



## **Education and Sport Development**

Department of Education and Sport Development  
Departement van Onderwys en Sport Ontwikkeling  
Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

**GRADE 10**

**MATHEMATICS PAPER 1**

**MID YEAR EXAMINATION MEMORANDUM 2018**

**MARKS: 75**

**This memorandum consists of 6 pages**



Demo

NW/JUNE/MATH/EMIS/6\*\*\*\*\*

**QUESTION 1[10]**

1.1	$0,4\dot{3}$ and $\sqrt[3]{-\frac{1}{27}}$	$\checkmark 0,4\dot{3}$ $\checkmark \sqrt[3]{-\frac{1}{27}}$	(2)
1.2	9,87	$\checkmark$ answer	(1)
1.3	$0,4\dot{3} = 0,4333333333..$ let $x = 0,4\dot{3}$ $\therefore 10x = 4,3 \text{ ----- (1)}$ $\therefore 100x = 43,3 \text{ ----- (2)}$ equation (2) - (1) $90x = 39$ $\therefore x = \frac{13}{30}$	$\checkmark$ equation 1 $\checkmark$ equation 2  $\checkmark 90x = 39$ $\checkmark$ answer	(4)
1.4	$7\sqrt{2} = \sqrt{98}$ $\sqrt{81} < \sqrt{98} < \sqrt{100}$ $9 < \sqrt{98} < 10$ $\therefore$ it lies between integers 9 and 10	$\checkmark 7\sqrt{2} = \sqrt{98}$ $\checkmark \sqrt{81} < \sqrt{98} < \sqrt{100}$  $\checkmark$ answer	(3)

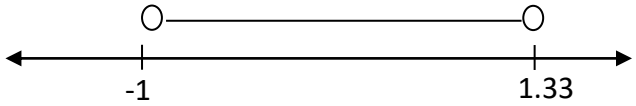
**QUESTION 2[16]**

2.1	$(2a - 3b)(3a^2 + 2ab - 3b^2)$ $= 2a(3a^2 + 2ab - 3b^2) - 3b(3a^2 + 2ab - 3b^2)$ $= 6a^3 + 4a^2b - 6ab^2 - 9a^2b - 6ab^2 + 9b^3$ $= 6a^3 - 5a^2b - 12ab^2 + 9b^3$	$\checkmark 6a^3 + 4a^2b - 6ab^2$ $\checkmark -9a^2b - 6ab^2 + 9b^3$ $\checkmark$ answer	(3)
2.2.1	$3x + 6y - ax - 2ay = 3(x + 2y) - a(x + 2y)$ $= (x + 2y)(3 - a)$	$\checkmark$ common factor $\checkmark$ answer	(2)
2.2.2	$3x^2 + 17x - 6 = (3x - 1)(x + 6)$	$\checkmark (3x - 1)$ $\checkmark (x + 6)$	(2)

2.3.1	$\frac{2^{3n+2} \cdot 8^{n-3}}{4^{3n-2}} = \frac{2^{3n} 2^2 \cdot 2^{3(n-3)}}{2^{2(3n-2)}}$ $= \frac{2^{3n} 2^2 \cdot 2^{3n-9}}{2^{6n-4}}$ $= 2^{3n+3n-6n} \cdot 2^{-9+4}$ $= 2^0 \cdot 2^{-3}$ $= 1 \times \frac{1}{8}$ $= \frac{1}{8}$	<ul style="list-style-type: none"> <li>✓ simplify numerator</li> <li>✓ simplify denominator</li> <li>✓ simplification</li> <li>✓ <math>2^{-3}</math></li> <li>✓ answer</li> </ul> <p style="text-align: right;">(5)</p>
2.3.2	$\frac{p^3 + q^3}{6p^2} \times \frac{3p - 3q}{p^2 - q^2} = \frac{(p+q)(p^2 - pq + q^2)}{6p^2} \times \frac{3(p-q)}{(p+q)(p-q)}$ $= \frac{p^2 - pq + q^2}{2p^2}$	<ul style="list-style-type: none"> <li>✓ factor sum of two cubes</li> <li>✓ common factor</li> <li>✓ factor diff. of two squares</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(4)</p>

**QUESTION 3[22]**

3.1.1	$3x - 5 = 2(3x - 1)$ $3x - 5 = 6x - 2$ $3x - 6x = -2 + 5$ $-3x = 3$ $\therefore x = -1$	<ul style="list-style-type: none"> <li>✓ removing brackets</li> <li>✓ simplify</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(3)</p>
3.1.2	$x(x - 2) = 8$ $x^2 - 2x = 8$ $x^2 - 2x - 8 = 0$ $(x - 4)(x + 2) = 0$ $\therefore x = 4 \text{ or } x = -2$	<ul style="list-style-type: none"> <li>✓ removing brackets</li> <li>✓ standard form</li> <li>✓ factors</li> <li>✓ both answers</li> </ul> <p style="text-align: right;">(4)</p>
3.1.3	$3^{2x+2} = \frac{1}{27}$ $3^{2x+2} = \frac{1}{3^3}$ $3^{2x+2} = 3^{-3}$ $\therefore 2x + 2 = -3$ $2x = -5$ $\therefore x = -\frac{5}{2}$	<ul style="list-style-type: none"> <li>✓ <math>3^{-3}</math></li> <li>✓ equating exponents</li> <li>✓ simplification</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(4)</p>

3.2	$-\frac{1}{3} < \frac{x-1}{6} < \frac{1}{18}$ $-2 < x-1 < \frac{1}{3}$ $-2+1 < x < \frac{1}{3}+1$ $-1 < x < \frac{4}{3}$ 	✓ simplification  ✓ critical values ✓ notation  ✓ graphical representation  (4)
3.3.1	let price of fruit yoghurt be $x$ and of plain yoghurt be $y$ $x = y + 4$ $5x + 3y = 84$	✓✓ each equation  (2)
3.3.2	let fruit yoghurt be $x$ and plain yoghurt be $y$ $x = y + 4$ $5x + 3y = 84$ substitute $5(y + 4) + 3y = 84$ $5y + 20 + 3y = 84$ $8y = 64$ $\therefore y = 8$ $x = 8 + 4$ $= 12$ $\therefore$ each fruit yoghurt cost R12 and each plain yoghurt cost R8	✓ substitution ✓ removing brackets  ✓ simplification  ✓ $y = 8$  ✓ $x = 12$  (5)

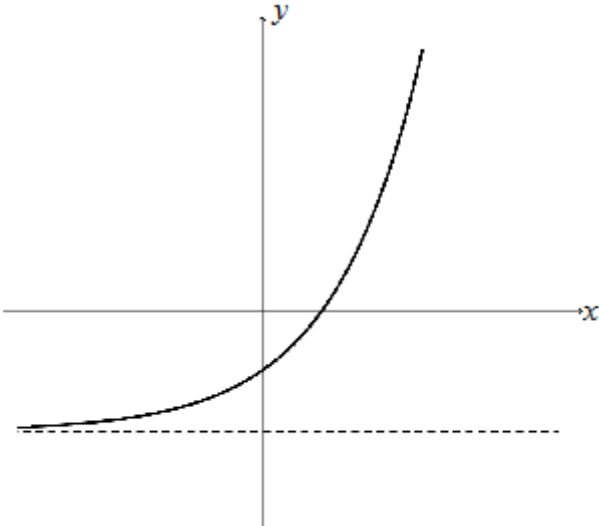
**QUESTION 4[9]**

4.1.1	$4 \quad \diagdown \quad 3 \quad \diagup \quad 7 \quad \diagdown \quad 3 \quad \diagup \quad 10$ next terms 13 $\therefore$ the fourth diagram will have 13 blocks	✓ pattern  ✓ answer <b>Answer only: full marks</b>  (2)
4.1.2	Pattern is linear, $T_n = dn + c$ To solve for $c$ , substitute $n = 1$ and $T_1 = 4$ $4 = 3(1) + c$ $\therefore c = 1$ $\therefore T_n = 3n + 1$	✓ substitution ✓ value of $c$ ✓ answer  (3)

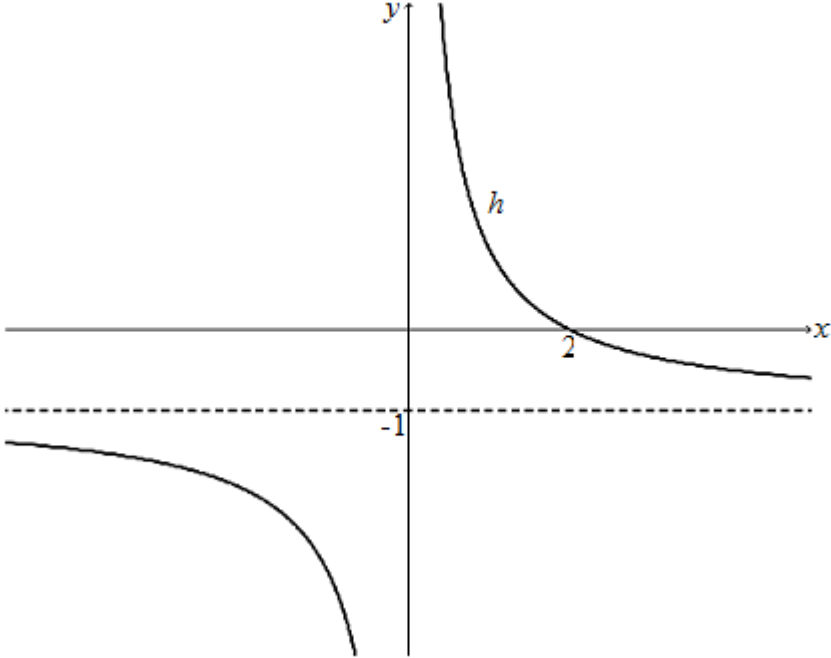
4.1.3	$T_n = 3n + 1$ $70 = 3n + 1$ $3n = 69$ $\therefore n = 23$ The 23 <sup>rd</sup> diagram will have 70 blocks	✓ substitution  ✓ answer  (2)
4.2	$88888888 = 987654 \times 9 + 2$	✓ 987654 ✓ +2  (2)

**QUESTION 5[12]**

5.1.1	C is y - intercept of $f, x = 0$ $\therefore y = -0^2 + 9$ $= 9$ $\therefore C(0;9)$ E is y - intercept of $g$ $\therefore y = 0 - 3 = -3$ $\therefore E(0;-3)$	✓ subst. $x = 0$  ✓ C(0;9)  ✓ E(0;-3)  (3)
5.1.2	$CE = CO + OE$ $= 9 + 3 = 12$ units	✓ method ✓ answer  (2)
5.1.3	A is point of intersection $\therefore f(x) = g(x)$ $-x^2 + 9 = x - 3$ $x^2 + x - 12 = 0$ $(x + 4)(x - 3) = 0$ $x = -4$ or $x = 3$ $\therefore x = -4$ $y = -4 - 3 = -7$ $\therefore A(-4;-7)$	✓ equating  ✓ standard form  ✓✓ each coordinate  (4)

<p>5.2</p>		<ul style="list-style-type: none"> <li>✓ shape</li> <li>✓ increasing function</li> <li>✓ asymptote below <math>x - axis</math></li> </ul> <p style="text-align: right;">(3)</p>
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**QUESTION 6[6]**

<p>6.1</p>	$h(x) = \frac{2}{x} - 1$ <p><math>x - intercept, y = 0</math></p> $0 = \frac{2}{x} - 1$ $1 = \frac{2}{x}$ $\therefore x = 2$	<ul style="list-style-type: none"> <li>✓ subst. <math>y = 0</math></li> <li>✓ <math>x = 2</math></li> </ul> <p style="text-align: right;">(2)</p>
<p>6.2</p>	<p><math>y = -1</math></p>	<ul style="list-style-type: none"> <li>✓ answer</li> </ul> <p style="text-align: right;">(1)</p>
<p>6.3</p>		<ul style="list-style-type: none"> <li>✓ <math>x - intercept</math></li> <li>✓ asymptotes</li> <li>✓ shape</li> </ul> <p style="text-align: right;">(3)</p>