



# education

---

Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 11**

**HISTORY P1  
NOVEMBER 2024**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 9 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the Prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

- QUESTION 1: COMMUNISM IN RUSSIA 1900 TO 1940: LENIN'S INTERPRETATION OF MARXISM
- QUESTION 2: CAPITALISM IN USA 1900 TO 1940: THE NATURE OF CAPITALISM IN THE USA
- QUESTION 3: IDEAS OF RACE: NAZI GERMANY AND THE HOLOCAUST

**SECTION B: ESSAY QUESTIONS**

- QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940: STALIN'S INTERPRETATION OF MARXISM LENINISM
- QUESTION 5: CAPITALISM IN USA 1900 TO 1940: ROOSEVELT'S DEAL
- QUESTION 6: IDEAS OF RACE: NAZI GERMANY AND THE HOLOCAUST

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section.  
Source material to be used to answer these questions is contained in the ADDENDUM.

**QUESTION 1: WHAT WERE THE CONSEQUENCES OF WAR COMMUNISM ON RUSSIA?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 Define the historical term *Communism* in your own words. (1 x 2) (2)
- 1.1.2 Explain in your own words, what was the German philosopher Karl Marx's viewpoint on capitalism. (1 x 2) (2)
- 1.1.3 List two reasons why groups inside and outside Russia opposed Lenin's communist regime. (2 x 1) (2)
- 1.1.4 Using the information in the source and your own knowledge, explain why the communist revolution of 1917 took place in Russia. (1 x 2) (2)
- 1.1.5 Explain why you think the new communist government introduced the economic policy War Communism. (2 x 2) (4)
- 1.2 Read Source 1B.
- 1.2.1 Select TWO pieces of evidence from the source that suggests that Lenin's new economic policy had a negative impact on the economy. (2 x 1) (2)
- 1.2.2 Name THREE effects that the Civil War had on the mines in Russia. (3 x 1) (3)
- 1.2.3 How did Lenin's government respond to the protest by the rural peasants against his economic policies? (1 x 2) (2)
- 1.2.4 Comment on why you would regard the information in the source useful when researching the effects of War Communism on the people of Russia. (2 x 2) (4)

- 1.3 Study Source 1C.
- 1.3.1 Explain why you think this photograph was taken of the 1921 famine (1 x 2) (2)
- 1.3.2 Why do you think this famine occurred in Russia that was a major producer of food before the 1917 revolution. (2 x 2) (4)
- 1.4 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the effects of War Communism on the people of Russia in the 1920s. (2 x 2) (4)
- 1.5 Use Source 1D.
- 1.5.1 Why according to the source, did the peasants call for the overthrow of the communist government? (3 x 1) (3)
- 1.5.2 What do you think Lenin meant by “We are barely hanging on”? (1 x 2) (2)
- 1.5.3 Why did sailors at Kronstadt staged a mutiny in 1921? (1 x 2) (2)
- 1.5.4 Explain why you think the Bolsheviks decided to change their economic policy. (1 x 2) (2)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words), explaining what were the consequences of War Communism on Russia? (8)
- [50]**

**QUESTION 2: HOW DID THE GREAT DEPRESSION AFFECT THE LIVES OF PEOPLE IN THE UNITED STATES BETWEEN 1929 AND 1933?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Sources 2A.

- 2.1.1 What according to the source, was the immediate impact of the Wall Street stock market crash of 1929? (1 x 2) (2)
- 2.1.2 Explain the term "*stock market crash*" in your own words. (1 x 2) (2)
- 2.1.3 Why do you think some historians have called the Depression an inevitable failure of capitalism? (2 x 2) (4)
- 2.1.4 What is meant by the Great Depression was blamed on the economic excesses of the 1920's. (2 x 2) (4)
- 2.1.5 Comment on why you think the source would be useful to a historian researching about the causes of the Great Depression. (2 x 2) (4)

2.2 Read Source 2B.

- 2.2.1 Identify TWO factors from the source that showed that the economy was negatively affected after the crash. (2 x 1) (2)
- 2.2.2 Select THREE pieces of evidence from the source confirming that many employees were laid off. (3 x 1) (3)
- 2.2.3 Using the information in the source and your own knowledge, explain what former President Calvin Coolidge meant by: 'this country is not in good condition'. (2 x 2) (4)
- 2.2.4 Quote any THREE pieces of evidence from the source suggesting that poor Americans were the one's mostly affected by the Great Depression. (3 x 1) (3)

2.3 Study Source 1C.

- 2.3.1 Why do you think this photographer took this particular photograph of Florence Thompson in 1936? (1 x 2) (2)
- 2.3.2 Explain the message the photo conveys regarding the lives of people in the United States during the Great Depression. (1 x 2) (2)

- 2.4 Compare Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the effects the Great Depression had on the Americans. (2 x 2) (4)

- 2.5 Use Source 1D.
- 2.5.1 Explain President Hoover's reaction to the stock market crash and the subsequent economic crises. (1 x 2) (2)
- 2.5.2 Using the information in the source and your own knowledge explain how successful was President Hoover's response to the Great Depression. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how did the Great Depression affect the lives of people in the United States between 1929 and 1933? (8)
- [50]**

**QUESTION 3: HOW DID HITLER AND THE NAZI PARTY CONSOLIDATE**

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

**3.1 Study Sources 3A.**

- 3.1.1 Why according to the source, did Adolf Hitler and the Nazi Party call for new elections in 1933? (2 x 1) (2)
- 3.1.2 Define the term *Coalition Government* in your own words. (1 x 2) (2)
- 3.1.3 Identify TWO pieces of evidence from the source indicating the emergency powers given to the police. (2 x 1) (2)
- 3.1.4 Using the information in the source and you own knowledge, explain why the Nazi Party used the atmosphere of panic to their advantage? (2 x 2) (4)

**3.2 Read Source 3B.**

- 3.2.1 Why, according to the source, were minority groups excluded from the Aryan race? (2 x 1) (2)
- 3.2.2 Why, according the source were the Jehovah's Witnesses and Homosexuals excluded from the Aryan community? (2 x 1) (2)
- 3.2.3 Using the information in the source and your own knowledge, explain why you think black men and children of mixed marriages were sterilized. (2 x 2) (4)
- 3.2.4 In your view, why were the young 'racially pure' girls taken into the Lebensborn project by the Nazis in Germany? (2 x 2) (4)
- 3.2.5 Comment on why you think the source would be useful to a historian researching about Hitler's aim to establish a 'master race in Germany'. (2 x 2) (4)

**3.3 Study Source 3C.**

- 3.3.1 What messages are conveyed in the cartoon regarding the enemies of the Nazis? (2 x 2) (4)
- 3.3.2 Identify TWO groups that were regarded as enemies of the Jews. (2 x 1) (2)
- 3.3.3 Compare Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding the Nazi Party's creation of a master race in Germany. (2 x 2) (4)

- 3.4 Use Source 3D.
- 3.4.1 Explain how the Jewish population was targeted by the Nazis. (1 x 2) (2)
- 3.4.2 Using the information in the source and your own knowledge, explain why the Germans acted in this way towards the Jews. (2 x 2) (4)
- 3.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words), explaining how did Hitler and the Nazi Party consolidate power in Germany. (8)
- [50]**



**SECTION B: ESSAY QUESTION**

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

**QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940:  
STALIN'S INTERPRETATION OF MARXISM - LENINISM**

Stalin's policies on the Soviet people were effective and transformed the state into an industrial superpower.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

**QUESTION 5: CAPITALISM IN USA 1900 TO 1940: ROOSEVELT'S NEW DEAL**

Explain to what extent the New Deal brought about relief from the economic hardships the American people were experiencing.

Use relevant evidence to support your line of argument.

[50]

**QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES: NAZI  
GERMANY AND THE HOLOCAUST**

The Nazi Party targeted a wide range of racial, cultural, religious and political groups, in their desire to create a pure-bred master race in Germany.

Critically discuss this statement using relevant evidence to support your line of argument.

[50]

**TOTAL: 150**