



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P2
SEPTEMBER 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE: 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970 TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, candidates should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions in this section. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID BLACK SOUTH AFRICANS REACT TO PW BOTHA'S REFORMS IN THE EARLY 1980'S?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Name TWO apartheid statutes in the source that PW Botha scrapped while introducing reforms to the apartheid policy. (2 x 1) (2)
- 1.1.2 Explain what is implied by the statement, '... what he (PW Botha) had in mind was not reform but rather a reformulation (restructuring) of apartheid.' (2 x 2) (4)
- 1.1.3 Explain the concept *tricameral parliament* in the context of P W Botha's reforms. (1 x 2) (2)
- 1.1.4 Using the information in the source and your own knowledge, explain why you think the black majority was excluded from the new legislation. (2 x 2) (4)
- 1.1.5 Identify any TWO legislative powers in the source that the white minister had over black urban councils. (2 x 1) (2)

1.2 Refer to Source 1B.

- 1.2.1 Which, according to the source, was one of the Koornhof Bills that reorganised local government structures for urban blacks? (1 x 1) (1)
- 1.2.2 Comment on why you think the black councils were rejected by township residents. (2 x 2) (4)
- 1.2.3 List the THREE forms of boycott from the source that the UDF used against the black councillors. (3 x 1) (3)
- 1.2.4 Explain why you would regard the UDF boycott campaign as a success. (1 x 2) (2)

- 1.3 Consult Source 1C.
- 1.3.1 Why do you think this banner was created? (2 x 2) (4)
- 1.3.2 Identify in the source any TWO demands that were made by the Soweto Civic Association. (2 x 1) (2)
- 1.3.3 Comment on the limitations of this source to a researcher studying how Black South Africans reacted to P W Botha's reforms in the early 1980s. (2 x 2) (4)
- 1.4 Study Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the Black South Africans reaction to P W Botha's reforms. (2 x 2) (4)
- 1.5 Study Source 1D.
- 1.5.1 State any TWO ways through which PW Botha's government reacted to increased unrest emanating from his reforms. (2 x 1) (2)
- 1.5.2 Define the term *state of emergency* in your own words. (1 x 2) (2)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how did Black South Africans react to P W Botha's reforms in the early 1980's. (8)
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QUESTION 2: WAS THE AMNESTY PROCESS OF THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN RECONCILING SOUTH AFRICA FROM ITS DIVIDED PAST?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Quote TWO organisations from the source that agreed to the establishment of the TRC. (2 x 1) (2)
- 2.1.2 Give TWO reasons in the source for the formation of the TRC (2 x 1) (2)
- 2.1.3 Explain why you think the TRC was mandated to investigate human rights abuses that were committed between 1 March 1960 and 10 May 1994. (1 x 2) (2)
- 2.1.4 Explain the term *amnesty* in the context of the TRC. (1 x 2) (2)
- 2.1.5 Using the information in the source and your own knowledge, comment on why the TRC listened to testimonies from the following:
- (a) Perpetrators (1 x 2) (2)
- (b) Victims (1 x 2) (2)

2.2 Refer to Source 2B.

- 2.2.1 List any TWO reasons from the source why the TRC was criticised. (2 x 1) (2)
- 2.2.2 Using the information in the source and your own, explain why PW Botha referred to the TRC as a “witch-hunt” and ‘circus game’. (2 x 2) (4)
- 2.2.3 Why, according to the source, did FW de Klerk refuse to take part in the TRC’s hearings? (1 x 2) (2)

- 2.3 Consult Source 2C.
- 2.3.1 Explain the messages conveyed by the cartoonist regarding the amnesty process of the TRC. (2 x 2) (4)
- 2.3.2 Identify TWO government institutions that appeared before the TRC. (2 x 1) (2)
- 2.3.3 Explain the significance of the phrase "*Trying to land the Big One*", in the context of the amnesty process of the TRC. (1 x 2) (2)
- 2.4 Refer to Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the amnesty process of the TRC. (2 x 2) (4)
- 2.5 Read Source 2D.
- 2.5.1 What was Naomi Tutu's initial opinion regarding the amnesty process of the TRC? (1 x 2) (2)
- 2.5.2 Explain why 72% of white South Africans felt that the TRC worsened race relations. (1 x 2) (2)
- 2.5.3 Define the term *reconciliation* in your own words. (1 x 2) (2)
- 2.5.4 Explain the usefulness of the source to a historian studying the amnesty process of the TRC. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the amnesty process of the Truth and Reconciliation Commission (TRC) was successful in reconciling South Africa from its divided past. (8)

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QUESTION 3: HOW DID GLOBALISATION AFFECT THE ECONOMIES OF AFRICAN COUNTRIES IN THE 1990s?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Use Source 3A.

- 3.1.1 Define the term *globalisation* in your own words. (1 x 2) (2)
- 3.1.2 Quote any TWO ways from the source that suggest that globalisation affected the physical wellbeing of societies in the world. (2 x 1) (2)
- 3.1.3 Using the information in the source and your own knowledge, explain why internationalism was regarded as more successful than nationalism in the context of globalisation. (2 x 2) (4)
- 3.1.4 Identify the TWO international monetary (financial) institutions that supported the process of globalisation. (2 x 1) (2)

3.2 Refer to Source 3B.

- 3.2.1 What, according to the source, were the positive results of globalisation? (2 x 1) (2)
- 3.2.2 Explain the concept *developing countries* in the context of globalisation. (1 x 2) (2)
- 3.2.3 Give any TWO pieces of evidence in the source that suggest that globalisation operated mostly in the interest of the richest countries. (2 x 1) (2)
- 3.2.4 Comment on the role you think the TNC played in the world market. (2 x 2) (4)

3.3 Consult Source 3C.

- 3.3.1 Give any TWO reasons in the source that suggests that the 'economic renaissance' for Africa appears to be over. (2 x 1) (2)
- 3.3.2 Explain what is implied by the statement, "... if there was an 'economic renaissance' for Africa it appears to be over", in the context of globalisation. (1 x 2) (2)
- 3.3.3 Quote any TWO pieces of evidence from the source to indicate that the IMF has failed Africa. (2 x 1) (2)
- 3.3.4 Explain why a historian might consider this source reliable when researching how globalisation affected African countries in the 1990s. (2 x 2) (4)

- 3.4 Study Source 3D.
- 3.4.1 Explain the messages that the cartoonist convey regarding debt cancellation. (2 x 2) (4)
- 3.4.2 How does the cartoonist portray the following:
- (a) The West (1 x 2) (2)
- (b) Africa (1 x 2) (2)
- 3.5 Study Sources 3C and 3D. Explain how the evidence in Source 3D supports the information in Source 3C regarding the effects that the IMF and World Bank had on African countries. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how globalisation affected the economies of African countries in the 1990s? (8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970 TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

The philosophy of Black Consciousness successfully instilled blacks with pride and self-belief to start challenging apartheid South Africa in the 1970s.

Do you agree with this statement? Use relevant evidence to substantiate your line of argument.

[50]**QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST**

The violence that erupted in various parts of South Africa during the early 1990s nearly derailed the birth of a democratic dispensation in 1994.

Critically discuss the statement. Use relevant historical evidence to support your line of argument.

[50]**QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT: THE EVENTS OF 1989**

Explain to what extent Gorbachev's reforms in the Soviet Union during the 1980s contributed to political changes that occurred in South Africa after 1989.

Use relevant historical evidence to support your line of argument.

[50]**TOTAL: 150**