

# **Education and Sport Development**

Department of Education and Sport Development Departement van Onderwys en Sport Ontwikkeling Lefapha la Thuto le Tlhabololo ya Metshameko

# **NORTH WEST PROVINCE**

# NATIONAL SENIOR CERTIFICATE

GRADE 12



**MARKS: 150** 

TIME: 3 hours

This question paper consists of 13 pages, 2 answer sheets, 7 diagram sheets and an information sheet of 2 pages.

#### **INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 13 questions.
- 2. Answer ALL the questions.
- 3. Number the answers correctly according to the numbering system used in this question paper
- 4. Clearly show ALL calculations, diagrams, graphs, et cetera which you have used in determining your answers.
- 5. Answers only will NOT necessarily be awarded full marks.
- 6. You may use an approved scientific calculator (non-programmable and nongraphical), unless stated otherwise.
- 7. If necessary, answers should be rounded off to TWO decimal places, unless stated otherwise.
- 8. Diagrams are NOT necessarily drawn to scale.
- 9. Write neatly and legibly.

In the diagram below  $\triangle ABC$  has the vertices A(x; y), B(-4;q) and C(2;1) in the

Cartesian plane. D(-3;0) and M(0;3) are given. M is the midpoint of the line segment AC and BDM is a straight line.



		[14]
1.6	Determine the length of BC, leaving your answer in simplified surd form.	(4)
1.5	Determine the size of MDO.	(2)
1.4	Show that $\hat{BMC} = 90^{\circ}$ .	(1)
1.3	Determine the equation of the line passing through B, D and M in the form $y = mx + c$ .	(2)
1.2	Determine the coordinates of A.	(3)
1.1	Determine the gradient of AC.	(2)

**Technical Mathematics** 

# **QUESTION 2**

2.1 In the diagram below, a circle centred at the origin is drawn. Points P(-4; -3)and Q(k; 2) lie on the circumference of the circle. A straight line y = ax + qpasses through point Q ,the origin and produced to cut the circle at R.



The point R(t;8) lies in the first quadrant such that OR = 17 units and  $TOR = \alpha$  as shown in the diagram below:



# **QUESTION 4**

4.1 Simplify the following expression

$$\frac{\sin(-\theta)\cos(\theta+180^\circ)-\cos(90^\circ+\theta)}{\sin(540^\circ-\theta)}$$
(6)

4.2 Hence without using a calculator determine the value of

$$\frac{\sin(-\theta)\cos(\theta+180^\circ)-\cos(90^\circ+\theta)}{\sin(540^\circ-\theta)} \text{ if } \theta=60^\circ.$$
<sup>(2)</sup>

4.3 Prove the following identity: 
$$\frac{1}{\cos^2 \theta} - \tan^2 \theta = 1.$$
 (3)

4.4 Simplify without using a calculator: 
$$\frac{2\cos 20^{\circ} \sin 120^{\circ} \sin 200^{\circ}}{\sin 110^{\circ} \sin 340^{\circ}}$$
(5)

[16]

In the diagram below, the graph of  $f(x) = a \tan x$  is drawn for the interval  $x \in [0^\circ; 360^\circ]$ .



5.1	On the same system of axes in the diagram sheet, sketch the graph of $g$ , where	
	$g(x) = \sin 2x$ , for the interval $x \in [0^\circ; 360^\circ]$ .	(3)
5.2	Determine the value of <i>a</i> .	(1)
5.3	Write down the periods of	
	(a) $f$ and	(1)
	(b) <i>g</i>	(1)
5.4	What is the domain of $f$ ?	(2)
5.5	Find the values of x, for which $f(x) = g(x)$ , where $0^{\circ} < x < 180^{\circ}$ .	(2)
5.6	For which values of x, $x \in (180^\circ; 360^\circ)$ , is $f(x) < g(x)$ ?	(2)
		[12]

6.1

6.2

The diagram shows a pyramid shaped 'The Louvre in Paris, France'. Each face is an isosceles triangle with base angles of  $64^{\circ}$ . The base is a square of side 6 *m*. EG is the slant height of the pyramid. EF is the perpendicular height of the pyramid.





The Louvre in Paris, France

The formulae below can be used to answer the questions that follow:

Area of 
$$\Delta = \frac{1}{2} \times \text{base} \times \text{height}$$
  
Volume of pyramid =  $\frac{1}{3} \times (\text{area of base}) \times (\text{height})$   
Surface Area =  $4\left(\frac{1}{2} \times \text{base} \times \text{slant height}\right)$   
1  $A\hat{E}G = \dots$ 

(1)

- Determine the length of edge AE. (3)
- 6.3 Calculate the height EF. (4)
- 6.4 Determine the volume of the pyramid.

Calculate the total area of foil that would be needed. (3)

[13]

(2)

In the diagram below, O is the centre. AB is perpendicular to CD.

AB = 6 units and OE = 4 units.



Determine giving reasons the lengths of the following sides:

7.1	OB	(3)

- 7.2 BD (3)
  - [6]

In the diagram below, AB is a tangent to the circle (with centre O) at X.

W, X, Y and Z are points on the circle.  $\hat{OYW} = 35^{\circ}$ .





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[17]

### **QUESTION 9**

In the diagram below, two circles intersect at K and Y. The larger circle passes through O, the centre of the smaller circle. T is point on the smaller circle such that KT is a tangent to the larger circle. TY produced meets the larger circle at W. WO produced meets KT at E.

 $\hat{K}_3 = 20^{\circ}.$ 



9.1	Determine giving reasons FOUR other angles, each equal to 20°.	(8)
9.2	Determine the size of KÔY.	(2)
9.3	Determine the size of $\hat{T}$ .	(2)
9.4	Determine the size of $\hat{Y}_3$ .	(5)

Given  $\triangle ABC$  with D a point on AB such that DE // BC and F is a point on BC such that AB // EF.

Given DE = 15 cm, EF = 20 cm, EC = 30 cm and AE = 20 cm.



Determine, giving reasons, the values of x and y.

(6)

[6]

### **QUESTION 11**

A certain model of an electric fan has a rotation rate of 3 700 revolutions per minute and blades of 0,25m in radius.



11.1	Determine the angular velocity in radians per seconds.	(4)

11.2 Hence, calculate the speed at the tip(circumferential) of the blade. (3)

[7]

Technical Mathematics

# **QUESTION 12**

A bicycle wheel has a diameter of 0,72m and the bicycle is moving at  $6m.s^{-1}$ .



12.1	What is the peripheral velocity of the wheel?	(1)
12.2	Calculate the angular velocity.	(3)

12.3 The arc length of a sector of the wheel as shown in the diagram below is  $\frac{1}{3}$  of the circumference of the wheel.



			[16]
12.4	A chord with a length of $50 cm$ divides the bicycle wheel into two segments. Calculate the heights of the segments.		(5)
	12.3.2	Calculate the area of the sector.	(3)
	12.3.1	Determine the angular position $\theta$ in radians.	(4)

The Gautrain takes 35 minutes to travel from Pretoria to Johannesburg at an average speed of 140 km / h.



		TOTAL: [150]		
			[11]	
	Calculate back in 20	the total costs of travel from Pretoria to Johannesburg and ) days of a month?	(2)	
13.3	It costs R 41 to travel from Pretoria to Johannesburg by Gautrain.			
	13.2.2	Determine the circumferential velocity of the train along this arc length.	(4)	
	13.2.1	Determine the angular displacement of the train.	(2)	
13.2	When lear covers an 9 <i>km</i> for 5	When leaving Johannesburg Station for O. R. Tambo Airport the train covers an arc length (s) $8 km$ of a circumference with a radius (r) $9 km$ for 5 minutes.		
13.1	Determine	the distance it travels from Pretoria to Johannesburg.		

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# **QUESTION 2.2**



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### **DIAGRAM SHEET 1**

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#### **DIAGRAM SHEET 2**



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#### **DIAGRAM SHEET 3**

#### **QUESTION 3**





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#### **DIAGRAM SHEET 4**



NAME OF LEARNER: ...... CLASS: .....

#### **DIAGRAM SHEET 5**



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#### **DIAGRAM SHEET 6**



### **DIAGRAM SHEET 7**



#### **INFORMATION SHEET: TECHNICAL MATHEMATICS**

- $x = \frac{-b \pm \sqrt{b^2 4ac}}{2a}$  $x = -\frac{b}{2a} \qquad \qquad y = \frac{4ac - b^2}{4a}$  $a^x = b \Leftrightarrow x = \log_a b$ , a > 0,  $a \neq 1$  and b > 0A = P(1+ni) A = P(1-ni)  $A = P(1-i)^n$   $A = P(1+i)^n$  $i_{eff} = \left(1 + \frac{i^m}{m}\right)^m - 1$  $f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$ y = mx + c  $y - y_1 = m(x - x_1)$   $m = \frac{y_2 - y_1}{x_2 - x_1}$  $m = \tan \theta$  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ In  $\triangle ABC$ :  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$  $a^2 = b^2 + c^2 - 2bc.\cos A$ area of  $\triangle ABC = \frac{1}{2}ab \cdot \sin C$  $1 + \tan^2 \theta = \sec^2 \theta$   $\cot^2 \theta + 1 = \csc^2 \theta$  $\sin^2 \theta + \cos^2 \theta = 1$  $\int x^n dx = \frac{x^{n+1}}{n+1} + C \quad , \quad n \neq -1$  $f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$
- $\int \frac{1}{x} dx = \ln(x) + C, \quad x > 0 \qquad \int a^{x} dx = \frac{a^{x}}{\ln a} + C \quad , \quad a > 0$

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Technical Mathematics

Mid-Year Examination NSC- Grade 12

 $\pi rad = 180^{\circ}$ 

Angular velocity =  $\omega = 2\pi n = 360^{\circ} n$  where n = rotation frequency

Circumferencial velocity = 
$$v = \pi Dn$$

where D = diameter and n = rotation frequency

 $s = r\theta$  where r = radius and  $\theta =$  central angle in radians

Area of a sector 
$$=$$
  $\frac{rs}{2} = \frac{r^2\theta}{2}$  where  $r =$  radius,  $s =$  arc length and  $\theta =$  central angle in radians

 $4h^2 - 4dh + x^2 = 0$  where *h* = height of segment, *d* = diameter of circle and *x* = length of chord

$$A_{T} = a \left( \frac{o_{1} + o_{n}}{2} + o_{2} + o_{3} + o_{4} + \dots + o_{n-1} \right)$$

where a = equal parts,  $o_i = i^{th}$  ordinate and n = number of ordinates

OR

$$A_{T} = a(m_{1} + m_{2} + m_{3} + \ldots + m_{n})$$
 where  $a =$  equal parts,  $m_{1} = \frac{o_{1} + o_{2}}{2}$   
and  $n =$  number of ordinates