



## **Education and Sport Development**

Department of Education and Sport Development  
Departement van Onderwys en Sportontwikkeling  
Lefapha la Thuto le Tlhabololo ya Metshameko

**NORTH WEST PROVINCE**

**NORTH WEST  
HALF-YEARLY EXAMINATION - 2019**

**GRADE 10**

**ENGLISH HOME LANGUAGE  
PAPER 1  
MARKING GUIDELINE**

**TIME : 2 HOURS**

**MARKS : 70**

**This Marking Guideline consists of 7 pages (including this cover page).**

**QUESTION 1**

**COMPREHENSION**

**REFER TO TEXT A**

- 1.1 **In your own words, provide evidence from paragraph 1 which prove the writer's view that Usain Bolt is the greatest athlete alive?**  
The writer speaks of Usain Bolt's breaking of records as 'superhuman'. (1)
- 1.2 **Comment on the use of short phrases in paragraph 2.**  
-The short phrases highlight the movements of the athletes at the starting block.  
-it provides a vivid description of the events before the race.  
-it provides a sense of anticipation.  
Any 2 points. (2)
- 1.3 **In the title, the writer describes Usain Bolt as a mutant. Would you agree with this description? Give a reason for your answer.**  
Yes: Usain Bolt seems to possess traits that make him superhuman, allowing him to beat his competitors with prowess and unbeatable speed.  
  
No- He is just an ordinary man who has the skill to run very fast. Mutant may refer to being a freak or an oddity, so he does not fit the description of a mutant. (2)
- 1.4 **Quote a word from paragraph 2 which shows us that the article is written by an American.**  
'color' (1)
- 1.5 **Considering the statements made in the article, why do you think the writer points out that Usain Bolt starts off "in second to last place"?**  
It clearly indicates that Usain Bolt is unbeatable/ has incredible speed. He manages to win successfully even though he started off slowly. (2)
- 1.6 **Refer to paragraph 4.**  
**Suggest a reason why the start is not as crucial in the 200 metre race as in the 100metre race**  
There is still time in the longer race to make up for a slow start. In the 100 metre race, every step counts.  
Accept any relevant answer. (1)
- 1.7 **Do you think the writer is trying to paint a picture of someone who is not committed to his running career in paragraph 4? Justify your answer.**

This is an open ended question. Mark on a sliding scale 1-3. No mark for yes or no. The answer needs justification.

Possible answer:

No – he shows that this is a new race for Usain, so it is not lack of commitment. It is greater commitment. He is also clear that Usain has already “overcome” some of the sloppy habits.

Therefore, this shows commitment as well. He has already made a success in the 200 metre race so he has to have had commitment.

Yes- he indicates that he has a shoe lace undone. The writer says, there is “no excuse” might imply that there is lack of commitment. (1-2 marks for this)

- 1.8 **Does the writer see Bolt’s size as an advantage or a disadvantage as a sprinter? Explain your answer.**

The writer seems to indicate that until they are in the “full acceleration” phase, Usain is behind the other runners who are smaller than he is. However, in the last phase, Bolt speeds ahead. Therefore, his bigger frame becomes an advantage because he has more power and a longer stretch.

- 1.9 **Explain why the writer considers Usain Bolt’s running to be ‘hard to fathom’?**

It seems unbelievable that Usain has the ability to run very fast and is able to break records. One would not expect it to happen so frequently. The question that needs to be answered is where he gets the power from.

- 1.10 **Refer to paragraph 8.**

**Quote a clause which shows that Usain Bolt is far better than the other competitors?**

“When the other men reach their limit, Usain Bolt continues to accelerate”/  
Nobody has ever moved this fast before under his own power.

- 1.11 *“Sprinters often describe this phase, when everything happens correctly, as being analogous to lift-off in an airplane.”*

- 1.11.1 **Identify the figure of speech in the sentence above.**

Metaphor

- 1.11.2 **Explain the figure of speech.**

The movement of the sprinter is being compared to the movement of a plane. As a plane lifts its nose, so the sprinter lifts his head. As a plane moves faster, so too does the sprinter increase his speed.

- 1.12 **What is revealed about Usain Bolt’s attitude to running in paragraph 10? Supply a reason for your answer which is drawn from this paragraph.**

He really enjoys running. “Something like a smile crosses his lips”. Also his relaxed attitude and the way he cruises shows his delight.

- 1.13 **Do you feel that the title, ‘Biography of Usain Bolt’ is effective? Provide a reason for your answer.**

(There are many ways of interpreting this. Allow for personal opinion)

It is not really a “biography”. A biography describes someone’s life. However, the article proves how Usain Bolt is a “mutant”. He does everything that is not expected or thought impossible. (2)

1.14 **In your own words, explain the point the cartoonist is making.**  
Usain Bolt is superhuman. He is so fast he can even catch up to super heroes. (2)

1.15 **Draw a conclusion on what type of person Usain Bolt is. Give one character trait.**  
Determined/ focused/ (1)

1.16 Refer to TEXT A and TEXT B Discuss how TEXT B supports TEXT A.  
Text A describes Usain as a mutant and says that what he does is: “superhuman” (2)  
Text B depicts Usain as almost superhuman because he can almost catch up to superheroes. ( Superman and The Flash).  
Both texts are based on Usain Bolt.  
Text A is a written description of his running and Text b is a caricature of Usain running.

[30]

## SECTION B

### QUESTION TWO: SUMMARY

Carefully read **Text C** below. It suggests tips for teens for building up muscle.

Imagine you have been asked to write a short article of one paragraph of 90 words for your local community newspaper to guide young teens in how to build up muscle.

Your article should be in **one paragraph**.

Indicate the number of words at the end of the article.

#### **TOTAL FOR SECTION B: 10 MARKS**

Points:

1. Get a doctor’s examination before you begin, especially if you have a previous health issue.
2. Focus on basics – eat properly.
3. Do not take steroids or enticing supplements.
4. Build a basic core programme for your training.
5. Build onto that basic programme when you get fitter.
6. Make sure you eat 3,000 calories or more a day.
7. 30 minutes after a workout, eat a combination of carbs and protein.

**One mark per point up to 7 points = 7 marks**

**3 marks for style. 1 mark for 3-4 points. / 2 marks for 5 points / 3 marks for 6 -7 points.**

## SECTION C: TEXTS FROM OTHER MEDIA

### QUESTION THREE: ADVERTISING

Answer the questions set on TEXT D and E

Refer to TEXT D

- 3.1 **Discuss one advantage when you buy the product above.**  
The running shoes activates your muscles when you train, helping you to get fitter. (1)
- 3.2 **Describe two techniques the advertiser has used in the composition of the advertisement to make the product more appealing.**  
The very large font is at the top of the page. Makes the statement which entices the reader. It leads the reader to the product.  
The visual, placed just beneath the copy, shows the product which evokes a desire in the reader to obtain them. (2)
- 3.3 **Who is the target market of the product?**  
Athletes/ people who enjoy staying fit (1)
- REFER TO TEXT E**
- 3.4 **There is not much copy (text) in this advertisement. Do you think this is an advantage or a disadvantage? Justify your answer.**  
Allow for reasonable answers as long as they are justified.  
Possible answers:  
Advantage: The message is conveyed through the main sentence and the sentence giving the name of the product. Not having extraneous text means that the picture is highlighted. The name of the product is there and as this is a web advertisement you can search for more details if you wish. Most people do not read the text. They are enticed by the picture.  
Disadvantage: There are no finer details like availability. There is no slogan for identification of the product brand. The target market is not really defined. (2)
- 3.5 **Comment on the sound device in: "From here to disappear."**  
The use of rhyme makes the sentence catchy and creates a rhythm. (1)
- 3.6 **Explain "from here to disappear" in your own words.**  
You will be able to maximise your speed when you buy the running shoes. / Your movements will be swifter. (1)
- REFER TO TEXT D AND E**
- 3.6 **Which advertisement do you think is a more effective advertisement? Give a valid reason for your choice.**  
This is an open ended answer. They need to say why it is more effective. Mark on a 1-2 scale. They need to refer to the technical aspects of the advertisement, not merely their preference. (2)

[10]

### QUESTION FOUR: VISUAL LITERACY

**Answer the questions set on TEXT F and TEXT G.**

4.1 **Give one word to describe the expression on Calvin's face in the first three frames.**

Strained, tense, pained, tortured. (1)

4.2 **How does Calvin's body language in the last frame affirm what he is saying?**

There must be a reference to both the text and the visual.

He looks happy, satisfied. He has a smile on his face, which is in contrast to the pained expression, lines on his face from the previous frames. He is feeling his arm (muscles) (2 marks)

The text reinforces this satisfaction – he uses the word “gratifying” which means pleased. (one mark) (3)

4.3 **Explain Calvin's reasoning**

Calvin feels that exercising is excruciating, he feels much better /satisfied if he inflates the number of push ups. / He feels you should count the number of push ups you do according to how much effort you put in, not in the number you are actually doing. (1)

4.4.1 **This comic strip is an example of**

b. satire (1)

4.4.2 **Provide a reason for your choice in 4.4.1**

It is mocking the state of crime in South Africa in a humorous way. (1)

4.5 **Discuss the play on words and how it contributes to the humour.**

Throughout the strip there is a play on the terminology used in athletics. This comic strip is created during the Olympics so the terms are related to that. (triathlon). Each frame shows a different event – pole vaulting/ weightlifting and sprinting. The humour is created when the event is given a visual depiction related to the South African crime context. (3)

**[10]**

**QUESTION 5- EDITING AND LANGUAGE USAGE**

5.1 **Explain the use of the italics in paragraph 1.**

It is the name of an organisation. (1)

5.2 **IAAF, is an example of:**

B ) An abbreviation (1)

5.3 **Correct the spelling error in paragraph 3.** (1)

there

5.4 **Refer to paragraph 4.  
What is the function of the apostrophe in the word: I'm ( Line 10)**

It is to indicate contraction (1)

5.5 **"Since the foundation was formed, we have worked very hard to inspire kids to become anything that their hearts desire." (Paragraph 5) Change the above sentence into reported / indirect speech.  
Begin: Usain Bolt said....**

Usain Bolt said that since the foundation had been formed, they had worked very hard to inspire kids to become anything that their hearts desired. (3)

5.6 **Correct the malapropism in paragraph 5.**

inspire (1)

5.7 **.Refer to paragraph 5.  
Provide a suitable synonym for the word 'accolade'.**

Award/ recognition/praise/honour/title (1)

5.8 **Refer to the following sentence  
'.... and inspire more young people around the world.'  
What part of speech is the underlined word.preposition** (1)

TOTAL SECTION C [10]  
30  
TOTAL 70