



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### GEC PILOT STUDY MARKING GUIDELINE 2024 ENGLISH HOME LANGUAGE GRADE 9

- One mark per answer.
- There are no half marks.
- Tick (✓) only the correct answer and underline the incorrect one.

#### Question 1

No.	Expected answer		
1.1	D	Umdloti	✓
1.2	B	falcon.	✓
1.3	D	the seasonal movement of birds	✓
1.4	B	in mountainous areas	✓
1.5	C	There was some debate whether it was indeed a peregrine.	✓
1.6	D	The falcon gets the better of its prey.	✓
1.7	A	Airplane designers have used the characteristics of birds in aircraft design.	✓
1.8	A	flesh-eating birds.	✓
1.9	C	metaphor	✓
1.10	D	Mckibbin is an expert and will verify Mark's claim.	✓
1.11	A	stops operating.	✓
1.12	D	Mark Smith is passionate about birds and nature.	✓
1.13	A	appreciate how fast the peregrine really is.	✓
1.14	C	Mark is sad about the death of the wagtail, but happy about the visit from the peregrine.	✓
1.15	A	He is revealing his feelings of admiration for birds.	✓
1.16	B	give more information.	✓
1.17	C	The actions of people are creating problems for the environment.	✓
1.18	B	amazement	✓
1.19	A	bird and nature enthusiasts	✓

No.	Expected answer		
1.20	D	Peregrine falcons are remarkable creatures.	✓
1.21	B	to demonstrate the unexpected visit of the peregrine	✓
1.22	D	He is expressing his appreciation for the efforts of environmentalists.	✓
1.23	C	No, there has been an increase in their numbers.	✓
1.24	D	Umdloti is a beautiful seaside town.	✓
1.25	C	create appreciation of nature and wildlife.	✓

#### Question 2.1

No.	Expected answer		
2.1.1	B	It persuades people about the health benefits of the shoes.	✓
2.1.2.	D	people who require pain-relieving shoes	✓
2.1.3	A	shows the shock absorption feature of the shoes.	✓
2.1.4	B	Experience the miracle	✓
2.1.5	A	convince the buyer that the brand eliminates pain.	✓

- Do not penalise the learner for the same mistake more than once.
- There are no half marks.
- Underline errors committed by learners, do not place a cross (X).

#### Question 2.2

No.	Expected answer	Rationale/Clarification	Mark
2.2.1	Using both question and exclamation marks emphasises Curtis' feelings of: Frustration✓ <b>OR</b> Irritation✓ <b>OR</b> anger✓ <b>OR</b> reluctance✓	<b>Award 1 mark</b> for any relevant feeling expressed by Curtis that is aligned with the context of the cartoon.  <b>Award 0 marks</b> for a response that does not capture Curtis' feelings in context.	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.2	<p>The younger boy is not the main character in the cartoon. ✓  <b>OR</b>  He is being obedient and does not want to upset his mother.  <b>OR</b>  The mother's main concern is his older brother. ✓</p>	<p><b>Award 1 mark</b> for reference to correct interpretation of the younger boy's body language.</p> <p><b>Award 0 marks</b> if the boy's body language is not interpreted correctly.</p>	1
2.2.3	<p>The word 'NO' emphasises the mother's anger/rage ✓  <b>OR</b>  frustration  <b>OR</b>  It shows her strong reaction to Curtis' question. ✓  <b>OR</b>  It shows that she is firm /determined in her refusal. ✓</p>	<p><b>Award 1 mark</b> for interpreting the mother's emotions/feelings/tone  <b>OR</b>  Accept any valid response in context with her general attitude and body language.</p>	1
2.2.4	<p>His hands are clenched. ✓  <b>OR</b>  His mouth is wide open. ✓  <b>OR</b>  sweat droplets ✓</p> <p><b>AND</b>  He repeats the word 'YEAH' three times. ✓</p> <p><b>OR</b>  He makes a sarcastic comment about studying in his underwear. ✓</p>	<p><b>Award 1 mark</b> for the correct interpretation of Curtis' body language.</p> <p><b>AND</b>  <b>Award 1 mark</b> for the correct identification of verbal clues demonstrating his lack of respect.</p> <p><b>Do not award full marks</b> if both a visual and verbal clue to show his attitude, are not provided.</p>	2
2.2.5	<p>In Frame 3, the mother is calm. ✓  <b>OR</b>  patient ✓  <b>OR</b>  rational ✓</p> <p><b>AND</b>  In Frame 4, the mother is furious.  <b>OR</b>  frustrated ✓</p>	<p><b>Award 1 mark</b> for correctly identifying emotions in Frame 3.</p> <p><b>AND</b>  <b>Award 1 mark</b> for correctly identifying emotions in Frame 4.</p> <p><b>Award 0 marks</b> for only one emotion, incorrect emotions and a response that does not clearly show the changes.</p>	2

No.	Expected answer	Rationale/Clarification	Mark
2.2.6	<p>Education is important. ✓</p> <p><b>OR</b></p> <p>You should continue with your studies even if circumstances are different. ✓</p> <p><b>OR</b></p> <p>You must take responsibility for your education. ✓</p> <p><b>OR</b></p> <p>Parents should also take responsibility for their children's education. ✓</p> <p><b>OR</b></p> <p>Respect and be obedient to your mother.</p>	<p><b>Award 1 mark</b> for interpreting the message or theme in context. Accept any valid response.</p> <p><b>Award 0 marks</b> for message or theme not relevant or not in context of the cartoon.</p>	1
2.2.7	<p>No, because he is stubborn and disrespectful. ✓</p> <p><b>OR</b></p> <p>No, because he does not like doing schoolwork at home. ✓</p> <p><b>OR</b></p> <p>Yes, because he does not want to disobey his mother. ✓</p> <p><b>OR</b></p> <p>Yes, because he wants to please his mother. ✓</p> <p><b>OR</b></p> <p>Yes, because he realises the importance of his education. ✓</p> <p><b>OR</b></p> <p>Yes, because he is more comfortable studying at home than at school. ✓</p>	<p><b>Award 2 marks</b> for substantiation of the evaluation of the question. Accept any relevant response to yes or no answer for giving an opinion in context. The evaluation (YES/NO) can be implied in the substantiation.</p> <p><b>Award 0 marks</b> for statements that are irrelevant to the context of the cartoon.</p> <p><b>0 marks</b> for replying yes or no. <b>Award no marks</b> for correct substantiation with incorrect evaluation.</p>	2

Question 3

<b>SUGGESTED POINTS:</b> Any 7 of the following or similar points			
1.	Cultivate a mature mindset.	<p><b>CONTENT:</b> 1 mark per relevant and coherent point = 7 marks</p> <p><i>Do not penalise for spelling or grammatical errors that do not change the meaning of the point. Do not penalise for paraphrasing or using own words.</i></p> <p><b>LANGUAGE:</b> <i>To avoid the anomaly that language marks exceed marks for points, allocate language marks as indicated below.</i></p> <p>1-3 correct points = + 1 mark 4-5 correct points = + 2 marks 6-7 correct points = + 3 marks</p> <p><i>Do not subtract marks for incorrect format or for quoting directly from the text or for incorrect OR missing word count. Mark points up until the required word count and disregard the rest.</i></p> <p><i>Do not penalise for lack of planning. Mark planning if final is not done OR incomplete.</i></p>	<b>10</b>
2.	Embrace your strengths and weaknesses.		
3.	Dress in a classy, elegant way.		
4.	Be well groomed. <b>OR</b> Create a sophisticated/elegant image.		
5.	Maintain good posture.		
6.	Polish your communication skills. <b>OR</b> Express yourself well/fluent/effectively.		
7.	Organise your thoughts.		
8.	Practice active listening. <b>OR</b> Give full attention to others while communicating.		
9.	Maintain good eye contact when communicating with others.		
10.	Use non-verbal cues.		

Question 4

No.	Expected answer		
4.1	B	proper noun	✓
4.2	B	compound	✓
4.3	C	exactly	✓
4.4	A	healthiest	✓
4.5	D	in front of the station	✓
4.6	B	because	✓
4.7	D	to describe the noun	✓
4.8	A	patiently	✓
4.9	B	Hachiko was nursed back to health by the professor.	✓
4.10	C	route	✓
4.11	C	Professor Ueno had died suddenly and unexpectedly while at work.	✓
4.12	B	initialism	✓
4.13	C	possession	✓
4.14	B	personal	✓
4.15	B	celebrities	✓
4.16	A	Hachiko had seen his owner off at the train station.	✓
4.17	D	Professor Ueno's gardener said that he had adopted Hachiko after the professor's death.	✓
4.18	C	I adopted poor Hachiko after the professor's death.	✓
4.19	B	It introduces the story.	✓
4.20	C	They liked each other.	✓