



# education

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Department:  
Education  
North West Provincial Government  
**REPUBLIC OF SOUTH AFRICA**

## PROVINCIAL ASSESSMENT

**GRADE 10**

**LIFE SCIENCES P2**  
**NOVEMBER 2024**  
**MARKING GUIDELINES**

**MARKS: 150**

**These marking guidelines consist of 10 pages.**

**PRINCIPLES RELATED TO MARKING LIFE SCIENCES****1. If more information than marks allocated is given**

Stop marking when maximum marks are reached and put a wavy line and 'max.' in the right-hand margin.

**2. If, for example, three reasons are required and five are given**

Mark the first three irrespective of whether all or some are correct/ incorrect.

**3. If whole process is given when only part of it is required**

Read all and credit relevant part.

**4. If comparisons are asked for and descriptions are given**

Accept if differences/similarities are clear.

**5. If tabulation is required but paragraphs are given**

Candidates will lose marks for not tabulating.

**6. If diagrams are given with annotations when descriptions are required**

Candidates will lose marks.

**7. If flow charts are given instead of descriptions**

Candidates will lose marks.

**8. If sequence is muddled and links do not make sense**

Where sequence and links are correct, credit. Where sequence and links are incorrect, do not credit. If sequence and links become correct again, resume credit.

**9. Non-recognized abbreviations**

Accept if first defined in answer. If not defined, do not credit the unrecognized abbreviation but credit the rest of answer if correct.

**10. Wrong numbering**

If answer fits into the correct sequence of questions but the wrong number is given, it is acceptable.

**SECTION A****QUESTION 1**

1.1

1.1.1 D✓✓

1.1.2 B✓✓

1.1.3 A✓✓

1.1.4 B✓✓

1.1.5 A✓✓

1.1.6 C✓✓

1.1.7 B✓✓

1.1.8 B✓✓

(8 X 2) (16)

1.2

1.2.1 Coronary artery✓

1.2.2 Pangaea ✓

1.2.3 Altitude ✓

1.2.4 Biosphere ✓

1.2.5 Aspect✓

1.2.6 Food web✓

1.2.7 Radiometric dating✓

(7 x 1) (7)

1.3

1.3.1 A only✓✓

1.3.2 A only✓✓

1.3.3 A only✓✓

1.3.4 Both A and B✓✓

(4 x 2) (8)

1.4

1.4.1

T✓

| Prokaryotes   | Eukaryotes  |
|---|---|
| Organisms with cells with no true nuclei✓   | Organisms with cells that have true nuclei✓   |
| Their genetic material /DNA is not enclosed by a nuclear membrane and occurs free in the cytoplasm✓ | Their genetic material /DNA is enclosed by a nuclear membrane and occurs free in the cytoplasm✓ |
| No true organelles occur in the cytoplasm✓  | True organelles occur in the cytoplasm✓   |
| Monera are prokaryotes✓   | Protista, Fungi, Plantae and Animalia are eukaryotes✓   |

T : 1 and (3 x 2): 6

(7)

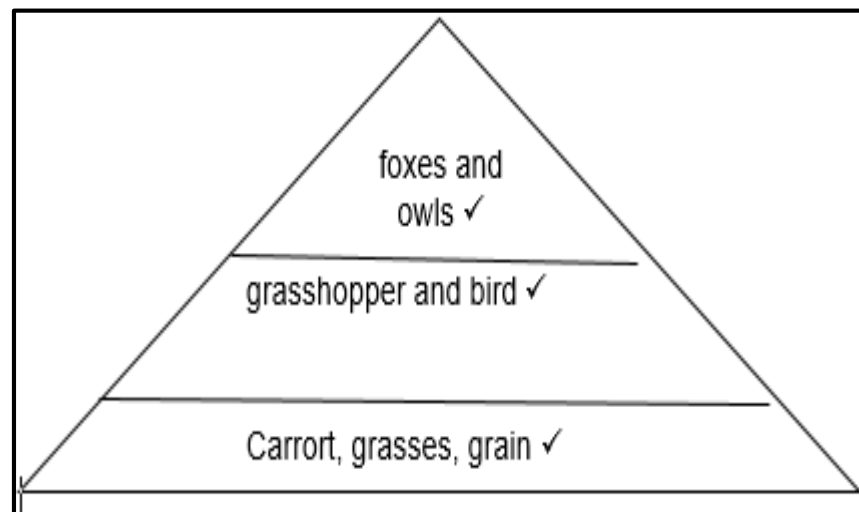
1.5

1.5.1 Food web ✓ (1)

1.5.2 An ecosystem is a particular area e.g. a pond, a forest etc. consisting of all different living organisms (biotic components) which interact with each other and their non-living environment (abiotic components). ✓✓ (2)

1.5.3 Rabbit, mice, grasshopper and bird will lack food✓ and die out✓ and as a result the foxes and owls ✓ Any 2 (2)

1.5.4 Correct diagram: ✓



(4)

- 1.5.5
- Carrots- rabbits-foxes✓
  - Grasses-rabbits-foxes✓
  - Grasses- grasshopper -birds✓
  - Grains-mice-owls✓
  - Grains – grasshopper- owls✓
  - Grains-birds-foxes✓

Any 3 (3)

**TOTAL QUESTION 1: 50****TOTAL SECTION A: 50**

**SECTION B**  
**QUESTION 2**

## 2.1

- 2.1.1 A- Aorta ✓  
B- Bicuspid valve ✓  
C- Left ventricle ✓ (3)
- 2.1.2 (a) F✓ - Right atrium ✓ (2)  
(b) E✓ - Tricuspid valve ✓ (2)
- 2.1.3 Part c pumps blood over a long distances/to all parts of the body✓  
- whereas part D pumps blood over a short distances/to the lungs only✓ (2)
- 2.1.4 The heart pumps the blood firstly to the lungs, and the to the rest of the body✓ through blood vessels ✓ (2)
- 2.1.5 **During general diastole**  
- the heart relaxes✓/ventricles and atria relax  
- Deoxygenated blood enters the right atrium from the inferior and superior vena cava✓  
- and oxygenated blood enters the left atrium from the pulmonary vein✓  
- The tricuspid and bicuspid valves are open✓  
- so blood also moves into the ventricles✓ (5)  
**(16)**

## 2.2

- 2.2.1 Carl Linnaeus ✓ Binomial system ✓ (2)
- 2.2.2 Kingdom- Plantae ✓  
Order – Corniferales ✓  
Family – Pinaceae ✓ (3)
- 2.2.3 *Pinus ponderosa* ✓✓ (**correctly written Genus first letter in caps and species first letter small**) (2)
- 2.2.4 Monera✓  
Protist✓  
Fungi ✓  
Plantae✓  
Animalia✓ (5)  
**(12)**

## 2.3

- 2.3.1 Plant and animal species that are found in one region and nowhere else in the world ✓ (1)
- 2.3.2 Fynbos ✓ (1)
- 2.3.3 There were several projects ✓ aiming at encouraging responsible travel to natural areas in order to conserve the environment ✓ (2)
- 2.3.4  $\frac{70}{100} \checkmark \times 9000 \checkmark = 6\,300 \checkmark$  species (3)
- 2.3.5 Vegetation: of this biome, which is mostly small bushes ✓ grows in nutrient poor soil ✓  
Climate: they also survive the long dry summer ✓ conditions, as well as frequent fires ✓ Any 3 (3)
- (10)**

## 2.4

- 2.4.1 Relative dating ✓ (1)
- 2.4.2 (a) **A**–28650 ✓ ✓ (2)  
(b) **B**–2,5 ✓ ✓ (2)
- 2.4.3 After 60 million years ✓ there is no more carbon-14 remaining ✓ in the fossil (2)
- 2.4.4 **Radiometric dating**
- This type of dating uses different instruments to measure the radioactive elements ✓ e.g. uranium, carbon etc. in fossils or rocks.
  - The more the radioactive element in a fossil has decayed ✓, the older the fossil. ✓
  - For fossils older than 50 000 years the age of the rocks in which the fossils are embedded is determined. ✓
  - Carbon 14 dating is used to measure the age of fossils that are younger than 50 000 years. ✓

(5)

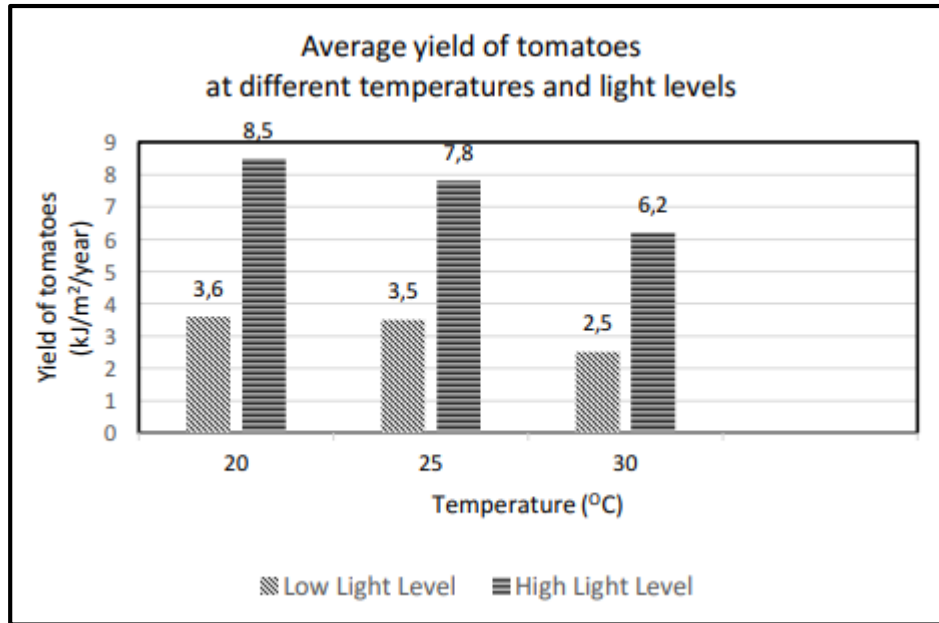
**[50]**

**QUESTION 3**

## 3.1

- 3.1.1 - Ask permission✓from the owner of the farm  
- Deciding on the venue✓  
- Deciding on the duration ✓  
- Deciding how to vary the temperature in the greenhouses✓  
- Deciding how to vary the light in the greenhouses ✓  
- Deciding on the species of tomato plant✓  
- Deciding on the measuring techniques✓  
- Deciding on the measuring apparatus ✓  
- Deciding on recording method✓  
**(MARK FIRST TWO ONLY)** Any 2 (2)
- 3.1.2 (a) Temperature/Light ✓ (credit if only 1 is given) (1)  
(b) Yield of potatos ✓ (1)
- 3.1.3 - Set up more plants in each greenhouse✓  
- Repeat the investigation ✓ (2)

3.1.4



|  |  |
|--|--|
| Correct type of graph <b>(T)</b>   | 1  |
| Caption <b>(C)</b>   | 1  |
| Correct labels for X-axis and Y-axis including correct units <b>(L)</b>            | 1  |
| Correct scale for X-axis (correct width and spacing of bars) and Y-axis <b>(S)</b> | 1  |
| Plotting of bars <b>(P)</b>  | 1: 1-5 bars plotted correctly<br>2: All 6 bars plotted correctly |

(6)  
**(12)**

3.2

- 3.2.1 Carbon cycle ✓ (1)
- 3.2.2 (a) **C** - Decomposition ✓ (1)
- (b) **A** - Cellular respiration ✓ (1)
- (c) **B** - Photosynthesis ✓ (1)
- 3.2.3 Cellular respiration – organic compounds in plants and animals are broken down ✓ in the presence of oxygen ✓ and energy, water and carbon dioxide are released. (2)



- 3.2.4
- Carbon occurs in the form of carbon dioxide ✓ (CO<sub>2</sub>) in the atmosphere ✓ / some is dissolved in water.
  - Green plants use carbon dioxide during photosynthesis ✓ to produce organic compounds ✓ / carbohydrates.
  - The carbon which forms part of organic compounds in plants is transferred to animals when they eat plant material ✓
  - Sometimes dead plant and animal remains do not decompose but are fossilised to form fossil fuels ✓ (coal and oil). Any 4 (4)
- (10)**
- 3.3
- 3.3.1 Continental drift ✓ (1)
- 3.3.2 Africa ✓ (1)
- 3.3.3 Both flightless ✓ / they are flightless birds (1)
- 3.3.4 Biogeography ✓ (1)
- 3.3.5 Laurasia ✓ and Gondwanaland ✓ (2)
- 3.3.6 Both have developed from a common ancestor ✓ that lived in the on the same continent ✓ Gondwanaland then they both became separated ✓ when South America and Africa broke apart due to continental drift ✓ (4)
- (10)**
- 3.4
- 3.4.1 Extinction that occurs when many species disappear ✓ over the same period of time. ✓ (2)
- 3.4.2 65 MYA ✓ (**units must be there**) (1)
- 3.4.3 Mesozoic ✓ Era (1)
- 3.4.4 The common theory is that the giant meteor hit the earth ✓ (as seen in the diagram), filling the atmosphere with deadly gas ✓, vapourised rock and dust ✓. Other factors like asteroid ✓ and volcanic eruptions ✓ may be considered Any 3 (3)
- 3.4.5 (a) Cenozoic ✓ (1)  
(b) Paleozoic ✓ (1)
- 3.4.6 Permian extinction ✓ (1)
- (10)**

## 3.5

- |       |  |                 |
|-------|--|-----------------|
| 3.5.1 | (a) Diagram A✓   | (1)             |
|       | (b) Diagram B✓   | (1)             |
| 3.5.2 | - It has thick muscular wall✓to withstand the pressure exerted by the pumping action of the heart✓<br>- The lumen is smaller in diameter✓to facilitate faster movement of blood✓/Creates higher pressure | Any (2 x 1) (2) |
| 3.5.3 | Diagram B✓   | (1)             |
| 3.5.4 | (a) Lumen ✓  | (1)             |
|       | (b) Muscle ✓layer  | (1)             |
|       | (c)connective✓ tissue  | (1)             |
|       |  | <b>(8)</b>      |
|       |  | <b>[50]</b>     |

**TOTAL SECTION B: 100**  
**GRAND TOTAL: 150**