



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

**PROVINCIAL ASSESSMENT/  
*PROVINSIALE ASSESSERING***

**GRADE 11/*GRAAD 11***

**MATHEMATICS P1/*WISKUNDE VI*  
NOVEMBER 2024  
MARKING GUIDELINES/*NASIENRIGLYNE***

**MARKS/*PUNTE*: 150**

**These marking guidelines consist of 13 pages./  
*Hierdie nasienriglyne bestaan uit 13 bladsye.***

**NOTE:**

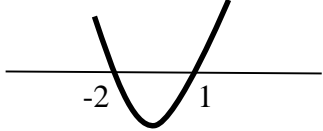
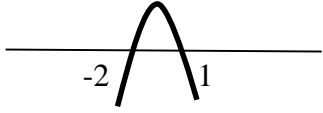
- If a candidate answered a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guideline.

**NOTA:**

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord het, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op alle aspekte van die nasienriglyne van toegepassing.

**QUESTION/ VRAAG 1**

|       |   |  |
|-------|---|--|
| 1.1   | $x^2 + x = 12$  |  |
| 1.1.1 | $x^2 + x - 12 = 0$<br>$\therefore (x + 4)(x - 3) = 0$<br>$\therefore x = -4 \text{ or }   \text{ of } x = 3$  | ✓ std form/stdvorm<br>✓ factors/faktore<br>✓ both answers/beide antwe<br>(3)   |
| 1.1.2 | $3x^2 - 2x - 6 = 0$<br>$\therefore x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-6)}}{2(3)}$<br>$\therefore x = 1,79 \text{ or }   \text{ of } x = -1,12$  | ✓ subst<br>✓✓ each answ/elke antw (3)  |
| 1.1.3 | $\sqrt{x + 7} - 1 = x$<br>$\therefore \sqrt{x + 7} = x + 1$<br>$\therefore (\sqrt{x + 7})^2 = (x + 1)^2$<br>$\therefore x + 7 = x^2 + 2x + 1$<br>$\therefore 0 = x^2 + x - 6$<br>$\therefore 0 = (x + 3)(x - 2)$<br>$\therefore x = -3 \text{ or }   \text{ of } x = 2$<br><b>TEST/TOETS:</b><br>but/maar $x \neq -3$ (def $\sqrt{\quad}$ )<br>$\therefore \text{only }   \text{ slegs } x = 2$ | ✓ isol $\sqrt{\quad}$<br>✓ square/kwadr<br>✓ std form/std vorm<br>✓ factors/faktore<br>✓ $x \neq -3$<br>✓ $x = 2$<br>(6) |
|       |   |  |

|              |   |  |
|--------------|---|--|
| <p>1.1.4</p> | $2 - x > x^2$ $\therefore 0 > x^2 + x - 2$ $\therefore 0 > (x + 2)(x - 1)$  $\therefore -2 < x < 1$ <p>OR/OF</p> $2 - x - x^2 > 0$ $\therefore (2 + x)(1 - x) > 0$  $\therefore -2 < x < 1$   | <p>✓ std form/vorm</p> <p>✓ critical values<br/><i>kritiese waardes</i></p> <p>✓✓ answ/antw</p> <p>✓ std form/vorm</p> <p>✓ critical values<br/><i>kritiese waardes</i></p> <p>✓✓ answ/ antw</p> <p style="text-align: right;">(4)</p> |
| <p>1.1.5</p> | $x^{-\frac{3}{4}} = 8$ $\therefore \left(x^{-\frac{3}{4}}\right)^{-\frac{4}{3}} = (2^3)^{-\frac{4}{3}}$ $\therefore x = 2^{-4}$ $= \frac{1}{2^4}$ $= \frac{1}{16}$  | <p>✓ <math>8 = 2^3</math></p> <p>✓ power/mag <math>-\frac{4}{3}</math></p> <p>✓ <math>\frac{1}{16}</math></p> <p style="text-align: right;">(3)</p>  |
| <p>1.1.6</p> | $3^{x+2} + 3^{-x} = 10$ $3^x \cdot 3^2 + \frac{1}{3^x} = 10$ <p>Let / Laat <math>3^x = k \therefore 9k + \frac{1}{k} = 10</math></p> <p><math>\times k: 9k^2 + 1 = 10k</math></p> $\therefore 9k^2 - 10k + 1 = 0$ $\therefore (9k - 1)(k - 1) = 0$ $\therefore k = \frac{1}{9} \text{ or }   \text{ of } k = 1$ $\therefore 3^x = \frac{1}{9} = 3^{-2} \text{ or }   \text{ of } 3^x = 1 = 3^0$ $\therefore x = -2 \text{ or }   \text{ of } x = 0$ | <p>✓ <math>\frac{1}{3^x}</math></p> <p>✓ std form/std vorm</p> <p>✓ factors/faktore</p> <p>✓ both eq/beide vgl</p> <p>✓ <math>x = -2</math></p> <p>✓ <math>x = 0</math></p> <p style="text-align: right;">(6)</p>                      |

|              |   |   |
|--------------|---|---|
| <p>1.2</p>   | <p><math>y + 7 = 2x</math>..... ①<br/> <math>x^2 + xy + y^2 = 21</math> .....②</p> <p>from / uit ①: <math>y = 2x - 7</math> subst in ②:</p> <p><math>\therefore x^2 + x(2x - 7) + (2x - 7)^2 = 21</math></p> <p><math>\therefore x^2 + 2x^2 - 7x + 4x^2 - 28x + 49 - 21 = 0</math></p> <p><math>\therefore 7x^2 - 35x + 28 = 0</math></p> <p><math>\div 7: x^2 - 5x + 4 = 0</math></p> <p><math>\therefore (x - 4)(x - 1) = 0</math></p> <p><math>\therefore x = 4</math> or   of <math>x = 1</math></p> <p>if / as <math>x = 4 : y = 2(4) - 7 = 1</math></p> <p>if / as <math>x = 1 : y = 2(1) - 7 = -5</math></p> | <p>✓ y subject/onderwerp</p> <p>✓ subst</p> <p>✓ std form/std vorm</p> <p>✓ faktore/factors</p> <p>✓ both x-values/beide x-w</p> <p>✓ both y-values/beide y-w (6)</p> |
| <p>1.3</p>   |   |   |
| <p>1.3.1</p> | <p><math>x \in \mathbb{R}</math></p>  | <p>✓ answ/antw (1)</p>  |
| <p>1.3.2</p> | <p>no solution/geen oplossing</p>   | <p>✓ answ/antw (1)</p>  |
| <p>1.3.3</p> | <p><math>5x + 2 = 0</math></p> <p><math>\therefore x = -\frac{2}{5}</math></p>  | <p>✓ <math>-\frac{2}{5}</math> (1)</p>  |
| <p>1.3.4</p> | <p><math>5x + 2 = 0</math> of   or <math>x^2 - 8 = 0</math></p> <p><math>\therefore x = -\frac{2}{5}</math> or   of <math>x = \pm\sqrt{8} = \pm 2\sqrt{2}</math></p>  | <p>✓ <math>-\frac{2}{5}</math></p> <p>✓ <math>\pm\sqrt{8}</math> (2)</p>  |
|              |   | <p>[36]</p>   |

**QUESTION/VRAAG 2**

|     |  |  |
|-----|--|--|
| 2.1 | $\frac{25^{x-1}}{5^{2x}} = \frac{(5^2)^{x-1}}{5^{2x}}$ $= \frac{5^{2x-2}}{5^{2x}}$ $= 5^{2x-2-2x}$ $= 5^{-2} = \frac{1}{25}$   | <p>✓ <math>5^{2x-2}</math></p> <p>✓ <i>subt exp/eksp aftrek</i></p> <p>✓ <math>\frac{1}{25}</math></p> <p style="text-align: right;">(3)</p>   |
| 2.2 | $\frac{x^2+2}{x-2} = \frac{(\sqrt{3}+2)^2+2}{\sqrt{3}+2-2}$ $= \frac{3+4\sqrt{3}+4+2}{\sqrt{3}}$ $= \frac{9+4\sqrt{3}}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $= \frac{9\sqrt{3}+12}{3} = \frac{3(3\sqrt{3}+4)}{3}$ $= 3\sqrt{3}+4$   | <p>✓ <i>subst</i></p> <p>✓ <math>3 + 4\sqrt{3} + 4</math></p> <p>✓ <math>\times \frac{\sqrt{3}}{\sqrt{3}}</math></p> <p>✓ <i>com factor/gem faktor</i></p> <p>✓ <i>answ/antw</i></p> <p style="text-align: right;">(5)</p>   |
| 2.3 | $\sqrt[5]{316,2} = (3,162 \times 100)^{\frac{1}{5}}$ $= (\sqrt{10} \times 10^2)^{\frac{1}{5}}$ $= (10^{\frac{1}{2}} \cdot 10^2)^{\frac{1}{5}}$ $= (10^{\frac{5}{2}})^{\frac{1}{5}}$ $= 10^{\frac{1}{2}} = \sqrt{10} = 3,162$ <p>OR/OF:</p> $\sqrt{10} = 3,162$ $\therefore \sqrt{10} \times 10^2 = 3,162 \times 100$ $\therefore 10^{\frac{5}{2}} = 316,2$ $\therefore (10^{\frac{5}{2}})^{\frac{1}{5}} = (316,2)^{\frac{1}{5}}$ $\therefore 10^{\frac{1}{2}} = \sqrt{10} = 3.162 = \sqrt[5]{316,2}$ | <p>✓ <math>(3,162 \times 100)^{\frac{1}{5}}</math></p> <p>✓ <math>\sqrt{10} \times 10^2</math></p> <p>✓ <math>10^{\frac{5}{2}}</math></p> <p>✓ <math>\sqrt{10} = 3,162</math></p> <p>✓ <math>\sqrt{10} \times 10^2</math></p> <p>✓ <math>10^{\frac{5}{2}}</math></p> <p>✓ <math>( )^{\frac{1}{5}}</math></p> <p>✓ <math>\sqrt{10} = 3,162</math></p> <p style="text-align: right;">(4)</p> <p style="text-align: right;"><b>[12]</b></p> |

**QUESTION/VRAAG 3**

|     |   |  |
|-----|---|--|
| 3.1 | $8 ; 6 ; 4 ; 2 ; 0 ; -2$<br>$\therefore T_6$ first negative term/eerste negatiewe term  | $\checkmark$ expand/brei uit<br>$\checkmark T_6$ (2)                         |
| 3.2 | $T_n = -2n + c$<br>$T_1 = -2(1) + c = 8$<br>$c = 10$<br>$T_n = -2n + 10$<br>OR/OF<br>$T_n = a + (n - 1)d$<br>$= 8 + (n - 1)(-2)$<br>$= -2n + 10$              | $\checkmark -2n$<br>$\checkmark +10$<br>(2)                                  |
| 3.3 | $-2n + 10 = -2008$<br>$\therefore -2n = -2018$<br>$\therefore n = 1009$   | $\checkmark T_n = -2008$<br>$\checkmark 1009$ (2)                            |
| 3.4 | $T_1 ; T_2 ; T_3 ; 58 ; \dots$<br>1stD/1e V:      8          6          4          .....<br>$T_3 = 58 - 4 = 54$<br>$T_2 = 54 - 6 = 48$<br>$T_1 = 48 - 8 = 40$ | ‘<br>$\checkmark 54$<br>$\checkmark 48$<br>$\checkmark 40$ (3)<br><b>[9]</b> |



**QUESTION/VRAAG 5**

|              |   |   |
|--------------|---|---|
| <p>5.1</p>   | $A = P(1 - in)$ $\therefore 135\,000 = 300\,000(1 - i(5))$ $\therefore \frac{135\,000}{300\,000} = 1 - 5i$ $5i = 1 - \frac{9}{20}$ $\therefore i = 0,11 = 11\%$   | <p>✓ subst in correct form/<br/><i>subst in regte form</i></p> <p>✓ ÷ 300 000</p> <p>✓ answ/antw</p> <p style="text-align: right;">(3)</p>  |
| <p>5.2.1</p> | $3\,500\,000 - 2\,250\,000 = R1\,250\,000$  | <p>✓ answ/antw</p> <p style="text-align: right;">(1)</p>  |
| <p>5.2.2</p> | $A = P(1 + i)^n$ $\therefore A = 2\,250\,000(1 + 0,04)^6$ $= R2\,846\,967,79$   | <p>✓ subst in form</p> <p>✓ answ/ant</p> <p style="text-align: right;">(2)</p>  |
| <p>5.2.3</p> | $A = P(1 - i)^n$ $\therefore A = 2\,250\,000(1 - 0,14)^6$ $= R910\,276,28$  | <p>✓ form</p> <p>✓ subst</p> <p>✓ answ/antw</p> <p style="text-align: right;">(3)</p>   |
| <p>5.2.4</p> | <div style="text-align: center;"> <math display="block">\begin{array}{ccccccc} T_0 &amp; T_1 &amp; T_2 &amp; T_3 &amp; T_4 &amp; T_5 &amp; T_6 \\ \hline 1\,250\,000 &amp; &amp; &amp; &amp; &amp; &amp; (100\,000) \end{array}</math> <p style="text-align: center;"> <math>\xrightarrow{\hspace{10em}}</math> </p> <p style="text-align: center;"> <math>\xleftarrow{9\% \text{ p.a. comp monthly}} \quad \xleftarrow{8,5\% \text{ p.a. com quat}}</math> </p> </div> <p>Money from investment/ <i>Geld van belegging</i>:</p> $A = 1\,250\,000 \left(1 + \frac{0,09}{12}\right)^{48} \left(1 + \frac{0,085}{4}\right)^8$ $-100\,000 \left(1 + \frac{0,085}{4}\right)^4$ $= R2\,008\,265,87$ <p>Required/ <i>Benodig</i>: <math>2\,846\,967,79 - 910\,276,28</math></p> $= R1\,936\,691,51$ <p><math>\therefore</math> Money will be enough   <i>Geld is genoeg (R71 574,36 more)</i></p> | <p>✓ <math>1\,250\,000 \left(1 + \frac{0,09}{12}\right)^{48}</math></p> <p>✓ <math>\left(1 + \frac{0,085}{4}\right)^8</math></p> <p>✓ <math>-100\,000 \left(1 + \frac{0,085}{4}\right)^4</math></p> <p>✓ R2 008 265,87</p> <p>✓ R1 936 691,51</p> <p>✓ conclusion/<i>gevolgtrekking</i></p> <p style="text-align: right;">(6)</p> <p style="text-align: right;"><b>[15]</b></p> |



**QUESTION/VRAAG 6**

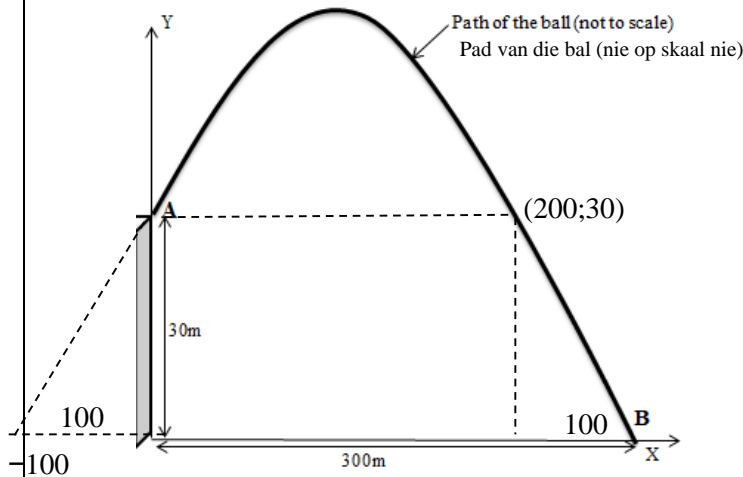
|     |  |   |     |
|-----|--|---|-----|
| 6.1 | <p>For A &amp; B: <math>g(x) = -x^2 - 4x + 12 = 0</math><br/> <math>\therefore x^2 + 4x - 12 = 0</math><br/> <math>\therefore (x - 2)(x + 6) = 0</math><br/> <math>\therefore x = 2</math> or   of <math>x = -6</math><br/> <math>\therefore A(-6; 0)</math> &amp; <math>B(2; 0) \therefore AB = 8</math> units   eenhede</p>  | <p><math>\checkmark g(x) = 0</math><br/> <math>\checkmark</math> factors/faktore<br/> <math>\checkmark 2</math> &amp; <math>-6</math><br/> <math>\checkmark 8</math></p>  | (4) |
| 6.2 | <p><math>E(0; 12)</math> and   en <math>F(0; 2)</math><br/> <math>12 - 2 = 10</math> units   eenhede</p>   | <p><math>\checkmark E</math> &amp; <math>F</math><br/> <math>\checkmark 10</math></p>   | (2) |
| 6.3 | <p><math>x = \frac{-b}{2a} = \frac{-(-4)}{2(-1)} = -2</math> or <math>x = \frac{2+(-6)}{2} = -2</math><br/> <math>g(-2) = -(-2)^2 - 4(-2) + 12</math><br/> <math>= 16 \quad \therefore D(-2; 16)</math><br/> OR/OF<br/> <math>g(x) = -(x^2 + 4x - 12) = -(x^2 + 4x + 4 - 4 - 12)</math><br/> <math>\therefore g(x) = -(x + 2)^2 + 16</math><br/> <math>\therefore D(-2; 16)</math></p> | <p><math>\checkmark x = -2</math><br/> <math>\checkmark</math> subst <math>-2 / g(-2)</math><br/> <math>\checkmark y = 16</math><br/> <math>\checkmark</math> compl square/kwdr voltooi<br/> <math>\checkmark x = -2</math><br/> <math>\checkmark y = 16</math></p> | (3) |
| 6.4 | <p><math>y \leq 16</math> ; <math>y \in \mathbb{R}</math> or/of <math>y \in (-\infty; 16]</math></p>   | <p><math>\checkmark</math> answ/antw</p>  | (1) |
| 6.5 | <p><math>D(-2; 16)</math> and   en <math>B(2; 0)</math><br/> <math>m_{DB} = \frac{16-0}{-2-2}</math><br/> <math>= -4</math></p>  | <p><math>\checkmark</math> subst in form<br/> <math>\checkmark -4</math></p>  | (2) |
| 6.6 | <p>For Q: <math>g(x) = f(x)</math><br/> <math>\therefore -x^2 - 4x + 12 = -x + 2</math><br/> <math>\therefore x^2 + 3x - 10 = 0</math><br/> <math>\therefore (x + 5)(x - 2) = 0</math><br/> <math>\therefore x = -5</math> or   of <math>x = 2</math><br/> for Q: <math>f(-5) = -(-5) + 2 = 7 \therefore Q(-5; 7)</math></p>   | <p><math>\checkmark</math> equating/gelykstel<br/> <math>\checkmark</math> factors/faktore<br/> <math>\checkmark</math> choose/kies/subst <math>x = -5</math><br/> <math>\checkmark y = 7</math></p>  | (4) |
| 6.7 | <p><math>x &lt; -5</math> or   of <math>x &gt; 2</math></p>  | <p><math>\checkmark</math> interval <math>\checkmark</math> notation</p>  | (2) |
| 6.8 | <p><math>k = 12 - 16 = -4</math></p>   | <p><math>\checkmark \checkmark x = -4</math></p>  | (2) |
| 6.9 | <p><math>x \leq -6</math> or   of <math>x = 2</math></p>   | <p><math>\checkmark x \leq -6</math> <math>\checkmark x = 2</math></p>  | (2) |

**[22]**

**QUESTION/VRAAG 7**

|       |   |   |
|-------|---|---|
| 7.1.1 | $f(x) = a^x$ : Subst $Q(-2; 9)$ or   of $P(1; \frac{1}{3})$<br>$9 = a^{-2}$ or   of $\frac{1}{3} = a^1$<br>$a = \frac{1}{3}$  | ✓ subst<br>✓ $\frac{1}{3}$ (2)                              |
| 7.1.2 | $g(x) = \frac{k}{x+2} + 1$ Subst $(0; 0)$ or   of $P(1; \frac{1}{3})$<br>$0 = \frac{k}{0+2} + 1$ or   of $\frac{1}{3} = \frac{k}{1+2} + 1$<br>$-1 = \frac{k}{2}$ $-\frac{2}{3} = \frac{k}{3}$<br>$-2 = k$<br>$\therefore g(x) = \frac{-2}{x+2} + 1$ | ✓ +2 & +1<br>✓ subst<br>✓ $k = -2$<br>✓ eq / vgl (4)        |
| 7.1.3 | $x \in \mathbb{R}$ ; $x \neq -2$  | ✓ $x \neq -2$ (1)   |
| 7.2   | $k(x) = \left(\frac{1}{3}\right)^{-x} - 2$ or   of $k(x) = 3^x - 2$   | ✓ $\left(\frac{1}{3}\right)^{-x}$ or   of $3^x$<br>✓ -2 (2) |
| 7.3   | $y > -2$ ; $y \in \mathbb{R}$   | ✓ $y > -2$ (1)  |
| 7.4   | $y = -x + c$<br>$1 = -(-2) + c$<br>$-1 = c$<br>$y = -x - 1$   | ✓ $m = -1$<br>✓ subst $(-2 ; 1)$<br>✓ eq/vgl (3)            |
| 7.5   | $-2 < x \leq 1$ <b>OR/OF</b> $x \in (-2; 1]$  | ✓ interval<br>✓ notation (2)                                |
| 7.6   | $1 \geq \frac{2}{x+2}$<br>$\therefore \frac{-2}{x+2} + 1 \geq 0$<br>$\therefore g(x) \geq 0$<br>$\therefore x < -2$ or   of $x \geq 0$  | ✓ manipul. $g(x)$<br>✓ $x < -2$<br>✓ $x \geq 0$ (3)         |
|       |   | <b>[18]</b>   |

**QUESTION/VRAAG 8**



$x - \text{interc} \mid \text{afsn: } (-100; 0) \text{ \& } (300; 0) \dots (\text{sym})$

eq of parabola:  $y = a(x - x_1)(x - x_2)$  vgl parabool

$\therefore y = a(x + 100)(x - 300)$  subst (0; 30):

$\therefore 30 = a(0 + 100)(0 - 300)$

$\therefore 30 = -30\,000a$

$\therefore a = -\frac{1}{1000}$

eq:  $y = -\frac{1}{1000}(x + 100)(x + 300)$

max at  $x = 100$  (symmetry)

$\therefore \text{max} = -\frac{1}{1000}(100 + 100)(100 - 300)$

$= 40\text{m}$

**OR/OF**

$y = ax^2 + bx + 30$

subst (300; 0):  $0 = a(300)^2 + b(300) + 30 \dots \dots 1$

subst (200; 30):  $30 = a(200)^2 + b(200) + 30 \dots \dots 2$

$\therefore \text{eq parab: } y = -\frac{1}{1000}x^2 - \frac{1}{5}x + 30$

max at  $x = 100$

$\text{max} = -\frac{1}{1000}(100) - \frac{1}{5}(100) + 30 = 40\text{m}$

✓ -100 & 300

✓ value a/waarde a

✓ eq / vgl parab

✓ max at /by  $x = 100$

✓ 40

OR/OF

✓ subst(300; 0) & 30

✓ subst (200; 30)

✓ eq / vgl parab

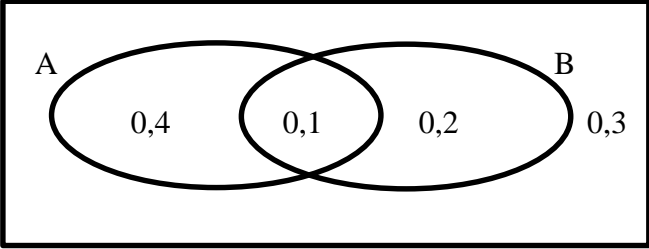
✓ max at /by  $x = 100$

✓ 40

(5)

[5]

**QUESTION/VRAAG 9**

|            |   |  |
|------------|---|--|
| <p>9.1</p> | <p><math>P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)</math></p> <p><math>\therefore 0,7 = 0,5 + 0,3 - P(A \text{ and } B)</math></p> <p><math>\therefore P(A \text{ and } B) = 0,1</math></p> <p>A and B are NOT mutually exclusive/ A en B is NIE onderling uitsluitend nie (<math>P(A \text{ and } B) \neq 0</math>)</p> | <p>✓ subst</p> <p>✓ 0,1</p> <p>✓ conclusion/gevolgtrekking</p> <p>(3)</p>  |
| <p>9.2</p> |  <p>A Venn diagram with two overlapping ovals labeled A and B. The left oval (A) contains the value 0,4. The right oval (B) contains the value 0,3. The overlapping region between the two ovals contains the value 0,1.</p>                         | <p>✓ 0,4</p> <p>✓ 0,2</p> <p>✓ 0,3</p> <p>(3)</p>  |
| <p>9.3</p> | <p><math>0,1 + 0,2 + 0,3 = 0,6</math></p> <p>OR/OF</p> <p><math>P(A' \text{ or } B) = P(A') + P(B) - P(A' \text{ and } B)</math></p> <p><math>= 0,5 + 0,3 - 0,2</math></p> <p><math>= 0,6</math></p> <p>OR/OF</p> <p><math>P(A' \text{ or } B) = 1 - P(A \text{ and } B')</math></p> <p><math>= 1 - 0,4 = 0,6</math></p>              | <p>✓ method/metode</p> <p>✓ 0,6</p> <p>(2)</p>   |
| <p>9.4</p> | <p><math>P(A) \times P(B) = 0,5 \times 0,3 = 0,15</math></p> <p><math>P(A \text{ and } B) = 0,1</math> (from/uit 9.1)</p> <p><math>\therefore P(A \text{ and } B) \neq P(A) \times P(B)</math></p> <p><math>\therefore</math> NOT independent   NIE onafhanklik NIE</p>   | <p>✓ product/produk</p> <p>✓ 0,15</p> <p>✓ not equal/ongelyk</p> <p>✓ conclusion/gevolgtrekking</p> <p>(4)</p> <p>[12]</p> |

**QUESTION/VRAAG 10**

|               |  |  |
|---------------|--|--|
| <p>10.1</p>   | <p style="text-align: right;">Outcomes<br/>Uitkomst</p>  | <p>✓ first branch/<i>eerste vertakking</i></p> <p>✓ second branch top/<i>tweede vertakking bo</i></p> <p>✓ second branch bottom/<i>tweede vertakking onder</i></p> <p>✓ outcomes/<i>uitkomst</i></p> <p style="text-align: right;">(4)</p> |
| <p>10.2.1</p> | $P(BB) = \frac{18}{32} \times \frac{17}{31}$ $= \frac{153}{496} = 0,3084 \dots \approx 0,31$   | <p>✓ correct product<br/><i>korrekte produk</i></p> <p>✓ answ/<i>antw</i></p> <p style="text-align: right;">(2)</p>  |
| <p>10.2.2</p> | $P(\text{at least one } V) = 1 - P(BB)$ $= 1 - \frac{153}{496}$ $= \frac{343}{496} = 0,6915 \dots \approx 0,69$ <p><b>OR/OF</b></p> $P(VV) + P(VB) + P(BV)$ $= \frac{14}{32} \times \frac{13}{31} + \frac{14}{32} \times \frac{18}{31} + \frac{18}{32} \times \frac{14}{31}$ $= \frac{343}{496} = 0,6915 \dots \approx 0,69$ | <p>✓ method/<i>metode</i></p> <p>✓ answ/<i>antw</i></p> <p style="text-align: right;">(2)<br/>[8]</p>  |
|               |  | <p style="text-align: right;"><b>GRAND TOTAL: 150</b><br/><b>GROOTTOTAAL : 150</b></p>   |