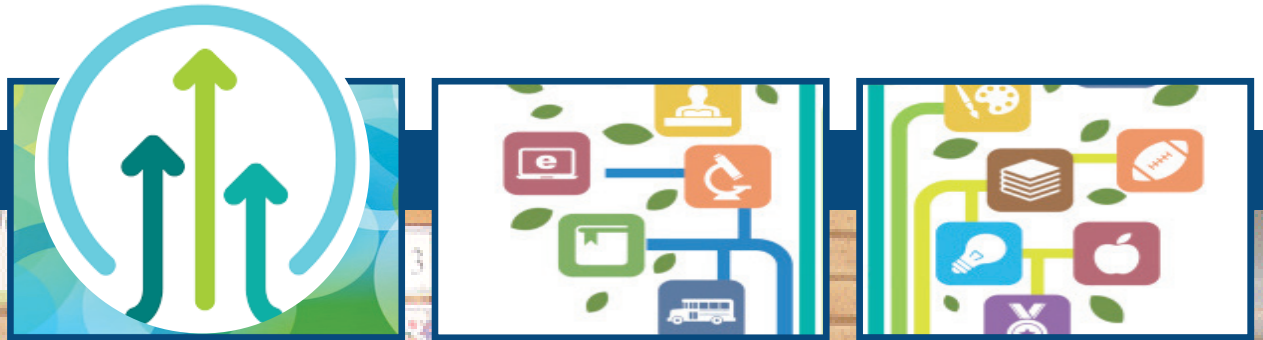




DEPARTMENT OF EDUCATION  
NORTH WEST PROVINCE

# Budget Speech

2021 / 2022



## education

Lefapha la Thuto la Bokone Bophirima  
Noordwes Departement van Onderwys  
North West Department of Education  
NORTH WEST PROVINCE



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DEPARTMENT OF EDUCATION  
BUDGET SPEECH 2021/2022  
PRESENTED BY HON. MMAPHEFO MATSEMELA MPL  
MEC FOR EDUCATION

**MOTLOTLEGI MMUSAKGOTLA  
MOTLOTLEGI TONAKGOLO RRE JOB MOKGORO  
BATLOTLEGI BAKHUDUTHAMAGA BA BOKONEBOPHIRIMA  
BATLOTLEGI BA LEKGOTLAPEOMELAO YA BOKONEBOPHIRIMA  
DIKGOSI TSA RONA TSE DITLOTLEGANG LED BY KGOSI MABE  
BAETELEDIPELE BA SEDUMEDI  
MEKGATLHO YA BORRAKGWEBO  
MEKGATLHO YA BADIRI  
BAETELEDIPELE BA MAKGOTLATAOLO A DIKOLO  
BAETELEDIPELE BA LEFAPHA  
BAETELEDIPELE BA MEKGATLHO YA DIPOLOTIKI  
BAETELEDIPELE BA MOKGATLHO O O BUSANG WA ANC  
BAENG BA BATLOTLEGANG**

**DUMELANG BAGAETSHO!**

## **INTRODUCTION**

Honorable Speaker, I am delivering the 2021/2022 budget speech while standing on the shoulders of a giant, Mme Charlotte Maxeke - we are where we are today, because of her political inspirations and her high regard for the importance of education. My political home, the African National Congress led by President Cyril Ramaphosa declared 2021 as the year of Mama Charlotte Maxeke. Mme Maxeke was the first black South African woman to graduate with a BSC degree.

She was regarded by many as iconic, unparalleled and a titanic woman who was ahead of her time. Maxeke effortlessly traversed from politics to religion, education, community development and women empowerment. Her interests were always tied to excellence and extending herself to others.

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Madam Speaker, that's why in the year that she would have turned 150-years-old, we honour her by ensuring that girl children succeed in all areas of learning, we will also increase the number of girls benefiting from the Fundza Lushalka bursary as another way of honouring Maxeke.

Furthermore, we will empower our female teachers through the Teacher Development programs. We know that girl learners never had opportunities enjoyed by our boy learners, with these opportunities we aim at leveling the playing fields. We would like to see companies owned by young women participating in the male dominated industry of construction, by building schools in our different communities.

Last year our learners experienced a hard time with their studies due to the unbearable Covid-19 pandemic. Learners stayed home for five months to avoid the spread of the virus. This led to the differentiated timetabling wherein they had to attend school on different days or weeks. Our performance as a province dropped from number 4 to number 5. This year we are still in the throes of the pandemic with a third wave on the horizon. Already, the basic education sector has had to suspend with immediate effect all the contact sport activities. We have committed that all our schools will without fail implement the Standard Operating Procedures which comprise of Non - pharmaceutical Interventions (NPI).

Maya Angelo in her poem, "Still I rise" emphasizes the spirit of "No surrender, No retreat" in the phase of huge challenges. There is no situation that will remain permanent; still we will rise after the pandemic.

Honorable Speaker, our schools are faced with the massive social challenges like bullying and Gender Based Violence. Since Education is a societal matter, I remain confident that through "Ngwana sejo o a tlhakanelwa" championed by Quality Learning and Teaching Campaign (QLTC), which mobilizes all stakeholders to participate in our programs, we shall triumph over these challenges. We intend on embarking on massive campaigns across the province creating awareness on these social ills. Every learner has a right to education and there is no one who should take it away either through bullying or Gender Based Violence.

Education remains the Apex Priority in the 6<sup>th</sup> Administration; our country depends on the education sector to produce the skilled human capital for the economy. Our responsibility

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is to continue producing learners contribute to the country's Gross Domestic Product to improve the economy. Nelson Mandela once said, "The power of education extends beyond the development of skills we need for economic success".

The Education sector has adopted a variety of priorities to ensure that every learner's right to education is protected. Since the entire world is moving fast towards the 4th Industrial Revolution (4IR), the sector has prioritized the usage of the Information and Communication Technology (ICT) in schools. During the 2020 academic year, Covid-19 disrupted teaching and learning in most of the schools across the country. In most areas remote teaching and learning could not take place during the hard lockdown due to lack of resources.

To mitigate the impact of Covid-19 on the education system, the North West Department of Education procured 30 292 tablets for Grade 12 learners and 1 198 laptops for Grade 12 teachers. The intervention is done with the view of enhancing teaching and learning in and outside the classroom environment.

Madam Speaker, we should continue to appreciate the private sector that continues to work with us in ensuring that we provide quality education to learners at all times by building schools of high quality. I want to convey my sincerest gratitude to those mining houses that have collaborated on a 50 – 50 partnership with the department in building the schools infrastructure, namely, Royal Bafokeng Platinum, Samancor and Impala Platinum Mine. I also want to take this opportunity to express our gratitude to both MTN SA Foundation and Vodacom for their varied donations that included electronic gadgets, data and content to our schools.

Honorable Speaker, we should remember that this budget speech is held exactly on the day when the Organization of African Unity (OAU) was established on 25 May 1963 in Addis Ababa, Ethiopia, with 32 signatory governments. One of the main heads for OAU's establishment was Kwame Nkrumah of Ghana. Education remained central for all nations' development in those years, and even today for the emancipation of our population education is key.

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Madam Speaker and Honorable Members, the Budget Vote we are presenting is underpinned by a consolidation of our work, and on guiding and deepening learning and teaching in this new era where teaching extends beyond the classroom. We are, however, ready to vigorously confront these persistent challenges within the basic education sector. Today, we stand in front of this august House to seek a fresh mandate for our programs during the 2021/2022 Medium Term Expenditure Framework (MTEF) period.

The Department received a budget allocation of **R18 011 179 000** for the 2021/2022 financial year, an increment of 1.8% from the allocation of **R17 688 797 000** received in 2020/2021.

Whilst considering the impact of the equitable share reductions, the approved 2021 MTEF allocation will ensure that the Department is capacitated to sustain the delivery of key priority programs in line with the constitutional mandate. The Department will therefore re-assess its programs and identify apex priorities that will maximize the impact of service delivery within the current fiscal framework and ensure alignment with the State of the Nation and State of the Province pronouncements. All these mandates and sector deliverables are aligned to *the National Development Plan and towards the realisation of Schooling 2025*.

Madam Speaker, that there is even an increment in the department's budget in the wake of the pandemic's negative impact on the fiscus, demonstrates clearly the Sixth Administration's commitment to educating the African child.

As it is common knowledge, Madam Speaker, *the greater portion of the budget allocation is apportioned for Compensation of Employees which the main cost driver is given the nature of the department's service delivery mandate*.

*Having said that, Madam Speaker, the breakdown of allocations per Program for the 2021/2022 financial year is as follows:*

**Program 1: Administration (R939 886 000) NINE HUNDRED AND THIRTY-NINE MILLION, EIGHT HUNDRED AND EIGHTY-SIX THOUSAND RAND**

Honorable Speaker, the broad and complex Education system needs constant improvement in its administration functions to enable delivery of the highest possible quality in teaching and learning. It is essential to have strong administration systems for

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managing finances, risk and human resources. I am proud to say that in spite of the numerous challenges, the Department has for seven consecutive years received Unqualified Audit opinions from the Auditor-General.

As a sign of our commitment to work towards a clean audit report, we are strengthening governance, risk management and internal control as well as high ethical values. Internal Audit is being capacitated in terms of staffing to intensify monitoring of key controls and compulsory implementation of Post Audit Action Plan.

In the previous financial year, Internal Audit issued over 30 reports comprising of both assurance and consulting engagements. The reports issued included Pre-audit of tenders above R10 million, Special audit on procurement of COVID 19 PPEs; Ordering and Delivery of Learner Teacher Support Material; Occupational Health and Safety, Supply Chain Management processes, Infrastructure Audit; ICT Governance status; Corporate Governance Status in the Department; Risk Management Audit Consulting (Development of COVID 19 Risk register); review of draft Financial statements, the Annual Report and Performance Information.

Furthermore, the Department's Risk Management Unit will guide management to deal with potential risks that may compromise systems and service delivery. The unit has identified Top 10 Strategic risks which includes Infrastructure Delivery for this financial year. Strategic Risk Register also includes a plan of action in relation to continuity during Covid-19 pandemic at school level and offices. Mitigation strategies to combat all identified risks are in place and will be monitored continuously.

A combination of all these controls and monitoring strategies will ensure that the Department is on a forward trajectory, because our mandate is to deliver curriculum that will create a better tomorrow for the African child.

In the mid-1940s as the world approached the end of the Second World War, Madam Speaker, then British Prime Minister, Winston Churchill, was credited with having said "Never let a good crisis go to waste."

What is inspiring about Churchill's quote is that it causes you to look for a silver lining during a crisis and to seek opportunities where they might not have been before.

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This pandemic with all its challenges, Madam Speaker, has afforded the Department an opportunity to build different and better schools. As a result, we will be fast-tracking our ICT roll-out in schools in line with the dictates of the 4th Industrial Revolution (4IR). Plans are afoot to spend R12 million to connect 75% of our schools through WiFi and broadband for learning in this financial year. It will be a significant leap from the current 25%, and we hope to reach 100% in the 2022 financial year.

To that end, the Department will provide Internet connection to all Quintile 1 to 3 schools (836 in total) through WiFi and Broadband using fibre where available and mobile broadband. This will ensure all learners (638 801) in these no-fee schools, that constitute 75% of our learner population, are catered for.

Following a feasibility study on the project, the Department is now ready to go out on tender. The process is expected to be concluded at the end of September 2021.

Furthermore, to mitigate the pandemic's impact on learning, the department provided a total of 30 292 tablets to the Grade 12 learners for interactive learning. Distribution per district based on learner enrolment was as follows:

Bojanala 11 907,

Ngaka Modiri Molema 8 243,

Dr Kenneth Kaunda 4 870 and,

Dr Ruth Segomotsi Mompati 5 272.

A total of 100 Schools participating in the Maths, Science and Technology (MST) grant were provided with Local Access Network (LAN) through WiFi for interaction with learners during lessons.

Partnership of the department with network providers benefitted schools through donation of devices for use by both the teachers and learners. MTN donated 100 tablets to 10 schools including sim cards with 500MB data for a month, and will provide BA Seobi Secondary School in JB Marks with a virtual classroom solution. The Vodacom partnership has provided e-schooling content to schools in the Rustenburg, Kagisano Molopo and Mafikeng Sub districts. The following schools received sim cards and routers from Vodacom that enables learners to create a shortcut to accessing content at Tirelong, Kgatsheng, HF Tlou, Charora, Keledi, Matale, Matetenene.

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Honourable Speaker, the Department's efforts to fill vacant posts, address the issue of temporary teachers and making sure there is a teacher in every class for all subjects as required by the enrolment of learners, the Department has since 2019 translated **1988** temporary teachers to permanent in terms of the Education Labour Relations Council (ELRC) Collective Agreement (CA) No 4 of 2018.

An additional **2100** temporary teachers were translated to permanent as at March 2021. There are currently **545** temporary teachers who qualify to be made permanent in terms of the Collective Agreement. The Provincial Education Labour Relation Council (PELRC sitting of the 27<sup>th</sup> of November 2020) had adopted the time line (Schedule) congruent with the provision of the Collective Agreement because the implementation of this Collective Agreement is continuous.

A management plan to effect the translations/absorptions is in place – the plan covers three periods, the first of which is already underway is from April to September, the second will cover October to December and will be followed by the January to March scheduled for next year.

The Department has further translated **376** contract Public Service Act employees to permanent in terms of section 186(1)(b) of the Labour Relations Act read with the Department of Public Service and Administration (DPSA) circular on the Appointment of Temporary Employees in the Public Service. We have appointed 146 FunzaLushaka bursary graduates who were provided with bursaries to qualify as teachers.

The training budget allocation was R 21 647 000 due to COVID-19. In 2020/2021, the department hosted 50 new interns. Subsequently, training targets were adjusted downwards and this resulted in training of only 301 employees. Programs included induction, change management, excel and emotional intelligence.

In 2021/2022 the Department will host 50 new interns and provide them with training on Breaking Barriers to Employment. Training will be provided to 500 employees focusing on induction, advanced excel, change management, ethics and anti-corruption, infrastructure planning and monitoring systems. Employees will be granted time off- to study Part-time as part of skills development. The Department will continue to recruit youth interested in entering the teaching profession to apply for the Basic Education Funza Lushaka Bursary Scheme.



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The ETDP SETA will continue its partnership with the department by funding the training of 80 unemployed youth as teachers with Setswana as a priority. Forty (40) employees without professional qualifications will be funded by ETDP SETA to study towards a degree in Public Management. This follows last year's success in which 41 employees obtained Higher Certificate in Public Management. In addition, ETDPSETA in conjunction with the department's Employee Health and Wellness Program will train staff in Emotional Intelligence and Stress Management to deal with the impact of Covid-19 pandemic.

Motlotlegi Mmusakgotla, the Department of Education cares about every individual in its school community and that everyone deserves a safe environment. To that end, the Department is in the process of procuring Security Services for our 11 Mega farm schools, 32 Special schools, and all Departmental Offices. Owing to financial constraints the Department is unable to offer security services at all our schools, but will strive to towards universal provision of security service in the near future.

In our effort to address the backlog of litigation, Madam Speaker, the Directorate Legal Services was able to defend the contingent liability that was sitting at R189 545 923.89 by finalizing 15 cases. The Directorate will continue to vet all contracts signed by the Department and ensure sound legal instruments are in place.

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**Program 2: Public Ordinary School Education (R13 587 364 000)** THIRTEEN BILLION, FIVE HUNDRED AND EIGHTY-SEVEN MILLION, THREE HUNDRED AND SIXTY-FOUR THOUSAND RAND

In order to address teachers' development needs, the National Teacher Strategy for 2021/2022 focuses more on empowering both institution-based and office-based educators to effectively use ICT platforms for the delivery of curriculum. An amount of R24 064 300 has been allocated to the Directorate Professional Educator Development Services to improve teacher capacity and practices. The Provincial Teacher Development Institute will this financial year be funded accordingly to enable it to coordinate and deliver all National and Provincial Priority Continuous Professional Development Programs.

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The allocated R40 521 000 Maths, Science and Technology(MST) grant will be used to provide teaching and learning resources to the 100 schools identified for the next three years starting 2021/2022 financial year in the following categories:

- 19 Technical Schools
- 41 Science Schools
- 40 Primary schools.

Priority will be given to the following key focus areas:

- Provisioning of resources to the 10 schools piloting Occupational Technical subjects,
- Resources for implementation of Coding and Robotics in the 40 primary schools and
- Supply of science equipment to improve the teaching of Maths and Science.

To promote the focus school's initiative,

- Four (4) schools will be funded to expand the teaching of Agricultural Sciences by introducing two additional subjects in the field (Agricultural Management Practices and Agricultural Technology).
- Mathematics teaching in the Grade 9 class will be supported through extra tuition to promote participation in the Mathematics and Science in the FET phase.

Madam Speaker, the **Learner Attainment Improvement Programmed (LAIP) remains key to addressing learning gaps and other challenges that arise** from the curriculum trimmings in 2020 due the lockdown. To that end, R 120 527 800 allocation will go towards interventions to assist learners with learning challenges.

The province will conduct extra classes that will provide comprehensive revision programs to close learning gaps. Holiday classes will target more learners than in the past, the autumn classes that took place for 7 days from 23 April to 01 May were attended by 30 687 learners representing 73% of the total Grade 12 enrolment since the majority of learners were identified as vulnerable.

There will be a system wide intervention for learners in critical grades and subjects to address the previous year learning losses.

Schools that are presenting the first Grade 12 class will receive orientation on the curriculum management towards improved performance.

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Efforts to provide a library to every school are continuing, Madam Speaker, with 25 schools identified annually, so far, 100 libraries have been established. For the current financial year, 25 more schools have been identified:

- Bojanala 8,
- Dr Kenneth Kaunda 5,
- NgakaModiriMolema 7
- Dr Ruth SegomotsiMompoti 5,

The allocated R 8 942 018 will be used to ensure availability of books and associated materials to promote reading in response to the presidential pronouncement of ensuring reading with comprehension for all learners in the early grades.

The department will also embark on rebranding the nine Japanese donated mobile library busses to make them more appealing and attractive to learners to promote the reading initiatives. We will further use the allocated budget to honor all the international and national reading and library days such as the World Book Day, Library Week and International Read Aloud Day.

Motlotlegi Mmusakgotla, an amount of R4 045 000 was used to hold successful the 2020/2021 School Governing Body (SGB) elections throughout the province. The allocation was used to, among others; develop materials, meetings including monitoring and supporting schools to undertake the elections in the best possible way. Furthermore, Madam Speaker, the 2021/2022 allocation of R3 088 328 will be used on induction programs for the newly elected SGBs and appointed School Management Teams. In addition, there will be capacity building of SGBs, SMTs and RCLs.

In a continuous effort to ensure that best performing schools keep at the highest level and that underperforming ones experience a marked improvement, the Department of Basic Education resuscitated Whole School Evaluation (WSE) in 2019 and its operations started in 2020 under the directorate Institutional Development Services. Madam Speaker, two members were seconded to start the unit to carry out school evaluations.

The following activities are planned for the 2021/22 financial year:

Carry out Thematic Evaluation to under-performing Primary and Secondary Schools  
Train Circuit Managers and Institutional Governance Support officials on School Self Evaluation (SSE) and School Improvement Planning (SIP)

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Train School Management Teams (SMTs) on SSE and SIP  
Monitor Implementation of SIP in schools  
Develop WSE on-line resources

The learner transport and school safety budget for 2021/2022 is R1 649 510. The budget will be utilized for crime prevention and safety and security resource material for 120 schools and learner transport resource materials and for continuation of drug testing workshops, bullying workshops and alternatives methods for corporal punishment as per Operational Plan.

Five hundred schools benefited from workshops and the remaining 900 will be trained from 2021 to 2022. To combat the ever-increasing cases of bullying, schools will be clustered per Sub – districts for purposes of awareness campaigns that will be conducted throughout the year.

Honorable Speaker, 2020 was not a good year for School Enrichment Programs due to COVID-19 pandemic; fortunately we managed to stage the Transnet Football Tournament at district level. At least 30 schools participated and two victorious schools per district received football playing attire, golf shirts, soccer balls and equipment from the Transnet Sport Foundation.

In addition, the eight schools also received 8 362 face masks. And, 34 applications for bursaries were received and after the selection process, five learners were invited to interviews, two learners, namely: Amogelang Setsome (male) from Boitekong Secondary School received R 20 800 and has registered for Boiler-making N1 at Mankwe Orbit TVET College and Kamogelo Gwai (female) from Platinum Village Secondary School received R 50 800 and has registered for BA Education at Wits University.

The Transnet Rural and Farm Sport Program are introduced in two districts, Ngaka Modiri Molema and Dr. Kenneth Kaunda for the 2021-2022 financial year. The Program will run for five years in the afore-mentioned districts. Learners will be developed in the following codes: Football, Netball, Chess and Athletics. Teachers will be capacitated in coaching, umpiring and administration of sport. All school sport activities for School Enrichment Programs had resumed for the current financial year and there was hope to

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unearth raw talent in our schools before all contact sport activities were suspended with immediate effect because Covid-19 infections.

Madam Speaker, the Department procured and distributed sanitary pads to 116 979-girl learners in quintile 1-3 schools. This effort was aimed at ensuring that vulnerable adolescent girls did not miss school during menstruation period, and eventually drop out because of menstruation-related issues. In this financial year an allocation of R17 075 000 has been set aside to ensure that vulnerable teenage girls did not lose learning days and their self-confidence which may negatively affect their academic performance.

In the 2021/2022, Quality Learning and Teaching Campaign (QLTC) received R825 900 to continue with mass mobilisation of stakeholders in line with “Ngwana Sejo oa Tlhakanelwa” to support the education sector to implement the priorities and objectives by:

Strengthening the QLTC structures and ensuring the functionality at all levels especially in identified COVID 19 hotspot areas, as they were affected by the pandemic.

Training of schools to ensure that their structures are functional and ensure that the stakeholders understand their roles and responsibilities and support the schools in addressing the challenges and identified needs.

Ensure that monitoring and support of structures is conducted and reports reach relevant offices and department for intervention and support.

In collaboration with National Education Collaboration Trust (NECT) we will train Ward Committee members and QLTC stakeholders on Psychosocial Support (PSST) in order to provide counseling to families affected by the pandemic.

Strengthen the collaboration with the Department of Home Affairs and the Department of Social Development to address the challenge of undocumented learners and foreign learners who are denied access to schools.

The priests who are serving in the Provincial QLTC Steering Committee will be deployed to Grade 12 camps and motivate Grade 12 learners to remain focused and not be distracted by the pandemic and other social ills.

Work together with other Directorates in advocating the Education Programs to parents, school communities and society at large and Mobilise the business sectors, NGOs and

individuals to adopt schools and learners especially child headed families and orphans so that they can access education without any hindrances.

The school nutrition budget for 2021 /2022 financial year is R545 755 000. The National School Nutrition Program (NSNP) which feeds 748 112 learners in 1332 schools has been so successful that the Department is now piloting breakfast meals at 40 schools (10 per district) in the province. The budget for each primary school learner is R2.60 per day and for each secondary learner is R3.30 per day. Money is transferred from province (Head Office) directly to **1303** public ordinary schools and **28** selected special schools per month. The province created jobs for **4 4558** Voluntary **Food** Handlers earning a stipend of R1 566 per month for the period of **one year**. The Voluntary Food Handler's contract was extended by one year, because we could not train new Voluntary Food Handlers for 2021-2022 financial year due to CPOVID-19.

**The numbers of learners benefiting from the Program are as follows**

| DISTRICT                  | NUMBER OF SCHOOLS | NUMBER OF FOOD HANDLERS | NUMBER OF LEARNERS |
|---------------------------|-------------------|-------------------------|--------------------|
| BOJANALA                  | 497               | 1 728                   | 287 083            |
| DR KENNETH KAUDA          | 158               | 729                     | 127 757            |
| DR RUTH SEGOMOTSI MOMPATI | 273               | 841                     | 132 976            |
| NGAKA MODIRI MOLEMA       | 404               | 1260                    | 200 296            |
| <b>TOTALS</b>             | <b>1332</b>       | <b>4458</b>             | <b>748 112</b>     |

**Program3: Independent School Subsidies (R36 894 000) THIRTY-SIX MILLION, EIGHT HUNDRED AND NINETY-FOUR THOUSAND RAND**

Honourable Speaker, a total amount of R34 971 000 was used for supporting the 31 subsidized schools for the financial year 2020/2021. An amount of R36 894 000 was allocated again to only 31 Subsidized Independent School without adding any of the submitted new applications - 28 Primary Phase and 14 Secondary phase. These schools will receive money transfers quarterly as per the National Norms and Standards for

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School Funding. The Department will also strengthen its monitoring to these schools including to the Non-Subsidized schools. The schools will be audited and headcounts of all learners will be conducted at every independent school.

**Program 4: Public Special School Education (R755 239 000) SEVEN HUNDRED AND FIFTY-FIVE MILLION, TWO HUNDRED AND THIRTY-NINE THOUSAND RAND**

Madam Speaker, for 2021/2022 financial year, the Department has set aside an amount of R755, 239 million. The funds will be used to resuscitate 40 Full Service Schools and four Special Schools as Resource Centers as per Circular S4 Of 2019 and the running and maintenance of 32 Special Schools, the budget will also be utilized for the provisioning of Assistive Devices, learner transport subsidy, as well as the provisioning of vehicles to special school.

A conditional grant for Learners with Severe to Profound Intellectual Disabilities (LSPID) of R18, 317 million is allocated to benefit Learners at targeted 33 care centers. A Provincial Coordinator and 13 Itinerant Outreach Team Members have been appointed permanently. Learners with Severe to Profound Intellectual Disabilities at targeted care centers will be introduced to the Learning Program and will have access to therapeutic and psychosocial support services that will enable them to improve their participation in learning. Funds will also be utilized for procurement of PPE's for caregivers, LSPID and outreach team members.

**Program 5: Early Childhood Development (R697 849 000) SIX HUNDREND AND NINETY-SEVEN MILLION, EIGHT HUNDRED AND FORTY-NINE THOUSAND RAND**

Madam Speaker, whilst the Early Childhood Development (ECD) function shift process is unfolding between the Department of Social Development and the Department of Education, the ECD unit in the Department will continue to subsidize the 104 ECD centers from its 2021/2022 allocation. The Department anticipates more funding to this programme as funds must follow function once the ECD Function Shift is concluded. Studies have indicated that delays in cognitive and overall development before schooling can have long lasting and costly consequences for children, families and society. To ensure that this crucial early development takes place, the unit will do the following:

- The Program of EPWP will appoint 178 Classroom Assistants towards job creation,

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- Capacitate 400 Practitioners from ECD Centre's and 200 Grade R teachers on National Curriculum Framework (birth to 4 year olds), Curriculum, and Assessment Policy respectively
  - Provide Educational Resources for 300 primary schools.

**Program 6: Infrastructure Development (R1 160 486 000) ONE BILLION, ONE HUNDRED AND SIXTY MILLION, FOUR HUNDRED AND EIGHTY-SIX THOUSAND RAND**

Owing to the advent of the pandemic, Departmental infrastructure plan for 2020/2021 had to be amended in line with new Covid-19 protocols. The Department had to accelerate progress in relation to construction of new and replacement school, provision of water, electricity and sanitation. Securing good quality education within the Covid-19 prescripts, the following Non-negotiables were done:

58 Schools were provided with proper Sanitation facilities.

70 Schools were provided with high security perimeter fence

222 schools were provided with water infrastructure

307 classrooms have been provided to alleviate overcrowding in various schools

172 schools had benefited from minor maintenance program

The reduction of school infrastructure backlogs is one of the main priorities of government as emphasised by the provincial government.

In the current financial year, the reduction of school infrastructure backlog remains a priority of the provincial government. Our plans will include reducing the number of small schools, and as an effort to improve the quality of education for farm learners:

- Construction of Thulare Secondary with a Hostel in Lebotlwane village has commenced
- Construction of Rysmierbult Mega School is expected to start in the fourth quarter.

Honourable Speaker, the Department will continue collaborations and partnerships with mining companies and other businesses for valuable contribution towards improving infrastructure.

The construction of Waterkloof primary and secondary schools has commenced through Rand on Rand funding (50-50 partnership) from both the department and Royal Bafokeng Platinum.



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Construction of school kitchens at Mothutlung Secondary, IB DAMONS Primary, Botlhabelo Secondary, Tshepagalang Secondary School in partnership with samancor, has commenced and is expected to be completed by the second quarter of this year.

Kutlwanong School for the Deaf's major renovations of classrooms, kitchen and Hostels has commenced through partnership with Impala Platinum mines and is expected to be completed in this financial cycle.

Our infrastructure Development projects for 2021/2022 financial year will be rolled out as follows:

### **Newly Built and Replacement Schools (R 614 million)**

R 614 million is budgeted for planning and construction of thirty-three (33) schools' multi-year new and replacement of schools' projects

### **Repairs and Renovations (R 42 million)**

R15 million for the repairs and renovations of storm damaged schools and R27 million for construction and renovation of six (6) schools. The renovation of Onkgopotse Tiro Combined hostels for boys has reached practical completion and the department is in the process to rehabilitate the girls' hostels. Nietverdiend Hostel and Moedwil Combined school will be rehabilitated in this financial year.

### **Upgrades and Additions (R342 million)**

R342 million is budgeted for Upgrades and Additions in various Schools which is distributed as follows:

R 155 million allocated for additions (240) classrooms including new and replacement

R 49 million for full service in (15) schools

R30 million for Fencing of (95) schools.

R 10 million for (16) Grade R

R8 million for hostel upgrades (Nietverdiend and Onkgopotse Tiro Girls Hostel)

R 15 million for water augmentation and tankering

R10 million for additions for special schools

R65 million for sanitation projects including demolitions of pit latrines

**Maintenance (R100 million) is allocated to schools for day-to-day maintenance.**

**R40 million is allocated for schools condition assessment, while R22 million is allocated for infrastructure capacitation.**

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## Special Schools

The Department has started with plans for replacement of existing asbestos hostels. Coligny Special school is one of the schools with asbestos hostels and has been in our plans for some time, and was impacted by change of scope from alternative method of building to conventional methods. I am glad to announce that the project is allocated R17 250 million for construction to start this financial year.

Rekgonne Bapo Special (R30million) is at preliminary design stage and construction is expected to start at the beginning of the third quarter.

Tlamelang Special will be provided with temporary accommodation by the end of June.

R10 million is also allocated to additions at special schools and Full Service Schools

The following schools have been a source of shame to the department; these schools included Kgosi Shope (R17 250 million), Setswarapelo Primary (R2million), Batlhalerwa Primary School (R17 250 million). These schools are planned for construction for 2021/22, Consultants have been appointed to start with the designs.

**Program 7: Examination and Education Related Services (R833 461 000) EIGHT HUNDRED AND THIRTY-THREE MILLION, FOUR HUNDRED AND SIXTY-ONE THOUSAND RAND**

Assessment and examinations processes are other means of ensuring that the department adheres to guaranteed quality education.

The Gr. 12 class of 2020 obtained a percentage of 76, 2%, which is a decrease from the 2019 86, 4% performance. We may still be faced with the challenge of Covid-19, but like we strived last year, we will again ensure that the assessment processes that are a build up to the final examinations are done with adherence to covid-19 protocols.

Moderation sessions will be held to screen both informal and formal assessment tasks, standardizing them to enable learners to cope with the end of the year examinations, to the cost of R4 557 000.

A total amount of R400 000 will be used to train officials who perform a variety of functions that enable the proper running of examinations and assessment like

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invigilators, monitors, venue managers, strong room managers, examiners, moderators, etc.

More funds will also be used to ensure that all these activities are done with strict adherence to Covid-19 protocols during marking and moderation processes.

Already the Provincial Diagnostic reports have been shared with Subject Advisors, and they have shared them with their various subject teachers, all this was done to alert FET teachers of the grey areas identified during the marking of Gr 12 scripts of 2020.

School Management Team (SMT) members of Gr R to 12 are being oriented on the assessment activities they are to pay attention to for the 2021 academic year, and they will be supported to ensure that they afford teachers the necessary support during the year as teachers conduct assessment and examinations activities.

Motlotlegi Mmusakgotla, we will continue to give focus to underperforming schools, both primary and secondary schools, as well as first time matric presenters, like we did in 2020. This is done to ensure that they are at par with the rest of the schools.

As a way for striving to improve quality performance for our learners' quarterly analysis of results will be done from grade 1 to 12 to track performance quarterly so as to allow timeous intervention.

Madam Speaker, the Department continues to support South Africa's HIV prevention strategy by implementing programs aimed at reducing the rate and impact of HIV, STIs, teenage pregnancy, among learners (especially age 15 to 19); and prevention and management of TB infections.

For the **2021/2022** financial year, the Department has been allocated R15 909 000. Learners will participate in Peer Education Programs that teach them about prevention and also encourage them to protect themselves from HIV, STIs, teenage pregnancy and TB. The department will also continue to raise awareness on prevention of alcohol and drug abuse as these are gateways to risky behavior.

In support of equal access to education, the department will continue to implement a Care and Support Program for vulnerable learners. Removing barrier to learning requires a concerted effort to harness collaboration of stakeholders. Therefore, the department will continue with its advocacy program involving other departments, communities as well

as non-governmental organizations to strengthen and support prevention of HIV, STIs, Teenage Pregnancy as well as TB.

## 2021/2022 BUDGET ALLOCATION SUMMARY

| PROGRAM   | 2021/2022 BUDGET ALLOCATION (R'000) |   |
|---|-------------------------------------|---|
| PROGRAM 1: ADMINISTRATION                             | R939 886                            | NINE HUNDRED AND THIRTY-NINE MILLION, EIGHT HUNDRED AND EIGHTY-SIX THOUSAND RAND                    |
| PROGRAM 2: PUBLIC ORDINARY SCHOOLS                    | R13 587 364                         | THIRTEEN BILLION, FIVE HUNDRED AND EIGHTY-SEVEN MILLION, THREE HUNDRED AND SIXTY-FOUR THOUSAND RAND |
| PROGRAM 3: INDEPENDENT SCHOOL SUBSIDIES               | R36 894                             | THIRTY-SIX MILLION, EIGHT HUNDRED AND NINETY-FOUR THOUSAND RAND                                     |
| PROGRAM 4: PUBLIC SPECIAL SCHOOL EDUCATION            | R755 239                            | SEVEN HUNDRED AND FIFTY-FIVE MILLION, TWO HUNDRED AND THIRTY-NINE THOUSAND RAND                     |
| PROGRAM 5: EARLY CHILDHOOD DEVELOPMENT                | R697 849                            | SIX HUNDRED AND NINETY-SEVEN MILLION, EIGHT HUNDRED AND FORTY NINE THOUSAND RAND                    |
| PROGRAM 6: INFRASTRUCTURE DEVELOPMENT                 | R1 160 486                          | ONE BILLION, ONE HUNDRED AND SIXTY MILLION AND FOUR HUNDRED AND EIGHTY-SIX THOUSAND RAND.           |
| PROGRAM 7: EXAMINATION AND EDUCATION RELATED SERVICES | R833 461                            | EIGHT HUNDRED AND THIRTY- THREE MILLION, FOUR HUNDRED AND SIXTY-ONE THOUSAND RAND.                  |
| <b>TOTAL</b>  | <b>R18 011 179</b>                  | <b>EIGHTEEN BILLION ELEVEN THOUSAND ONE HUNDRED AND SEVENTY NINE RAND</b>                           |



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## **FINALLY,**

Honourable Members, let me make the following announcements:

- We have successfully held School Governing Body elections this year.
- We have appointed the District Director for Ngaka Modiri Molema.
- We are gradually and successfully complying with the recommendations of the Auditor-General.
- We have managed to finalise most of the outstanding appeals, only a few remain.
- We have successfully appointed 4088 temporary teachers on a permanent basis



## **IN CONCLUSION**

Honourable Speaker, allow me to express my gratitude to the following:

- The African National Congress for having faith in me by deploying me as an MEC,
- Alliance partners thank you for your support
- Premier for showing guidance
- Support from EXCO Members
- Portfolio Committee Chairperson Hon, Kabelo Mataboge and Members of the Committee for the guidance and the oversight role they are playing over the Department,
- Administrator, Mr JNT Mohlala and Head of Department, Me. S.M. Semaswe for leading such a huge department,
- Our three Deputy Director Generals, for their commitment in ensuring that the strategic goals of the Department are achieved.
- All Chief Directors and Directors for managing and giving direction in their respective directorates.
- All the outgoing SGB members and also welcoming the newly elected SGB's for governing our schools.
- The most important people, principals and School Management Team's, teachers, support staff, learners, our supportive parents and all Stakeholders, for the role they are playing in the Department.
- Labour movement for their role in resolving matters affecting employees in the Department.
- Learner movements for encouraging learners to attend school and for solving learners' problems.

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- My family, relatives, friends, my office staff and Comrades from the ANC, for the support they give me to perform my task in the Department.

Lastly, the Almighty God

Philippians 4: 13

*"I can do all things through Christ who strengthens me".*

**KE A LEBOGA**

**THANK YOU VERY MUCH**

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**BE SAFE  
ACT RESPONSIBLY**

**WASH YOUR  
HANDS OFTEN**

**WEAR A MASK WHEN  
GOING OUTSIDE**

**MAINTAIN SOCIAL  
DISTANCING**