



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

GRADE 12

MATHEMATICS P2 / WISKUNDE V2

MID-YEAR EXAMINATION 2018 HALFJAAREKSAMEN

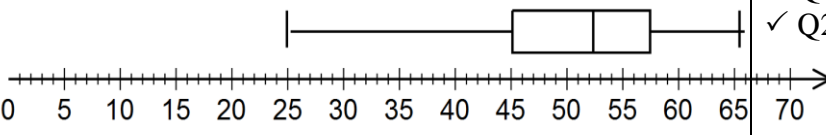
MARKING GUIDELINE/ MEMORANDUM

TOTAL MARKS/TOTALE PUNTE : 150

This marking guideline consist of 14 pages. / Hierdie memorandum bestaan uit 14 bladsye.

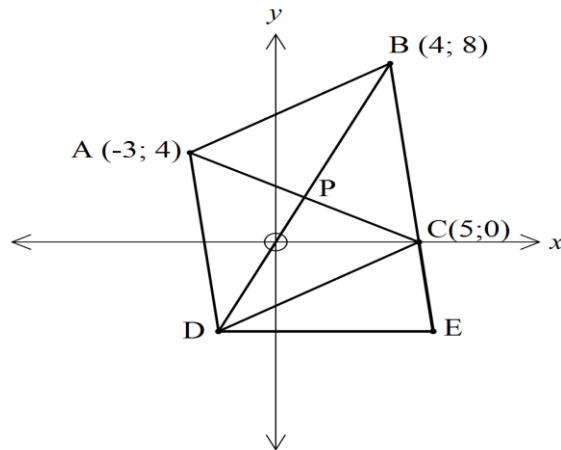
QUESTION/VRAAG 1

1.1	<table border="1"> <thead> <tr> <th>Age / Ouderdom</th> <th>Frequency / Frekwensie</th> <th>Cumulative frequency / Kum. Frekwensie</th> </tr> </thead> <tbody> <tr> <td>$25 < A \leq 30$</td> <td>2</td> <td>2</td> </tr> <tr> <td>$30 < A \leq 35$</td> <td>8</td> <td>10</td> </tr> <tr> <td>$35 < A \leq 40$</td> <td>4</td> <td>14</td> </tr> <tr> <td>$40 < A \leq 45$</td> <td>5</td> <td>19</td> </tr> <tr> <td>$45 < A \leq 50$</td> <td>11</td> <td>30</td> </tr> <tr> <td>$50 < A \leq 55$</td> <td>19</td> <td>49</td> </tr> <tr> <td>$55 < A \leq 60$</td> <td>20</td> <td>69</td> </tr> <tr> <td>$60 < A \leq 65$</td> <td>6</td> <td>75</td> </tr> </tbody> </table>	Age / Ouderdom	Frequency / Frekwensie	Cumulative frequency / Kum. Frekwensie	$25 < A \leq 30$	2	2	$30 < A \leq 35$	8	10	$35 < A \leq 40$	4	14	$40 < A \leq 45$	5	19	$45 < A \leq 50$	11	30	$50 < A \leq 55$	19	49	$55 < A \leq 60$	20	69	$60 < A \leq 65$	6	75	
Age / Ouderdom	Frequency / Frekwensie	Cumulative frequency / Kum. Frekwensie																											
$25 < A \leq 30$	2	2																											
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1.1.1		<p>✓ correct grounding <i>Korrek gegrond</i></p> <p>✓ correct shape (smooth curve of points joined) <i>Punte verbind in gladde vorm</i></p> <p>✓✓ all points correct <i>Alle punte korrek</i></p> <p>✓ min 6 points correct <i>Minstens 6 punte reg</i></p> <p>(4)</p>																											
1.1.2	<p>Median / <i>mediaan</i> = 52 (Accept/<i>aanvaar</i> $51 \leq \text{Med} \leq 53$) for dotted lines from 38 across to ogive and down to age <i>vir stippellyne vanaf 38 dwars na ogief en af na ouderdom</i></p>	<p>✓</p> <p>✓ Answer <i>antw</i> (2)</p>																											

1.1.3	$\% \text{ of teachers older than 50yrs} = \frac{75 - 30}{75} \times 100$ $\% \text{ onderwysers ouer as 50 jr} = \frac{45}{75} \times 100$ $= 60\%$	✓ 75 ✓ 30 ✓ method / metode ✓ Answer / antw (4)
1.1.4	✓ max and min ✓ Q1 and Q3 and ✓ Q2 and shape of box 	✓ min and max <i>Min / maks</i> ✓ Q1 and /en Q3 ✓ Q2 & houer (3)
1.1.5	Skewed to the left or negatively skewed <i>Skeef na links of negatief skeef</i>	✓ Answer / antw (1)
1.2	68 12 44 71 27 86 52	
1.2.1	Mean/ <i>gemiddeld</i> = 51,43	✓ ✓ Answer / antw (2)
1.2.2	Std deviation/ <i>standaardafwyking</i> = 24,08	✓ ✓ Answer / antw (2)
1.2.3	(27,35 – 75,51) 68; 44; 71; 86; 52 5 learners are within one std deviation <i>5 leerders binne een std afwyking</i>	✓ ✓ Answer/ antw (2)

[20]

QUESTION/VRAAG 2



2.1	$m_{BCE} = \frac{8-0}{4-5}$ $m_{BCE} = -8$ $y - y_1 = m(x - x_1)$ $y - 0 = -8(x - 5)$ $\therefore y = -8x + 40$	$\checkmark m_{BCE} = \frac{8-0}{4-5}$ $\checkmark m_{BCE} = -8$ $\checkmark y - 0 = -8(x - 5)$ $\checkmark y = -8x + 40$ <p style="text-align: right;">(4)</p>
2.2	<p>P is the midpoint of AC because diagonals of a parm bisect each other. / <i>P is midpt v AC, hoeklyne halveer</i></p> $P\left(\frac{-3+5}{2}; \frac{4+0}{2}\right)$ $P\left(\frac{2}{2}; \frac{4}{2}\right)$ $P(1; 2)$	$\checkmark \text{Method/ metode}$ $\checkmark \text{Answer/ antw}$ <p style="text-align: right;">(2)</p>
2.3	$D(-2; -4)$	$\checkmark -2$ $\checkmark -4$ <p style="text-align: right;">(2)</p>
2.4	$m_{AC} \times m_{BD} = -\frac{1}{2} \times 2 = -1$ <p>Diagonals of a parm bisect at 90° <i>Hoeklyne van \parallel^m sny \perp</i></p> <p>\therefore ABCD is a rhombus / <i>ABCD is 'n ruit</i> NB: must mention that ABCD is a parm <i>NB moet noem dat ABCD \parallel^m is</i></p>	$\checkmark m_{AC} \times m_{BD} = -\frac{1}{2} \times 2 = -1$ $\checkmark \text{Diagonals of parm}$ $\text{Hoeklyne van } \parallel^m$ $\checkmark \text{bisect at } 90^\circ$ $\text{sny by } 90^\circ$ <p style="text-align: right;">(3)</p>

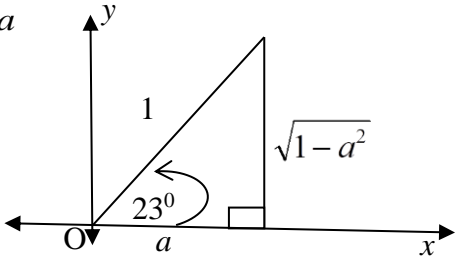


2.5	$\hat{A}CB = \alpha - \beta$ $\tan \alpha = m_{AC} = -\frac{1}{2}$ $\therefore \alpha = 180^\circ - 26,57^\circ$ $\alpha = 153,43^\circ$ $\tan \beta = m_{BC} = -8$ $\therefore \beta = 180^\circ - 82,87^\circ$ $\beta = 56,31^\circ$ $\hat{A}CB = \alpha - \beta$ $\hat{A}CB = 153,43^\circ - 97,13^\circ$ $\hat{A}CB = 56,31^\circ$ <p>OR</p> $AB = BC = \sqrt{65}$ $AC = \sqrt{80}$ $(\sqrt{65})^2 = (\sqrt{65})^2 + (\sqrt{80})^2 - 2(\sqrt{65})(\sqrt{80})\cos \hat{A}CB$ $\cos \hat{A}CB = 0,5547$ $\hat{A}CB = 56,31^\circ$	$\checkmark \tan \alpha = m_{AC} = -\frac{1}{2}$ $\checkmark \alpha = 153,43^\circ$ $\checkmark \tan \beta = m_{BC} = -8$ $\checkmark \beta = 56,31^\circ$ $\checkmark \hat{A}CB = 56,31^\circ$ $\checkmark AB = BC = \sqrt{65}$ $\checkmark AC = \sqrt{80}$ $\checkmark \text{Subst on formula}$ Subst in formule $\checkmark \cos \hat{A}CB = 0,5547$ $\checkmark \hat{A}CB = 56,31^\circ$ <p style="text-align: right;">(5)</p>
2.6	<p>At E: $y = -4$ $y = -8x + 40$ $-4 = -8x + 40$</p> $x = 5\frac{1}{2}$ <p>D(-2; -4) $\therefore DE = 5\frac{1}{2} - (-2) = 7\frac{1}{2}$ units / eenhede</p> <p>CA applies to E from equation in 1.1 and to D in 1.2 VA toegepas op E uit vgl in 1.1 en D uit 1.2</p>	$\checkmark -4 = -8x + 40$ $\checkmark x = 5\frac{1}{2}$ $\checkmark DE = 7\frac{1}{2}$ units / eenhede <p style="text-align: right;">(3)</p>
2.7	$\text{Area of } \triangle ABC = \frac{1}{2} AC \cdot BC \cdot \sin \hat{A}CB$ $= \frac{1}{2} \sqrt{80} \times \sqrt{65} \sin 56,31^\circ$ $= 30 \text{ units}^2 / \text{eenhede}^2$ <p>OR/OF</p> $AC = \sqrt{45}$ $\text{Area of } \triangle ABC = \frac{1}{2} AC \times BP$ $= \frac{1}{2} \sqrt{80} \times \sqrt{45}$ $= 30 \text{ units}^2 / \text{eenhede}^2$	$\checkmark \frac{1}{2} AC \cdot BC \cdot \sin \hat{A}CB$ $\checkmark \frac{1}{2} \sqrt{80} \times \sqrt{65} \sin 56,31^\circ$ $\checkmark 30 \text{ units}^2 / \text{eenhede}^2$ $\checkmark AC = \sqrt{45}$ $\checkmark \frac{1}{2} \sqrt{80} \times \sqrt{45}$ $\checkmark 30 \text{ units}^2 / \text{eenhede}^2$ <p style="text-align: right;">(3)</p>

[22]

QUESTION/VRAAG 3



<p>3.1</p>	$\frac{\cos(90^\circ + B) \cdot \sin(450^\circ + B)}{\cos(180^\circ + B) \cdot \cos(B - 180^\circ)}$ $= \frac{-\sin B \cdot \sin(90^\circ + B)}{-\cos B \cdot (-\cos B)}$ $= \frac{-\sin B \cdot \cos B}{-\cos B \cdot (-\cos B)}$ $= \frac{-\sin B}{\cos B}$ $= -\tan B$	<ul style="list-style-type: none"> ✓ $-\sin B$ ✓ $-\cos B$ ✓ $-\cos B$ ✓ $\cos B$ ✓ $-\tan B$ <p style="text-align: right;">(5)</p>
<p>3.2</p>	$\frac{3 \tan 123^\circ \cdot \cos 417^\circ}{\cos 147^\circ \cdot \sin 270^\circ}$ $= \frac{3 \tan(180^\circ - 57^\circ) \cdot \cos 57^\circ}{\cos(90^\circ + 57^\circ) \cdot (-1)}$ $= \frac{-3 \tan 57^\circ \cdot \cos 57^\circ}{\sin 57^\circ \cdot (-1)}$ $= -3 \tan 57^\circ \times \frac{1}{\tan 57^\circ}$ $= -3$	<ul style="list-style-type: none"> ✓ $-3 \tan 57^\circ$ ✓ $\cos 57^\circ$ ✓ $\sin 57^\circ$ ✓ -1 ✓ $\frac{1}{\tan 57^\circ}$ ✓ answer/antw <p style="text-align: right;">(6)</p>
<p>3.3</p>	<p>$\cos 23^\circ = a$</p> 	<ul style="list-style-type: none"> ✓ sketch including values ✓ <i>Skets insluitend waardes</i> ✓ $\sqrt{1 - a^2}$
<p>3.3.1</p>	$\tan 23^\circ = \frac{\sqrt{1 - a^2}}{a}$	<ul style="list-style-type: none"> ✓ answer / antw <p style="text-align: right;">(3)</p>
<p>3.3.2</p>	$\sin 46^\circ = \sin 2(23^\circ)$ $= 2 \sin 23^\circ \cos 23^\circ$ $= 2 \times \sqrt{1 - a^2} \times a$ $= 2a\sqrt{1 - a^2}$	<ul style="list-style-type: none"> ✓ expansion/uitbreiding ✓ substitution/substitusie ✓ answer/antw <p style="text-align: right;">(3)</p>
<p>3.3.3</p>	$\cos 44^\circ = \cos(67^\circ - 23^\circ)$ $= \cos 67^\circ \cdot \cos 23^\circ + \sin 67^\circ \cdot \sin 23^\circ$ $= \sqrt{1 - a^2} \times a + a \times \sqrt{1 - a^2}$ $= 2a\sqrt{1 - a^2}$	<ul style="list-style-type: none"> ✓ expansion/uitbreiding ✓ substitution/substitusie ✓ answer/antw <p style="text-align: right;">(3)</p>

[20]

QUESTION/VRAAG 4



4.1.1	$\begin{aligned}\sin 105^\circ &= \sin(60^\circ + 45^\circ) \\ &= \sin 60^\circ \cos 45^\circ + \cos 60^\circ \sin 45^\circ \\ &= \frac{\sqrt{3}}{2} \times \frac{\sqrt{2}}{2} + \frac{1}{2} \times \frac{\sqrt{2}}{2} \\ &= \frac{\sqrt{6} + \sqrt{2}}{4}\end{aligned}$	<ul style="list-style-type: none"> ✓ $\sin(60^\circ + 45^\circ)$ ✓ $\sin 60^\circ \cos 45^\circ + \cos 60^\circ \sin 45^\circ$ ✓ substitution/substitusie ✓ answer/antw <p style="text-align: right;">(4)</p>
4.1.2	$\begin{aligned}\cos 69^\circ \cdot \cos 9^\circ + \cos 81^\circ \cdot \cos 21^\circ \\ &= \cos 69^\circ \cdot \cos 9^\circ + \sin 9^\circ \cdot \sin 69^\circ \\ &= \cos(69^\circ - 9^\circ) \\ &= \cos 60^\circ \\ &= \frac{1}{2}\end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned}\cos 69^\circ \cdot \cos 9^\circ + \cos 81^\circ \cdot \cos 21^\circ \\ &= \sin 21^\circ \cdot \cos 9^\circ + \sin 9^\circ \cdot \cos 21^\circ \\ &= \sin(21^\circ + 9^\circ) \\ &= \sin(30^\circ) \\ &= \frac{1}{2}\end{aligned}$	<ul style="list-style-type: none"> ✓ changing to co-functions <i>Verander na ko-funksies</i> ✓ $\cos(69^\circ - 9^\circ)$ ✓ $\cos 60^\circ$ ✓ answer/antw <ul style="list-style-type: none"> ✓ changing to co-functions <i>Verander na ko-funksies</i> ✓ $\sin(21^\circ + 9^\circ)$ ✓ $\sin 30^\circ$ ✓ answer/antw <p style="text-align: right;">(4)</p>
4.2	$\frac{\sin 2x - \cos x}{1 - \cos 2x - \sin x} = \frac{\cos x}{\sin x}$ $\begin{aligned}LHS &= \frac{\sin 2x - \cos x}{1 - \cos 2x - \sin x} \\ &= \frac{2 \sin x \cos x - \cos x}{1 - (1 - 2 \sin^2 x) - \sin x} \\ &= \frac{\cos x(2 \sin x - 1)}{1 - 1 + 2 \sin^2 x - \sin x} \\ &= \frac{\cos x(2 \sin x - 1)}{2 \sin^2 x - \sin x} \\ &= \frac{\cos x(2 \sin x - 1)}{\sin x(2 \sin x - 1)} \\ &= \frac{\cos x}{\sin x} \\ \therefore LHS &= RHS \\ LK &= RK\end{aligned}$	<ul style="list-style-type: none"> ✓ $2 \sin x \cos x$ ✓ $1 - 2 \sin^2 x$ ✓ $\cos x(2 \sin x - 1)$ ✓ $1 - 1 + 2 \sin^2 x - \sin x$ <ul style="list-style-type: none"> ✓ $\sin x(2 \sin x - 1)$ <p style="text-align: right;">(5)</p>
4.3	$2 \cos 2x + 1 = 0; \text{ where } x \in [-180^\circ; 0^\circ]$	



	$2\cos 2x + 1 = 0$ $\cos 2x = -\frac{1}{2}$ $2x = \pm 120^\circ + k \cdot 360^\circ$ $x = \pm 60^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$ $SS \{-120^\circ; -60^\circ\}$ <p style="text-align: center;">OR / OF</p> $2\cos 2x + 1 = 0$ $\cos 2x = -\frac{1}{2}$ <p style="text-align: center;">Acute angle = 60°</p> <p style="text-align: center;">2nd quad 3rd quad</p> $2x = 180^\circ - 60^\circ + k \cdot 360^\circ \quad 2x = 180^\circ + 60^\circ + k \cdot 360^\circ$ $2x = 120^\circ + k \cdot 360^\circ \quad \text{OR } 2x = 240^\circ + k \cdot 360^\circ$ $x = 60^\circ + k \cdot 180^\circ; k \in \mathbb{Z} \quad x = 120^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$ $SS \{-120^\circ; -60^\circ\}$	$\checkmark \cos 2x = -\frac{1}{2}$ $\checkmark 2x = \pm 120^\circ + k \cdot 360^\circ$ $\checkmark x = \pm 60^\circ + k \cdot 180^\circ$ $\checkmark k \in \mathbb{Z}$ $\checkmark -120^\circ$ $\checkmark -60^\circ$ $\checkmark \cos 2x = -\frac{1}{2}$ $\checkmark \text{Acute angle} = 60^\circ = \text{skerphoek}$ $\checkmark \text{both equations in } 2x$ <p style="text-align: center;"><i>Beide vgl in 2x</i></p> $\checkmark \text{both gen solutions with } k \in \mathbb{Z}$ <p style="text-align: center;"><i>beide alg opl met } k \in \mathbb{Z}</i></p> $\checkmark -120^\circ$ $\checkmark -60^\circ$ <p style="text-align: right;">(6)</p>
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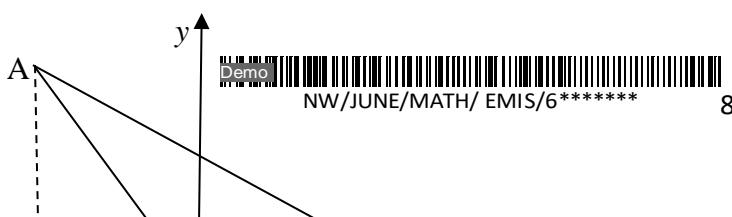
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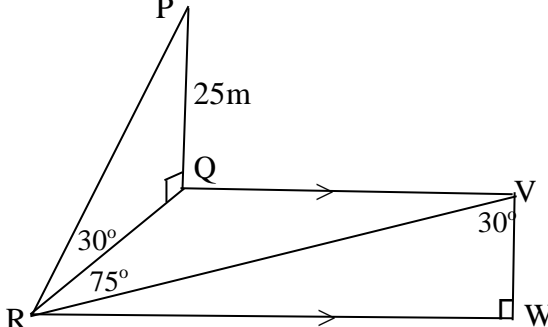
QUESTION/VRAAG 5

5.1	$a = 2$	$\checkmark \checkmark$ answer antw (2)
5.2		\checkmark y-int \checkmark x-int \checkmark Turning points <i>draaipunte</i> \checkmark Shape <i>vorm</i> <p style="text-align: right;">(4)</p>
5.3	2 solutions./oplossings	\checkmark 2 solutions Oplossings (1)

[7]

QUESTION /VRAAG 6



<p>6.1</p>	<p style="text-align: right;">x</p> <p>In ΔATC: $\sin C = \frac{h}{b}$ $h = b \sin C$</p> <p>In ΔATB: $\sin(180^\circ - B) = \frac{h}{c}$ $\sin B = \frac{h}{c}$ $h = c \sin B$ $\therefore c \sin B = b \sin C$ $\therefore \frac{\sin B}{b} = \frac{\sin C}{c}$</p>	<p>✓ construction <i>konstruksie</i></p> <p>✓ $\sin C = \frac{h}{b}$ ✓ $h = b \sin C$ ✓ $\sin(180^\circ - B) = \frac{h}{c}$</p> <p>✓ $h = c \sin B$ ✓ $c \sin B = b \sin C$</p> <p style="text-align: right;">(6)</p>
<p>6.2</p>		
<p>6.2.1</p>	<p>$\hat{V}RW = 60^\circ$ [sum of angles of Δ/binnehoek van Δ] $\hat{Q}VR = 60^\circ$ [Alt angles/<i>verwiss hoek</i>; $QV \parallel RW$] $\hat{R}QV = 180^\circ - 75^\circ - 60^\circ$ [angles of ΔRQV binnehoek] $= 45^\circ$</p>	<p>✓ $\hat{V}RW = 60^\circ$ ✓ $\hat{Q}VR = 60^\circ$ ✓ answer /<i>antw</i> . (3)</p>
<p>6.2.2</p>	<p>In ΔPQR: $\tan 30^\circ = \frac{25}{RQ}$ $RQ = 25\sqrt{3}$ m</p> <p>In ΔQRV: $\frac{VR}{\sin 45^\circ} = \frac{25\sqrt{3}}{\sin 60^\circ}$ $VR = 25\sqrt{2}$ m</p>	<p>✓ $\tan 30^\circ = \frac{25}{RQ}$ ✓ $RQ = 25\sqrt{3}$ cm ✓ $\frac{VR}{\sin 45^\circ}$ ✓ $\frac{25\sqrt{3}}{\sin 60^\circ}$</p> <p style="text-align: right;">(4)</p>



6.2.3	$\text{Area of/van } \Delta QRV = \frac{1}{2} \times 25\sqrt{3} \times 25\sqrt{2} \times \sin 75^\circ$ $= 739,38\dots$ $= 739m^2$	✓ $\frac{1}{2} \times 25\sqrt{3} \times 25\sqrt{2} \times \sin 75^\circ$ ✓ 739,38... ✓ answer /antw (3)
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[16]

QUESTION/VRAAG 7

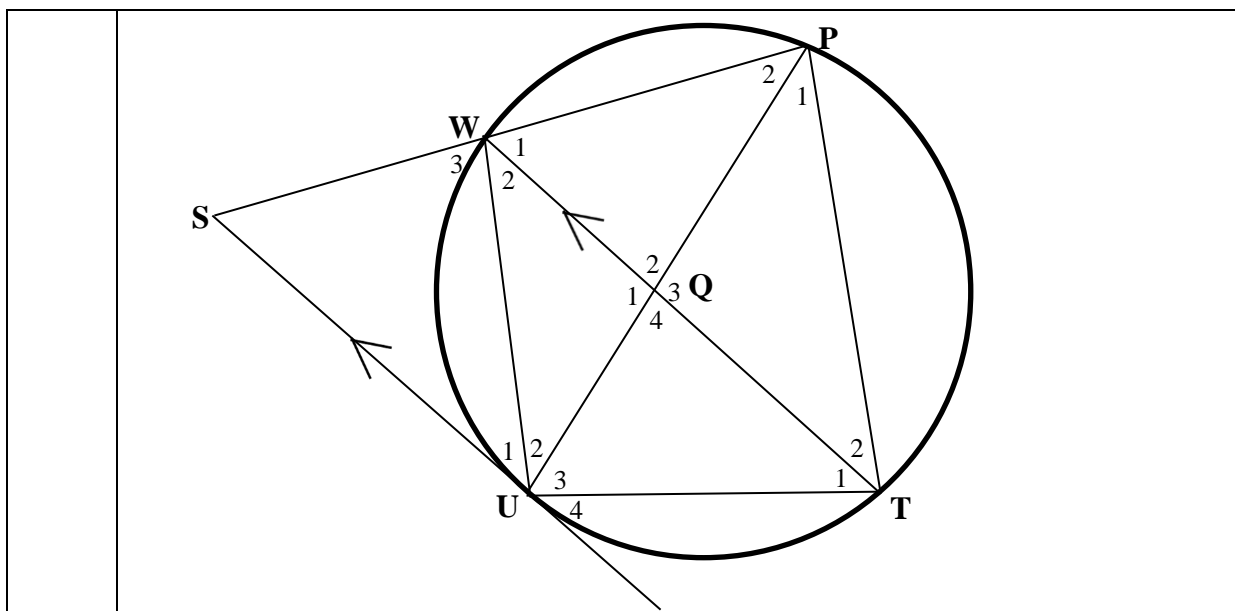
7.1		
7.1.1	$\hat{C} = \hat{AED} = 32^\circ$ [tan AE and chord ED] [raaklyn AE / koord ED]	✓ S ✓ R (2)
7.1.2	$\hat{DEC} = 85^\circ$ [sum of \angle s ΔCDE som v binnehoeke] $\hat{BEA} = 63^\circ$ [\angle s on a str line BEC/reguit lyn BEC] $\hat{ABE} = \hat{AEB} = 63^\circ$ [\angle 's opp = sides / \angle e teenoor = sye]	✓ S/R ✓ S/R ✓ S/R (3)
7.2		



7.2.1	$\hat{P}_2 + \hat{O}_2 = 180^\circ \text{ [}\angle\text{s of iscos } \Delta\text{POS/}$ $\text{ } \angle\text{e van gelykbenige } \Delta\text{POS]}$ $2\hat{P}_2 + 2x = 180^\circ$ $\hat{P}_2 = 90^\circ - x$	✓ S ✓ R ✓ answer/antw (3)
7.2.2	$\hat{O}_1 = 360^\circ - 2x \text{ [}\angle\text{s around a point/ } \angle\text{e om 'n punt]}$ $\hat{O}_1 = 2\hat{P}\hat{T}\hat{S} \text{ [angle at centre = 2 } \angle \text{ at centre]}$ $\text{ [midpt } \angle = 2 \text{ omtreks } \angle \text{]}$ $2\hat{P}\hat{T}\hat{S} = 360^\circ - 2x$ $\hat{P}\hat{T}\hat{S} = 180^\circ - x$	✓ S/R ✓ S/R ✓ answer /antw (3)
7.2.3	$2\hat{S}_1 + \hat{P}\hat{T}\hat{S} = 180^\circ \text{ [}\angle\text{s of iscos } \Delta\text{PTS/ } \angle\text{e v gelykb } \Delta\text{PTS]}$ $2\hat{S}_1 = 180^\circ - 180^\circ + x$ $2\hat{S}_1 = x$ $\hat{S}_1 = \frac{1}{2}x$ <p>But $\hat{S}_1 = \hat{R}$ [subt by PT / onderspan deur PT]</p> $\hat{R} = \frac{1}{2}x$	✓ S/R $\hat{S}_1 = \frac{1}{2}x$ ✓ S/R ✓ answer /antw (4)

[15]

QUESTION/VRAAG 8



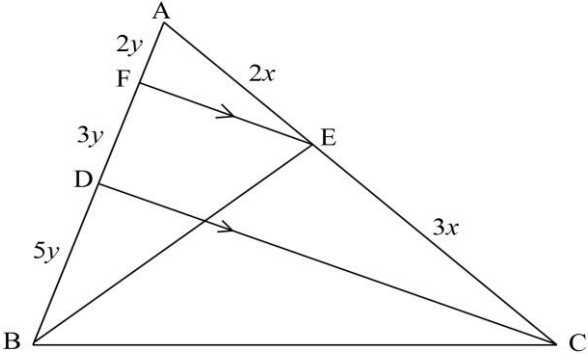
8.1	$\hat{W}_2 = \hat{U}_1 = x$ [Alt \angle s / <i>verwiss \anglee</i> ; WT // US] $\hat{P}_1 = \hat{W}_2 = x$ [subt by UT / <i>onderspan deur UT</i>] $\hat{T}_1 = \hat{W}_2 = x$ [WU = TU] $\hat{P}_2 = \hat{T}_1 = x$ [subt by WU / <i>onderspan deur WU</i>]	\checkmark S \checkmark R \checkmark S \checkmark R \checkmark S \checkmark R \checkmark S/R <p style="text-align: right;">(7)</p>
8.2	$\hat{U}_1 = \hat{T}_1$ or $\hat{P}_2 = x$ [proven / <i>bewys</i>] \therefore US tangent / <i>raaklyn</i> [Converse tan/chord] <i>[raaklyn/koord omgekeerd]</i>	\checkmark S \checkmark R <p style="text-align: right;">(2)</p>
8.3	In ΔUWS and /en ΔPTU $\hat{U}_1 = \hat{P}_1 = x$ [Proved in / <i>Bewys in 5.2.1</i>] $\hat{W}_3 = \hat{U} \hat{T} \hat{P}$ [Ext \angle of cyclic quad WUTP] <i>[buite \angle van kvh WUTP]</i> $\hat{S} = \hat{U}_3$ [sum of \angle s of a triangle / <i>binne \anglee v Δ</i>] $\therefore \Delta UWS \parallel \Delta PTU$ [$\angle \angle \angle$]	\checkmark S/R \checkmark S \checkmark R \checkmark 3 rd \angle / <i>3e \angle</i> or $\angle \angle \angle$ <p style="text-align: right;">(4)</p>
8.4	$SW = 10 - 2 = 8\text{cm}$ $\frac{PQ}{5} = \frac{2}{8}$ [prop theorem / <i>eweredigheid WQ // SU</i>] $PQ = 1,25\text{ cm}$	\checkmark SW = 8cm \checkmark S \checkmark R \checkmark answer / <i>antw</i> <p style="text-align: right;">(4)</p>

[17]

QUESTION/VRAAG 9

9.1		\checkmark Construction/ <i>konstruksie</i> \checkmark S/R
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	$\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle DBE} = \frac{\frac{1}{2}AD \times k}{\frac{1}{2}BD \times k} \text{ [same h/ dieselfde h]}$ $\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle DBE} = \frac{AD}{BD}$ $\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle DEC} = \frac{\frac{1}{2}AE \times h}{\frac{1}{2}EC \times h} \text{ [same h/dieselfde h]}$ $\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle DEC} = \frac{AE}{EC}$ <p>But Area of $\triangle DBE$ = Area of $\triangle DEC$ [Δs between same // and same base / <i>dies basis, \Delta e tussen dies // lyne</i>]</p> $\therefore \frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle DEC} = \frac{AD}{BD}$ $\therefore \frac{AD}{BD} = \frac{AE}{EC}$	<p>✓ S</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S</p> <p>(6)</p>
<p>9.2</p>		
<p>9.2.1</p>	$\frac{AF}{FD} = \frac{AE}{EC} = \frac{2}{3} \text{ [prop theorem/eweredigheidst]}$ <p style="text-align: center;">DC // FE]</p> <p>AD = DB = 5y [D = midpoint AB/D = <i>midpt AB</i>]</p> $\frac{AF}{FD} = \frac{2y}{8y} = \frac{1}{4}$	<p>✓ S ✓ R</p> <p>✓ S/R</p> <p>✓ answer /antw</p> <p>(3)</p>
<p>9.2.2</p>	$\frac{\text{Area of } \triangle BCE}{\text{Area of } \triangle BAE} = \frac{3}{2} \text{ [same height / dies hoogte]}$ $\frac{\text{Area of } \triangle BAE}{\text{Area of } \triangle FAE} = \frac{10}{2} \text{ [same height/dies hoogte]}$ $\frac{\text{Area of } \triangle BCE}{\text{Area of } \triangle BAE} \times \frac{\text{Area of } \triangle BAE}{\text{Area of } \triangle FAE} = \frac{3}{2} \times \frac{10}{2}$ $\frac{\text{Area of } \triangle BCE}{\text{Area of } \triangle FAE} = \frac{15}{2}$	<p>✓ Area of $\triangle BCE$ = 3</p> <p>✓ Area of $\triangle BAE$ = 2</p> <p>✓ S/R</p> <p>✓ Method/<i>metode</i></p> <p>✓ Answer/ <i>antw</i></p> <p>(5)</p>

[14]

TOT: 150



COGNITIVE LEVELS GRID

	CONTENT COVERED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
1.1.1			4		
1.1.2		2			
1.1.3					4
1.1.4				3	
1.1.5		1			
1.2.1		2			
1.2.2		2			
1.2.3		2			
TOTAL	20	9	4	3	4
2.1		4			
2.2		2			
2.3		2			
2.4					3
2.5					5
2.6			3		
2.7				3	
TOTAL	22	4	3	3	8
3.1			5		
3.2				6	
3.3.1		3			
3.3.2			3		
3.3.3			3		
TOTAL	20	3	11	6	0
4.1.1			4		
4.1.2				4	
4.2				5	
4.3			6		
TOTAL	19	0	10	9	0
5.1		2			
5.2			4		
5.3		1			
TOTAL	7	3	4	0	0
6.1			6		
6.2.1		3			
6.2.2				4	
6.2.3		3			
TOTAL	16	6	6	4	0
7.1.1		2			
7.1.2				3	
7.2.1			3		
7.2.2			3		
7.2.3					4
TOTAL	15	2	6	3	4
8.1				7	
8.2		2			
8.3			4		
8.4				4	
TOTAL	17	2	4	11	0
9.1			6		
9.2.1				3	
9.2.2					5
TOTAL	14	0	6	3	5
	GRAND TOTALS	33	54	42	21
	ACTUAL %	22	36	28	14

DISTRIBUTION OF CONTENT PAPER 2

	CONTENT	Actual Marks	Actual %
1	Statistics	20	13
2	Analytical geometry	22	15
3	Trigonometry	62	41
4	Euclidean geometry	46	31
	TOTALS	150	100