



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 6

**ENGLISH FIRST ADDITIONAL LANGUAGE P2
CONTROLLED TEST
NOVEMBER 2024**

MARKS: 50

TIME: 2 hours

NAME & SURNAME: _____

SCHOOL : _____

LEO : _____

DISTRICT : _____

QUESTION	TOTAL MARKS	LEARNER'S MARKS
1. Comprehension text	20	
2. Visual Literacy	10	
3. Summary	5	
4. Language Structures & Conventions	15	
TOTAL	50	/50

This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. Answer ALL the questions.
2. Write ALL the answers in the SPACES PROVIDED.
3. This test consists of FOUR (4) questions.

QUESTION 1: Comprehension	(20)
QUESTION 2: Visual Literacy	(10)
QUESTION 3: Summary	(5)
QUESTION 4: Language Structures and Conventions	(15)

4. Read ALL instructions carefully.
5. For ALL multiple choice questions, circle the letter of the correct answer.
6. Pay attention to your spelling and sentence construction.
7. Write neatly and legibly.

QUESTION 1: COMPREHENSION

Read the passage below (Text 1) and answer questions 1.1 to 1.14

TEXT 1**THE CROW AND THE PEACOCK**

1. A crow lived in the forest and was absolutely satisfied in life. But one day he saw a swan. "This swan is so white," he thought, "and I am so black." This swan must be the happiest bird in the world."
2. He expressed his thoughts to the swan. "Actually," the swan replied, "I was feeling that I was the happiest bird around until I saw a parrot, which has two colours. I now think the parrot is the happiest bird in creation." The crow then approached the parrot. The parrot explained, "I lived a very happy life until I saw a peacock. I have only two colours, but the peacock has multiple colours."
3. The crow then visited a peacock in the zoo and saw that hundreds of people had gathered to see him. After the people had left, the crow approached the peacock. "Dear peacock," the crow said, "you are so beautiful. Every day thousands of people come to see you. When people see me, they immediately shoo me away. I think you are the happiest bird on the planet."
4. The peacock replied, "I always thought that I was the most beautiful and happy bird on the planet. But because of my beauty, I am entrapped in this zoo. I have examined the zoo very carefully, and I have realised that the crow is the only bird not kept in a cage. So for past few days I have been thinking that if I were a crow, I could happily roam everywhere."

[Adapted from: 22 Best Moral Stories]

GLOSSARY:

Entrapped – catch in a trap

Roam – move about

- 1.1 Match the words in column A with their meaning in column B.
Write the correct number in Column C.

Column A	Column B	Column C
1.1.1 gathered (Par. 3)	A showed feeling	_____
1.1.2 thoughts (Par. 2)	B came together	_____
1.1.3 expressed (Par. 2)	C way of thinking	_____
	D force something	_____

(3)

- 1.2 Choose the word that describes “multiple” the best? (Paragraph 2)
- A more than one
 - B less than one
 - C only one
 - D none
- (1)
- 1.3 The setting moves from the ...
- A space to the house.
 - B cage to the planet.
 - C zoo to the forest.
 - D forest to the zoo.
- (1)
- 1.4 How did the crow feel at the beginning of the story?
- _____
- (1)
- 1.5 How does the crow feel at the end of the story, knowing that he is the only free bird?
- A doubtful
 - B grateful
 - C mad
 - D sad
- (1)
- 1.6 Choose the TWO correct statements from the ones below.
- A Peacock always thought he was the saddest bird on the planet.
 - B All the birds were unhappy about the way they looked.
 - C Parrot was more than one colour.
 - D Crow was the whitest bird ever.
- (2)
- 1.7 What is the moral of the story?
- _____
- _____
- (2)
- 1.8 What does it mean when people “shoo” the crow away when they see him.
(Paragraph 3)
- People ...
- A pat him on the head.
 - B chase him away.
 - C feed him bread.
 - D call him closer.
- (1)
- 1.9 Which bird wanted to be a crow?
- _____
- (1)

- 1.10 What does the crow realise about the different birds after he spoke to them?
A No bird is happy with the way it looks.
B All the birds are very busy.
C The birds are colourful.
D The birds are happy. (1)
- 1.11 According to the text, if the crow only visited the swan, what would he still believe?
_____ (1)
- 1.12 What does the peacock mean when he says, "I could happily roam everywhere"?
He could ...
A be friends with who he likes to be.
B eat as much as he wants.
C fly anywhere he wants to.
D talk to anyone. (1)
- 1.13 Explain the sentence below in your own words.
" ... I now think the parrot is the happiest bird in creation." (Paragraph 3)

_____ (2)
- 1.14 In the end, did the peacock think differently of himself?
Quote a statement from the text to support your answer.

_____ (2)
- [20]**

QUESTION 2: VISUAL LITERACY

Study the Advertisement below (Text 2) and answer the questions 2.1 to 2.9.

TEXT 2

PICK YOUR OWN STRAWBERRIES

Join us for a strawberry picking trip!

Time: 9:00 AM (Sharp!) - 14:30 PM
Date: Friday, 7 December 2019
Meet at the Community Health Centre Parking Lot

Cost: Whatever you pick! Bring your own bag/container
FREE bus ride to the farm!
PRE-REGISTRATION REQUIRED

For more information, please contact Maki at 416-252-9701 Ext. 271 or makih@lampchc.org.

Junior picker R35 The harvester R45 The professional R140 The ultimate picker R190

[Grade 6 EHL Diagnostic Assessment]

2.1 When is the strawberry picking trip?

- A Monday
- B Tuesday
- C Thursday
- D Friday

(1)

2.2 Why is the first line of the text written in large print?

(1)

2.3 Would you be interested in going for the strawberry picking trip?
Give a reason for your answer.

(2)

2.4 What is the main purpose of this text? To ...

- A market a meeting place
- B market the bus ride
- C market their strawberries
- D market their buckets

(1)

2.5 How much would a professional picker have to pay?

(1)

2.6 What service is provided free of charge?

(1)

2.7 What are you required to do if you want to go on the trip?

(1)

2.8 Where is the departure place for people going to the farm?

(1)

2.9 Why does this advert have a contact person?

(1)

[10]

QUESTION 3: SUMMARY

Read the text below and summarise it.

1. List FIVE points in full sentences (ONE point per paragraph).
2. Number your sentences 1 to 5.
3. Write only ONE point per sentence.
4. Use your own words as far as possible.
5. Your summary should be 50 to 60 words in length.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT 3**CLOCKS**

1. Clocks are used to measure time and show the time. Clocks also make it possible for people to agree on time.
2. Clocks measure shorter units of time than natural units. Natural units of time are the day, the month and the year. The sun rises at the beginning of each day. Sundials were used in ancient times. Sundials work by measuring shadows that are cast by the sun.
3. Candle clocks were used a long time ago. Candle clocks work by measuring the time it takes for the wax to melt. Hourglasses are similar to candle clocks, because they also measure the time it takes for something to happen. Hourglasses work by measuring the time it takes for sand to pour through a small opening into a glass.
4. Now people use digital clocks. Digital clocks show numbers on a screen. The numbers represent the time.
5. In today's world, clocks are everywhere – in homes, schools, offices and public places. Many people live their lives according to the time. People go to work and return home, school days start and end, and airplanes take off and land according to the time.

[Author unknown]

SUMMARY:

Draft: Own words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Word count: _____

Final:

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____


Word count: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

Read the text below and answer questions 4.1 to 4.9.

TEXT 4



This year choose
SOUTH AFRICA
fascinating travel land

<p>South Africa has been aptly called "the most interesting travel land in the world"</p> <p>... Its startling variety of sights and scenes makes a tour in this "Sunny Sub-Continent" unforgettable adventure. From peaceful countryside, or modern cities and charming</p>	<p>seaside resorts, you can easily travel to the great game reserves of the Kruger Park or Zululand, to matchless Victoria Falls, to the famous gold mines of Johannesburg, the Kimberley diamond mines, and other wonderful sights. This year visit ...</p>
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South Africa

The World's "Most Interesting Travel Land"

DETAILED INFORMATION FORM ALL LEADING TOURIST AND TRAVEL AGENCIES

[Grade 6 EFAL Diagnostic Assessment]

4.1 Refer to the title.

Identify and write down the following parts of speech.

4.1.1 A proper noun: _____ (1)

4.1.2 An adjective: _____ (1)

4.1.3 A verb: _____ (1)

4.2 Write the antonym of the underlined word in the sentence below.

The World's most interesting travel land.

_____ (1)

4.3 Replace the underlined word in the sentence below with a pronoun.

South Africa is a sunny sub-continent.

_____ (1)

4.4 Change the underlined verb into the simple past tense.

South Africa has been aptly called the most interesting travel land in the world.

_____ (1)

4.5 Identify and correct the error in the clause below:

Detailed information form all leading tourist and travel agencies.

_____ (1)

4.6 Join the sentences below using the conjunction provided.

South Africa has gold mines. South Africa has diamond mines. (AND)

_____ (2)

4.7 Change the sentence below into the passive voice.

Tourists visit our amazing game reserves.

_____ (2)

4.8 Rewrite the sentence below in question form.

South African sea-side resorts are charming.

_____ (2)

- 4.9 Complete the sentence below by changing it from direct to indirect speech.
The travel agent said, "I will book you a trip to the Victoria Falls."

The travel agent said that he/she

(2)
[15]

GRAND TOTAL: 50