



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

PROVINCIAL ASSESSMENT

GRADE 10

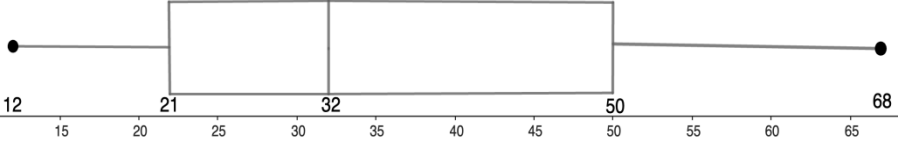
**MATHEMATICS P2
NOVEMBER 2024
MARKING GUIDELINES**

MARKS: 100

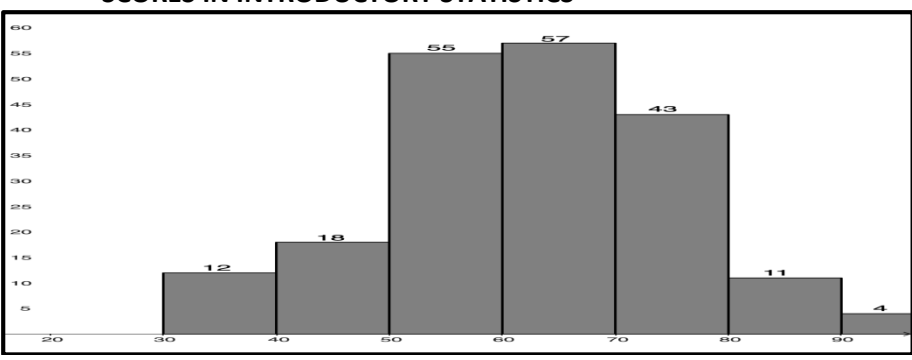
These marking guidelines consist of 10 pages.

C.A is applicable in all aspects of the marking guidelines.

QUESTION 1

1.1		✓ min value,max value ✓ ✓(Combination) $Q_1 = 21$ $Q_2 = 32$ $Q_3 = 50$ (3)
1.2	$IQR = Q_3 - Q_1$ $= 50 - 21$ $= 29$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only full marks</div>	✓ formula ✓ answer (2)
1.3	$Range = \text{max val} - \text{min val}$ $= 68 - 12$ $= 56$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only full marks</div>	✓ formula ✓ answer (2)
1.4	The data is skewed to the right.	✓ answer (1)
		[8]

QUESTION 2

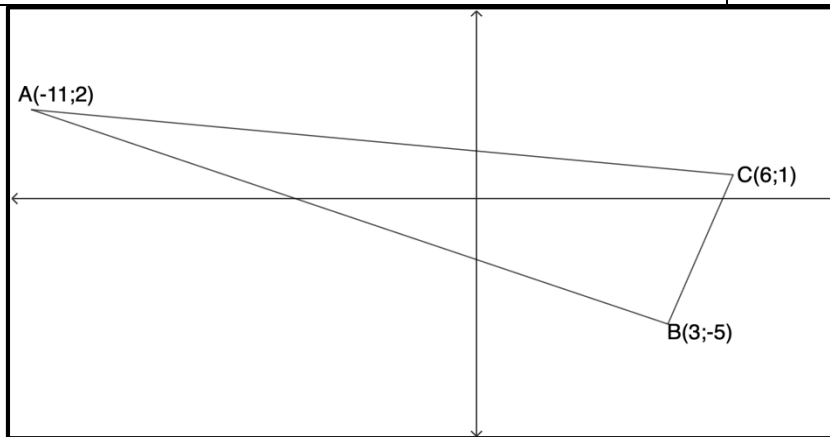
<p>SCORES IN INTRODUCTORY STATISTICS</p> 																													
2.1	$n = 200$	✓ answer (1)																											
2.2	$60 < m \leq 70$	✓ answer (1)																											
2.3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Exam scores</th> <th>Frequency</th> <th>$x.f$</th> </tr> </thead> <tbody> <tr> <td>$30 < m \leq 40$</td> <td>12</td> <td>420</td> </tr> <tr> <td>$40 < m \leq 50$</td> <td>18</td> <td>810</td> </tr> <tr> <td>$50 < m \leq 60$</td> <td>55</td> <td>3025</td> </tr> <tr> <td>$60 < m \leq 70$</td> <td>57</td> <td>3705</td> </tr> <tr> <td>$70 < m \leq 80$</td> <td>43</td> <td>3225</td> </tr> <tr> <td>$80 < m \leq 90$</td> <td>11</td> <td>935</td> </tr> <tr> <td>$90 < m \leq 100$</td> <td>4</td> <td>380</td> </tr> <tr> <td></td> <td>200</td> <td>12500</td> </tr> </tbody> </table>	Exam scores	Frequency	$x.f$	$30 < m \leq 40$	12	420	$40 < m \leq 50$	18	810	$50 < m \leq 60$	55	3025	$60 < m \leq 70$	57	3705	$70 < m \leq 80$	43	3225	$80 < m \leq 90$	11	935	$90 < m \leq 100$	4	380		200	12500	✓ Addition (200) ✓ $x.f$ (12 500) ✓ substitution ✓ answer (4)
Exam scores	Frequency	$x.f$																											
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	200	12500																											

	$\frac{\sum xf}{n} = \frac{12500}{200}$ $= 62,5$	
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2.4	<div style="border: 1px solid black; display: inline-block; padding: 2px;">Answer only full marks</div> $\frac{n+1}{2} = \frac{200+1}{2}$ $= 100,5$ $Q_2 = 60 < m \leq 70$	✓ 100,5 ✓ answer (2)
2.5	$\frac{3(n+1)}{4} = \frac{3(200+1)}{4}$ $= 150,75 \text{ [position]}$ $70 < m \leq 80$	✓ answer (1)

[9]

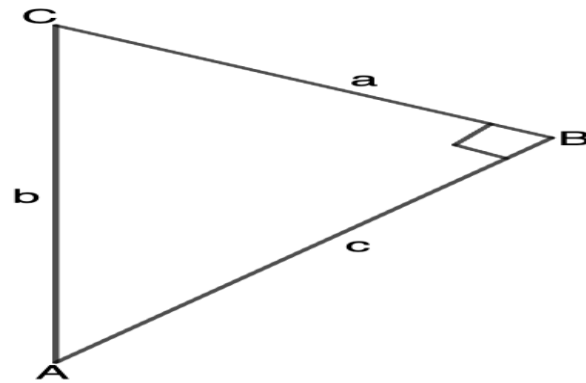
QUESTION 3

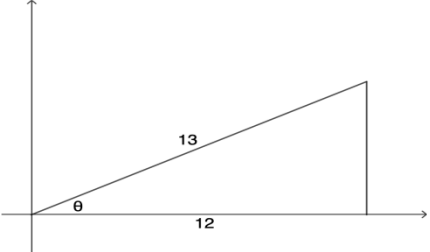


3.1	$BC = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(6 - 3)^2 + (1 - (-5))^2}$ $= 3\sqrt{5}$	✓ sub ✓ answer (2)
3.2	$D = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $= \left(\frac{-11 + 3}{2}, \frac{2 + (-5)}{2} \right)$ $= \left(-4; -\frac{3}{2} \right)$	✓ formula ✓ sub ✓✓ midpoint (4)

3.3	$M_{AB} = \frac{y_2 - y_1}{x_2 - x_1}$ $M_{AB} = \frac{2 - (-5)}{-11 - 3}$ $M_{AB} = -\frac{7}{14} = -\frac{1}{2}$ $M_{BC} = \frac{y_2 - y_1}{x_2 - x_1}$ $M_{BC} = \frac{1 - (-5)}{6 - 3}$ $M_{BC} = 2$ $M_{AB} \times M_{BC}$ $-\frac{1}{2} \times 2 = -1$ $AB \perp BC$ $\therefore \hat{ABC} = 90^\circ$	<p>✓ formula</p> <p>✓ sub</p> <p>✓ gradient of AB</p> <p>✓ gradient of BC</p> <p>✓ answer (5)</p>
3.4	$BC = 3\sqrt{5}$ $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $AB = \sqrt{(3 - (-11))^2 + (-5 - 2)^2}$ $AB = 7\sqrt{5}$ $A = \frac{1}{2}(BC \times AB)$ $= \frac{1}{2}(3\sqrt{5} \times 7\sqrt{5})$ $= \frac{105}{2} \text{ units}^2 = 52,5 \text{ units}^2$	<p>✓ distance of AB</p> <p>✓ formula</p> <p>✓ sub</p> <p>✓ answer (4)</p>
[15]		

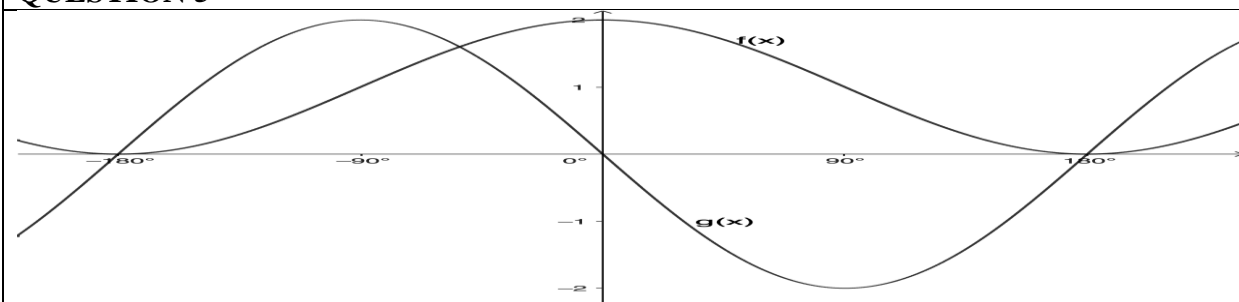
QUESTION 4



4.1.1	$\sin A = \frac{a}{b}$	✓ answer (1)
4.1.2	$\cot C = \frac{a}{c}$	✓ answer (1)
4.1.3	$\hat{C} = 40^\circ$ – sum of \angle 's of a Δ . $\cot C = \frac{a}{c}$ $\cot 40^\circ = \frac{5}{c}$ $c = \frac{5}{\cot 40^\circ}$ $c = 4.20$	✓ S/R ✓ sub ✓ $c = 4.20$ (3)
4.2.1	$13 \cos \theta = 12$ $\cos \theta = \frac{12}{13}$ $r^2 = x^2 + y^2$ $(13)^2 = (12)^2 + y^2$ $5 = y$ $\sin \theta = \frac{5}{13}$	 ✓ $\cos \theta = \frac{12}{13}$ ✓ diagram ✓ $5 = y$ ✓ $\sin \theta = \frac{5}{13}$ (4)
4.2.2	$\tan \theta - \operatorname{cosec}^2 \theta$ $= \left(\frac{5}{12} - \left(\frac{13}{5} \right)^2 \right)$ $= -\frac{1903}{300} = -6,34$	✓ $\frac{5}{12}$ ✓ $\frac{13}{5}$ ✓ answer (3)

4.3	$\operatorname{cosec}60^\circ \cdot \cot 30^\circ + \cos 45^\circ \cdot \operatorname{cosec}45^\circ$ $= \frac{2}{\sqrt{3}} \cdot \sqrt{3} + \frac{1}{\sqrt{2}} \cdot \sqrt{2}$ $= 2 + 1$ $= 3$	$\checkmark \frac{2}{\sqrt{3}}$ $\checkmark \sqrt{3}$ $\checkmark \frac{1}{\sqrt{2}}$ $\checkmark \sqrt{2}$ $\checkmark 3$ <p style="text-align: right;">(5)</p>
4.4	$3 + \sec x = 5$ $\sec x = 2$ $\frac{1}{\cos x} = 2$ $\cos x = \frac{1}{2}$ $x = \cos^{-1}\left(\frac{1}{2}\right)$ $x = 60$	$\checkmark \sec x = 2$ $\checkmark \frac{1}{\cos x} = 2$ $\checkmark x = 60$ <p style="text-align: right;">(3)</p>
		[20]

QUESTION 5



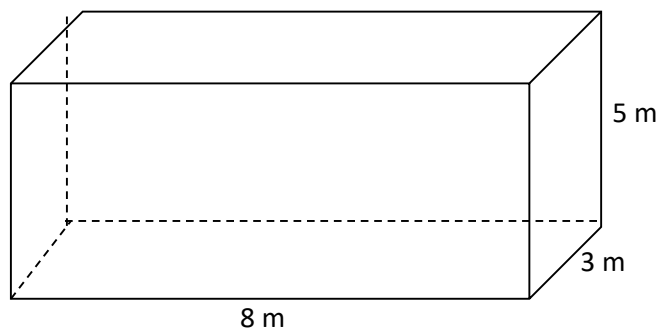
5.1	$a = 1$ $b = -2$	$\checkmark a = 1$ $\checkmark b = 2$ <p style="text-align: right;">(2)</p>
5.2	360°	$\checkmark \text{answer}$ <p style="text-align: right;">(1)</p>
5.3	$y \in [0; 2] \text{ or } 0 \leq y \leq 2$	$\checkmark \checkmark y \in [0; 2] \text{ or } 0 \leq y \leq 2$ <p style="text-align: right;">(combination) (2)</p>
5.4	2	$\checkmark \text{answer}$ <p style="text-align: right;">(1)</p>
5.5	1 solution	$\checkmark \text{answer}$ <p style="text-align: right;">(1)</p>
5.6	$0^\circ < x < 180^\circ \text{ or } x \in (0^\circ; 180^\circ)$	$\checkmark \checkmark 0^\circ < x < 180^\circ$ $\text{or } (0^\circ; 180^\circ)$ <p style="text-align: right;">(combination) (2)</p>
5.7.1	$h(x) = -\cos x - 3$	$\checkmark -\cos x$ $\checkmark -3$ <p style="text-align: right;">(2)</p>
5.7.2	$y \in [-4; -2] \text{ or } -4 \leq y \leq -2$	$\checkmark \checkmark \text{Answer}$ <p style="text-align: right;">(Combination) (2)</p>
		[13]

QUESTION 6

6.1	$\hat{B} + \hat{C} + \hat{BDC} = 180^\circ$ – sum of \angle 's of a Δ $45^\circ + 90^\circ + \hat{BDC} = 180^\circ$ $\hat{BDC} = 180^\circ - 45^\circ - 90^\circ$ $\hat{BDC} = 45^\circ$	✓S/R ✓answer (2)
6.2	$\tan B = \frac{DC}{BC}$ $\tan 45^\circ = \frac{200}{BC}$ $BC = 200m$ OR BC = 200m- sides opp = angles	✓sub ✓answer ✓ S/ R (2)
6.3	$\tan \hat{A} = \frac{CD}{AC}$ $\tan 30^\circ = \frac{200}{AC}$ $AC = \frac{200}{\tan 30^\circ}$ $AC = 346.41$ $AC - BC = AB$ $346.41 - 200 = AB$ $146.41 = AB$	✓ratio ✓ $AC = 346.41 / 200\sqrt{3}$ ✓Difference ✓answer (4)
		[8]

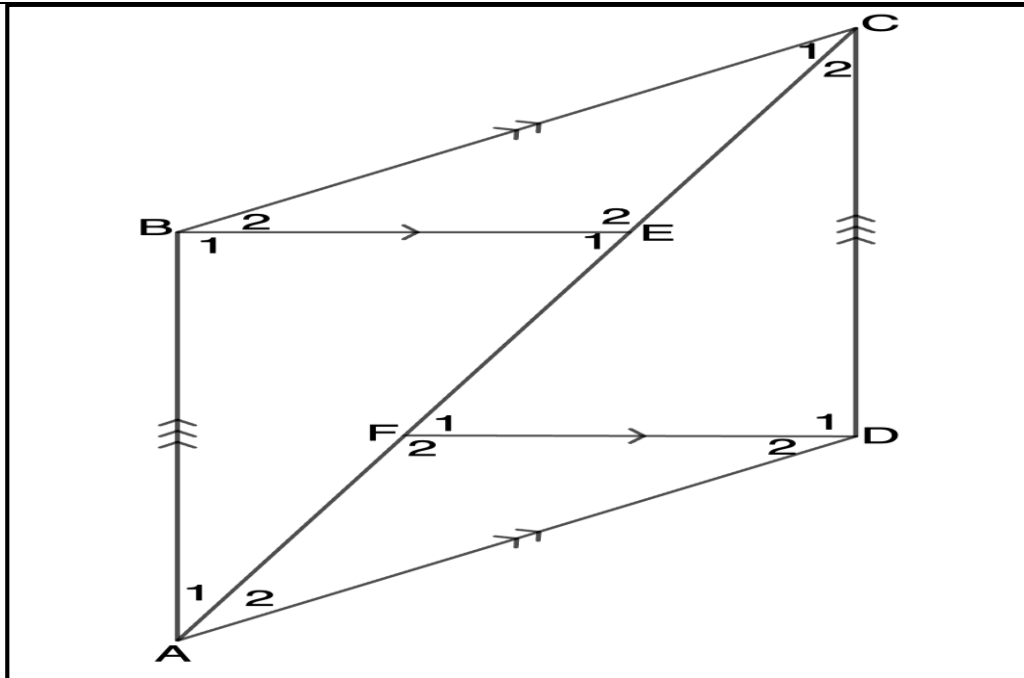
QUESTION 7

$V = L.B.H$ $SA = 2(L.B) + 2(L.H) + 2(H.B)$
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7.1	$= 2(8 \times 5) + (2(3 \times 5)) + 2(3 \times 8)$ $= 158m^2$	✓ substitution ✓ answer (2)
7.2	$V = L.B.H$ $= 8 \times 3 \times 5$ $= 120m^3$	✓ substitution ✓ answer (2)
7.3	$V = L.B.H$ $16 \times 9 \times 2,5$ $360 m^3$	✓ ✓ $16 \times 9 \times 2,5$ ✓ answer (3)
[7]		

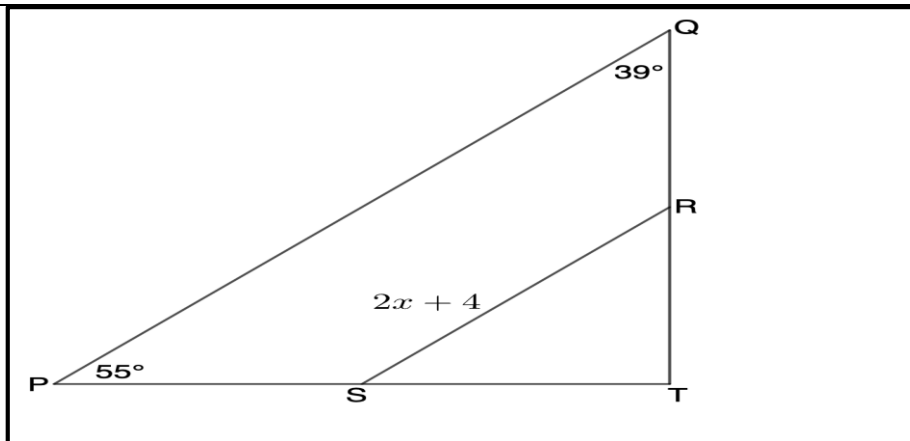
QUESTION 8



8.1.1	$AB = CD$ – opposite sides are = $\hat{A}_1 = \hat{C}_2$ – alt \angle 's $AB \parallel CD$ $\hat{E}_1 = \hat{F}_1$ – alt \angle 's $BE \parallel FD$ $\therefore \triangle ABE \equiv \triangle CDF, AAS$	✓ S/R ✓ S/R ✓ S/R ✓ Conclusion (4)
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<p>8.1.2</p>	<p>$\hat{C}_1 = \hat{A}_2$ – alt \angle's $BC \parallel AD$ (A) $\hat{B} = \hat{D}$ – opp \angle's of a parm $\hat{B}_1 = \hat{D}_1$ – proven ($\triangle ABE \equiv \triangle CDF$) $\hat{B}_2 = \hat{D}_2$ – (A) $\hat{F}_2 = \hat{E}_2$ – sum of \angle's of a Δ</p>	<p>✓S/R ✓S/R ✓S/R (3)</p>
<p>8.1.3</p>	<p>$\hat{C}_1 = \hat{A}_2$ – proven $\hat{B}_2 = \hat{D}_2$ – proven $BC = AD$ – opp sides of parm are = $\therefore \triangle CBE \equiv \triangle ADF$, AAS $AF = CE$ – congruent Δ</p>	<p>✓S/R ✓S/R ✓conclusion (3)</p>
		[10]

QUESTION 9



9.2	$18 = 4x + 8$ $18 - 8 = 4x$ $\frac{10}{4} = \frac{5}{2} = x$	$\checkmark 18 = 4x + 8$ $\checkmark 10 = 4x$ \checkmark answer (3)
9.3	RS is a midpoint $\therefore SR \parallel PQ$ $\hat{Q} = \hat{R} = 39^\circ$ – corr \angle 's $SR \parallel PQ(A)$ $\hat{P} = \hat{S} = 55^\circ$ – corr \angle 's $SR \parallel PQ(A)$ $\hat{T} = \hat{T}$ – common $\angle(A)$ $\therefore \triangle TRS \parallel \triangle TQP, AAA$	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$ \checkmark conclusion (5)
		[10]
TOTAL : 100		