



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT PROVINSIALE ASSESSERING

GRADE/GRAAD 11

**PHYSICAL SCIENCES P2
FISIESE WETENSKAPPE V2
MARKING GUIDELINES/NASIENRIGLYNE
NOVEMBER 2024**

MARKS/PUNTE: 150

**These marking guidelines consists of 10 pages.
Hierdie nasienriglyne bestaan uit 10 bladsye.**

QUESTION 1/VRAAG 1

- | | | |
|------|------|-----|
| 1.1 | D ✓✓ | (2) |
| 1.2 | D ✓✓ | (2) |
| 1.3 | B ✓✓ | (2) |
| 1.4 | B ✓✓ | (2) |
| 1.5 | A ✓✓ | (2) |
| 1.6 | C ✓✓ | (2) |
| 1.7 | B ✓✓ | (2) |
| 1.8 | A ✓✓ | (2) |
| 1.9 | A ✓✓ | (2) |
| 1.10 | D ✓✓ | (2) |
- [20]**

QUESTION 2/VRAAG 2

2.1 Electronegativity as a measure of the tendency of an atom in a molecule to attract bonding electrons. ✓✓

Elektronegatiwiteit is 'n maatstaf van die neiging van 'n atoom in 'n molekuul om bindingselektrone aan te trek. ✓✓ (2)

2.2.1 $\Delta E = 4 - 1 = 3$; ✓ Ionic bond/ioniese binding.✓ (2)

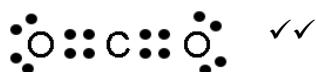
2.2.2 $\Delta E = 3 - 3 = 0$; ✓ non polar/nie polêr.✓ (2)

2.3.1 Valence electrons are the electrons in the highest energy level of an atom in which there are electrons. ✓✓

Valenselektrone is die elektrone in die hoogste energievak van 'n atoom waarin daar elektrone is. ✓✓ (2)

2.3.2 4✓ (1)

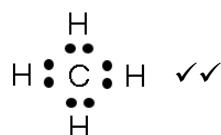
2.3.3



✓✓

(2)

2.3.4



✓✓

(2)

2.4.1 Linear/Liniêr✓ (1)

2.4.2 Tetrahedral/Tetrahedries✓ (1)

2.5.1 Bond length is the average distance between the nuclei of two bonded atoms.✓✓

Bindingslengte is die gemiddelde afstand tussen die kerne van twee gebonde atome. ✓✓ (2)

2.5.2 C_2H_4 have double bonds between carbon atoms ✓ while C_2H_6 have single bonds between carbon atoms.✓

Bond length decreases with the number of bonds between the atoms. ✓

C_2H_4 het dubbelbindings tussen koolstofatome ✓ terwyl C_2H_6 enkelbindings tussen koolstofatome het.✓

Bindingslengte neem af met die aantal bindings tussen die atome. ✓

(3)

2.5.3 The shorter the bond length the higher the bond energy. OR The longer the bond length the smaller the bond energy.✓✓

Hoe korter die bindingslengte hoe hoër is die bindingsenergie. OF Hoe langer die bindingslengte hoe kleiner die bindingsenergie. (2)

2.5.4 SMALLER THAN/KLEINER AS✓ (1)

- 2.6 Both CHCl_3 and CCl_4 molecules have polar bonds✓ and both have a tetrahedral shape. CHCl_3 molecule is asymmetrical/have uneven distribution of electrons✓ while CCl_4 molecule is symmetrical/ have even distribution of electrons✓. This difference in the charge distribution makes CHCl_3 to be a polar molecule and CCl_4 to be a non-polar molecule.✓
Beide CHCl_3 en CCl_4 molekules het polêre bindings✓ en beide het 'n tetraëdriese vorm. CHCl_3 molekule is asimmetries/het oneweredige verspreiding van elektrone✓ terwyl CCl_4 molekule simmetries is/het eweredige verspreiding van elektrone✓. Die verskil in die lading verspreiding veroorsaak dat CHCl_3 'n meer polêre molekule en CCl_4 'n nie-polêre molekule is.✓

(4)
[27]

QUESTION 3/VRAAG 3

- 3.1 Melting point is temperature at which the solid and liquid phases of a substance are at equilibrium.✓✓
Smeltpunt is die temperatuur waarby die vaste- en vloeistoffases van 'n stof in ewewig is.
- 3.2.1 The stronger the intermolecular forces the higher the melting point.✓✓
Hoe sterker die intermolekulêre kragte, hoe hoër die smeltpunt.
- 3.2.2 The molecular mass of HBr is larger than that of HCl.✓
The intermolecular (London) forces between molecules of HBr are stronger than the intermolecular force between the molecules of HCl. ✓
More energy is required to overcome the intermolecular forces between the molecules of HBr than of HCl.✓
*Die molekulêre massa van HBr is groter as die van HCl.✓
Die intermolekulêre (London) kragte tussen molekules van HBr is sterker as die intermolekulêre kragte tussen die molekules van HCl. ✓
Meer energie benodig om die intermolekulêre kragte tussen molekules van HBr te oorkom as van HCl.✓*
- 3.3 HI ✓
- 3.4 CCl_4 molecules have London forces only while H_2O has (London forces) and hydrogen bond.✓
Intermolecular forces are not of comparable strength.✓
 *CCl_4 molekules het slegs Londonkragte terwyl H_2O waterstofbindings het.✓
Intermolekulêre kragte is nie van vergelykbare sterkte.✓*

[10]

QUESTION 4/VRAAG 4

- 4.1 Boyle's law: the pressure of an enclosed gas is inversely proportional to the volume it occupies at constant temperature.✓✓
Boyle se wet: die druk van 'n ingeslotte gas is omgekeerd eweredig aan die volume wat dit by konstante temperatuur beslaan. ✓✓

(2)

- 4.2.1 Pressure/Druk ✓

(1)

- 4.2.2 Mass (of gas)✓ and temperature. ✓
Massa (gas) ✓ en temperatuur. ✓

(2)

4.2 $p_1V_1 = p_2V_2$ ✓

$128,5 \times 55 = 201,93 \times V_2$ ✓

$V_2 = 35 \text{ cm}^3$ ✓

(3)

- 4.3.1 • Particles are in continual motion in all directions.
• Particles do not contribute to the volume of the gas.
• There are no forces between the particles, or the particles and the wall of the container, except during collisions.
• Collisions are perfectly elastic with no loss of total energy of the molecules.
• All molecules are identical.
• Collisions of particles on the surface cause pressure.
(Any two)
• *Deeltjies in voortdurende beweging in alle rigtings.*
• *Deeltjies dra nie by tot die volume van die gas nie.*
• *Daar is geen kragte tussen die deeltjies, of die deeltjies en die kant van die houer, behalwe tydens botsings.*
• *Botsings tussen die molekules is volkome elasties met geen verlies van kinetiese energie van die molekules.*
• *Al die molekules is identies.*
• *Botsings van deeltjies teen die oppervlak veroorsaak druk.*
(Enige twee)

(2)

- 4.3.2 High temperature✓ and low pressure. ✓
Hoë temperatuur ✓ en lae druk.✓

(2)

- 4.4 As the temperature increases the average kinetic energy of the molecules increases.✓ pressure of the molecules on each other and on the sides of the container increases as there will be more collisions.✓

As die temperatuur verhoog, verhoog die gemiddelde kinetiese energie van die molekules.✓ druk uitgeoefen deur die molekules op mekaar en die kante van die houer verhoog en daar is meer botsings. ✓

(2)

[14]

QUESTION 5/VRAAG 5

- 5.1 EXOTHERMIC.✓ Energy is released OR $\Delta H < 0$ OR more energy is released than absorbed. ✓
EKSOTERMIES.✓ Energie word vrygestel OF $\Delta H < 0$ OF meer energie word vrygestel as geabsorbeer. ✓ (2)
- 5.2 $\Delta H = H_P - H_R$
= -86-25✓
= $-111 \text{ k}\cdot\text{J}\cdot\text{mol}^{-1}$ ✓ (2)
- 5.3.1 Decreases/Afneem✓ (1)
- 5.3.2 Remain the same/Bly dieselfde.✓ (1)
- 5.4.1 Activated complex is the unstable transition state from reactants to products.✓
Geaktiveerde kompleks is die onstabiele oorgangstoestand van reaktanse na produkte. (2)
- 5.4.2 $154 \text{ k}\cdot\text{J}\cdot\text{mol}^{-1}$ ✓ (2)
- 5.5 $V \text{ SO}_3 : V \text{ SO}_2$
2 : 2✓
 $V \text{ SO}_3 = V \text{ SO}_2 = 50 \text{ cm}^3$ ✓ (2)
[12]

QUESTION 6/VRAAG 6

- 6.1 Empirical formula is the simplest whole-number ratio of atoms in a compound.✓✓
Empiriese formule is die eenvoudigste heelgetal verhouding in 'n verbinding. (2)
- 6.2 nc:nH:nn
- $$n = \frac{m}{M}$$
- $$\frac{74.02}{12} \checkmark : \frac{8.71}{1} \checkmark : \frac{17.27}{14} \checkmark$$
- $$6.17 : 8.71 : 1.23$$
- $$5 : 7 : 1 \checkmark$$
- Empirical formula/*Empiriese formule:* $\text{C}_5\text{H}_7\text{N}$ ✓ (5)

$$6.3 \quad n = \frac{m}{M}$$

$$0,25 = \frac{40,57}{M} \checkmark$$

$$M = 162,28 \text{ g } \checkmark$$

Empirical formula mass/Empiriese formule massa = $5 \times 12 + 7 \times 1 + 14 = 81 \checkmark$

Ratio of the empirical formula mass: molecular formula mass

Verhouding van empiriese formule massa : molekulêre formule massa

81 : 162,28

1 : 2 \checkmark

\therefore Molecular formula/molekulêre formule: $C_{10}H_{14}N_2 \checkmark$

(5)

[12]

QUESTION 7/VRAAG 7

- 7.1 Limiting reagent is a substance that is completely used up in a chemical reaction. $\checkmark\checkmark$

Beperkte reaktans is 'n stof wat volledig opgebruik word in 'n chemiese reaksie.
 $\checkmark\checkmark$

(2)

- 7.2 Calcium carbonate/Kalsiumkarbonaat/ $CaCO_3 \checkmark$

(1)

$$7.3.1 \quad n_{CO_2} = \frac{m}{M}$$

$$= \frac{4,4}{44} \checkmark$$

$$= 0,1 \text{ mol}$$

Any one/Enige een

$$n_{CO_2} = \frac{V}{V_m}$$

$$0,1 = \frac{V_{CO_2}}{22,4} \checkmark$$

$$V_{CO_2} = 2,24 \text{ dm}^3 \checkmark$$

(4)

7.3.2 $n(\text{CaCO}_3) : n(\text{CO}_2)$

1:1

$n(\text{CaCO}_3)$ reacted/gereageer = $n(\text{CO}_2)$ formed/gevorm = 0,1 mol ✓

$$n(\text{CaCO}_3) = \frac{m_{\text{CaCO}_3}}{M} \checkmark$$

$$0,1 = \frac{m_{\text{CaCO}_3}}{100} \checkmark$$

$$m_{\text{CaCO}_3} = 10 \text{ g} \checkmark$$

$$\% \text{ purity} = \frac{\text{mass of CaCO}_3 \text{ reacted}}{\text{mass of IMPURE CaCO}_3} \times 100\%$$

$$= \frac{10}{12} \times 100\% \checkmark$$

$$= 83,33\% \checkmark \quad (6)$$

7.3.3 $c = \frac{n}{V} \checkmark$

$$2 = \frac{n}{0,15} \checkmark$$

$$n = 0,15 \text{ mol}$$

$n(\text{HCl})$ reacted/gereageer : $n(\text{CO}_2)$ formed/gevorm

2 : 1

$$n(\text{HCl}) \text{ reacted/gereageer} = \frac{1}{2} \times 0,1 = 0,05 \text{ mol} \checkmark$$

$n(\text{HCl})$ in excess/oormaat = $n(\text{HCl})$ initial/begin - $n(\text{HCl})$ reacted/gereageer

$$= 0,15 - 0,05 \checkmark$$

$$= 0,1 \text{ mol} \checkmark \quad (5)$$

[18]

QUESTION 8/VRAAG 8

- 8.1 Base is a proton/H⁺ ion acceptor. ✓✓
Basis is 'n proton/ H⁺- ion ontvanger. ✓✓ (2)
- 8.2 pH = - log[H₃O⁺] ✓
 = - log(0,1)✓
 = 1✓ (3)
- 8.3 Cl⁻.✓ (1)
- 8.4 It is a substance that can act as either acid or base.✓✓
Dit is 'n stof wat as 'n suur of 'n basis kan optree. ✓✓ (2)
- 8.5 HSO₄⁻ + H₂O ✓ ⇌ H₃O⁺ + SO₄²⁻ ✓✓ (3)
- 8.6.1 $c = \frac{m}{MV}$ ✓
 $= \frac{7,9}{56(0,25)}$ ✓
 $= 0,56 \text{ mol} \cdot \text{dm}^{-3}$ ✓ (3)
- 8.6.2 $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$ ✓
 $\frac{c_a \times 40}{0,56 \times 25} \checkmark = \frac{1}{2} \checkmark$
 $c_a = 0,175 \text{ mol} \cdot \text{dm}^{-3}$ ✓ (4)
- 8.6.3 $c_1 V_1 = c_2 V_2$ ✓
 $c_1 \times 10 \checkmark = 0,175 \times 500 \checkmark$
 $c_1 = 8,75 \text{ mol} \cdot \text{dm}^{-3}$ ✓ (4)

[22]

QUESTION 9/VRAAG 9

- 9.1 Reduction is a decrease in oxidation number.✓✓
Reduksie is 'n afname in oksidasiegetal. ✓✓ (2)
- 9.2.1 +2 ✓ (1)
- 9.2.2 +3✓ (1)
- 9.3 Mn²⁺/ MnO ✓. (3)
Oxidation number of Mn²⁺ decreases.✓✓
Oksidasiegetal van Mn²⁺ neem af. ✓✓
- 9.4.1 Cu → Cu²⁺ + 2e⁻ ✓✓ (2)
- 9.4.2 NO₃⁻ + 4H⁺ + 3e⁻ → NO + 2H₂O ✓✓ (2)
- 9.4.3 Cu → Cu²⁺ + 2e⁻ x 3 ✓
NO₃⁻ + 4H⁺ + 3e⁻ → NO + 2H₂O x 2 ✓
3Cu + 2NO₃⁻ + 8H⁺ ✓→ 3 Cu²⁺ + 2NO + 4H₂O✓ (4)

[15]

TOTAL/TOTAAL: 150