## **Department of Education**

## **Education Psychologists Grade 1**

Directorate: Learner Social Support Services (LSSS)

**Sub-Directorate: Inclusive Education (LSPID)** 

Salary: R811 560.00 per annum (Level 11) (All-inclusive Remuneration Package)
• Ref no: K36565/01 • Centre: Dr Kenneth Kaunda District

Requirements: • An appropriate, recognized master's degree in Educational Psychology and registration with the HPCSA as an Educational Psychologist and South African Council of Educators (SACE) • A minimum of one (01) year experience • Knowledge and understanding of all major education and psychology legislation and policies • Good communication skills (verbal and written) and interpersonal skills • Computer skills, networking skills and excellent presentation skills • The incumbent must be able to work as part of a team and collaborate with stakeholders • Be able to take initiatives, work under pressure and problem-solve • Experienced in coordinating education and other support for learners with disabilities • The job involves travelling and therefore a valid driver's license is a requirement.

**Duties:** • As a member of the transversal team, the incumbent must be able to promote inclusive education, which includes promoting access to quality public funded education for learners with disabilities • The incumbent will function as part of the District-Based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that caters for learners with severe to profound intellectual disability (LSPID) • The incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis • Support to be provided will include: • Assessment of LSPID enrolled at schools/care centres, provision of therapeutic and psychosocial intervention to learners and families • Monitoring and reporting on progress of learners, training and support to caregivers and teachers on learning programme for LSPID, monitoring and reporting on the implementation of the learning programme at designated schools and care centres, advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided • Data management is an integral part of reporting • The incumbent may also be required to provide support to other learners in the community as and when needed.

## Chief Language and Speech Therapist Grade 1 Directorate: Learner Social Support Services (LSSS)

Sub-Directorate: Inclusive Education (LSPID)
Salary: R520 785.00 Per annum plus benefits
• Ref no: K36565/02 • Centre: Ngaka Modiri Molema District

Requirements: • An appropriate qualification that allows registration with the HPCSA as a Speech and Language Therapist • Registered with the South African Council of Educators (SACE) will be an added advantage • The candidate must have knowledge and understanding of education legislation and policies • The incumbent must be able to promote inclusive education which includes promoting access to quality public funded education for learners with disability • They should have experience in working as part of a team and collaborating with stakeholders • They should be able to take initiatives, work under pressure and problem-solve if and when necessary • Experience in coordinating education and other support for learners with disabilities will be an added advantage • The incumbent will function as part of the District-Based Support Team with the specific responsibility of providing transversal outreach services to care centres and special schools that include learners with severe to profound intellectual disability (LSPID) • The job involves travelling and therefore a valid driver's licence is a requirement • The applicant must have

**Duties:** • As a member of the transversal team, the incumbent will collaborate with team members in the provision of support to designated schools and care centres on an itinerant basis • Support to be provided will include: • Assessment of LSPID enrolled in the schools/care centres • Provision of relevant therapeutic intervention to learners and families • Monitoring and reporting on these learners' progress • Training caregivers on learning programme for LSPID • Monitoring and reporting caregivers' implementation of the learning programme for LSPID • Training and supporting teachers, on learning programme for LSPID • Monitoring and reporting on the implementation of the learning programme in designated schools and care centres; advocating for access to quality public funded education for LSPID and carrying out administrative functions related to the support provided • The Incumbent may also be required to provide support to other learners in the community as and when needed.

## **General Instructions**

advanced computer skills.

In terms of the Departmental Equity Plan, females and persons with disabilities will receive preference. The Department is an equal opportunity, affirmative action employer. It is our intention to promote gender and disability in the Department through the filling of this post. &

Candidates whose transfer/promotion/appointment will promote the aforementioned will receive preference. A clear indication in this regard will facilitate the processing of applications. The applicant must fully complete all fields on the New Amended Z83 Form (81/971431) as prescribed with effect 01 January 2021, which must be signed, initialled on every page. The new Z83 Form must be accompanied by a recently updated and Comprehensive/Detailed Curriculum Vitae with competencies and experience, including three (3) names of contactable referees.

Please note: It is a responsibility of a person in possession of a foreign qualification to furnish the Department with an evaluation certificate from South African Qualifications Authority (SAQA). Applications with incorrect information and/or those received after the closing date indicated below will, as a rule, not be accepted. Due to the large number of applications we envisage to receive, applications will not be acknowledged. You may, however, contact the relevant enquiry persons to confirm if your application has been received. If you do not receive any response from us within 90 days of the closing date, please accept that your application was unsuccessful.

The Department reserves the right not to make any appointments to the advertised post.

Applications should be forwarded to: The Superintendent-General, Department of Education, Private Bag X2044, Mmabatho, 2735, for attention: Sub-Directorate: HRM – Recruitment Section, alternatively, hand delivered at Block C (Offices C22 – C25) - Old Mmabatho High Hostels, Chief Albert Luthuli Drive.

Contact numbers for further assistance: Tel. (018) 388-2088/2165/3278/4016/4102

Closing Date: 13 September 2024



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Department:

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