

North West Province 22<sup>nd</sup> Provincial NTA













# North West Province Provincial NTA 2022

#### Theme:

Resilience in the Pursuit of EXCELLENCE

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#### Message from the Honourable MEC for Education

It is such an honour to be alive to witness the 22<sup>nd</sup> instalment of the National Teaching Awards under the theme "Resilience in the pursuit of excellence."

Throughout the years, our province held these prestigious meetings to honour heroes and heroines who not only devoted their time, but their hearts and souls to educating our country. Truly, your calling is not a walk in the park, even for the best of teachers who have been teaching for decades.

I wish to say to all teachers being appreciated at this moment; it is not because it is a fashionable thing for us to hold this event annually, but truly, from the depth of my heart, I appreciate the love, dedication and the most precious time you take to mould little minds to be lateral and independent thinkers.

We have seen you teaching, counselling, nursing, and nurturing. All these qualities embody you as a teacher and you practice them in a space of seven schooling hours and beyond. It takes resilience to be all that you are and it's something we watch you do with so much admiration.

Parents can only hope to shape destinies of their children, but it takes a teacher to unleash individuality. I thank parents for entrusting you with their children. Let me also thank the team that makes it possible for us to host you in a such a noble manner. Thank you for dedicating time for teachers!

My esteemed teachers, dialogues have been held, commemoration honoured but we truly cannot appreciate you enough.

As you're appreciated today of your marvellous work, may the teacher in you arise.

The empath in you continue to soothe souls. Patience in you nurse and mend broken characters. Let the North West province at large bow at the revolutionaries that you are.

As you're being honoured today, continue to rise to the pursue ultimate excellence of your calling. But to us, you are excellent.

All the best!

Ms Mmaphefo Matsemela



#### Message from the Superintendent General

The statement of our former president and statesman Nelson Mandela that "Difficulties break some men but make others. No axe is sharp enough to cut the soul of a sinner who keeps on trying, one armed with the hope that he will rise even in the end", keeps reverberating in my mind when I think about the extraordinary efforts made by hardworking and excellent teachers – often in very challenging and demanding conditions -particularly, the ones who enter the National Teaching Awards since its inception in the year 2000.

The theme of this 22nd edition of the National Teaching Awards 'Resilience in the pursuit of excellence' aptly gives support to the above statement and makes it even more timeless.

The things that are truly worth having in life are usually the hardest to come by. It is the people who persevere and push through the difficulties who ultimately accomplish what they set out to achieve. So are the teachers whose dedication and excellence are acknowledged in this year's National Teaching Awards.

The National Teaching Awards is one of the ways in which the Department of Basic Education incentivises and acknowledges extraordinary efforts made by outstanding teachers. Such teachers go beyond the call of duty to push back and overcome the frontiers of the historic triple challenge facing our nation,

namely, poverty, unemployment and inequality, in order to provide better futures for learners.

Bearing in mind the catalytic role our teachers play in shaping the future of our learners, it may be said that teachers are the heartbeat of our nation and they must be recognised as such. As we may all be aware, for our country, and for the North West Province in particular, to make the necessary and meaningful progress with regard to the many socio-economic challenges that we face, we need skilled and appropriately trained people. Obviously, the foundation for the ideal South African society, which has the necessary competencies and skills for a changing world and capable of bringing about all-round development, is rooted in the quality of teachers in the education system.

I have been observing with awe that over the years, the North West never failed to prevail in more than four NTA categories at national level. I am eternally grateful for the excellent teachers who put their best foot forward in defence of our NTA gains on annual basis.

In closing, I wish to thank all teachers who participated in the 2022 NTA Awards from Circuit, District and Provincial levels. In the same breath, let me send a congratulatory message in advance to the winners of the provincial NTA Competition, and wish them all the best as they proceed to the national level of the NTA Competition.

Let us fly the North West flag high.

I thank you.

SM Semaswe





Ms Mokhele M.L

POSITION 1

Dr Kenneth Kaunda District

Ms Marakane Lydia Mokhele's career as a Foundation Phase teacher started in 2002. She also taught Mathematics and Natural Sciences in the InterSen Phase. After some years, she then realised that her passion was in the FP and then studied Advanced Certificate in Foundation Phase (Gr R - 3). She acquired HED, B.Ed Honours in Management and ACE in Professional Development. She is not only contributing positively in class but also engages with learners in different sporting codes.



#### Ms Mathibe K.J POSITION 2 Bojanala District

Ms Kedibone Jennifer Mathibe is a determined, dedicated and resilient educator who strives for the best. Her teaching experience started in 1992. She acquired the following qualifications: University Diploma in Education – Early Learning (UDEEL), Advanced Certificate in Education (ACE), B. Ed Hons and M.Ed from the North-West University.



Ms Swartz M.H

POSITION 3

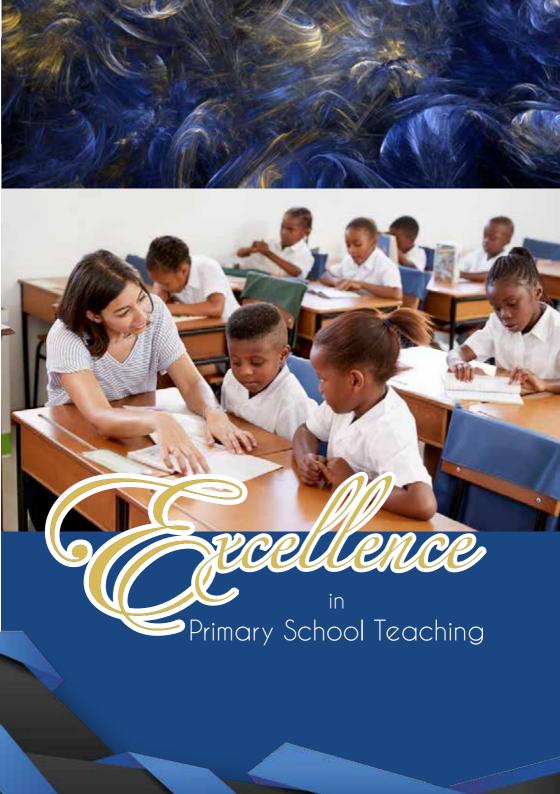
Ngaka Modiri Molema District

Within her 13 years teaching experience, she did short courses like Elda, Early Child Development, Higher Certificate Edu-care (Level 5), Diploma in Grade R teaching (NWU). She has attended different workshops in line with her career to develop and empower herself.



### Ms Phillander C.C POSITION 4 Dr Ruth Segomotsi Mompati District

Cheryl-Dene Candice Phillander started teaching in 2019 at Colinda Primary School as a Foundation Phase teacher. She has a Business Management degree and obtained N4 and N5 certificates. With the backlogs brought by Covid-19, she recently started tutoring aspiring Grade R teachers at a private institution giving them informative lessons in preparation for their practical sessions.





Ms Fourie C

POSITION 1

Dr Kenneth Kaunda District

Christine holds a B.Ed, currently enrolled for a B.Ed (Hons.) She highlights that the pursuit of perfection is frustrating and a waste of time because nothing is ever perfect. Lost time is never found again. The pursuit of excellence is commendable and worthwhile. Therefore, strive for excellence not perfection.



## Ms Dhorat S POSITION 2 Bojanala District

She graduated from the college of Modern Montessori and completed her teaching Diploma in Intermediate and Senior Phase at North West University. She is a lifelong learner who continuously develops herself. Always looking for new advanced methods of teaching Mathematics that will encourage and help learners.



Ms De Meyer L

POSITION 3

Ngaka Modiri Molema District

She obtained her degree from North West University. She currently serves as the Grade Head, a SAOU representative, senior sports co-ordinator as well as the Head of the Functions and Fundraising committee. It is her belief that children will learn more effectively if they are in an environment that interests them, where they feel comfortable and where they can participate in classes and learn through play.



Mr Ramatlotlo J.P

POSITION 4

Dr Ruth Segomotsi Mompati District

Ramatlotlo holds a B.Ed Sciences - Intermediate and Senior Phases from North West University (Potchefstroom Campus.) He is actively involved in educational and extra-curricular activities that develop learners holistically. As a lifelong learner and a teacher who is eager to learn new things, he keeps himself abreast with all the latest discoveries to ensure quality education for his learners.





## Ms Sekopamotse D.V POSITION 1 Bojanala District

She started teaching in 1996 after having developed a passion for teaching at an early age, and then started working her way up to become the founding Principal of Platinum Village Primary. She is a firm believer that a school is an institution where all must be given a chance to expose their talents and skills. Being a principal, gave her an opportunity to showcase her dynamic mindset and it is her personal conviction that a leader must lead by example, influence and develop others to enable them to adequately deal and react to different individuals and situations. She has mentored some of her colleagues as well as student teachers over the years.



Mr Morakile O.E

POSITION 2

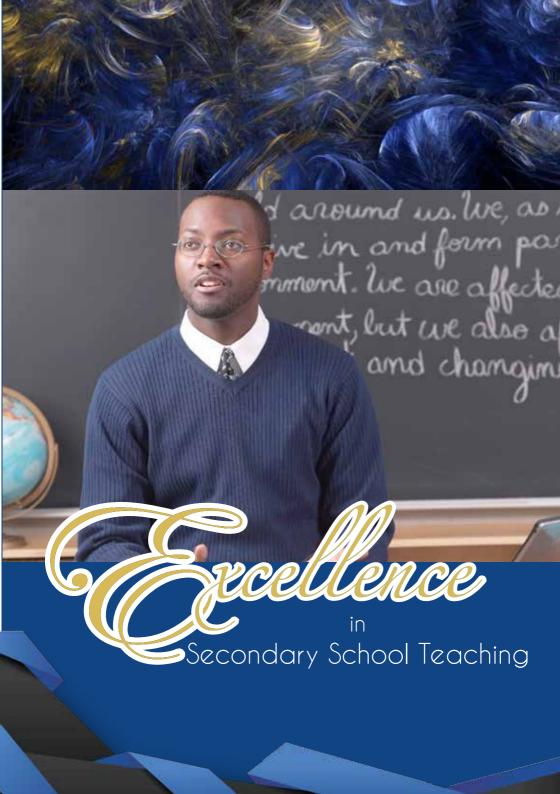
Dr Ruth Segomotsi Mompati District

He holds a University Diploma in Education (Primary) from Marapyane College of Education, ACE in Education Management, ACE in Curriculum Development (Mathematics and Science) and B.Ed (Hons-Education Management Law and Policy). Mr Morakile believes that all children can learn no matter the challenges and disabilities they might experience, teaching and learning must take place. His passion also involves developing learners in totality by motivating and encouraging them to take decisions that will benefit them. His priority is to implement the policies of Department of Basic Education.



### Ms Jezile | POSITION 3 Dr Kenneth Kaunda District

With over twenty-five years experience, Irene completed her qualification at North West University - Potchefstroom campus. She has completed numerous short developmental courses in music, computer literacy, HIV/AIDS counselling and peer education. As a principal, her primary objective is to implement the departmental and educational policies to attain the department's mission and vision.





Ms Lechuti T.L.L

POSITION 1

Ngaka Modiri Molema District

She acquired a B.A in Communications and Linguistics, a B.A Honours in Communications, a Post Graduate Certificate in Education and is currently completing a Masters degree in Development Communication with a thesis centred on the implementation of ICT in education. She values and embodies teaching as a calling and a noble profession that affords her an opportunity to transform lives for the better.



#### Ms Mdudu M.M POSITION 2 Bojanala District

She holds a B.Com degree she obtained from Rhodes University, as well as a PGCE. She portrays excellence at her school and mentors others to love and excel in everything they do. COVID-19 did not discourage her from loving her work, but rather propelled her to show resilience in the pursuit of excellence and developed new teaching strategies as a Departmental Head for Commercial subjects and introduced the usage of ICT at the school.



Ms Kgune V.A

POSITION 3

Dr Ruth Segomotsi Mompati District

Vuyelwa obtained her B.Ed from Sol Plaatje University. She has learned that failure and success are not episodes, they are tendencies, direction and pathways. She is determined to be the direction, the pathway her learners will use to attain their desirable outcomes. The vision of the school - "Towards excellence in education and sport development", has propelled her to go an extra mile in academic and extra-mural activities.



### Mr Mthimkhulu T.J POSITION 4 Dr Kenneth Kaunda District

He acquired his B.Ed and is currently working towards his B.Ed (Hons – Psychology.) Despite teaching in a challenging environment, his extensive experience and involvement at the school has transformed it into a new and conducive environment where teaching and extra-curricular activities are a norm. He is a highly self-motivated teacher who believes in change and transformation.



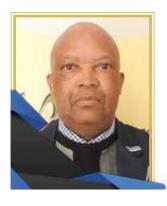


Mr Mekgwe D.R

POSITION 1

Ngaka Modiri Molema District

His teaching career started in January 1995 at Tlhoafalo Secondary where he is currently now the principal. It was through his hard work, diligence and commitment that he was promoted at the same school for different positions. Mr Mekgwe holds a University Diploma in Secondary Teaching from Lehurutshe College and Further Education Diploma - Educational Management with RAU. He is a leader who strives for excellence in what he does.



Mr Sehoole M.S

POSITION 2

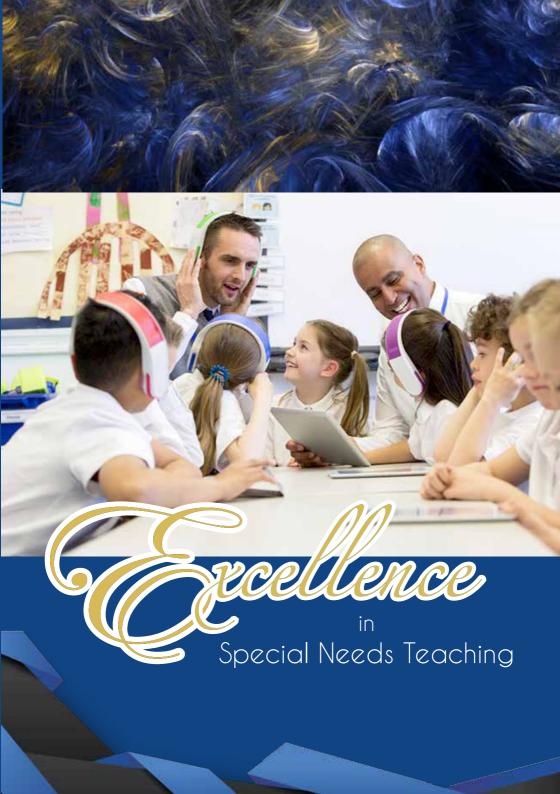
Dr Ruth Segomotsi Mompati District

Mr Sehoole obtained a B.A degree and a B.Ed (Hons) from North-West University. He was able to turn his current school from a dysfunctional environment to a functional one whereby culture and values of learning were instilled. He believes and trusts that children with good values will change their communities and become responsible citizens. He is passionate about his work because with commitment and hard work excellent results will be achieved.



### Ms Molokoli P POSITION 3 Bojanala District

Mrs Mokololi has served at several schools since her career began more than three decades ago. She obtained a Secondary Education Diploma and a B.Com Accounting degree from UNISA. Through her dedication, perseverance and commitment, her school produced 100% as first-time matric presenter in 2020. As a functional and efficient institution, they strive to instil moral values to their learners to raise great and responsible citizens who produce quality academic results.





Ms Havenga E

POSITION 1

Dr Kenneth Kaunda District

Eldorette holds an Honors (Learner Support) and completed a short course in SIAS. She is a Public Speaker and Eisteddfod Coach. Holding a strong conviction that Inclusive Education creates an opportunity to bring together all the stakeholders in a child's life so that the child may reach his or her full potential. She is passionate about Inclusive Education and places much emphasis on Special Needs Education.



Ms Shibane K.N

POSITION 2

Dr Ruth Segomotsi Mompati District

Khululwa completed her N2 and N3 in Mechanical and Electrical Engineering at Lonmin Ukuqonda Institute in Rustenburg. She holds a B.Ed (Geography and Mathematics.) She is currently enrolled for a B.Ed (Hons – Learner Support.) As a hardworking, passionate, innovative, goal-oriented and young educator, she is a believer that education is a catalyst for change and success.



## Ms Thekiso M.D POSITION 3 Ngaka Modiri Molema District

She acquired her NPDE with distinction from North West University, specialising in Inclusive Education. She then went on to study ACT with the University of Free State. As the SBST and QLTC co-ordinator, she has implemented the SIAS process and identified learners with barriers at her school. She is working hard to develop her learners so that they become responsible citizens who contribute positively to the economy of South Africa and eventually compete with their counterparts globally.



### Mr Cronje T.C POSITION 4 Bojanala District

Mr Cronje acquired HOD Technica from Potchefstroom Teacher Training College. He accepted the challenge of LSEN education to teach learners who don't fit into mainstream by helping them retrieve their dignity, assisting them in identifying their purpose in life and be placed in society to stand their ground proudly. He believes that children with good values will change their communities by regenerating morals.





Mr Sesing R
POSITION 1
Ngaka Modiri Molema District

He obtained his UDE-S (Technical - Civil Engineering) from Lehurutshe College of Education. He furthered his studies with the University of Pretoria acquiring ACE Special Needs and B.Ed Honours (Management, Law and Policy). He is currently serving as the Departmental Head since 2012 at Mfihlakalo Special School.



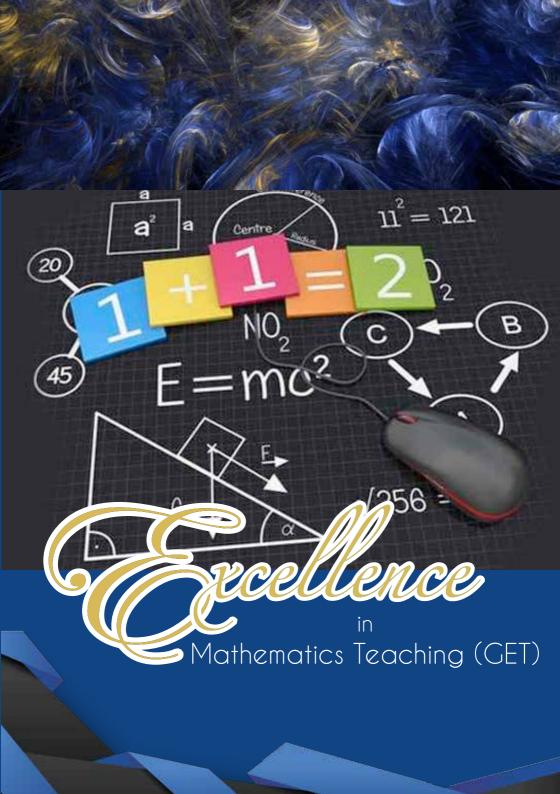
### Ms Mmokwa B.G POSITION 2 Dr Ruth Segomotsi Mompati District

She holds a University Diploma in Education - Secondary, a Baccalaureus Technologiae as well as an Honours degree in Bachelor of Education - Educational Psychology. Her journey in the teaching fraternity started more than thirty years ago and has made a significant impact in developing both learners and teachers. She developed a mutual relationship within the community where she is currently working and that has brought the school to where it is today. It was through her initiative that a hostel was built to accommodate those learners who lived far from school



### Moeng T.M POSITION 3 Bojanala District

With over thirty-eight years of teaching experience, she has developed seventeen of her colleagues to management positions in her nineteen years of being a principal. She does continuous staff development through strategic planning, workshops, and staff meetings. She works hard as a leader to be exemplary to her colleagues, even in her absence she knows that all systems are in place.





Mr Nduku M.A

POSITION 1

Ngaka Modiri Molema District

He holds a BSc (Chemistry and Chemical engineering.) He then went on to pursue a Post Graduate Certification in Education so he can permanently join the teaching fraternity. He worked at several schools within the country where he gained experience and developed love for teaching. Currently, he is acting as the Departmental Head for Mathematics and Science subjects at Refentse Secondary School.



Ms Holland | POSITION 2
Bojanala District

Ms Holland acquired a JP Diploma, then completed her B.Tech in Educational Management, an ACE, B.Ed (Hons – Education Management Law and Systems). Her vision is to make it possible for her learners to obtain the necessary skills to be successful in all aspects and be able to compete with the rest of the world. She promotes reading by engaging parents to form part of the National Reading Coalition and thus creating a reading nation.

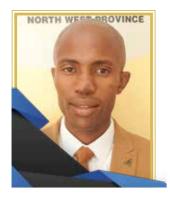


Mr Tutubala K.S

POSITION 3

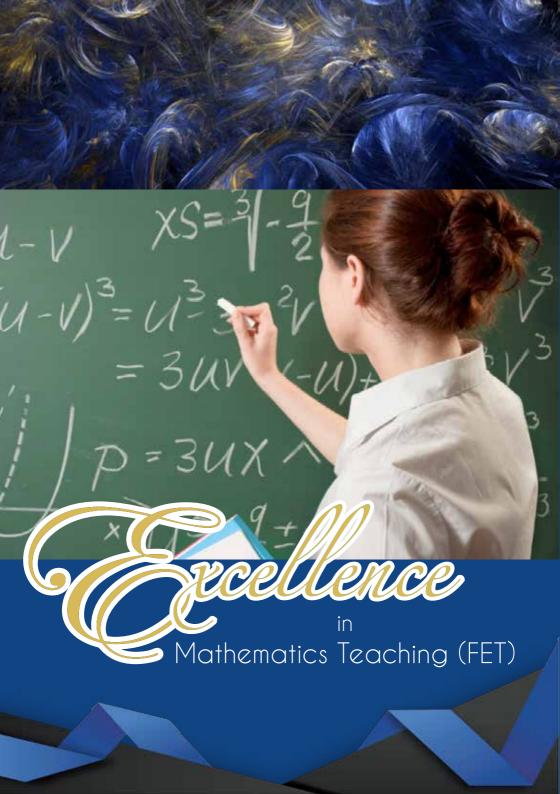
Dr Ruth Segomotsi Mompati District

An innovative and creative leader who makes learning and teaching funny by using the different teaching methodologies in class. He acquired B.ED degree from the University of North-West - Potchefstroom campus.



### Mr Noyila S POSITION 4 Dr Kenneth Kaunda District

Mr Noyila's career started in 2015 and since then, he never looked back. His love for Mathematics was instilled by his former and current supervisors. He has obtained B.ED, EMS FET degrees – (Accounting and Business Studies) from Walter Sisulu University.





Mr Mokwene T.S

POSITION 1

Ngaka Modiri Molema District

With eight years of teaching experience, Tebogo is a passionate Mathematics and Physical Sciences educator at Mmabatho High School. He is a Dial-a-Tutor facilitator for Grade 11 and 12 Mathematics, a Provincial Intervention camps tutor for Mathematics (SAICA and TPTD), a Matric Second Chance program tutor, a Mathematics radio presenter (SABC Education) at Motsweding FM and Ngaka Modiri Molema Mathematics examiner amongst other things.



### Mr Mudzudzanyi T POSITION 2 Bojanala District

Mr Thuso Mudzudzanyi holds a B.Ed (FET – Mathematics.) As one of the modern teachers, he always uses ICT in the advancing of teaching and changing strategies to suit his pool of learners. He successfully produced 100% in Mathematics in Grade 12 for 4 consecutive years.



### Mr Hongwane F.J POSITION 3 Dr Ruth Segomotsi Mompati District

Mr Hlongwane acquired a B.Ed (FET) from the University of Venda and has three years of teaching experience. He wants to make Mathematics a fun and interesting subject where learners are interested to take it as their learning responsibility and a platform of learning and communication. He works hard to fulfil his purpose as a leader and role model to his learners, in shaping the younger generations to become responsible global citizens.

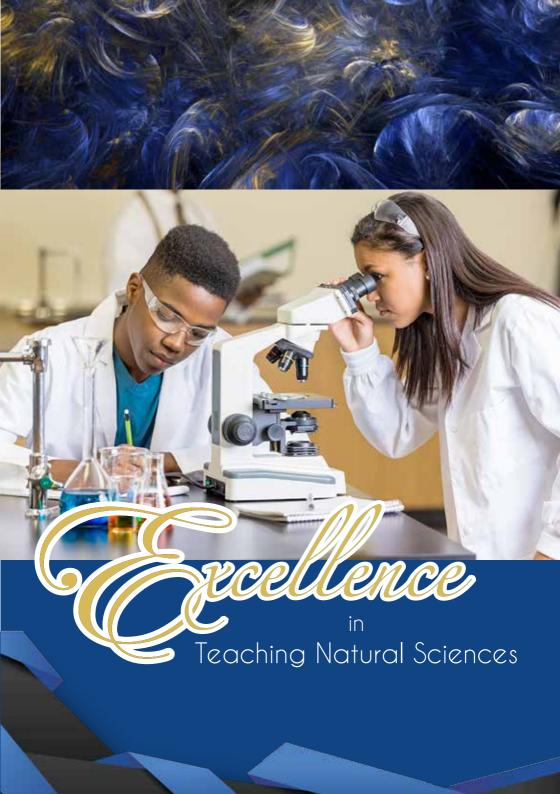


Mr Mosotho M.D

POSITION 4

Dr Kenneth Kaunda District

His love for Mathematics was ignited by his former Mathematics teachers. He holds a B.Ed from Central University of Technology and is currently pursuing his B.Ed (Hons), specializing in Curriculum studies - majoring in Mathematics. Mr Mosotho holds the same sentiments as the late President Nelson Mandela, that passionate and dedicated people always rise above their circumstances to achieve success.





# Ms Hlongwane S.A.P POSITION 1 Bojanala District

Having studied Applied Arts in the United Kingdom, Silindile went on to complete a degree in Textiles Designs and Technology at Tshwane University of Technology and thereafter completed her PGCE. One of her best qualities is her understanding of the science process skills that are a fundamental requirement of teaching science content that is allied to the curriculum. This knowledge allows her to model scientific investigations with confidence.



### Mr Lokwae J POSITION 2 Ngaka Modiri Molema District

He has acquired his BSc as well as a PGCE (majoring in CAT and Mathematics.) Under his supervision, Natural Sciences has since turned out to be an achievable subject with good quality results and learners gaining immense attentiveness towards the subject. He aims to produce future scientists, a responsible generation equipped with scientific skills to solve problems. He recruits and arouses the interest of learners in the field of science.



Ms de Beer S

POSITION 3

Dr Kenneth Kaunda District

Ms Sunel de Beer acquired a B.Ed (Biology – Natural Science, Technology and English) as well as a B.Ed (Hons – Learner Support.) She is a diligent and determined teacher who is eager to learn and can go an extra mile. That was proven when she agreed to serve as the Grade Head at her current school. Sunel puts forth that God has given her the ability to teach and touch lives, therefore does it with passion and in His light, being an example to those around her and inspiring learners to do the same.

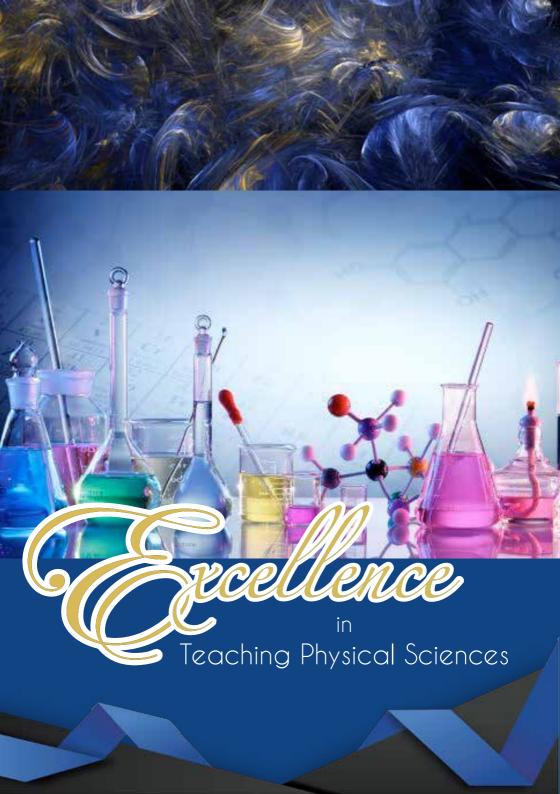


Ms Mosesi M.P

POSITION 4

Dr Ruth Segomotsi Mompati District

She obtained her B.Ed (Natural Sciences) at Central University of Technology. The role she plays at her school ensures that staff members and learners are included in all activities as they are one big family. She serves as a chairperson on the Fundraising as well and the Maths, Science and Technology committees respectively.





#### Mr Mabuza B.N POSITION 1 Dr Kenneth Kaunda District

His mission is to improve the quality of education by empowering learners with knowledge and to change their socio-economic backgrounds. He is goal-driven and believes that there is nothing more important to him than helping someone and seeing him or her succeed through his assistance. He strives to change the famous belief that Science is difficult by using all the available resources to impart knowledge to his learners.



# Mr Mokomele M.J POSITION 2 Ngaka Modiri Molema District

With almost five of teaching experience, Mr Mokomele has done a remarkable work within the teaching fraternity. He is a hard worker who strives for the best and believes that children with good values will change their communities by regenerating morals. Through his engagement and commitment, his school is able to perform better than it used to. Mr Mokomele acquired a B.Ed degree from university of North West.



# Ms Molelekeng B.C POSITION 3 Bojanala District

With just two years and a few months experience in the teaching fraternity, she has acquired a lot and the future really looks bright for her. She is a hardworking, committed and resilient teacher who always strives for the best. Using the different teaching methodologies and skills acquired within her two-year experience, she managed to achieve 100% pass rate in 2021.





#### Ms van der Walt L POSITION 1 Dr Kenneth Kaunda District

Lezeth is a B.Ed Cum Laude graduate in her seventh year of teaching. She serves as an ICT manager, senior Hostel Official, sports coach, a member of numerous committees and organizes Olympiads at her school. Having written and created her own classroom management software, she is gapping the marginalization of gender in society by setting an example as a female scientist and IT geek.



# Mr Seoromeng T.C POSITION 2 Dr Ruth Segomotsi Mompati District

Tlotlego graduated from the North West University with a B.Ed (Senior and FET phase.) With six years experience under his belt, he enjoys integrating technology in his teaching as it draws reality to the classroom and makes the learning acquisition easy for learners. He is a lifelong learner who participates actively in teacher development programmes, which assist him to provide his learners with quality education.



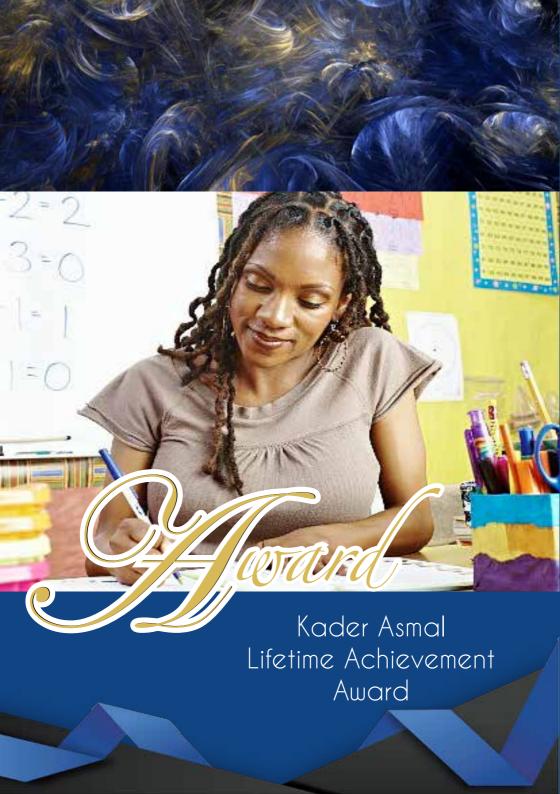
# Mr Mokone T.A POSITION 3 Bojanala District

Mr Tebogo Ambrous Mokone graduated with a B.Ed from the University of Pretoria. As a product of the school he is working at, he is an active member of SBST and adds flair by using digital assertive devices. He posits that great inventions came from people with limited resources and believes that his learners, as well as the school can bring about a change.



### Ms Mooketsi K POSITION 4 Ngaka Modiri Molema District

She obtained a B.Com Statistics as well as a B.Com (Hons) from North West University and went on to complete her PGCE - majoring in CAT, Technology and Economics. In 2020 she registered for a Masters Degree. She always ensures that the school communities transform through encouraging colleagues to incorporate ICT in their lessons.





# Mr Mokhukhwane T.J POSITION 1 Bojanala District

He holds a Secondary Teacher's Diploma, FDE (Further Diploma in Education), a BSc degree, an Honours degree, a certificate in Management and ACE in Management. As a veteran and educational activist of thirty-five years in the teaching fraternity, he has served with diligence and prides himself for having produced learners who ventured in various career fields from a village which was and still yearns for development.



### Ms Gasealahwe N.D POSITION 2 Dr Ruth Segomotsi Mompati District

Ms Gasealahwe is a diligent, hardworking and capable teacher who started her teaching career almost four decades ago. She worked at several schools within her district. When she started her teaching career, the condition of service was characterized by inadequate resources. As a dedicated and committed teacher who has passion in her work, she took a lead in different programmes initiated by the department to inspire learners to ensure effective teaching and learning. She obtained BEd. Honours degree from the University of Potchefstroom and Advanced Diploma in Public Administration from the University of Free State.



# Ms Molefe B.E POSITION 3 Ngaka Modiri Molema District

Ms Molefe acquired many skills that enriched her personally and she has been able to develop learners in totality using that knowledge. Teaching is a calling to her and she is very passionate in what she does. It is through her achievements that she now nurtures young minds and instils Ubuntu in her community. She brings higher education experience with skills in teaching management, sustainability, strategic implementation, change management, departmental leadership and effective teaching management.



#### Ms Williams N.E POSITION 4 Dr Kenneth Kaunda District

Ms Williams obtained her B.Ed and B.Ed (Hons) both from North West University. She took a short course in Leadership and Management and a Diploma in ABET which helped pave her way to becoming a successful Departmental Head. She is very passionate about learners and always has their welfare at heart and that is why she always does her best to produce quality results.

#### Constituency

#### **Initials & Surname**

SPECIALIST INCLUSIVE MS MG MTOTOBA SANASE MS PS MADLINGOZI SPECIALIST NATURAL SCIENCE MR MR L MATSHANE

MR N MBIZENI

SPECIALIST PHYSICAL SCIENCE MS S MANGOPE **IGSS** MS Y MOGAKI SAOU MS S COETZEE

MR WA COMBRINK

MS QI BOTES MS R RAMASEDI

MR L BOASE PEU

**SADTU** MS N.M.N MATSUNYANE

SPECIALIST MATHS (GET) MS P WALAZA SPECIALIST MATHS (FET) MS N MOTSHOANE NAPTOSA MR NR DITSEBE

**ICT** MR F NSIISI

IT MR M VARUGHESE **FEDSAS** MR JL BENSON **NASGB** MR TS SEDIKANE MR TK VALASHIYA

PROVINCAIL COORDINATOR MR KK MODISE **SECRETARIAT** MS T MPHIWA SACE MR E THEMBA SAPA

MR I PILA

Constituency	Initials & Surname	Position
BOJANALA	MS BK LEGATE	DISTRICT CORDINATOR
,	MR P MOETLHOA	DISTRICT CORDINATOR
Moses Kotane	MS BG KGOKONG	Sub-District Coordinator
Madibeng	MS AEM RAMOSEPELE	Sub-District Coordinator
Moretele	MR MK MASHISHI	Sub-District Coordinator
Rustenburg	MR DK MOSIME	Sub-District Coordinator
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NMM	MR TV LESOLE	DISTRICT CORDINATOR
Ratlou	MS D NKOMO	Sub-District Coordinator
Tswaing	MS ET LANGA	Sub-District Coordinator
Ramotshere Moiloa	MR AK MOGAPI	Sub-District Coordinator
Ditsobotla	MS NE MANOTO	Sub-District Coordinator
Mahikeng	MS MS MOLELEKI	Sub-District Coordinator
Manikeng	WIS WIS WICLELENI	Sub-District Coordinator
DR RSM	MS LA MOALUSI	DISTRICT CORDINATOR
Naledi	MR OP METSI	Sub-District Coordinator
	MS KD MOGAPI	Sub-District Coordinator
Greater Taung	MRS G MVULA	Sub-District Coordinator
- · · · · · · · · · · · · · · · · · · ·	MS KA PHOKONYANE	Sub-District Coordinator
	REV UJ JASSON	Sub-District Coordinator
	MR BF MARETELA	Sub-District Coordinator
Kagisano Molopo	MR M MOTHIBI	Sub-District Coordinator
<i>5</i>	MS N TSHELWANE	Sub-District Coordinator
	MR KD MOTLHASEDI	Sub-District Coordinator
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DR KK	MR PJ TYATYA	DISTRICT CORDINATOR
Maquassi Hills	MS MS DASOI	Sub-District Coordinator
J.B Marks	MS D POONAWASSY	Sub-District Coordinator
Matlosana	MR TA FULENI	Sub-District Coordinator
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Province	MR KK MODISE	Provincial Coordinator
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MS S.A RASESEMOLA
MS D MASILO
MS L DE BEER
MS A RICHTER
MS K PILANE
MR A MOHITLHI
MS F SULIMAN
MS F KOLA

MS O MOTSHWANEDI-MARINO





# North West Province Provincial NTA 2022







