



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
Lefapha la Thuto le Tihabololo ya Metshameko

NORTH WEST PROVINCE

**NORTH WEST
MID-YEAR EXAMINATION**

GRADE 11

ENGLISH FIRST ADDITIONAL LANGUAGE

PAPER 1 MARKING GUIDELINES

JUNE 2019

MARKS : 80

This Marking Guideline consists of 07 pages (including this cover page).



NW/JUNE/ENGFAL/ EMIS/6*****

SECTION A**QUESTION 1****NOTE:**

- This marking memorandum is intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Answers should be assessed holistically and points awarded where applicable.

English FAL Grade 11 March Memo

INSTRUCTIONS TO MARKERS

Candidates' responses should be assessed as objectively as possible.

Marking the Comprehension

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a learner uses words from a language other than the one being examined, disregard those words. However, if a word from another language is used in the text and required in an answer, this will be acceptable
- For **open ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- Do not credit True/False part of the answer. Credit only the motivation provided
- When one word answers are required and the learner gives a whole sentence, mark correct provided that the correct word is underlined/highlighted
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



Marking Guidelines

- 1.1. They refer to assault✓ and offensive remarks✓ filled with anger. ✓ (3)
- 1.2. The perpetrator exerting his/her superiority✓ over the victim. ✓ (2)
- 1.3. It is intimidation✓ done in the Social media✓ (2)
- 1.4. "hazing" ✓ (1)
- 1.5. Derailing the fellow employee✓ from the work he/she is supposed to do✓/
making him/her fail✓ in what he/she is supposed to do. ✓ (2)
- 1.6. Addiction to drugs/ Overindulgence in drugs ✓ ✓ (2)
- 1.7. They perform well at school/academically. ✓✓ (2)
- 1.8. Fact. There is scientific proof or evidence. ✓✓ (2)
- 1.9. They may look thin or weak✓ / have poor financial management. ✓ (1)
- 1.10. Belongings may be forcefully taken away from them by their bullies. ✓✓ (2)
- 1.11. C (Creating conducive atmosphere). ✓ (1)
- 1.12. The parent may hold his/her child responsible for his /her mistakes✓ but still
listen to his/her side of the argument. ✓ (2)
- 1.13. Yes. Bullies will no longer have a chance of harassing✓ others because he/she
will be closely monitored. ✓
- OR
- No. It is habitual of them to persecute other children. ✓✓ (2)
- {24}
- 1.14. d. Clears water from the roads and channels it to the rivers and dams. (1)
- 1.15. Drainage system that is blocked by soil/ Drainage system that is full of
weeds or plastics . ✓ (1)
- 1.16. Storm water is dirty water caused by soil erosion during heavy rainfall✓ and
drinking water is purified.✓ (2)
- 1.17. Yes. The message is effective because it shows the difficulties drivers
encounter to operate their vehicles on flooded roads✓ and it also encourages
those in charge of infrastructure in municipalities and members of the public to



unblock drainage systems regularly by removing plastics and weeds. ✓

OR

No. People are not aware that flooding is caused by littering ✓ and those in charge of infrastructure in the municipalities are at times self-centred and do not care about the environment. ✓

(2)

[6]

TOTAL SECTION A: [30]

SECTION B

QUESTION 2

SUMMARY WRITING

TEXT C

MARKING GUIDELINES

The Summary should be marked as follows:

- **Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

- **Distribution of language marks when candidate has not verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

Distribution of Language marks when candidate has verbatim:

- 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

NB:

- Do not penalise for quotations.
- Indicate all language errors.
- Summaries written in the incorrect format must be assessed.



Summary Writing

Quotations	Own words
1." Start studying early to give yourself enough time to grasp content ". ✓	1.Study timeously to give yourself ample time to understand challenging subject matter. ✓
2."Compare the length and quality of your notes with those of other learners" ✓	2. Compare your notes with information other learners and books have. ✓
3. "Write down important details". ✓	3. Do note- taking as you study. ✓
4."Ensure that your notes comprehensively cover the syllabus. ✓	4.Your notes must fully cover the syllabus. ✓
5. "If you have no idea of what the summary is referring to, re-read those specific topics". ✓	5.Revise topics you are not clear about. ✓
6."Practise the questions from different Papers". ✓	6.Answer questions from previous papers and repeat those you got wrong. ✓
7." A full night's sleep is necessary before the day of examinations. ✓	7.Sleep adequately well before the examination day. ✓
69 Words	60 words
7 marks	3+7= 10 marks

TOTAL SECTION B: [10]

SECTION C**LANGUAGE****QUESTION 3****ANALYSING AN ADVERTISEMENT.**

- 3.1. Cadburys Roses assortment. ✓ (1)
- 3.2. Children/ People who have sweet tooth/ Cadbury lovers. ✓ (1)
- 3.3. "FACTORY IN A GARDEN" ✓ (1)
- 3.4.1. d. Mixed items of various examples but of the same type. ✓ (1)
- 3.5. The box has delicious four different types of Cadburys. ✓✓ (2)
- 3.6. Decorative and gay wrappers would enable Cadbury lovers to easily see✓ their favourite sweets in the box. ✓ (2)
- 3.7. Yes. Different types of Cadburys would compel me to buy them because they look mouth watering.

OR

- No. People who are diabetic don't eat Cadburys for health reasons. ✓✓ (2)
- [10]**

QUESTION :4 ANALYSING A CARTOON

- 4.1. At home. ✓ (1)
- 4.2. a. Indifferent ✓ (1)
- 4.3. Exclamation marks show David's excitement/ David is speaking aloud for Josef to hear that he does not have to spend twelve years attending school. ✓✓ (2)
- 4.4. He is still excited school✓ because his mouth is wide open. ✓ (2)
- 4.5. Josef is angry with David because he is staring at him✓ and is also pointing a finger at him. ✓ (2)
- 4.6. David claims that he is too smart to spend twelve years attending school✓ he but he fell several times on his way to the bus stop because he had both of his feet through one pant leg. ✓ (2)

[10]

QUESTION 5: USING LANGUAGE CORRECTLY AND EDITING

- 5.1.1. a. Venu- Venue ✓ (1)
 b. At - in ✓ (1)
 c. give-gives ✓ (1)
 d. defensive ✓ (1)
- 5.1.2. Twenty five thousand. ✓ (1)
- 5.1.3. South African Football Association ✓ (1)
- 5.1.4. Doesn't he ? ✓ (1)
- 5.1.5. Most of their matches ✓ are played ✓ at night. (2)
- 5.1.6. We travelled by a luxury coach to Durban.
- OR
- The King was transported in a coach drawn by horses
- OR
- The train had one beautiful blue coach. (1)
- 5.1.7. Baxter said that **he** ✓ **had watched** ✓ the video of the qualifying match between Tunisia and Nigeria prior to the announcement and **was** ✓ optimistic that Bafana Bafana **would** ✓ win. (4)
- 5.2.1. I **heard** ✓ you **were** ✓ writing a book on Theology. (2)
- 5.2.2. Hope-verb ✓ (1)
 Title-noun ✓ (1)
- 5.2.3. best ✓ (1)
- 5.2.4. I **do not have** ✓ the perfect title (1)

[20]**TOTAL SECTION C: [40]****GRAND TOTAL [80]**