

# **ADDRESS BY THE MEC **FOR** EDUCATION**

**Honourable Ntsetsao Viola Motsumi**

**ON THE OCCASION OF THE RELEASE OF THE 2022 NSC RESULTS**

**ON 20 JANUARY 2023**

**AT SEASON'S WEDDING AND CONFERENCE CENTRE, MAHIKENG**

**Programme Director**

**Madame Speaker of the Legislature, Hon. Suzan Rebecca Dantjie**

**Premier of the Province, Hon. Bushy Maape**

**Provincial Chairperson of the House of Traditional Leaders, Kgosi O.T.S. Maotwe**

****Kgosi Montshiwa****

**Esteemed MECs present**

**Members of the Portfolio Committee on Education, Arts, Culture, Sports and Recreation**

**Executive Mayor of Ngaka Modiri Molema District, Cllr Khumalo Molefe**

**Executive Mayor of Mafikeng Local Municipality, Cllr Tshepiso Mphehlo**

**Ward 27 Councillor**

**Secretary of the North West Provincial Legislature, Adv L.I. Netshitumbu**

**Superintendent General of the Department of Education, Mrs SM Semaswe and all departmental officials**

**My beloved parents, Mr and Mrs Jabanyane, my husband Mr Rainy Motsumi - I salute you**

**Leaders in various structure levels of the governing party, the African National Congress**

**Leaders of political parties**

**Leaders of trade unions, SGB associations and other civil society organisations**

**Leaders of faith-based organisations**

**2022 National Teaching Awards Winners**

**2021 African Union Continental Teacher Award Winner, Mrs Agnes Rasesemola**

**All School Principals**

**Parents of learners**

**Our special guests, the Class of 2022**

**All sponsors**

**Members of the media,**

**Distinguished guests, friends, comrades and compatriots**

**Ladies and gentlemen**

## **PREAMBLE**

Bagaetsho Dumelang!

Ake tseye tshono eno, go lo amogela lotlhe.

Finally, the day has arrived. A long moment of waiting with bated breath for the 2022 Matric results is finally over.

This occasion of the announcement and subsequent release of the matric results is a historic moment in the North West Department of Education. It provides an opportunity to present my inaugural matric release speech while on the other hand it could be the final suchlike event for Mrs Stephinah Mmmamotho Semaswe as the Head of Department.

Without praising her very much, ladies and gentlemen, allow me to recognise Mrs Semaswe for her forty (40) years unbroken service with the North West Department of Education.

Honourable Premier, Mrs Semaswe serves as an inspiration to many. She is the first female Head of Department in the history of this department. The five (5) years that she led the administration of this Department were not easy. The odds were stacked against her, but she prevailed. She weathered the storm of patriarchy in the department, Section 100(1)(b) Administration, Covid-19 to mention but a few.

She is going to leave behind an even greater testimony to the aspirant young women in this province to realise that the notion that says some positions are for men is just a mere fallacy.

We are gathered here to announce and celebrate the 2022 National Senior Certificate results which came about under her stewardship.

The North West Department of Education is a system on the rise. To this end, we invest in our learners. We stop at nothing to equip them with tools for a better future, for we are inspired by the teachings of one of Africa's renowned liberation struggle icon and former President of the African Nation Congress, Oliver Reginald Tambo

*that "The children of any nation are its future. A country, a movement, a person that does not value its youth and children does not deserve its future."*

In pursuance of the ideal of a better future for our children, the National Development Plan Vision 2030 enjoins us to eradicate poverty, reduce inequality, grow the economy and cut the unemployment rate by 2030. Education, training and innovation are recognised as critical levers to the attainment of these goals.

Improving the performance of the South African education system requires not only hard work and focus, but also dedication, determination, discipline, quality and efficiency which are not always available in the current system.

Research shows that attempts to address school education challenges have been characterised by blame and a lack of accountability. Similarly, human capacity weaknesses are identified in teaching, management, district and head office support structures.

Programme Director, it cannot be business as usual in our schools and offices. We need to go back to the basics to fix, not only the identified weaknesses of the department, but also to restore the integrity of our schools and offices.

Without doing this, our dream of equipping learners with knowledge, skills and competencies for a changing world and preparing them to contribute meaningful to the development of our economy will remain a tantalising mirage.

Today's occasion is dedicated to the Class of 2022 and their teachers for their resolute character, tenacity and resilience.

You are special cohort, my boys and girls. Thank you for not allowing any external force to derail you. It is true that darkest nights produce brightest stars.

Like a phoenix you rose that rose from the ashes, you prevailed over the stark realities stemming from the impact of Covid-19 and its ensuing lockdown restrictions, Eskom loadshedding, inclement weather, floods, community service delivery protests that could have easily taken you off the rails of achieving your academic goals. Indeed, you stood the test, and for that we salute you.

## **PROFILE OF THE 2022 GRADE 12 COHORT**

The Class of 2022 is the ninth cohort of learners to write the Curriculum and Assessment Policy Statement

(CAPS) aligned to National Seniors Certificate (NSC) Examinations. They enrolled for Grade 1 in 2011 when the NSC was written for the third time in Grade 12. They are the class with the largest enrolment since 2017.

They sat for their Final NSC Examinations against the background of a strong emphasis placed on formative School Based Assessment in the last few years.

It can be said that the Class of 2022 was the hardest hit by the impact of Covid-19 pandemic and its related lockdown restrictions. Due to this, they were, inter alia subjected to:

- Different assessment instruments/papers from school to school;
- Adjustment in the ratio between SBA and Exam marks;
- Change in the form of assessment from exam to tests;
- Assessment based only on the scope covered per school; and
- Trimming of content in the Annual Teaching Plans.

## **VALIDITY AND CREDIBILITY OF THE 2022 NSC EXAMINATION RESULTS**

On the 16 January 2023, UMALUSI Council as the quality assurance body declared and approved the NSC Grade 12 results.

## **OVERVIEW OF THE PROVINCIAL PERFORMANCE**

A brief look at our performance record of accomplishment in the NSC Examination results over the past five years shows that -

In 2017, we obtained 79.44% and maintained (position 4), 2018, we improved to 81.11% (position 4), 2019, we improved again and obtained 86.80% (position 4), then in 2020 we dropped to 76.19% (position 3). In 2021, we rose again and obtained 78.2% (position 4).

Today, I am proud to announce that the North West Class of 2022 has registered yet another milestone by obtaining a pass rate of 79.8%, (which is an increase of 1.6 % from 78.2% of 2021).

However, we need to remind ourselves that our Annual Performance Plan target for the 2022 matric pass rate was 85%.

I am also excited to announce that out of **444** schools that presented Grade 12 in 2022, **338** (that is **76,1 %** of the schools) performed at **70%** and above.

In total, the number of candidates who achieved Bachelor passes is **14 733 (33.62%)** compared to 13 872 of the Class of 2021. The number of passes with a Diploma is **12 370 (28, 2 %)** higher than 10 794 attained in 2021.

Passes with Higher Certificates is **7 853 (17, 9%)** which is an improvement from last year of 7 470. And four (4) candidates in Special Needs Schools passed with an endorsed NSC. In total, **34 960** candidates out 43 823 passed their matric in 2022, and **7 903** distinctions were achieved in various subjects including in Life Orientation.

### **Top Performing Candidate**

At this point, allow me to announce the best performing candidate for the North West Class of 2022. This candidate obtained six distinctions. She scored 1 706 marks in all subjects excluding Life Orientation.

Let us give a warm round of applause to our heroine **Wadee Safiyyah** from **Zinniaville Secondary** in Bojanala District as she ascends the stage.

### **Special School Award**

This special award will be presented to a candidate who performed well in spite of the formidable challenges she faced during his/her schooling career.

## **PERFORMANCE OF SCHOOLS FOR SPECIAL GROUPS: FARM SCHOOLS AND SPECIAL NEEDS SCHOOLS**

Ladies and gentlemen, we strongly argue that the learners in Farm Schools and Special Needs Schools in North West must be given the same opportunities to succeed in life as their peers in ordinary schools. We, therefore, accept that it is our primary responsibility to help children from special groups in our communities to escape circumstances of their birth or parentage through quality education. Ladies and gentlemen, I will be failing in my duty if I neglect to acknowledge and appreciate the achievements of the following Farm Schools and Special Needs Schools:

Against all odds, Onkgopotse Tiro Comprehensive Farm School in Ngaka Modiri Molema District obtained 81, 97% pass rate. 50 out of 61 candidates passed.

Meerhof Special School in Bojanala District achieved 100% pass rate. All their twenty two (22) candidates passed.

Ladies and gentlemen, the Department will continue with the effort to improve learning in Special Needs Schools, particularly North West School for the Deaf which was presenting matric for the second year. We will provide additional specialist resources to these schools as we fast track the implementation of the Three-Stream Model curriculum.

## PERFORMANCE PER DISTRICT

The National Development Plan (NDP) recognises districts as a vital interface of the basic education sector in identifying best practices, sharing information, and providing support to schools.

In ascending order, the performance of the Class of 2022 compared to their 2021 predecessors can be presented, per district, as follows:

| Position | District                  | 2018  | 2019  | 2020  | 2021 | 2022  | Difference |
|----------|---------------------------|-------|-------|-------|------|-------|------------|
| 4        | Dr Ruth Segomotsi Mompoti | 73,12 | 83,63 | 71,21 | 72,9 | 76,79 | 3,89       |
| 3        | Ngaka Modiri Molema       | 80,26 | 84,38 | 69,11 | 75,2 | 78,37 | 3,17       |
| 2        | Dr Kenneth Kaunda         | 81,4  | 85,79 | 79,61 | 79,3 | 80,78 | 1,48       |
| 1        | Bojanala                  | 84,11 | 89,59 | 81,17 | 81,6 | 81,4  | -0,2       |

Only two (2) Districts obtained a pass rate of 80% and above. Congratulations to all District Directors and their teams.

## PERFORMANCE PER LOCAL MUNICIPALITY

| Local Municipality                   | Sum of Total Entered | Sum of Total Wrote | Sum of Total Achieved |        |
|--------------------------------------|----------------------|--------------------|-----------------------|--------|
| MADIBENG LOCAL MUNICIPALITY          | 5183                 | 5117               | 4287                  | 83,78% |
| RUSTENBURG LOCAL MUNICIPALITY        | 6701                 | 6582               | 5474                  | 83,17% |
| KAGISANO MOLOPO LOCAL MUNICIPALITY   | 1757                 | 1724               | 1425                  | 82,66% |
| JB MARKS LOCAL MUNICIPALITY          | 2426                 | 2390               | 1945                  | 81,38% |
| MAQUASSI HILLS LOCAL MUNICIPALITY    | 792                  | 780                | 631                   | 80,90% |
| RAMOTSHERE MOILOA LOCAL MUNICIPALITY | 2125                 | 2108               | 1704                  | 80,83% |
| MORETELE LOCAL MUNICIPALITY          | 2588                 | 2558               | 2058                  | 80,45% |
| MATLOSANA LOCAL MUNICIPALITY         | 4532                 | 4357               | 3504                  | 80,42% |
| MAHIKENG LOCAL MUNICIPALITY          | 4175                 | 4093               | 3269                  | 79,87% |
| NALEDI LOCAL MUNICIPALITY            | 869                  | 852                | 676                   | 79,34% |
| RATLOU LOCAL MUNICIPALITY            | 1357                 | 1334               | 1053                  | 78,94% |

|                                   |      |      |      |        |
|-----------------------------------|------|------|------|--------|
| MOSES KOTANE LOCAL MUNICIPALITY   | 3293 | 3245 | 2506 | 77,23% |
| GREATER TAUNG LOCAL MUNICIPALITY  | 2721 | 2697 | 2077 | 77,01% |
| TSWAING LOCAL MUNICIPALITY        | 1643 | 1627 | 1251 | 76,89% |
| DITSOBOTLA LOCAL MUNICIPALITY     | 2134 | 2095 | 1545 | 73,75% |
| MAMUSA LOCAL MUNICIPALITY         | 922  | 903  | 628  | 69,55% |
| LEKWA-TEEMANE LOCAL MUNICIPALITY  | 835  | 816  | 563  | 69,00% |
| KGETLENG RIVER LOCAL MUNICIPALITY | 566  | 545  | 364  | 66,79% |

The best performing local municipalities are Madibeng at 83,78%, followed by Rustenburg at 83.17%, Kagisano Molopo at 82.66 % and JB marks at 81,38%, Maquassi Hills (80,90%), Ramotshere Moiloa ( 80,83%), Moretele (80,45%), and Matlosana at 80,42%.

While only seven of our local municipality performed above 70%, namely, Mahikeng (79,87%) Naledi (79,34), and Ratlou (with 78.94%), Moses Kotane (77,23), Greater Taung ( 76,89), Tswaing (76,89),Ditsobotla ( 73,75%). Three local municipalities performed below seventy percent threshold, namely Mamusa (69,55), Lekwa -Teemane (69%) and Kgetleng River (66,79). We hope for a better performance from them next time around.

## OVERALL PERFORMANCE OF SCHOOLS

Ladies and gentlemen, I am proud to announce that the best performing school in the province is Sunrise View Secondary School in Bojanala District which obtained 100%.

It is a quintile four school, it presented 180 candidates of which 135 obtained Bachelors, 38 Diplomas, 07 Higher Certificates.

For 2022 academic year, 26 schools achieved 100% pass rate compared to 28 of 2021.

234 schools attained pass rate of over 80%, compared to 216 in 2021.

### Top Performing Schools

We have three categories of top performing schools:

- a) highest number of subject distinctions;
- b) highest number of candidates who qualify for admission to Bachelor Studies;
- c) the highest pass rate.

To accommodate the small schools, the quality categories have been split into two sub-categories, one with percentages and one with actual numbers.

In the category of Top Performing Schools based on highest number of subject distinctions (excluding Life Orientation), in ascending order.

In Position 3 is **Potchefstroom Gimnasium** with 164 distinctions,

Position 2 is **Ferdinand Postma** with 167 distinctions

Position 1 goes to **Rustenburg High School** with 197 distinctions.

The second category for top performing schools is schools that achieved the most subject distinctions (80-100%) (excluding Life Orientation).

The percentage distinctions achieved is calculated out of the total of possible subjects of the school.

In Position 3 **Potchefstroom Gimnasium** we have 164 distinctions (19,16%)

In Position 2 **Potchefstroom Girls High** with 162 distinctions (29,51%)

In position 1 **Ferdinand Postma** with 167 distinctions (33,87%)

In the third category is schools with the **highest percentage** of candidates who qualify for admission to Bachelors studies:

In Position 3 **Lighthouse Christian College with 25 bachelors (96,2%),**

Position 2 **Ferdinand Postma with 77 bachelors (96,3%)**

Position 1 **Hamakom Privaatskool with 4 (100%) (95.0%)**

In the same category are the schools with the **highest number** of candidates who qualified for admission to Bachelor Studies.

In Position 3 is **H F Tlou High School** with 148 bachelors out of 148 candidates

In position 2 **B A Seobi Secondary** with 165 bachelors out of 108 candidates

In position 1 **Rustenburg High** with 199 bachelors out of 274 candidates

### **Underperforming Schools (Schools with a pass rate below 70%)**

There are 106 schools which attained less than 70% pass rate compared to 114 of 2021.

The most improved school from the previous year is Kutlwano Combined School with 100% from 43% of 2021.

Please note that unsuccessful learners will be registered for the Second Chance Matric Programme that will assist them with additional revision materials per subject, lessons for challenging content in designated centres and camps to prepare for examinations.

## **GRADES 1-11 FINAL EXAMINATIONS RESULTS**

| <b>Grade</b> | <b>2022 Pass Rate</b> |
|--------------|-----------------------|
|--------------|-----------------------|

|           |           |
|-----------|-----------|
|           |           |
| <i>1</i>  | <i>93</i> |
| <i>2</i>  | <i>94</i> |
| <i>3</i>  | <i>95</i> |
| <i>4</i>  | <i>90</i> |
| <i>5</i>  | <i>94</i> |
| <i>6</i>  | <i>96</i> |
| <i>7</i>  | <i>94</i> |
| <i>8</i>  | <i>80</i> |
| <i>9</i>  | <i>90</i> |
| <i>10</i> | <i>69</i> |
| <i>11</i> | <i>82</i> |

It is important to also briefly reflect on the performance of Grades 1-11 learners in their final examinations results. Analysis of the 2022 Grades 1-11 final examinations results also show that the Department is on an upward trajectory.

A sound and solid foundation of the internal grades is the source of our good grade 12 results. Our 2022 learners in the General Education and Training Band, that is, Grades 1-9, obtained 90% and above except Grade 8 which achieved 80%. At FET level, grade 10 achieved 69% however, the performance of Grade 11 increased substantially to 82%. Mind you, the Grade 11 class of 2022 are our 2023 Matric class, and they are the future!

The analysis of the Grades 10 and 11 2022 final examinations results indicates that the department is maturing, notwithstanding the below expectation 69 % pass rate of the Grade 10 class.

### **PROVINCIAL INTERVENTION STRATEGIES FOR 2023**

Our provincial posture and strategy is informed largely by the Provincial Development Plan drawn from the National Development Plan: Vision 2030.

Improving education, training and innovation is amongst priorities as outlined in the PDP and NDP in particular. It is for this reason that, basic education is the genesis and foundation within which the quality higher education is manifesting. Accordingly, in improving basic education, several aspects peculiar to our province need to be addressed, and this include amongst others,

- Improving school management
- Eradicate infrastructure backlogs
- develop human capacity
- Regularly test teachers in subjects they teach, amongst others

To this end, the consultation and interaction with our communities remains at the centre of our development strategy. Our population in the province is predominantly constituted by younger parents who mostly rely on social media platforms for interaction and communication.

In light of the above, I have since my appointment as the MEC, used social media platform to interact with communities.

We requested communities to present challenges that they may be experiencing in various schools on the departmental Facebook page. Today, we can report that, many challenges have been reported on social media platform which relate to ageing of school infrastructure, sanitation, placing of pupils, learner transport, overcrowding, schools safety and many others.

As a result, majority of challenges reported have since been resolved and others are still being attended to. I have also requested my colleagues in the department to continuously visits and intervene in all the affected schools.

Following my visit to various schools during the schools re-opening, which include amongst others include Dirang Primary in Klipgat (Madibeng), Swartruggens Immediate School, Tirelo secondary in Rustenburg; Tshebedisano, Tshedimosetso, Pelokgale Thutothebe primary schools all in Motlosana municipality. I have realised that, infrastructure remains to be at the top of them all.

In responding to these challenges, the infrastructure unit within the department is hard at work in respect of attending to all schools with infrastructural problems.

We will also continue to work closely with all the stakeholders through QLTC, which includes collaboration with our Municipalities, and Magosi a rona in terms creating a conducive environment for teaching and learning.

In as far as curriculum delivery is concerned; we intend to work even harder in this academic year. A lot is already happening in ensuring improved performance of all grades for the current academic year.

To this end, the province through the implementation of the Learner Attainment Improvement Plan (LAIP) will:

- Give greater emphasis to Home Language performance
- Ensure greater participation in gateway subjects
- Engage more learners with potential to improve the Distinction and Bachelor performance
- Target progressed learners for customized support
- Measure performance quarterly in order to inform our interventions.

Furthermore, the Second Chance Matric Programme will be well advocated and intensified to provide support needed by candidates who could not meet the requirements of the NSC. This will enable us to contribute meaningfully towards attaining the NDP goals of increasing learner retention and increased number of candidates achieving the NSC.

The generally improved results of Grade 1 -12 of this year suggest that the department is beginning to reap the fruit of its partnership with different institutions which implement programmes that are designed to provide our learners with foundational skills of reading, writing and language proficiency from early grades.

We will also strengthen School Based Assessment by intensifying monitoring and moderation processes that look into the quality of teaching, learning and assessment. We will hold quarterly feedback sessions with Subject Advisors who in turn would empower subjects and grade teachers.

Accountability will be enhanced throughout the system, where everyone at each level of the assessment activities must be held accountable for the processes they are in charge of, failure to conduct moderation by SMT and Curriculum officials will be treated as a misconduct for which consequence management would ensure without fear, favour or prejudice. The future of our children is not for sale!

## **CONCLUSION & APPRECIATION**

In conclusion, let me congratulate all candidates and schools who performed well in the 2022 NCS Examinations. We are proud of your achievements. The whole North West celebrates with you!

To those who did not make this time, we say do not despair. We urge you to try again though a number of opportunities provided by the department.

Allow me at this point, Programme Director, to take this opportunity to thank, first and foremost, God the Almighty, God our redeemer and saviour.

Send a special word of appreciation to my family, my mom and dad, my lovely husband and children for their continued support and motivation.

Appreciate my school and office-based colleagues in the department led by Superintendent General Mme Stephina Mmamotho Semaswe. Without their collective effort and dedication, we would not have achieved this milestone.

A big thank you to all stakeholders for the sterling role they play.

To the portfolio committee, thank you for your oversight role and for keeping the department in check and accountable.

Last but not least, I would like to thank the ruling party the African National Congress for entrusting me with the responsibility of one of the biggest departments in the province.

Thank you all, Kea leboga

May God bless!!