



# education

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

### IBANGA 11

**ISIXHOSA ULWIMI LWASEKHAYA (HL)  
IPHEPHA LOKUQALA (P1)  
EYENKANGA 2024  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 70**

**Esi sikhokelo sokumakisha sinamaphepha ali-10.**

**QAPHELA**

- Esi sikhokelo sokumakisha senzela ukuba sibe sisikhokelo kubamakishi.
- Asenzelwanga ukuba sibe ngummiselo ogqibeleleyo.
- Iimpendulo zabafundi mazithathelwe ingqalelo ngokokuchaneka kwazo.
- Iimpendulo mazihlolwe ngokupheleleyo namanqaku anikezelwe apho kufuneka anikezelwe khona ngokwezigqibo ezithatyathwe kwintlanganiso yokubeka umakisho emgangathweni.
- Isikhokelo sokumakisha siya kuxoxwa phambi kokuba kuqalwe ukumakisha.

**IMIYALELO KUBAMAKISHI****Umakisho lwesicatshulwa sokuqonda:**

- Ngenxa yokuba kugxininiswa ekufundeni ngokuqonda, akufanelekanga ukuba upelo olugwenxa neemposiso zolwimi kwiimpendulo zezivakalisi zinyityelwe amanqaku ngaphandle kokuba ezo ziphene zitshintsha intsingiselo yempendulo elindelekileyo. Iimposiso ezikhoyo maziqatshelwe ngokukrwelelwa.
- Kubaviwa abasebenzisa amagama athatyathwe kolunye ulwimi ngobunjalo bawo, olungesiso isiXhosa, musa ukuwathathela ingqalelo lawo magama anjalo, kananjalo banganyityelwa manqaku xa ngaba iimpendulo ezinikiweyo zinembadla. Ngokunjalo ukuba igama elisuka kolunye ulwimi lisetyenziwe kwitekisi kwaye impendulo ifuna elo gama, oko kwamkelekile.
- **Kwimpendulo apho ziliqela iimpendulo ezichanekileyo** akunikwa manqaku ngeempendulo ezingu-EWE/HAYI, NDIYAVUMA/ANDIVUMELANI kuphela. Anikwa kuphela ngesizathu/ ukuxhasa/nokuzakuzela impendulo.
- AKUNIKWA manqaku ngeempendulo ezingu-YINYANI/BUBUXOKI, okany YINYANI/LULUVO kuphela. Anikwa kuphela ngesizathu/ukuxhasa/ nokuzakuzela impendulo.
- Apho kulindeleke iimpendulo ezigama linye aze umviwa anike isivakalisi, nika amanqaku **ukuba ngaba** igama elifanelekileyo likrwelelwe umgca ngaphantsi okanye ligqanyisiwe.
- Kwimibuzo apho kulindeleke iimpendulo ezimbini/ezintathu, aze umviwa adwelise uluhlu lweempendulo, makisha **kuphela** ezimbini/ezintathu zokuqala.
- Iilwimi zengingqi neziyelelani zesiXhosa zamkelekile.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, Makwamkelwe zombini, ukutsho oko unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuzeleyo.

**ICANDELO A: ISICATSHULWA****UMBUZO 1: UKUFUNDELA INTSINGISELO NOKUQONDA**

- 1.1 Uyintolongo v (1)
- 1.2 Kukungxama kakhulu v /kukungxamela into ngamandla v  
**(Nayiphi na kwezi)** (1)
- 1.3 Umlimiv / usomajukujukuv /umfundisiv / umpolitiki v  
**(Nasiphi na isibini)** (2)
- 1.4 Silandela isenzi u-thi. v (1)
- 1.5 Amazwe abalaseleyo ehlabathi afana ne-Indiya, elakwaSirayeli nelaseBhritani ebekhe akhokelwa ngabantu basetyhini. v (1)
- 1.6 Siveza ukuba imigudu yokufuna inkululeko yomntu wasetyhini size neziphumo ezihle nezingathandekiyo. vv (2)
- 1.7 Lityhila ukuba le migudu sele ibaxekile. vv (2)
- 1.8 C. v C. Abakrexezayo v/ abakrexezayo  
**(Nayiphi na kwezi)** (1)
- 1.9 Lizisa intsingiselo yokuyidinga inkululeko vv/ ukufuna inkululeko ngamandla. vv  
**(Nayiphi na kwezi)** (2)
- 1.10 Yinyani, kuba abaqeshi bafuna ukuqala babelane ngesondo nabantu ababhinqileyo phambi kokuba babaqeshe. vv/ Yinyani, kuba abantu abangamadoda babancwasa ngokungamkelekanga abantu ababhinqileyo emisebenzini. vv  
**(Nayiphi na impendulo eveza ukuxhatshazwa kwababhinqileyo ngezesondo.)** (2)
- 1.11 Kukuba aye kuyichaza kwabasemagunyeni basemsebenzini. v / kukuya kuyichaza kwicandelo lamapolisa elilwa ukuxhatshazwa kwababhinqileyo. v / kukuya kuyichaza kwiSebe Lezemisebenzi. vv  
**(Nasiphi na isibini)** (2)
- 1.12 Kunganeziphumo zokuba iqhawuke imitshato emininzi, kuba bafika bediniwe bangakwazi ukuyenza imisebenzi ekukholeleka ukuba yeyabo. vv (2)
- 1.13 Ukuphangela kwabafazi kubangele ukuba umsebenzi wasekhayeni ungabi namntu wakuwenza nexesha lokukhathalela abantwana liye lancipha. vv (2)

- 1.14 Ewe singenza umahluko ngokuthi amadoda abone ukuba amanina nawo kufanele ukuba aphaatheke ngokufanayo namadoda. √√

### OKANYE

Hayi, kuba kusekho amadoda asabambebele kwinto yokuba indawo yamanina isekhithshini. √ √

**(Nayiphi na impendulo echanekileyo)**

(2)

- 1.15 Kukho umntu ongumama obonakala enika imiyalelo kubantu abangootata. √ (1)

- 1.16 Ewe banomdla, kuba bancumile yaye bajonge kule nto ayenzayo/kuye ngqo. √√ (2)

- 1.17 Umbhali umsebenzise umntu wasetyhini wabonakala enolawulo, ubungangamsha negunya ngaphezu kwamadoda amamele ngomdla nekubonakala emthobela. √√ (2)

- 1.18 Umfanekiso wesicatshulwa B ungqinelana nomhlathi wesi-2 wesicatshulwa A, √ kuba kwisicatshulwa B siboniswa umntu ongumama obonakala ekwisikhundla solawulo kanti kumhlathi wesi-2 wesicatshulwa A kugxininiswa ukuba oomama banako ukuba kwizikhundla zolawulo. √ (2)

**AMANQAKU ECANDELO A: 30**

**B: USHWANKATHELO****UMBUZO 2: UKUSHWANKATHELA NGAWAKHO AMAZWI**

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo njengesikhokelo. Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo. Isishwankathelo masimakishwe ngolu hlobo: Naziphi na iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe. (Izivakalisi mazinamathelane).

<b>UCAPHULO</b>		<b>IINGONGOMA</b>	
1.	Oku kungenzeka ngokuba banikwe ilungelo elipheleleyo lokuzithabathela izigqibo nabo njengabantu, ngaphandle kwefuthe lamadoda.	1.	Amanina mawabe nelungelo lokuthabatha izigqibo ngokwawo, angalindeli kootata.
2.	Oyena ndoqo kukunika abantwana abangamantombazana imfundo ekwizinga lomntu wonke kungajongwanga sini.	2.	Kubalulekile ukuba amantombazana asakhulayo afumane imfundo esemgangathweni ngaphandle kocalucalulo.
3.	Amakhosikazi aphantelayo mawanikwe amathuba wokuphucula izakhono zawo ukuze nawo akwazi ukukhuphisana ngokulinganayo nootata kwiimeko zemisebenzi.	3.	Oomama abasele besebenza mabawafumane amathuba okuphucula izakhono emisebenzini, ukuze bakwazi ukuba negalelo njengamadoda.
4.	Inkululeko namalungelo wamabhinqa mawabekwe phambili xa kuchotshelwe imicimbi edla iLizwe.	4.	Makuqwalaselwe amalungelo nokukhululeka kwamanina xa kuxoxwa imicimbi echaphazela iLizwe.
5.	Amabhinqa mawahlonitshwe nawo njengabantu, angajongelwa phantsi kuba engamabhinqa.	5.	Amanina mawafumane intlonipho elindelekileyo kumntu wonke, angasingelwa phantsi kuba engamanina.
6.	Kubalulekile ukuba amanina athabathe inxaxheba kwimibutho yezopolitiko, angacalulwa ngokwesini.	6.	Oomama mababe nendima enkulu abayidlalayo kwimibutho yepolitiki, bangabekelwa bucala kuba bengoomama.
7.	Ukhuseleko lwamanina kufanele lube luxanduva lomntu wonke.	7.	Kubalulekile ukuba abantu ababhinqileyo bafumane ukhuseleko ngandlela zonke kumntu wonke. [70 amagama]

**UKUBHALWA NGOKOMHLATHI**

**QAPHELA:** Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

Amanina mawabe nelungelo lokuthabatha izigqibo ngokwawo, angalindeli kootata. Kubalulekile ukuba amantombazana asakhulayo afumane imfundo esemgangathweni ngaphandle kocalucalulo. Oomama abasele besebenza mabawafumane amathuba okuphucula izakhono emisebenzini, ukuze bakwazi ukuba negalelo njengamadoda. Makuqwalaselwe amalungelo nokukhululeka kwamanina xa kuxoxwa imicimbi echaphazela iLizwe. Amanina mawafumane intlonipho elindelekileyo kumntu wonke, angasingelwa phantsi kuba engamanina. Oomama mababe nendima enkulu abayidlalayo kwimibutho yepolitiki, bangabekelwa bucala kuba bengoomama. Kubalulekile ukuba abantu ababhinqileyo bafumane ukhuseleko ngandlela zonke kumntu wonke. (70 amagama)

**Ukumakisha isishwankathelo:**

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

- Ulwabiwo lwamanqaku
  - Amanqaku asi-7 ngeengongoma ezisi-7. (inqaku ngengongoma nganye)
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10.
- Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:
  - 1–3 amanqaku achanekileyo: Nika inqaku eli-1 lolwimi.
  - 4–5 amanqaku achanekileyo: Nika amanqaku ama-2 olwimi.
  - 6–7 amanqaku achanekileyo: Nika amanqaku ama-3 olwimi.
- Ulwabiwo lwamanqaku olwimi xa abalingwa becaphule.
  - 6–7 iingongoma ezicatshulwe ngqo: akunikezelwa manqaku olwimi.
  - 4-5 iingongoma ezicatshulwe ngqo: nikezela inqaku libe-1 lolwimi.
  - 2-3 iingongoma ezicatshulwe ngqo: nikezela amanqaku abe ma-2 olwimi.

**QAPHELA:**

- Ubalo-magama
  - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umviwa akalibonakalisanga inanilamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kuma ekupheleni kwesivakalisi eliphele kuso inani eliqingqiweyo ungawahoyi alandelayo.

**AMANQAKU ECANDELO B: 10**

**ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI****Ukumakisha iCandelo C****Umakisho lweCANDELO C:**

- Upelo
  - o limpendulo ezinegama elinye mazimakishwe nokuba upelo lugwenxa, ngaphandle kokuba isiphene sitshintsha intsingiselo yegama.
  - o Kwiimpindulo ezizizivakalisi ezipheleleyo upelo olugwenxa malunyityelwe amanqaku ukuba impazamo ikwimigaqo yolwimi oluhlolwayo.
  - o Xa kuhlolwa izifinyezi impendulo mayibonakalise ukusetyenziswa kweziphumlisi ngokuchanekileyo.
- Ulwakhiwo kwizivakalisi malubhalwe ngemigaqo yegrama echanekileyo nangezivakalisi ezipheleleyo/ngokomyalelo.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokupheleleyo, iyamkeleka.

**UMBUZO 3: ISIBHENGEZO NTENGISO**

- 3.1 Yi-Vaseline v (1)
- 3.2 Kukuthambisa isikhumba. v (1)
- 3.3 Linxulumana ngokuba lithi 'Khangeleka umhle' ibe nentombazana esemfanekisweni ikhangeleka intle. vv (2)
- 3.4 Kukubonakalisa ukuba le mveliso yenziwe ngesityalo sendalo. vv (2)
- 3.5 Utsalela umthengi kula mazwi ukuze naye abe nethemba lokuba ngokusebenzisa le mveliso uya kukhangeleka emhle. vv (2)
- 3.7 Andingqinelani, kuba nokuba ungayisebenzisa kangakanani le mveliso ayinakuze iguqule inkangeleko yendlela odalwe ngayo. vv (2)
- (Nayiphi na impendulo echanekileyo)** (2)

**[10]**



**UMBUZO 4: UKUCAZULULA IKHATHUNI**

- 4.1 Bakwigumbi lokuhlala/lokuphumla. √ (1)
- 4.2 Kukho isitulo segumbi lokuhlala/ lokuphumla. √ (1)
- 4.3 Umama kaLutho ubonakalisa intlonipho nothando kwindlela anxibelelana ngayo nonyana wakhe, kanti yena uLutho akabonakalisi kuhlonipha. √√ (2)
- 4.4 Ayingqinelani, kuba uthe kulungile kodwa uzisuse nje wazibeka kwalapha ecaleni lesitulo endaweni yokuba azise ekhitshini njengoko bekulindelekile. √√ (2)
- 4.5 A. √ / A. Uncamile √ uncamile √ (1)
- 4.6 Kusetyenziswe iqam leengcinga. √ (1)
- 4.7 Uphumelele kuba endaweni yokuba uLutho athathe izitya aye kuzibeka ekhitshini uzishiya kwalapha egumbini lokuhlala/lokuphumla kunjalo nje akaboni nto ingalunganga kuloo nto kuba ude athi ugqibile. √√ (2)
- (Nayiphi na impendulo ebonakalisa ukuphumelela)** [10]

**UMBUZO 5: UKUSETYENZISWA KOLWIMI NGOKUCHANEKILEYO**

- 5.1 Sandulela isibizo √/ siphambi kwesibizo. √ **(Nayiphi na kwezi)** (1)
- 5.2 Sibonakalisa isenzo esenzeka macala. √ (1)
- 5.3 Siyabanga. √ (1)
- 5.4 Balambe. √ (1)
- 5.5 Libonakalisa indawo. √ (1)
- 5.6 Ngokunjalo nasezinkunini uyayazi ukuba makabe negoqo apha ekhaya. √√ (2)
- 5.7 Umama uthanda ukutya inyama amaxesha amaninzi. √√  
**(Nasiphi na isivakalisi esisebenzise ukutya njengesenzi)** (2)
- 5.8 Ngokukhululwa komfazi kule misebenzi inzima yangaphandle kokukhona  
ubomi bekhaya buya kulungelana nangaphezulu bube mnandi kananjalo. √ (1)
- [10]**

**AMANQAKU ECANDELO C: 30**  
**AMANQAKU EWONKE: 70**