[Source: <https://introverdoodles.com/comic/the-problem-with-sequels/>]

2.1 Circle the correct answer:

What type of visual text is this?

- A comic book
- B poster
- C comic strip
- D advertisement

(1)

2.2 How many frames are in the comic?

_____ (1)

2.3 What is the name of the book that the girl is reading?

_____ (1)

2.4 Judging by the girl's facial expression in frame 2, what do you think is a "cliff-hanger"?

_____ (1)

2.5 Refer to frames 2 and 4: For how many hours did the girl read?

_____ (1)

2.6 Refer to frame 3 and mention 2 visual clues that suggest the girl was really enjoying the book:

_____ (2)

2.7 How would you describe the emotion on the girl's face in frame 4 and why do you think she was feeling that way?

_____ (2)

2.8 What do you think this comic suggests about reading a good book?

_____ (1)
[10]

TOTAL QUESTION 2: 10

QUESTION 3: SUMMARY

Read the text below and summarise it.

Instructions for writing a summary

- Write a summary on FIVE main ideas of the text.
- Write in point form.
- Use the provided space to write your points.
- Your summary should be between 60 - 70 words long.
- Count your words and write the total at the end.

WHY IS READING SO IMPORTANT FOR CHILDREN?

1. The importance of reading for children cannot be underestimated. Daily reading assists with early cognitive development, which refers to how children perceive and think about the world in reference to processing information.
2. Reading also enhances children's ability to develop empathy; when we read books, we put ourselves in the shoes of the characters, therefore allowing us to develop compassion and empathy as we find ways to identify and sympathise with the characters.
3. Books may also help children build stronger relationships with parents or guardians. If a parent reads with a child on a regular basis, then they will undoubtedly develop a stronger relationship with them. Reading provides parents with an opportunity to bond with their children in a way that is beneficial to both parties.
4. Reading aloud leads to improved literary skills as it allows them to focus on the sounds and pronunciation of words. Reading to children in even the earliest months of their lives can help with language acquisition and stimulating the part of the brain that processes language.
5. Reading also leads to a more extensive vocabulary. Through reading on a daily basis, children are exposed to a range of new words and phrases that they may not have heard otherwise. Reading for enjoyment may also lead to higher levels of creativity and imagination as well as overall understanding and deciphering abilities which are vital in all learning areas.

[Adapted from: <https://www.highspeedtraining.co.uk/hub/why-is-reading-important-for-children/>]

Summary on: Why Reading is so important for children

First Draft

3.1 _____

3.2 _____

3.3 _____

3.4 _____

3.5 _____

Final Draft

3.1 _____

3.2 _____

3.3 _____

3.4 _____

3.5 _____

Word count: _____

[5]

TOTAL QUESTION 3: 5

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS IN CONTEXT

Study the text below and answer the questions that follow.

A Book Speaks – Anonymous Author

When you drop me on the floor, I get stepped on – my sides are sore.
Torn-out pages make me groan; I feel dizzy if I'm thrown.
Every mark and every stain on my cover gives me pain;
Please don't bend me, 'cause if you do; I do not wish to be held by you.

Always treat me well, and handle me with care;
Then you can take me anywhere.

Store me on a shelf, that is a must! And not under your bed, collecting old dust.

Please do not eat or drink when I'm near
Blotches and stains are my greatest fear.

But we can be real good together, if you're willing to protect me from the weather.

Please keep me clean so that I look, like a tidy, neat and happy book.

[Source: Adapted from- <https://sehschool.com/courses/3rd-english/lessons/a-book-speaks>]

4.1 This entire poem is an example of which **figure of speech**:

- A simile
- B personification
- C metaphor
- D onomatopoeia

(1)

4.2 The underlined word is an example of which **degree of comparison**?

Blotches and stains are my greatest fear.

- A superlative
 - B positive
 - C comparative
 - D none of the above
- (1)

4.3 Identify and circle the **adverb** in the following sentence and then state which type of adverb it is.

Always treat me well.

Type of adverb: _____ (2)

4.4 Identify and underline the **preposition** in the following sentence:

Every mark and every stain on my cover gives me pain. (1)

4.5 Provide a **synonym** from stanza 1, for the word: **aching**

_____ (1)

4.6 Provide an **antonym** from stanza 2, for the word: **new**

_____ (1)

4.7 What is the purpose of the apostrophe in the word: **you're**

_____ (1)

4.8 Identify which **type of noun** is represented by the underlined word in the following sentence:

Please keep me clean so that I look, like a tidy, neat and happy book.

Type of noun: _____ (1)

4.9 Add a **prefix** to the following word in order to change its meaning.

tidy: _____ (1)

4.10 Join these two sentences by using a suitable **conjunction**.

People do not eat near me. Stains are my greatest fear.

_____ (2)

4.11 Change the following from indirect to **direct speech**.

The book said that it feels dizzy when it's thrown.

_____ (3)
[15]

TOTAL QUESTION 4: 15
GRAND TOTAL: 50