



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 11

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
NOVEMBER 2024
MARKING GUIDELINES**

MARKS: 80

These marking guidelines consist of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

No.	Answer	Mark	Level
1.1	“regulate” ✓	(1)	2
1.2.1	It means that the bill or law has a high chance ✓ of being redone (by the country’s new elected parliament members.) ✓	(2)	3
1.2.2	“introduced in mid-2023” ✓	(1)	3
1.3.1	One of the solutions is to ask users to return used vapes ✓ so that the retailer can dispose of it properly. ✓	(2)	1
1.3.2	If retailers do not abide to their responsibilities, environmentalists will ask/demand that all e-cigarette products must be banned. ✓✓	(2)	1
1.4.1	Lithium-ion ✓ and acrolein ✓	(2)	1
1.4.2	The risk of vapes comes from the devices ✓ because the dangerous materials it contains can leak deadly substances if not well disposed of. ✓	(2)	1
1.5.1	A – emphasises ✓	(1)	3
1.5.2	Yearly ✓	(1)	2
1.5.3	Open-ended; Yes, it is logical for vape companies to ask consumers to bring back the products for recycling. ✓ Most people do not recycle but if they can get something out of it like a discount they would definitely bring the product back and the manufacturers can recycle it. ✓ OR No, it is not logical to expect people to bring back their used products. ✓ Most people are too lazy and will just throw it in the ordinary trash. ✓ NOTE: Accept other relevant answers.	(2)	5
1.6	Normal recycling is already difficult for some municipalities, ✓ to add e-waste which is more complicated and more expensive will make recycling more difficult. ✓	(2)	3
1.7	Money/financing is the biggest obstacle. ✓	(1)	1
1.8.1	Figuratively ✓	(1)	1

1.8.2	Come to the party means to be involved ✓ with the project to recycle e-waste. ✓	(2)	3
1.9	<p>The title is suitable because it clearly states why we need to recycle e-waste because it is bad for the environment. ✓ We all need to contribute to helping the environment if we are the ones polluting it. ✓</p> <p style="text-align: center;">OR</p> <p>The title is not very effective because it is misleading. ✓ The article is about how vaping is bad for the environment not about how vaping is bad for one's health, as the reader would have anticipated. ✓</p> <p>(Accept other relevant answers.)</p>	(2)	4
1.10	prematurely ✓	(1)	2
1.11	Stroke ✓	(1)	1
1.12	<ul style="list-style-type: none"> • The information is statistical because percentages were given. ✓ • Research was recently done (in 2019). ✓ • The researched sampled a lot of people (over 3,2 million), not just a small group. ✓ • The World Health Organisation (WHO) is a well-known and respected/legitimate international organisation which has endorsed the information in TEXT B. ✓ <p>(Any TWO)</p>	(2)	3
1.13	<p>Open-ended;</p> <p>Yes, TEXT B is very effective because it provides facts (3.2 million people die) and percentages to persuade readers to stop air pollution. ✓ The visuals also show the reader that everyday activities like making a fire in a stove is harmful to our health. ✓</p> <p style="text-align: center;">OR</p> <p>No, many people in our country have limited resources to cook food, keep warm in winter or do not have access to electricity. ✓ For that reason, less, expensive resources like coal stoves or open fires must be used to survive. ✓</p> <p>NOTE: There must be reference to both the visuals and text or a well substantiated reference to any one of them. (Accept any other relevant answers.)</p>	(2)	5

TOTAL SECTION A: 30

QUESTION 2: SUMMARY

No.	QUOTES	No.	FACTS
1.	“Rinse plastic and... contamination at the plant.”	1.	Recycle clean, rinsed items to avoid contamination.
2.	“Some recycling plants will sort... sort the materials yourself.” / “...separate paper and plastic,”	2.	Divide your items into plastic and paper piles.
3.	“Regular plastic bags can't be recycled.”	3.	Do not use regular plastic bags. Use recycled or recyclable bags.
4.	“Visit your region/province website to find information about recycling.”	4.	Follow your city's recycling guidelines.
5.	“Many items seem recyclable but aren't. If they're in good condition, consider donating them to a local charity.”	5.	Donate items that can't be recycled if it is still in a good working condition.
6.	“Do not recycle irreparable items such as diapers.”	6.	Do not recycle dirty diapers.
7.	“Contact your local municipality to learn how to properly recycle dangerous/hazardous items.”	7.	Contact the municipality to find out where to recycle hazardous waste.
8.	“If you're recycling standard disposable batteries... to keep them from accidentally conducting electricity.”	8.	Place tape on batteries when recycling. / Put batteries in plastic bags.

The summary should be marked as follows:

- Mark allocation:
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- Distribution of language marks when candidate has not quoted verbatim (word for word):
 - 1 to 3 points correct: award 1 mark
 - 4 to 5 points correct: award 2 marks
 - 6 to 7 points correct: award 3 marks
- Distribution of language marks when candidate has quoted verbatim:
 - 6 to 7 quotes: award no language mark
 - 4 to 5 quotes: award a maximum of 1 language mark
 - 2 to 3 quotes: award a maximum of 2 language marks

NOTE:

- **Word Count:**
 - Markers are required to verify the number of words used.

- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE IN CONTEXT**QUESTION 3: ADVERTISEMENT**

3.1	Anyone who is responsible for cleaning their house/business (and is also concerned about keeping the environment safe.) ✓	(1)	1
3.2	“You call, we clean.” ✓	(1)	1
3.3	Per hour ✓	(1)	2
3.4	The symbols represent the social media companies (Instagram, WhatsApp, Facebook and X) ✓ to show that the service can be contacted through these mediums. ✓	(2)	3
3.5	Unfriendly ✓	(1)	1
3.6	The visuals relate because the service that is advertised is about cleaning services ✓ and the people in the advert are holding cleaning supplies and smiling. ✓ / The soap bubbles/sparkles reinforce the message about cleanliness. ✓ (Accept any other relevant answer.)	(2)	3
3.7	Open-ended; Yes. The advert does persuade me to hire the service because: <ul style="list-style-type: none"> • It grabs attention with the pictures of people smiling / the large font. ✓ • It provides enough information on where to get the service. ✓ • It clearly states how much the cleaning service costs. ✓ • It creates desire because the products/ service used is environmentally friendly. ✓ • It urges the consumer into action because you can get 30% off on your 1st service. ✓ <p style="text-align: center;">OR</p> No. The advert does not persuade me to hire the service because: <ul style="list-style-type: none"> • The services listed in the advertisement are not that specialised (that one cannot do them himself/herself.) ✓ • I do not want strange people cleaning my house. ✓ • It is cost effective to clean your own house without having to pay anyone. ✓ (Accept any two. Accept any other relevant answers.)	(2)	4

[10]

QUESTION 4: CARTOON

4.1.1	They are having yard sale / selling hair-care products. ✓	(1)	1
4.1.2	assorted ✓ care ✓ products ✓ (Any two)	(2)	1
4.2	In FRAME 2, the sister ironically says that it is a nice hair brush, but she doesn't realise that she is admiring her own hair brush as evident in her discovery in FRAME 3. ✓✓ (Not a split-mark)	(2)	3
4.3.1	C – disbelief ✓	(1)	3
4.3.2	She couldn't believe that her younger siblings would take / steal her products and sell them to strangers. ✓ (Accept other relevant answers.) Do NOT accept answers that do not have close reference to disbelief.	(1)	3
4.4	The lines behind Jason and Kim indicate they are running away. ✓ Both children's arms indicate movement. ✓ (Any one)	(1)	1
4.5	Open-ended; Yes, the cartoonist succeeds in conveying humour with this cartoon strip because he/she makes fun of the age-old rivalry between younger siblings irritating their older brothers or sisters. ✓ The cartoon is very relatable to teens. ✓ / The cartoon is humorous as the younger siblings are convinced that their sister will be satisfied with getting a commission from their selling of her products ✓ whereas she is actually furious about it. ✓ OR No, the cartoon isn't funny because no the sister will have to buy new products ✓ and even though they say they will give her a percentage of their sale it won't be enough to buy new products. ✓ (Accept other relevant answers.)	(2)	4

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1.1	(a) made – make ✓ (b) safes – saves ✓ (c) creates – create ✓ (d) reduce's – reduces ✓	(1) (1) (1) (1)
5.1.2	Professor Greene said that in his ✓ opinion, recycling was ✓ the best way to contribute to the environment. Correct use of punctuation = 1 mark ✓	(3)
5.1.3	Recycling makes a difference, doesn't it? ✓	(1)
5.1.4	Textbooks will be recycled by professor Greene. ✓	(1)
5.1.5	(a) preposition ✓ (b) adjective ✓	(1) (1)
5.1.6	Not only does recycling conserve resources, ✓ but it also helps to protect the environment. ✓ OR Recycling does not only conserve resources, ✓ but it also helps to protect the environment. ✓	(2)
5.1.7	lesser ✓	(1)
5.2.1	I have ✓	(1)
5.2.2	Recycling will be nothing new to me. ✓	(1)
5.2.3	Lose ✓ NOTE: Accept past tense form of the word (lost).	(1)
5.2.4	Uninterested/disinterested ✓	(1)
5.2.5	Recycle ✓	(1)
5.2.6	Knew ✓	(1)

[20]**TOTAL SECTION C: 40
GRAND TOTAL: 80**