



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P1
SEPTEMBER 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

- QUESTION 1: THE COLD WAR: THE ORIGINS OF COLD WAR
- QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA
- QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s. THE US CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

- QUESTION 4: THE EXTENSION OF COLD WAR: CASE STUDY – VIETNAM
- QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO
- QUESTION 6: CIVIL SOCIETY PROTEST FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHY DID THE GERMAN DEMOCRATIC REPUBLIC DECIDE TO BUILD THE BERLIN WALL IN 1961?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

- 1.1.1 Identify in the source FOUR events which preceded the building of the wall. (4 x 1) (4)
- 1.1.2 Define the concept *currency* in your own words. (1 x 2) (2)
- 1.1.3 Name the TWO opposing military alliances that are mentioned in the source. (2 x 1) (2)
- 1.1.4 Explain why you think the East German government believed it was necessary to build the Berlin Wall by the German Democratic Republic. (1 x 2) (2)

1.2 Refer to Source 1B.

- 1.2.1 Quote TWO words from the source that best describe the economy of West Germany in 1961. (2 x 1) (2)
- 1.2.2 Explain the concept *capitalism* in the context of West Berlin. (1 x 2) (2)
- 1.2.3 Comment on why the United State of America had poured \$600 into West Berlin. (2 x 2) (4)
- 1.2.4 Using the information in the source and your own knowledge, explain why 3 million people decided to escape to West Germany from 1949. (2 x 2) (4)
- 1.2.5 Give TWO reasons, why West Berlin was considered strategically important to the United State America. (2 x 1) (2)

1.3 Study Source 1C.

- 1.3.1 With reference to the visual clues in the source, what message does the Cartoon convey about life in:
- (a) West Germany (1 x 2) (2)
- (b) East Germany (1 x 2) (2)

- 1.3.2 Comment on the limitation of the source to a historian researching the movement of East Berliners to West Berlin. (2 x 2) (4)
- 1.4 Consult sources 1B and 1C. Explain how the information in source 1B supports the evidence in source 1C regarding the life style in West Berlin. (2 x 2) (4)
- 1.5 Read Source 1D.
- 1.5.1 State any TWO pieces of evidence in the source that suggests that people living in East Germany were dissatisfied with the government's economic policies (2 x 1) (2)
- 1.5.2 Comment on the meaning of the statement, 'The torrent of refugees this policy caused made the closure of the frontier ...' in the context of the East Germany's decision to build the Berlin Wall. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining why the German Democratic Republic decided to build the Berlin Wall in 1961. (8)
[50]

QUESTION 2: WHAT ARE THE DIFFERENT VIEWS ABOUT WHO WON THE BATTLE OF CUITO CUANAVALÉ IN 1988?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 How, according to the source, did South Africa justify the raids into Angola? (1 x 2) (2)
- 2.1.2 Define the concept *liberation* in your words. (1 x 2) (2)
- 2.1.3 Explain why the Angola forces went on the offensive to drive UNITA out of South Africa was preparing to attack. (1 x 2) (2)
- 2.1.4 Quote TWO pieces of evidence from the source, to show that South Africans were defeated by the end of December. (2 x 1) (2)

2.2 Refer to Source 2B.

- 2.2.1 Explain the messages that are conveyed in the photograph, regarding the outcome of the Battle of Cuito Cuanavale Battle in Angola. (2 x 2) (4)
- 2.2.2 Comment on the symbolic meaning of the raised hands (with guns) by the Cuban soldiers. (1 x 2) (2)

2.3 Consult Source 2C.

- 2.3.1 Quote evidence from the source which suggest that the Battle of Cuito Cuanavale ended in a stalemate. (1 x 2) (2)
- 2.3.2 Give TWO losses, from the source that South Africa suffered during the Battle of Cuito Cuanavale. (2 x 1) (2)
- 2.3.3 Using the information in the source and your own knowledge, explain why the leaders of South African NP government decided to cut their losses in the Battle of Cuito Cuanavale. (2 x 2) (4)
- 2.3.4 Explain the concept *ceasefire agreement* in the context of the Battle of Cuito Cuanavale. (1 x 2) (2)

- 2.4 Use Sources 2B and 2C. Explain how the evidence in Source 2B differs from the information in Source 2C regarding the outcome of the Battle of Cuito Cuanavale. (2 x 2) (4)

2.5 Study Source 2D.

2.5.1 How according to the source, did Fidel Castro respond to Soviets and Cubans frequently being at loggerheads?

Give TWO responses. (2 x 1) (2)

2.5.2 Why, according to the source, were the SADF and UNITA increasingly deployed as an infantry during the Battle of Cuito Cuanavale? (1 x 2) (2)

2.5.3 Comment on what is implied by the statement, 'FAPLA was now a formidable defences'. (2 x 2) (4)

2.5.4 Explain why the SADF Chief, Gen Jannie Geldenhuys insisted that 'the capture of Cuito Cuanavale and further advances were never intended during the battle at the Lomba River. (1 x 2) (2)

2.5.5 Explain the usefulness of this source to a historian studying the outcome of the Battle of Cuito Cuanavale in 1987 and 1988. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the different views about who won the Battle of Cuito Cuanavale in 1988. (8)

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QUESTION 3: WHAT ROLE DID THE VARIOUS CIVIL SOCIETY PROTESTS PLAY IN BRINGING ABOUT CHANGE IN THE UNITED STATE OF AMERICA (USA) IN THE 1960s?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Study Source 3A.

- 3.1.1 What, according to the source, led to the success of the Civil Rights Movement and the fight for equality in the USA in the 1960s? (1 x 2) (2)
- 3.1.2 Define the term *civil disobedience* in your own words. (1 x 2) (2)
- 3.1.3 State THREE occurrences that took place in Birmingham and according to William Bell, its mayor, would have led to non-violent acts of civil disobedience and economic boycotts. (3 x 1) (3)
- 3.1.4 Comment on what is implied by the statement, 'The movement was moving towards a crescendo that we would see in 1964 and 1965 passed'. (1 x 2) (2)

3.2 Use Source 3B.

- 3.2.1 Comment on the messages reflected by this poster. (2 x 2) (4)
- 3.2.2 Why would a historian consider this source reliable when researching the 1963 March on Washington in the USA? (2 x 2) (4)

3.3 Read Source 3C.

- 3.3.1 Why according to Source 1B was Birmingham the most segregated city in United State of America? (3 x 1) (3)
- 3.3.2 Explain the concept *segregationist* in the context of the USA in the 1960s. (1 x 2) (2)
- 3.3.3 Use the Source and your own knowledge, to comment on why African Americas wanted their Constitutional rights. (2 x 2) (4)

- 3.4 Consult Sources 3B and 3C. Explain how the evidence in Source 3B is supported by the information in Source 3C regarding the march on Washington in 1963. (2 x 2) (4)

3.5 Read Source 3D.

3.5.1 What, according to the source, was used to attack the marchers during the first march on March 1965? (2 x 1) (2)

3.5.2 Use the information in the source and your own knowledge, explain why Martin Luther King Jr abandoned the second Selma to Montgomery March (9 March) by leading the marchers back to the church. (2 x 2) (4)

3.5.3 Comment on why President L.B Johnson committed to protest the Marchers during the third march. (2 x 2) (4)

3.5.4 Quote evidence from the source which suggests that the third Selma to Montgomery March was a success. (1 x 2) (2)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining the role played by various Civil Society Protests in bringing about change in the United States of America (USA) in the 1960s.

(8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The unconventional strategies used by Vietcong during the Vietnam war (1965-1975) made it impossible for USA to effect its policy of containment.

Do you agree with the statement? Substantiate your line of argument by using relevant evidence.

[50]**QUESTION 5: INDEPENDENT AFRICA: CASE STUDY: THE CONGO**

Mobutu SeSe Seko's attempt to reform Congo after attaining independence from Belgium in 1960 created more challenges than successes.

Critically discuss this statement with reference to the political, economic, social and cultural policies that Mobutu implemented in Congo from the 1960s to the 1970s.

[50]**QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER**

To what extent was the Black Power Movement successful in rallying (organising) African Americans to challenge the Jim Crow laws in the United States of America in the 1960s?

Support your line of argument with relevant historical evidence.

[50]**TOTAL: 150**