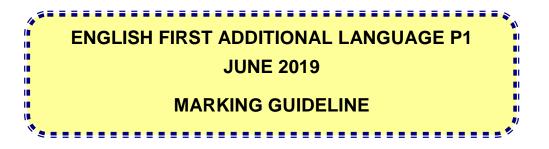




Department of Education and Sport Development Departement van Onderwys en Sport Ontwikkeling Lefapha la Thuto le Tlhabololo ya Metshameko **NORTH WEST PROVINCE** 



**GRADE 12** 

# **SECTION A : COMPREHENSION**

## **QUESTION 1**

| 1.1  | В [  | [1]   |  |
|------|--|-------|--|
| 1.2  | Girlfriends / mothers / companions (Any ONE)   | [1]   |  |
| 1.3  | <ul> <li>* They care about possessions (materialistic)</li> <li>* They are very concerned about their bodies (obsessed)</li> <li>* They are envious (jealous)</li> <li>* They do not care about important things (superficial)</li> <li>ANY TWO</li> </ul> | O [2] |  |
| 1.4  | The male characters have three times as much dialogue as females.  | [2]   |  |
| 1.5  | It is used to indicate the names of the films.   |       |  |
| 1.6  | To become unable to speak.   |       |  |
| 1.7  | It means that children notice the discrimination in the films and act accordingly.   |       |  |
| 1.8  | Yes/No own opinion. (Do you think we are going too far in criticizing the way Disney princesses are portrayed?)  | [2]   |  |
| 1.9  | <ul> <li>* They interviewed children.</li> <li>* They watched children's behaviour.</li> </ul>   | [2]   |  |
| 1.10 | They are concerned that girls will think their only valuable assets are those of the Disney princesses (beauty, sweetness, obedience)  |       |  |
| 1.11 | They are dominated by males.   |       |  |
| 1.12 | Own opinion (How do you feel about boys pretending to "take care of babies, cook dinner, etc."?)   |       |  |
| 1.13 | Own opinion (Does the title "Teaching little girls to lead" match the content of this article)?  |       |  |
| 1.14 | a) You could put toys (of all types) in a room and allow the kids to choose what they want to play with.   | [1]   |  |
|      | b) Girls might choose "boys' toys + vice versa.  | [1]   |  |
|      |  |       |  |

| 1.15 | They must stop dividing their toys into boys' and girls' sections / advertised should also not have two sections. | ments<br>[1] |  |
|------|---|--------------|--|
| 1.16 | They should explain to their girls that they need not be exactly like the princesses to be valuable leaders       |              |  |
| 1.17 | There is dollar sign.   | [1]          |  |
| 1.18 | <ul><li>a) Yes</li><li>b) It is a magazine about princesses for little girls</li></ul>                            | [2]          |  |
| 1.20 | В   | [1]          |  |
| 1.21 | One day long, long ago/Once upon a time. (Accept any other suitable response)                                     |              |  |
|      | SECTION   | A : 30       |  |

### **SECTION B : SUMMARY**

### **QUESTION 2**

|  | ]                                       |
|--|---|
| 1. " the importance of arriving at least | 1. Arrive 15 minutes before the         |
| 15 minutes before…"                      | audition.                               |
| 2. " bring along headshots of a high     | 2. Bring a headshop which shows what    |
| quality represent the way you            | you look like and your personality.     |
| look and illustrate your personality"    |   |
| 3. " bring along a resumé (CV) of one    | 3. Bring a short CV of your recent      |
| page listing only your most recent       | experience and what you                 |
| experience and accomplishments."         | accomplished.                           |
| 4. "Use a casting resumé, which should   | 4. Bring a casting CV with all relevant |
| include hair colour, eye colour,         | details about your looks and            |
| height, weight and entertainment-        | entertainment training.                 |
| related training you've had."            |   |
| 5. "You will be asked to sing and dance, | 5. Wear comfortable clothes and shoes   |
| so waring clothes and shoes that are     | to sing and dance in.                   |
| comfortable is a wise move."             |   |
| 6. "You will be judged as much on        | 6. Show your personality as well as     |
| personality and poise as on your         | your dancing moves.                     |
| dance moves."                            |   |
| 7. "You need to know everything about    | 7. Do proper research about your        |
| your Disney character. It will help to   | Disney                                  |
| do some research."                       |   |
|  |   |

SECTION B: 10

### Marking the summary:

The summary should be marked as follows:

#### • Mark allocation:

- 7 marks for 7 facts (1 mark per main point).
- 3 marks for language.
- Total marks: 10

### • Distribution of language marks:

- 3 facts (1 language mark)
- 5 facts (2 language marks)
- 7 facts (3 language marks)

#### • Indicate verbatim quotes:

 $\circ$  1 – 5 quotes, award only 1 mark for language.

 $\circ$  5 – 7 quotes, award 0 for language.

NB

### NOTE:

• Format:

Even if the summary is presented in the incorrect format, it must be assessed. The points should be clear enough for the marker to understand the meaning.

#### • Word count:

- $\circ~$  Markers are required to verify the number of words used.
- Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to a maximum of 75 words above the stipulated upper limit and ignore the rest of the summary.
- Summaries that are short, but contain all the required main points, should not be penalised.
- **NOTE:** Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

# SECTION C : LANGUAGE

## **QUESTION 3**

| 3.1 | Cinderella / Stepdaughter   |  |                    |
|-----|---|--|--------------------|
| 3.2 | Incomplete thought / Creates suspense   |  |                    |
| 3.3 | BAB-O cleanser  |  |                    |
| 3.4 | <ul> <li>a) May sadness/tragedy enfold your / you will be in trouble</li> <li>b) If you don't use this product, you will be in trouble as nothing else works / She was punished by stepmother.</li> </ul> |  | [1]                |
|     |   | [1]  |                    |
| 3.5 | It has better / stronger ingredients that whitens./It is of double strength.<br>(Any ONE)   |  | [2]                |
|     |   |  |                    |
| 3.6 | To indicate that it is a name of a product.   |  | [1]                |
| 3.7 | Yes/N   | No. Own opinion (Do you think this is an effective advertisement?) | [2]<br><b>/10/</b> |

## **QUESTION 4 - ANALYZING A CARTOON**

| 4.1.1 | Yes<br>Large                            | eyes   |            |
|-------|---|--|------------|
|       | Smile                                   | / leaning forward  | [2]        |
| 4.1.2 | It shows the prince is speaking loudly. |  | [1]        |
| 4.2   | He kn                                   | ows Rapunzel likes him as she lets down her hair             |            |
|       |   | e can climb up).   | [2]        |
| 4.3   | a)                                      | Rapunzel's hair catches fire.                                | [1]        |
|       | b)                                      | There is an electric fence                                   | [1]        |
| 4.4   | Crime                                   | rate is high in South Africa/People need a lot of security m | easures to |
|       | proteo                                  | t them against criminals.                                    | [2]        |
| 4.5   | А                                       |  | [1]        |
|       |   |  | /10/       |



## **QUESTION 5 – LANGUAGE AND EDITING SKILLS**

5.1

| 5.1.1        | a)<br>b)  | life<br>in   |            |
|--------------|---|--|------------|
|              | c)  | Beast's  | [3]        |
| 5.1.2        | Belle told the Best that <b><u>she would</u></b> stay at the castle with <u>him</u> instead of <u>her</u> father. P. $\checkmark$ |  |            |
| 5.1.3        | a)<br>b)  | adjective<br>verb  | [1]        |
| 5.1.4        | didn't  | she?   | [1]        |
| 5.1.5        | It links 2 words to form a compound word.   |  |            |
| 5.1.6        | This live-action film <b>was</b> a part of a new series that Disney launched.   |  |            |
| 5.2<br>5.2.1 | Prettie   | er   | [1]        |
| 5.2.2        | a)<br>b)  | I cannot spell the word.<br>which                                | [1]<br>[1] |
| 5.2.3        | A pret  | ty girl doesn't even need to be alive.                           | [1]        |
| 5.2.4        | Once  | a man is attracted by your beauty, you will be protected by him. | [2]        |
|              |   |  | /20/       |
|              |   | SECTION C  | : 40       |

**TOTAL : 80**